

G1 - Stride 1

on

G1 – Stride 1

Use 1 sentence as an example:

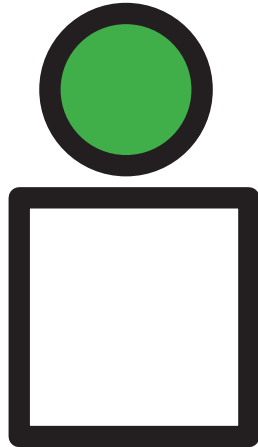
The book is **on** the table.

Put your clothes **on**.

She is sitting **on** the chair.

The cat is sleeping **on** the bed.

The party is **on** Monday.



G1 - Stride 1

in

G1 – Stride 1

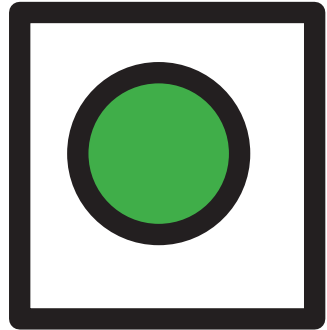
Use 1 sentence as an example:

The cat is in the box.

She lives in a small village.

They went for a swim in the lake.

The dog is hiding in the garden.



G1 - Stride 1

tin

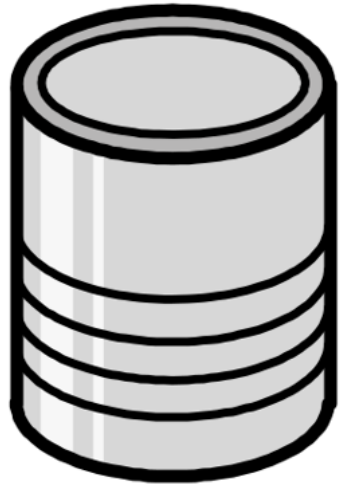
G1 – Stride 1

Use 1 sentence as an example:

He opened a **tin** of beans for lunch.

The artist used a **tin** of blue paint.

She found a rusty **tin** in the road.



G1 - Stride 1

at

G1 – Stride 1

Use 1 sentence as an example:

I left it **at** home.

It is **at** school.

The lesson is **at** ten.



G1 - Stride 1

net

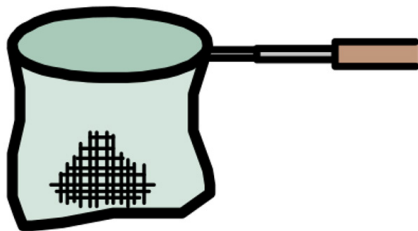
G1 - Stride 1

Use 1 sentence as an example:

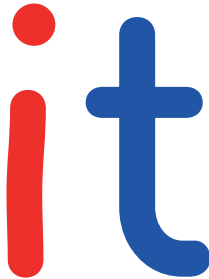
The fisherman mended his net.

The basketball went into the net.

She caught a butterfly with a net.



G1 - Stride 1



G1 – Stride 1

Use 1 sentence as an example:

It is raining today.

It is my coffee cup.

It is dinner time.

It is Monday today.



G1 - Stride 1

not

G1 – Stride 1

Use 1 sentence as an example:

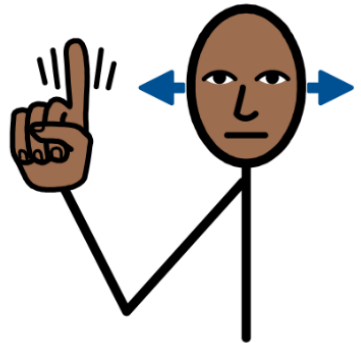
Not! (with action)

I told you **not** to run.

The cat is **not** sleeping.

I am **not** sure.

I am **not** happy.



G1 – Stride 1

an

G1 - Stride 1

Use 1 sentence as an example:

an apple

an orange

an elephant

He is **an** artist.



G1 - Stride 1

ten

G1 - Stride 1

Use 1 sentence as an example:

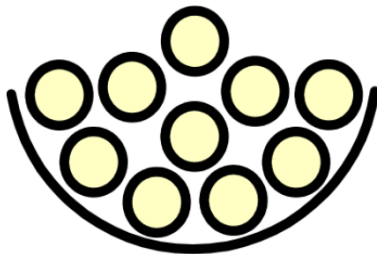
Ten! (with action)

I have **ten** apples.

There are **ten** children here.

It is **ten** o'clock.

I want **ten** chocolates.



G1 - Stride 1

no

G1 – Stride 1

Use 1 sentence as an example:

No! (with action)

No thank you.

He said no.

No we can't go outside.



G1 - Stride 1

to

G1 – Stride 1

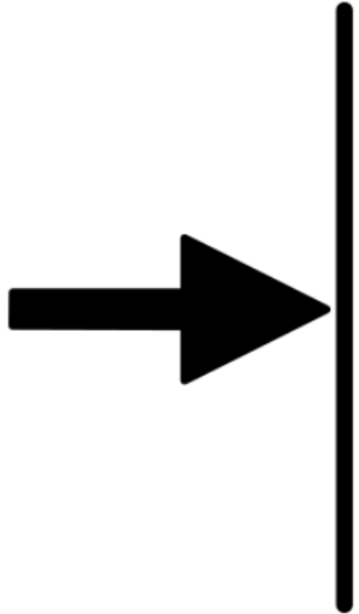
Use 1 sentence as an example:

to (with action)

Go to school.

I went to the park.

This way to town.



G1 - Stride 1

into

G1 - Stride 1

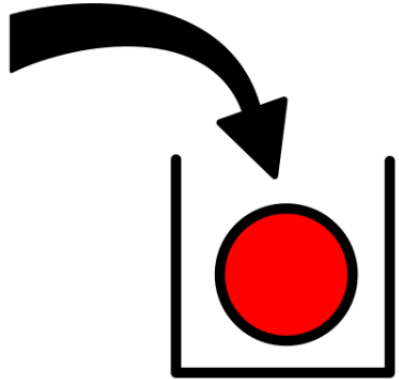
Use 1 sentence as an example:

Into! (with action)

Into the box.

Into the cup.

Into the bag.



G1 - Stride 1

one

G1 - Stride 1

Use 1 sentence as an example:

One! (with action)

I have **one** brother.

The number **one**.

Take **one** pencil.



G1 - Stride 2

sun

G1 - Stride 2

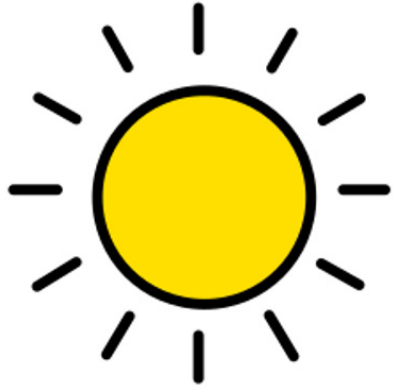
Use 1 sentence as an example:

The **sun** is shining.

The cat is sleeping in the **sun**.

The **sun** is hot today.

Stay out of the **sun**.



G1 - Stride 2

pen

G1 – Stride 2

Use 1 sentence as an example:

I need a **pen** to write.

My **pen** is out of ink.

Can you hand me that **pen**.

She wrote a letter with a **pen**.



G1 - Stride 2

up

G1 – Stride 2

Use 1 sentence as an example:

Up! (with action)

The sun came **up**.

She climbed **up** the stairs.

They live **up** the road.

Please pick **up** your toys.



G1 - Stride 2

pat

G1 – Stride 2

Use 1 sentence as an example:

pat (with action)

Pat the dog.

Pat on the back.

Wash your hands and **pat** it dry.



G1 - Stride 2

sit

G1 – Stride 2

Use 1 sentence as an example:

sit (with action)

Sit down.

Let's sit and talk.

Go sit on the grass.

I will sit here.



G1 - Stride 2

it's

G1 - Stride 2

Use 1 sentence as an example:

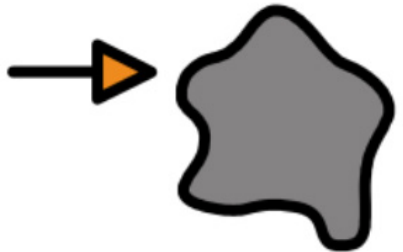
it's (with action)

It's my bag.

It's my book.

It's hot today.

It's not fair.



G1 - Stride 2

as

G1 – Stride 2

Use 1 sentence as an example:

Use linking action when saying the word in the sentence.

It's hot **as** an oven today.

He is **as** tall as his brother.

She is **as** fast as a lion.

The sheep is **as** fluffy as a cloud.



G1 - Stride 2

is

G1 – Stride 2

Use 1 sentence as an example:

Use linking action when saying the word in the sentence.

The cat is sleeping.

The sky is blue.

She is a doctor.

It is raining.



G1 - Stride 2

pin

G1 - Stride 2

Use 1 sentence as an example:

pin (with action)

He used a **pin** to sew his clothes.

Pin the paper to the wall.

She **pinned** her badge to her top.

Pin this note to the door.



G1 - Stride 2

So

G1 – Stride 2

Use 1 sentence as an example:

Use linking action when saying the word in the sentence.

It's raining, **so** I'll take my umbrella.

He was tired, **so** he went to bed.

You are going to school, **so** you
can learn.



G1 - Stride 2

put

G1 - Stride 2

Use 1 sentence as an example:

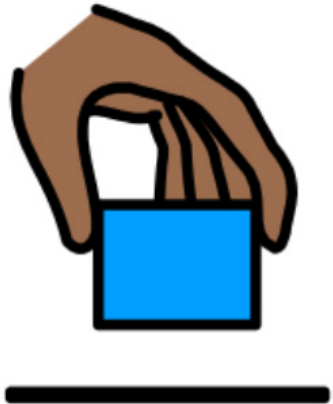
put (with action)

She **put** her book down.

He **put** the key in his pocket.

Put your toys away.

Put your shoes on.



G1 - Stride 2

two

G1 - Stride 2

Use 1 sentence as an example:

two (with action)

Get me **two** pencils please.

We need **two** chairs.

I need **two** more minutes.

She has **two** brothers.



G1 - Stride 2

you

G1 - Stride 2

Use 1 sentence as an example:

you (with action)

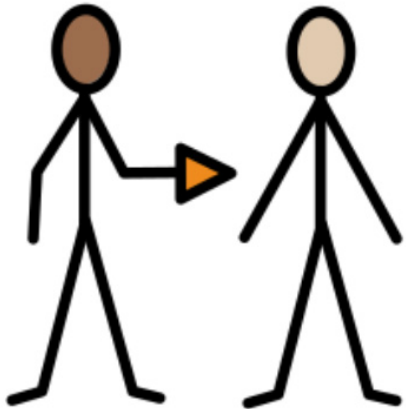
You are kind.

You are brave.

You are smart

You are my friend.

How are **you**?



G1 - Stride 3

mum

G1 – Stride 3

Use 1 sentence as an example:

I love my **mum**.

My **mum** is a good cook.

My **mum** is coming home.

My **mum's** name is Aaliyah.



G1 - Stride 3

dad

G1 – Stride 3

Use 1 sentence as an example:

I love my **dad**.

Her **dad** is very tall.

My **dad** is a good cook.

My **dad** is coming home.



G1 - Stride 3

mad

G1 - Stride 3

Use 1 sentence as an example:

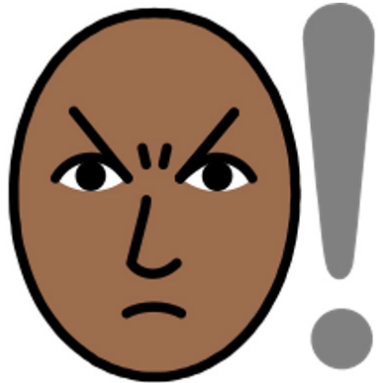
mad (with action)

He was **mad** at his friend.

Don't be **mad**.

The dog was **mad**.

She was **mad** about the game.



G1 - Stride 3

and

G1 – Stride 3

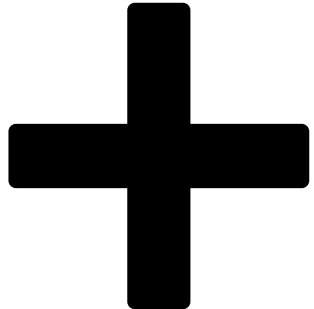
Use 1 sentence as an example:

and (with action)

fish **and** chips

pencil **and** paper

I like apples **and** bananas.



G1 - Stride 3

man

G1 - Stride 3

Use 1 sentence as an example:

man (point to the picture)

He is a big man.

He is a kind man.

The boy grew into a man.



G1 - Stride 3

did

G1 - Stride 3

Use 1 sentence as an example:

I **did** my homework.

I **did** my best.

He **did** the laundry.

We **did** it together.



G1 - Stride 3

am

G1 - Stride 3

Use 1 sentence as an example:

am (with action)

I **am** happy.

I **am** sad.

I **am** brave.



G1 – Stride 3

end

G1 - Stride 3

Use 1 sentence as an example:

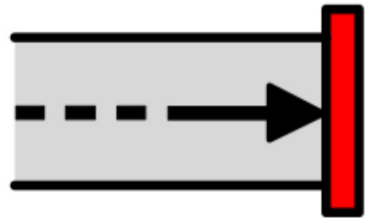
end (with action)

It is the **end**.

End of the road.

It was the **end** of the book.

School finishes at the **end** of the week.



G1 - Stride 3

my

G1 – Stride 3

Use 1 sentence as an example:

my (with action)

my book

I love my dog.

My name is _____.

My car is blue.



G1 - Stride 3

me

G1 – Stride 3

Use 1 sentence as an example:

me (with action)

Please help me.

She gave me the book.

This is for me.

He told me a story.



G1 - Stride 3

said

G1 - Stride 3

Use 1 sentence as an example:

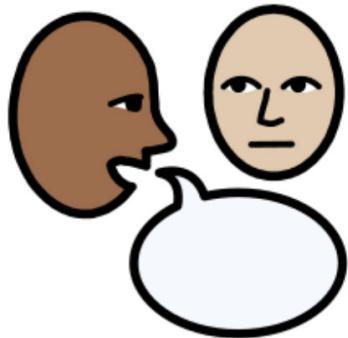
said (with action)

He **said** he would be late.

They **said** hello.

She **said** she was happy.

He **said** sorry.



G1 - Stride 3

do

G1 – Stride 3

Use 1 sentence as an example:

do (with action)

I **do** my homework.

Do you like pizza?

We **do** our best.

Do your chores.



G1 - Stride 3

does

G1 - Stride 3

Use 1 sentence as an example:

Does it hurt?

Does this make you happy?

Does it work?



G1 - Stride 4

hot

G1 - Stride 4

Use 1 sentence as an example:

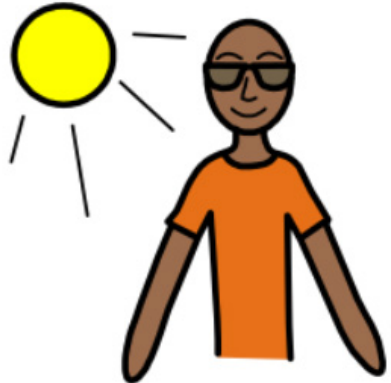
hot (with action)

It is **hot** today.

He likes **hot** tea.

The food is **hot**.

I am **hot**.



G1 - Stride 4

cat

G1 – Stride 4

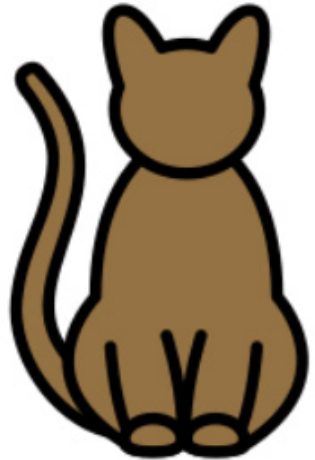
Use 1 sentence as an example:

cat (point to the picture)

It is a **cat**.

The **cat** chased the mouse.

My pet is a **cat**.



G1 - Stride 4

cup

G1 - Stride 4

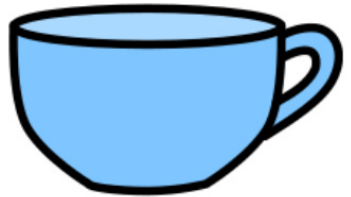
Use 1 sentence as an example:

cup (with action / point to the picture)

A **cup** of coffee.

It is a blue **cup**.

I need a **cup** of water.



G1 - Stride 4

him

G1 - Stride 4

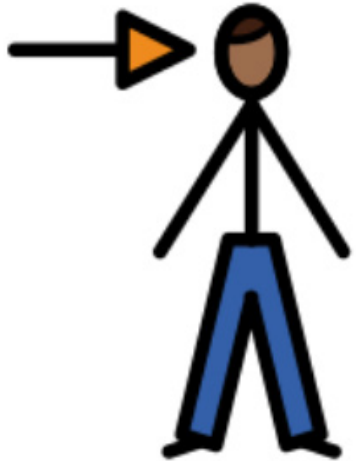
Use 1 sentence as an example:

him (point to the picture)

him (point to a boy)

I saw **him** at the shop.

Give it to **him**.



G1 - Stride 4

cut

G1 - Stride 4

Use 1 sentence as an example:

cut (with action)

Cut the paper.

Cut the string.

I cut myself.

Can I cut the cake?



G1 - Stride 4

had

G1 - Stride 4

Use 1 sentence as an example:

He **had** a dog.

She **had** a good time.

I **had** a pencil.

She **had** a big house.



G1 - Stride 4

has

G1 - Stride 4

Use 1 sentence as an example:

She **has** a new car.

The cat **has** fur.

The food **has** a good taste.

The class **has** lots of pupils.



G1 - Stride 4

can

G1 - Stride 4

Use 1 sentence as an example:

can (point to the picture / with action)

A **can** of pop.

A **can** of beans.

I **can** see you.



G1 - Stride 4

his

G1 - Stride 4

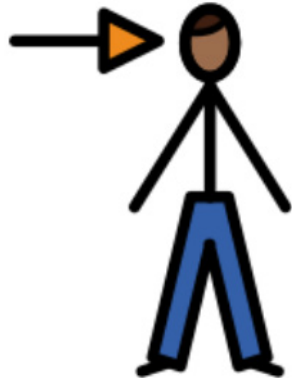
Use 1 sentence as an example:

His name is Amari.

That is his book.

His shoes are new.

His dog is big.



G1 - Stride 4

he

G1 – Stride 4

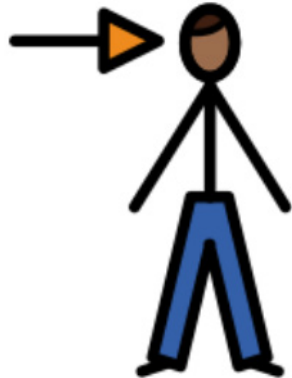
Use 1 sentence as an example:

he (point to a boy)

He is a boy.

He went to school.

He can run fast.



G1 - Stride 4

have

G1 - Stride 4

Use 1 sentence as an example:

I **have** a car.

They **have** a lot of friends.

We **have** maths today.

Do you **have** a pen?



G1 - Stride 4

her

G1 - Stride 4

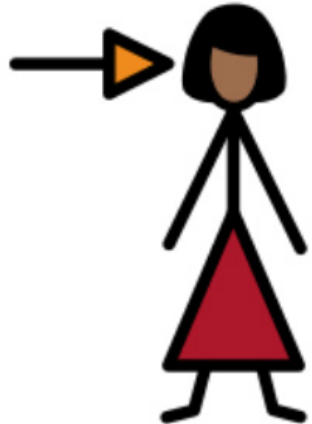
Use 1 sentence as an example:

her (point to a girl)

She loves **her** cat.

That is **her** book.

I gave **her** a pencil.



G1 - Stride 4



G1 - Stride 4

Use 1 sentence as an example:

I (point to yourself)

I am happy.

I am sad.

I am brave.

I like dancing.



G1 - Stride 5

run

G1 – Stride 5

Use 1 sentence as an example:

run (with action)

I can run fast.

Run to school.

The dogs run in the field.



G1 - Stride 5

kid

G1 - Stride 5

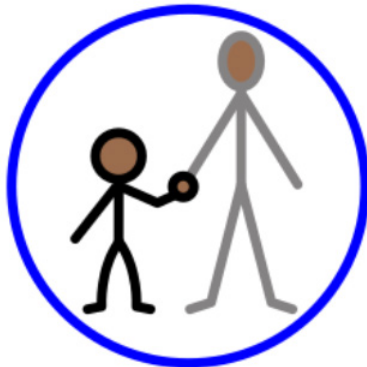
Use 1 sentence as an example:

You are a **kid**.

The **kids** are playing outside.

My **kid** loves ice-cream.

The **kid** is sleeping.



G1 - Stride 5

rat

G1 - Stride 5

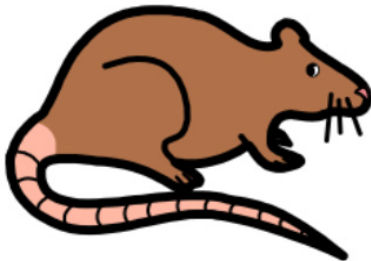
Use 1 sentence as an example:

rat (point to the picture)

The cat caught a rat.

It's a rat.

A rat ran across the floor.



G1 - Stride 5

red

G1 - Stride 5

Use 1 sentence as an example:

red (point to the picture)

The apple is red.

Red roses.

The balloon is red.



G1 - Stride 5

kiss

G1 – Stride 5

Use 1 sentence as an example:

kiss (with action)

He **kissed** her hand.

I gave my mum a **kiss**.



G1 - Stride 5

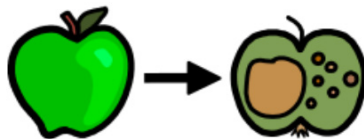
rot

G1 - Stride 5

Use 1 sentence as an example:

Give pupils the definition of the word.

Rot: When food turns bad.



G1 - Stride 5

kept

G1 – Stride 5

Use 1 sentence as an example:

I **kept** my pencil safe.

She **kept** the dog inside.

He **kept** the toy.



G1 - Stride 5

kit

G1 – Stride 5

Use 1 sentence as an example:

Put on your sports kit.

I need the first aid kit.

I need a tool kit.

He had a sewing kit.



G1 - Stride 5

kick

G1 - Stride 5

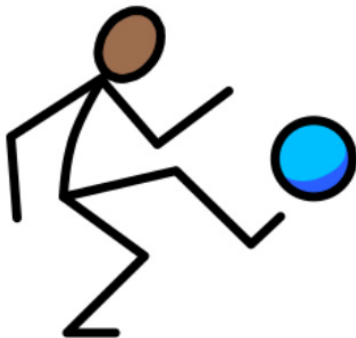
Use 1 sentence as an example:

kick (with action)

Kick the ball.

The horse gave a **kick**.

The baby can **kick**.



G1 - Stride 5

sick

G1 - Stride 5

Use 1 sentence as an example:

Sick (with action)

I feel **sick**.

The car made me feel **sick**.

I was **sick** so I stayed home.



G1 - Stride 5

Saw

G1 - Stride 5

Use 1 sentence as an example:

Saw (with action)

I **saw** you at the beach.

He **saw** a bird.

They **saw** a movie.



G1 - Stride 5

are

G1 – Stride 5

Use 1 sentence as an example:

Use linking action when saying the word in the sentence.

You **are** kind.

We **are** friends.

The kids **are** sleeping.

How **are** you?



G1 - Stride 5

or

G1 - Stride 5

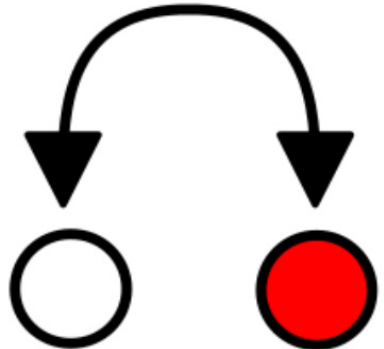
Use 1 sentence as an example:

Coffee **or** tea?

Do you want fish **or** chips.

He might be happy **or** sad.

Do you want to go now **or** later?



G1 - Stride 6

got

G1 – Stride 6

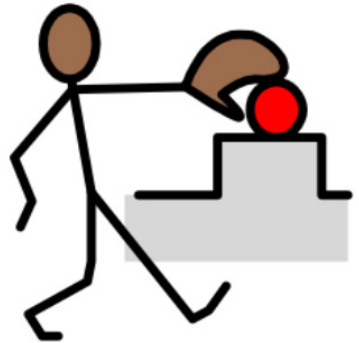
Use 1 sentence as an example:

I **got** a new book.

They **got** home late.

We **got** a flat tire.

She **got** a good grade.



G1 - Stride 6

pig

G1 – Stride 6

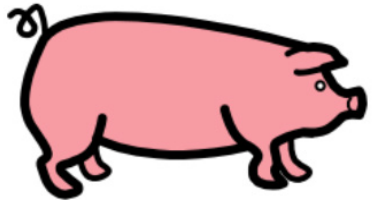
Use 1 sentence as an example:

pig (point to the picture)

The **pig** is in the pen.

Pigs like mud.

The **pig** has a curly tail.



G1 - Stride 6

leg

G1 – Stride 6

Use 1 sentence as an example:

leg (point to your leg)

A dog has four **legs**.

I hurt my **leg**.



G1 - Stride 6

lap

G1 – Stride 6

Use 1 sentence as an example:

lap (point to your lap)

Hands in your **lap**.

She sits on her dad's **lap**.



G1 - Stride 6

gap

G1 - Stride 6

Use 1 sentence as an example:

Wait by the **gap**.

The van stops at the **gap**.

He has a **gap** in his teeth.



G1 - Stride 6

get

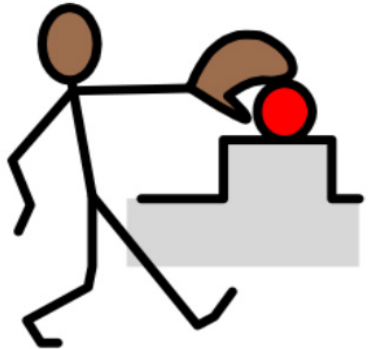
G1 - Stride 6

Use 1 sentence as an example:

Get your shoes.

I get tired.

Can you get a pencil?



G1 - Stride 6

tell

G1 – Stride 6

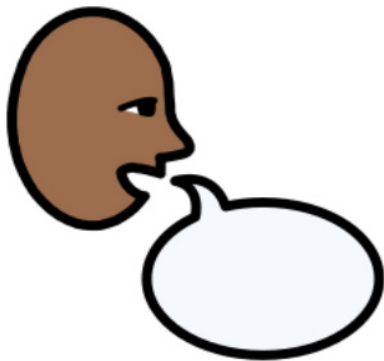
Use 1 sentence as an example:

Tell me what happened.

Tell me your name.

Please tell me.

I will tell her.



G1 - Stride 6

long

G1 - Stride 6

Use 1 sentence as an example:

long (with action / picture)

She has long hair.

He waited a long time.

The movie was long.



G1 - Stride 6

help

G1 – Stride 6

Use 1 sentence as an example:

help (with action)

Help him.

Can you **help** me?

I need some **help**.



G1 - Stride 6

go

G1 – Stride 6

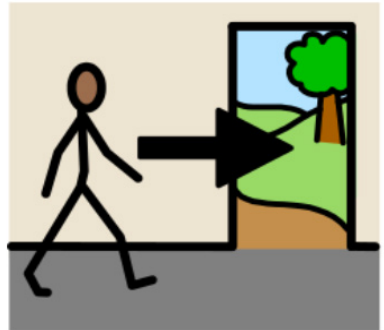
Use 1 sentence as an example:

go (with action)

She can **go** home.

Go to the shops.

We will **go**.



G1 - Stride 6

some

G1 - Stride 6

Use 1 sentence as an example:

I need **some** water.

She ate **some** cake.

He bought **some** books.



G1 - Stride 6

come

G1 – Stride 6

Use 1 sentence as an example:

come (with action)

Please **come** home.

The van will **come**.

Come here.



G1 - Stride 6

most

G1 - Stride 6

Use 1 sentence as an example:

Most children like chocolate.

I spent **most** of the money.

She likes **most** music.



G1 - Stride 7

bad

G1 – Stride 7

Use 1 sentence as an example:

bad (with action)

The weather is **bad** today,

Hitting is a **bad** choice.

The car has a **bad** smell.

He had a **bad** leg.



G1 - Stride 7

fun

G1 – Stride 7

Use 1 sentence as an example:

fun (with action)

It was **fun**.

Playing games is **fun**.

Let's have some **fun**.

This was a **fun** idea.

She is so **fun**.



G1 - Stride 7

fat

G1 - Stride 7

Use 1 sentence as an example:

fat (with action)

The polar bear has a **fat** belly.

Bacon has **fat** on it.

The cat is **fat**.



G1 - Stride 7

big

G1 - Stride 7

Use 1 sentence as an example:

big (with action)

The dog is **big**.

It is a **big** house.

He's a **big** man.

That's a **big** lunch.



G1 - Stride 7

but

G1 – Stride 7

Use 1 sentence as an example:

Lunch looked bad **but** it tasted good.

I want to go outside **but** it is raining.

It's bedtime **but** I am not sleepy.



G1 - Stride 7

if

G1 – Stride 7

Use 1 sentence as an example:

If it rains, we will stay inside.

If you are hungry, eat a snack.

If you study, then you will learn.

If you see a friend, say hello.

If it is hot, bring a fan.



G1 - Stride 7

from

G1 - Stride 7

Use 1 sentence as an example:

I am **from** Kingstown.

Get the pencil **from** the pot.

Where are you **from**?

He is **from** the UK.



G1 - Stride 7

of

G1 – Stride 7

Use 1 sentence as an example:

He is a friend **of** mine.

She is afraid **of** the dark.

This is a piece **of** cake.

I am proud **of** my students.

The cost **of** the book is \$10.



G1 - Stride 7

by

G1 - Stride 7

Use 1 sentence as an example:

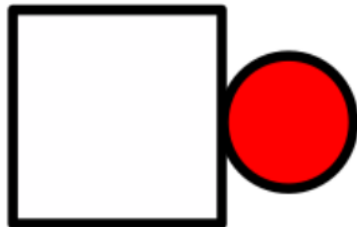
by (with action to show proximity)

The dog is **by** the tree.

The van stopped **by** the gap.

The cat is **by** the bed.

The bananas grow **by** the river.



G1 - Stride 7

be

G1 - Stride 7

Use 1 sentence as an example:

It will **be** fun.

We will **be** tired.

She should **be** here.

They may **be** late.

Let's **be** careful.



G1 - Stride 7

off

G1 - Stride 7

Use 1 sentence as an example:

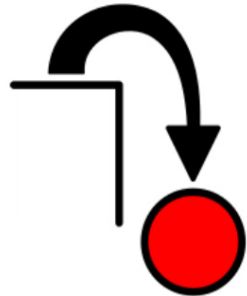
It fell **off** the table.

He took his shoes **off**.

Turn the tv **off**.

She fell **off** the ladder.

The dog ran **off**.



G1 - Stride 7

for

G1 - Stride 7

Use 1 sentence as an example:

This is **for** you.

He had a cake **for** his birthday.

This is **for** lunch.

I am waiting **for** the van.



G1 - Stride 7

great

G1 - Stride 7

Use 1 sentence as an example:

great (with action)

Great job

Let's have a great day.



G1 - Stride 8

jam

G1 – Stride 8

Use 1 sentence as an example:

Jam (point to picture)

Bread and **jam**.

A spoonful of **jam**.

She loves strawberry **jam**.



G1 - Stride 8

win

G1 – Stride 8

Use 1 sentence as an example:

I **win** (with action)

She will **win**.

They **win** the football game.

The team needs to **win**,

Win the race.



G1 - Stride 8

web

G1 – Stride 8

Use 1 sentence as an example:

Spider **web** (point to the picture)

A spider lives in a **web**.

Catch flies in the **web**.



G1 - Stride 8

jog

G1 – Stride 8

Use 1 sentence as an example:

jog (with action)

He went for a **jog** in the park.

Let's go for a **jog**.

I like to **jog**.



G1 – Stride 8

wet

G1 – Stride 8

Use 1 sentence as an example:

wet (with action)

The grass is **wet**.

My shoes are **wet**.

The towel is **wet**.

Wet paint.



G1 – Stride 8

jet

G1 – Stride 8

Use 1 sentence as an example:

jet (point to picture)

He took a jet to New York.

The plane was a jet.

The jet flew away.



G1 - Stride 8

went

G1 - Stride 8

Use 1 sentence as an example:

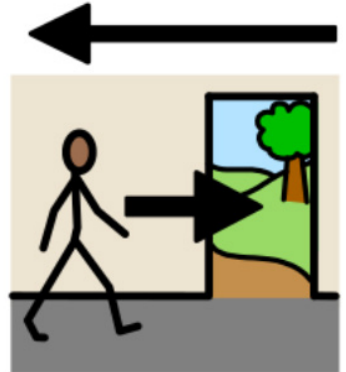
went (with action)

I went to the park.

She went to school.

He went home.

The car went too fast.



G1 - Stride 8

just

G1 - Stride 8

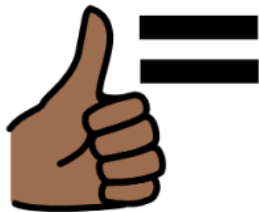
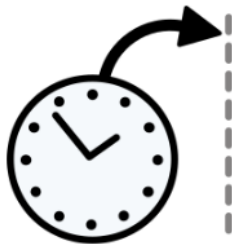
Use 1 sentence as an example:

I **just** finished.

The cat is **just** sleeping.

We **just** arrived.

This is **just** what I wanted.



G1 – Stride 8

will

G1 - Stride 8

Use 1 sentence as an example:

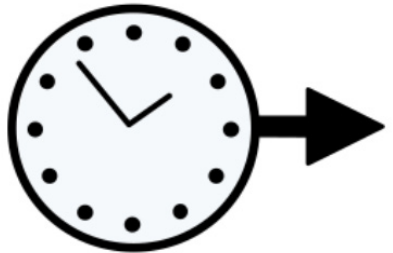
We **will** go.

The sun **will** rise.

It **will** rain.

We **will** have dinner.

You **will** need an umbrella.



G1 - Stride 8

we

G1 – Stride 8

Use 1 sentence as an example:

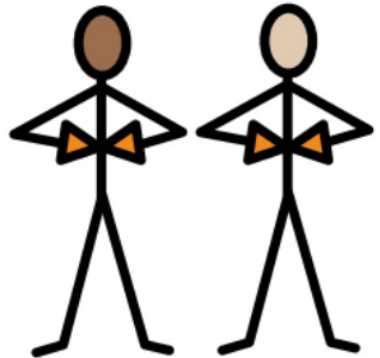
we (point to all the class)

We like ice cream.

We have a dog.

We can help.

We are friends.



G1 - Stride 8

all

G1 – Stride 8

Use 1 sentence as an example:

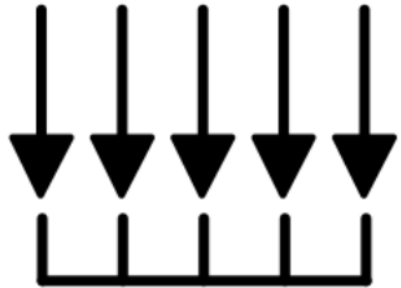
all (point to all the class)

All the dogs barked.

She ate **all** the cookies.

All my friends are happy.

I spent **all** my money.



G1 – Stride 8

small

G1 - Stride 8

Use 1 sentence as an example:

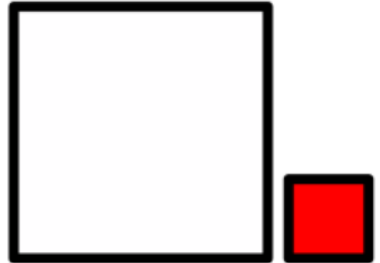
small (with action)

The goat is **small**.

He lives in a **small** house.

The baby is very **small**.

You have **small** hands.



G1 – Stride 8

also

G1 – Stride 8

Use 1 sentence as an example:

I **also** like chocolate.

It's raining and **also** windy.

They went out and **also** took the dog.

He sings and **also** plays the guitar.



G1 - Stride 9

zip

G1 – Stride 9

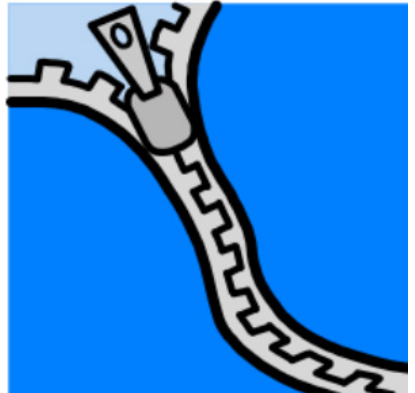
Use 1 sentence as an example:

zip (with action)

Zip up your coat.

She **zipped** up her coat.

He **zipped** the bag shut.



G1 - Stride 9

vet

G1 - Stride 9

Use 1 sentence as an example:

Vet (point to picture)

The **vet** looks after animals.

I need to take my dog to the **vet**.

We need to call the **vet**.



G1 – Stride 9

van

G1 – Stride 9

Use 1 sentence as an example:

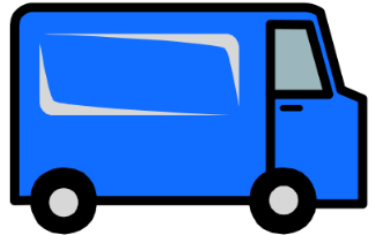
Van (point to the picture)

She drives a blue **van**.

Catch a **van** into town.

Stop the **van**.

The **van** parked in the street.



G1 - Stride 9

buzz

G1 - Stride 9

Use 1 sentence as an example:

Buzz (with sound effect)

The bee went **buzz**.

A fly **buzzed** near my ear.

A bee **buzzed** around a flower.



G1 - Stride 9

fizz

G1 - Stride 9

Use 1 sentence as an example:

Fizz (point to picture)

The soda has **fizz**.

The drink started to **fizz**.

I like water with **fizz**.



G1 - Stride 9

zit

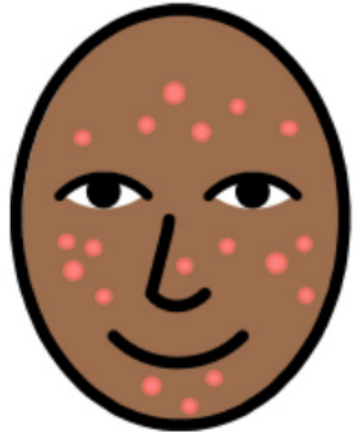
G1 – Stride 9

Use 1 sentence as an example:

Give the pupils the definition:

A **zit** is a kind of spot.

I have a **zit**.



G1 - Stride 9

vat

G1 - Stride 9

Use 1 sentence as an example:

Give the pupils the two definitions:

A **vat** can be a huge pot.

E.g. I made a **vat** of stew.

Vat can also be a tax.

E.g. I paid **vat** on my shopping.



G1 - Stride 9

zap

G1 - Stride 9

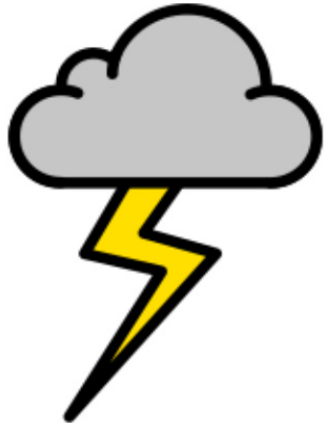
Use 1 sentence as an example:

The lightning went **zap**.

The lazer went **zap**.

The TV remote **zaps** through the channels.

The microwave will **zap** the food.



G1 - Stride 9

vent

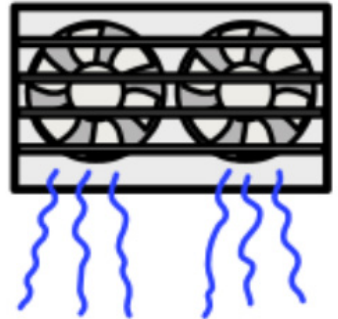
G1 - Stride 9

Use 1 sentence as an example:

Air conditioning machines have a **vent**.

The car has a **vent** to let air out.

The bathroom fan is a **vent**.



G1 - Stride 9

vest

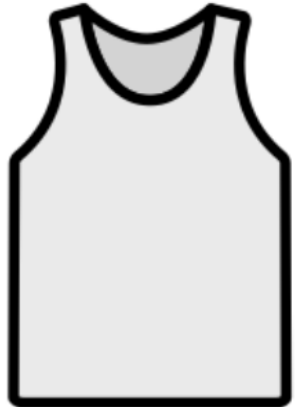
G1 – Stride 9

Use 1 sentence as an example:

Vest (point to picture)

He wore a white **vest** under his shirt.

She put on a life **vest**.



G1 - Stride 9

call

G1 – Stride 9

Use 1 sentence as an example:

call (with action)

Give me a **call**.

Please **call** me later.

The teacher will **call** on you.



G1 - Stride 9

ball

G1 – Stride 9

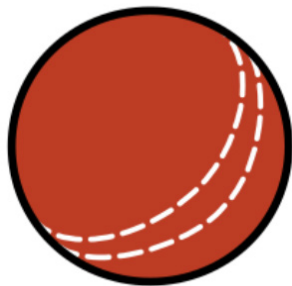
Use 1 sentence as an example:

ball (point to picture / with action)

Throw the **ball**.

She kicked the **ball**.

He caught the **ball**.



G1 - Stride 9

school

G1 – Stride 9

Use 1 sentence as an example:

school (point to picture / point around the room)

We go to **school**.

School is where we learn.

The **school** is on Main Street.

He takes the van to **school**.



G1 - Stride 10

yes

G1 – Stride 10

Use 1 sentence as an example:

Yes (with action)

Yes, please.

She said **yes**.

Yes this is a good idea.

I'll say **yes**.



G1 - Stride 10

box

G1 – Stride 10

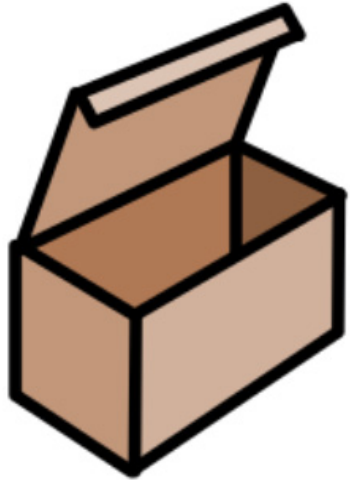
Use 1 sentence as an example:

box (point to the picture)

Put it in the **box**.

He put his toys in the **box**.

The gift is in the **box**.



G1 - Stride 10

yam

G1 – Stride 10

Use 1 sentence as an example:

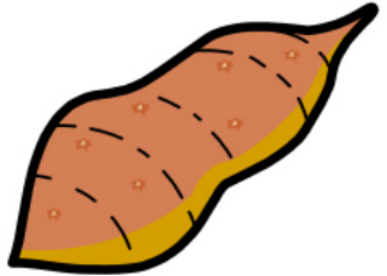
I like to eat **yams**.

She roasted a **yam**.

This food is a **yam**.

Lunch has **yams**.

Yams are yummy.



G1 - Stride 10

yet

G1 – Stride 10

Use 1 sentence as an example:

We're not going home **yet**.

Have you eaten **yet**?

It's not time to leave **yet**.

They're not here **yet**.



G1 - Stride 10

six

G1 - Stride 10

Use 1 sentence as an example:

six (with action)

There are **six** pencils.

I have **six** pupils.

It is **six** pm.

He has **six** dollars.



6

G1 – Stride 10

yell

G1 – Stride 10

Use 1 sentence as an example:

Yell (with action)

I **yelled** your name.

The child **yelled** in pain.

Can you **yell** for the teacher?



G1 – Stride 10

yellow

G1 – Stride 10

Use 1 sentence as an example:

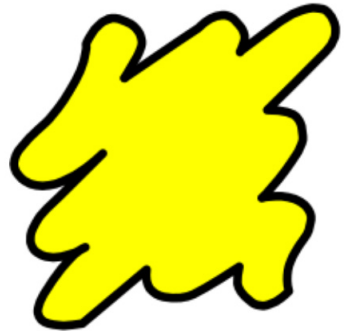
Yellow (point to the picture)

Bananas are **yellow**.

Yellow is my favourite colour.

The sun is **yellow**.

What a nice **yellow** car.



G1 - Stride 10

vex

G1 – Stride 10

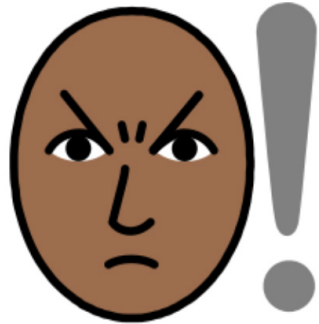
Use 1 sentence as an example:

Give the pupils the definition: When you **vex** someone, you make them feel annoyed.

You are **vexing** me.

I am feeling **vexed**.

This **vexes** me.



G1 - Stride 10

next

G1 - Stride 10

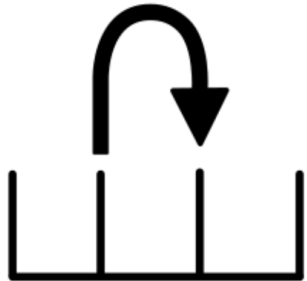
Use 1 sentence as an example:

We will do this **next**.

The **next** lesson will be maths.

She sat **next** to me.

I will see you **next** time.



G1 – Stride 10

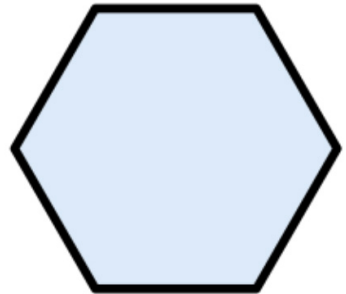
hexagon

G1 – Stride 10

Use 1 sentence as an example:

Give the pupils the definition:

A **hexagon** is a shape with six sides.



G1 - Stride 10

was

G1 – Stride 10

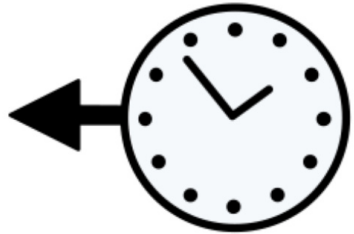
Use 1 sentence as an example:

The cat **was** asleep.

He **was** happy.

I **was** tired.

She **was** here yesterday.



G1 – Stride 10

were

G1 - Stride 10

Use 1 sentence as an example:

They **were** kind.

We **were** going to the beach.

You **were** late.

They **were** at the park.



G1 – Stride 10

your

G1 – Stride 10

Use 1 sentence as an example:

This is **your** book.

I love **your** shoes.

Bring **your** lunch.

What is **your** name.



G1 – Stride 11

quit

G1 – Stride 11

Use 1 sentence as an example:

I quit.

She quit her job.

Quit it.

They quit the game.



G1 – Stride 11

quiz

G1 – Stride 11

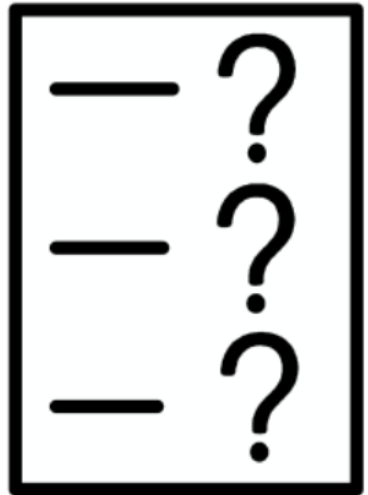
Use 1 sentence as an example:

We had a **quiz** in science.

I took an online **quiz**.

He failed the **quiz**.

Let's play a **quiz** game.



G1 - Stride 11

shut

G1 – Stride 11

Use 1 sentence as an example:

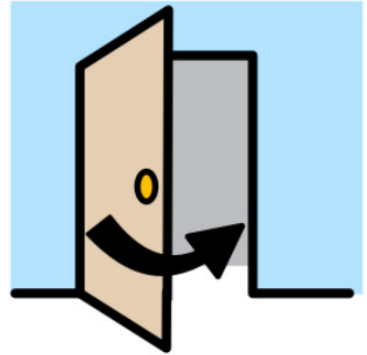
shut (with action)

Shut the door.

The cat was **shut** out.

Shut your eyes.

The gate was **shut**.



G1 – Stride 11

ship

G1 – Stride 11

Use 1 sentence as an example:

ship (point to picture)

The **ship** was very big.

The **ship** is leaving soon.

They sent the package by **ship**.

The **ship** sailed across the ocean.



G1 – Stride 11

wish

G1 – Stride 11

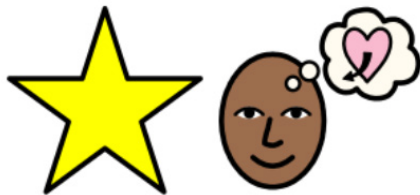
Use 1 sentence as an example:

Wish (with action and tone of voice).

I **wish** you were here.

I **wish** it was the holidays.

We **wish** you a merry christmas.



G1 – Stride 11

quick

G1 – Stride 11

Use 1 sentence as an example:

Quick (with action)

Come **quick**.

The car was **quick**.

He is a **quick** worker.

I need a **quick** answer.



G1 – Stride 11

quest

G1 – Stride 11

Use 1 sentence as an example:

Give the pupils the definition: A **quest** is when you have a hard task to do.

The knight went on a **quest**.

She is on a **quest** for learning.

He joined the **quest** up the volcano.



G1 – Stride 11

quack

G1 – Stride 11

Use 1 sentence as an example:

Quack (with action / sound effect)

The duck went **quack**.

She heard a **quack**.



G1 - Stride 11

fish

G1 – Stride 11

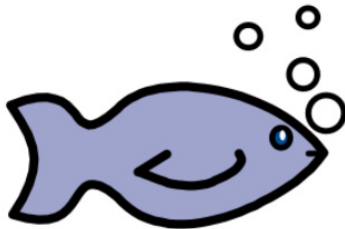
Use 1 sentence as an example:

Fish (with action / point to picture)

We ate **fish**.

The **fish** swam in the tank.

The **fish** is swimming.



G1 - Stride 11

she

G1 – Stride 11

Use 1 sentence as an example:

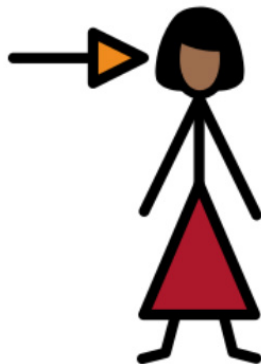
She (point to a girl)

She is happy.

She sings beautifully.

She has a dog.

She will be here soon.



G1 – Stride 11

could

G1 – Stride 11

Use 1 sentence as an example:

I **could** go to the store.

She **could** play the piano.

Could you please pass the salt.

It **could** rain later.



G1 – Stride 11

would

G1 – Stride 11

Use 1 sentence as an example:

Would you like some tea?

Would this work?

Would this be ok?



G1 – Stride 11

should

G1 – Stride 11

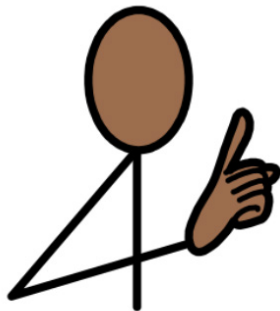
Use 1 sentence as an example:

You **should** go.

We **should** eat.

He **should** sleep.

She **should** try it.



G1 - Stride 12

chop

G1 - Stride 12

Use 1 sentence as an example:

He will **chop** the vegetables.

Chop down the tree.

The chef **chops** up the herbs.

I can **chop** onions.



G1 – Stride 12

chat

G1 – Stride 12

Use 1 sentence as an example:

chat (with action)

Let's have a quick **chat**.

He enjoys a good **chat**.

I **chatted** about the weekend.



G1 – Stride 12

rich

G1 – Stride 12

Use 1 sentence as an example:

Give the pupils the definition: **rich**
is when you have lots of money.

She is **rich**.

He wanted to be **rich**.

I wish I was **rich**.



G1 - Stride 12

that

G1 - Stride 12

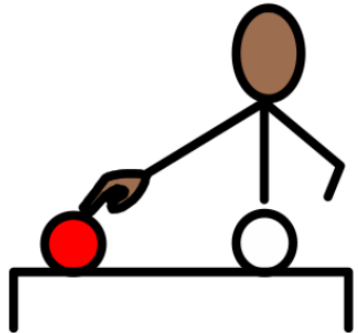
Use 1 sentence as an example:

That is my car.

That is true.

That is not fair.

Yes, **that** is beautiful.



G1 - Stride 12

this

G1 - Stride 12

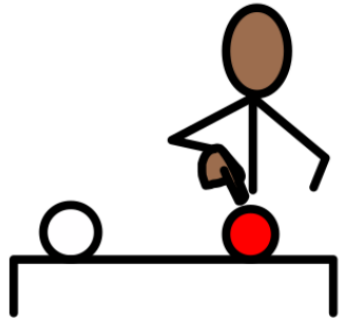
Use 1 sentence as an example:

This is my book.

This is my house.

I like **this** shirt.

She bought **this** cake.



G1 – Stride 12

with

G1 – Stride 12

Use 1 sentence as an example:

I opened it **with** scissors.

He tied it **with** string.

She cleaned **with** a cloth.

Go to school **with** him.



G1 - Stride 12

then

G1 – Stride 12

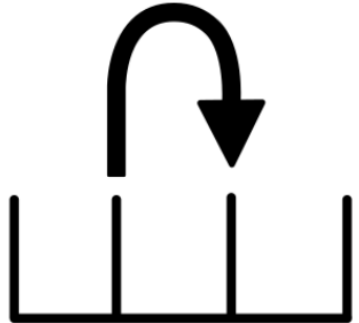
Use 1 sentence as an example:

First I wash dishes, **then** I dry.

If you finish your homework, **then**
you can go outside.

She at her dinner, **then** she went
to bed.

If it rains, **then** we'll stay inside.



G1 - Stride 12

them

G1 - Stride 12

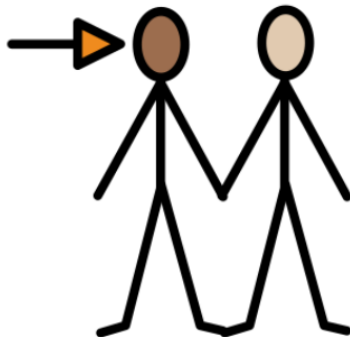
Use 1 sentence as an example:

Give this to **them**.

Go with **them**.

It was **them**.

Did you ask **them**?



G1 – Stride 12

much

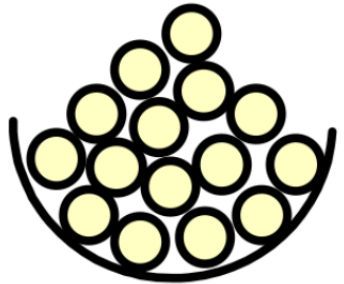
G1 – Stride 12

Use 1 sentence as an example:

That is too **much**!

He ate so **much** food.

Thank you very **much**.



G1 – Stride 12

such

G1 – Stride 12

Use 1 sentence as an example:

It is **such** a cold day.

She has **such** a lovely voice.

That was **such** fun.

It was **such** a long journey.



G1 - Stride 12

they

G1 - Stride 12

Use 1 sentence as an example:

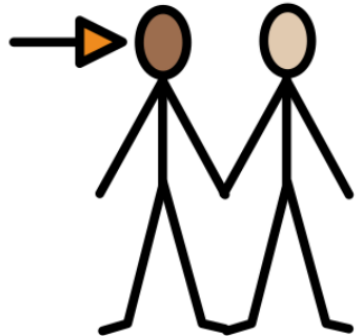
They are happy.

They went to the park.

They like ice cream.

They live next door.

They are my friends.



G1 - Stride 12

the

G1 – Stride 12

Use 1 sentence as an example:

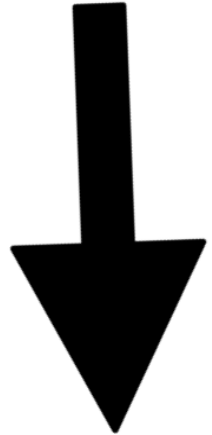
She likes **the** red car.

He ate **the** apple.

The sun is shining.

The dog barked loudly.

Turn off **the** light.



G1 – Stride 12

there

G1 – Stride 12

Use 1 sentence as an example:

There (point)

Over there.

Go there.

There is a cat on the mat.

There are lots of birds in the tree.

