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umpstart

Leap into Learning

Leap into Learning

Book 3

This book belongs to:

.....

Infographics



Write



Read



Sing



Draw



Challenge



Talk



Jumpstart

Leap into Learning

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Jumpstart Alphabet

a



j



s



b



k



t



c



l



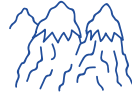
u



d



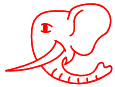
m



v



e



n



w



f



o



x



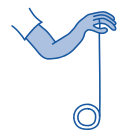
g



p



y



h



q



z



i



r



Letter Families for Handwriting

Straight line family

l t i x z u k

The curve backwards family

c a d o g q e s

The down, up and over family

n h m b p

The 'off the top' letters

v w r

Letters with tails

j y f

(These 3 letters are in two families!)

g p q

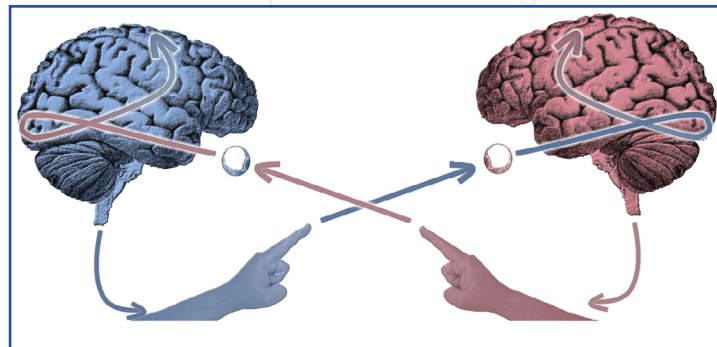
A warm welcome to:



How does this book work?

In Jumpstart, you will learn the shape and sound of each letter by linking it to a picture which has a similar shape.

This way of learning helps to connect the two sides of your brain together and strengthens the 'motorway' between them. This will help to make your brain even stronger, not just for learning, but for life!



Once you know the 5 vowels and a few consonants, you will then learn to read and spell 10 words a week. This way, you quickly learn to read and write the words you need the most. Your teachers will be here to help you.

Good luck - you can do this!

The vowels

We are starting with the 5 most important letters called vowels:



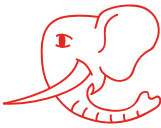
These are shown in red to make them stand out. Say their names.
There is a vowel in each syllable (section) of every word.

Vowels can make two different sounds, long or short.

Long vowels sound like the name of the letter.

Short vowels make a different sound.

Here are pictures to teach you the **short** vowel sounds and shapes.

	a	apple (on its side)
	e	elephant
	i	insect (a skinny insect)
	o	orange
	u	umbrella (upside down)



Draw the apple.

a	a



Practice writing the letter **a** and say its sound each time.

a a a a a a .

aa aa aa aa .

aaa aaa .



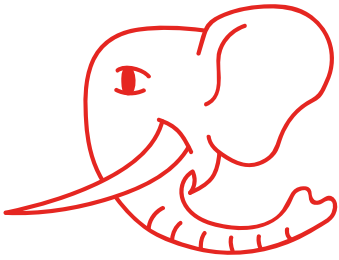
Track and loop the letter **a** and say its sound each time.

c p a q s v p t s m a p b s u f a h e p w y
 a n u t h i q a p e g a s f r p a b s f k a p
 l a g p u g s q w j a p o d a s t o a p y u l

How many did you find? 9 10 11 12 13 14



Draw the elephant.

	
e	e



Practice writing the letter e and say its sound each time.

e e e e .

ee ee ee ee ee .

eee eee eee eee .



Track and loop the letter e and say its sound each time.

k e a q s v e t s m a p e s u m a h e p w y
a g h e h i q a p e g a s f r e a b s f k a p
e a g p u g e q w j a p e d d s t x s e b u h

How many did you find? 9 10 11 12 13 14



Draw the insect.

	
i	i

Count its legs!



Practice writing the letter i and say its sound each time.

i i i i .

ii ii ii ii .

iii iii iii .



Track and loop the letter i and say its sound each time.

l f b i k c w r y h k d a e g i p r v y z i
a i z g a h j r t v i c m w i h a b f f e t g
i f s w n p b d c i q k l d e k i x d i b u i

How many did you find? 9 10 11 12 13 14



Draw the orange.

O	O



Practice writing the letter o and say its sound each time.

o o o o .

oo oo oo oo .

ooo ooo ooo ooo .



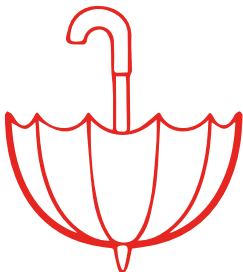
Track and loop the letter o and say its sound each time.

q w o f s h y c h l o y a z x c b o f k l r
f o w m a c d o q t h j k r o f r a o f t j
o r f v z d o x r i s o l o e h g w d m o u n

How many did you find? 9 10 11 12 13 14



Draw the umbrella.

	
u	u



Practice writing the letter u and say its sound each time.

u u u u .

uu uu uu uu .

uuu uuu uuu uuu .



Track and loop the letter u and say its sound each time.

c p a u s v e t s i a p u s u f a h e u w i
a e u t h i q a u e g a i o u p a b s f k a u
l u g o u g s q w u a p o d a u t o a p y u l

How many did you find? 9 10 11 12 13 14



Do these things start with **a**, **e**, **i**, **o** or **u**?

Write the first letter in the box under the picture



Spot the vowels - Underline the vowel in each word.

Eg. cat run top

met sun bed fan tip its on get hut in hat cup at
an is sad big red cut it pot if up tin mud wet
lad add dip ink fat sip off tan lip fun bat up



Draw the vowel pictures.

a	e	i	o	u



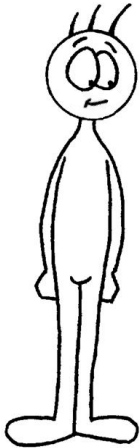
Dictation - short vowels

1. 2. 3. 4. 5.

Short and Long Vowels

Vowels are long and say their name, if they have space to stretch down the line. We can show this space by drawing a flat line above them like this: **wē**

Vowels say their short sound if they are followed by a consonant.

Long Vowels (have space to stretch, so say their long name)	Short Vowels (are squashed so make their short sound)
 no me go Long Jo	not men got Short Sam

Are these vowels long or short?

Write these words on the chart on the side they belong:

hen cat he tap we cup so man

A vowel rhyme to learn:



a e i o u,
without one of these,
no word can you do!

Vowel Cousins: i & y

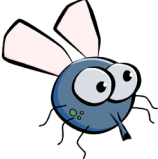
The letters **i** and **y** are like cousins.

No true English word ends in **i**, so it uses its cousin the letter **y** at the end.

Here are words which do that:



Correct the spelling.

			
fl <i>i</i> - fly ←	cri -	fri -	ski -

So sometimes, **y** acts like a vowel.

The only words which end in **i** we have stolen from Italy so they are part of our cheeky words.

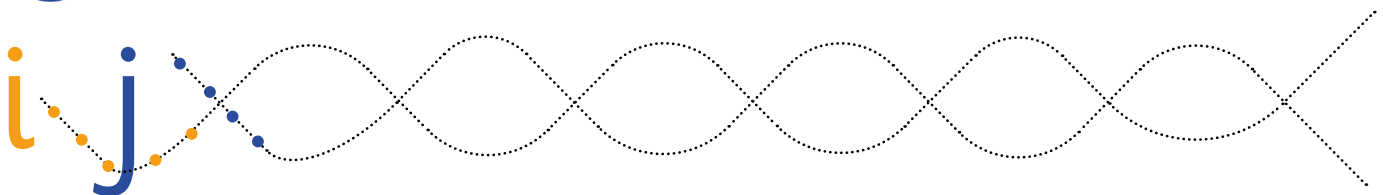


			
taxi	macaroni	spaghetti	Ferrari

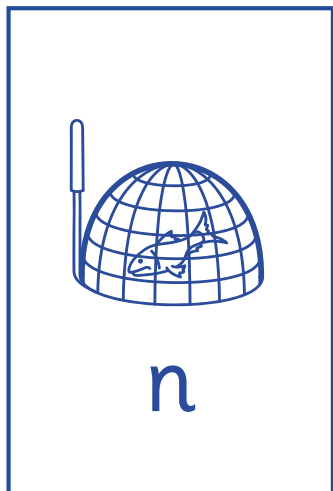
English words don't end in **i** or **j**,
Because the dots would bounce away!



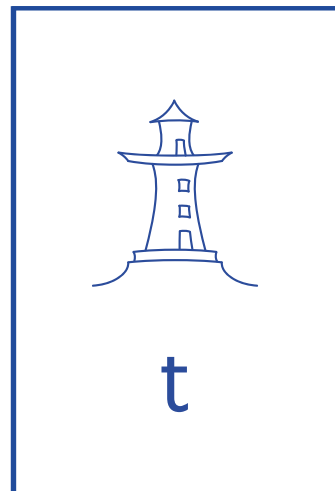
Draw more dots bouncing away.



Congratulations - you have finished the introduction!



Stride 1



Look, cover, write, check!

day 1

day 2

day 3

day 4

on
in
tin
at
net
it
not
an
ten
no

on	on	on	
in	in	in	
tin	tin	tin	
at	at	at	
net	net	net	
it	it	it	
not	not	not	
an	an	an	
ten	ten	ten	
no	no	no	



Cheeky words to read

to	into	one
----	------	-----

Day 1



Practice writing the letter n.

n n n n . .

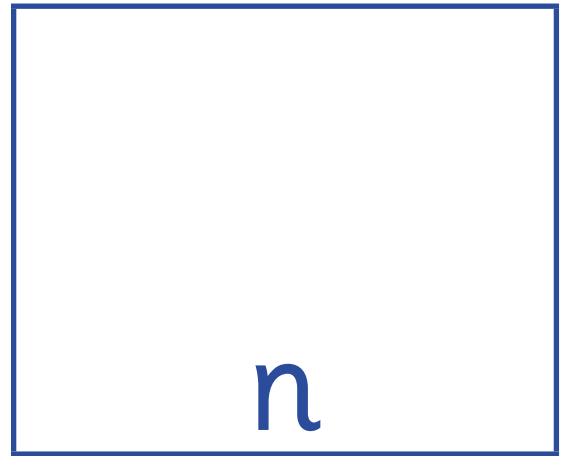
n n n n . .

ne ne . .

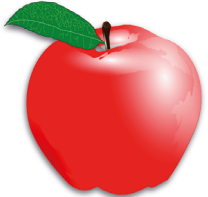
★ net net net . .



Draw the net.



Write the first letter of each picture.



Track and loop these letters:

n t

Say their sound each time.

c r n q d v t e s n a p b z a f e t e p w y
 b n s e h a t e t h g a j a r t e b s f n a p
 b a x n e g s q w j a e t d e w t x a b i a n

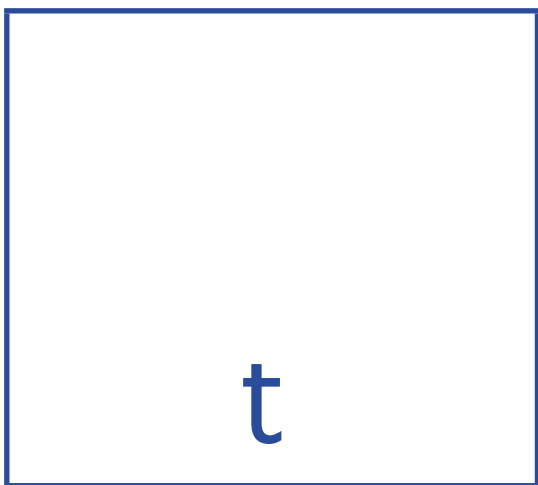
Day 2



Draw the tower.



Practice writing the letter t.



t t t t . . .

t t t t . . .

ta ta ta . . .

★ tap tap tap . . .



Crack the code

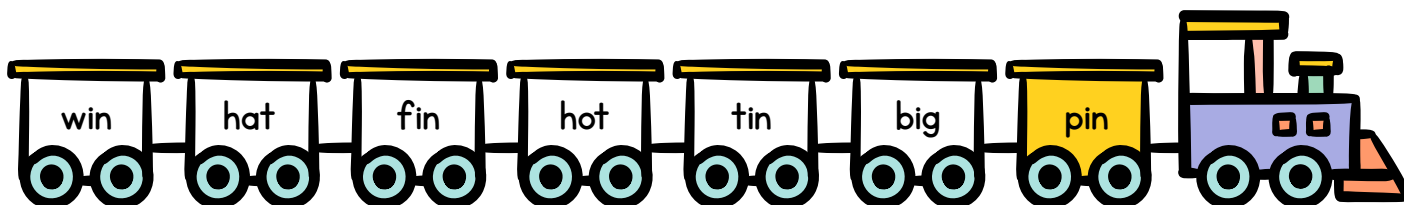
Read these words then draw a picture to match.

tent	tin	a net in a tent



Rhyme time

Colour the words that rhyme with 'in'.



Day 3 - Trap The Rat



Read these with your teacher.



Draw the story.

New words:

on in tin at net it
not an ten no to into
one men hut old shut
yells gets puts trap back



Sound these out with your partner.

Review words: sits man mat the is rat runs and

Trap The Rat

Ten men sit in a hut. **One** old man sits **on** a mat.

In the hut is **an** old tin. It is not shut. A rat is **in** the **tin**!

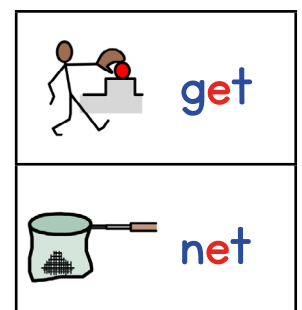
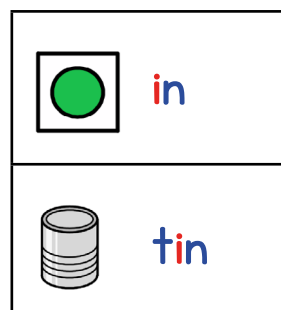
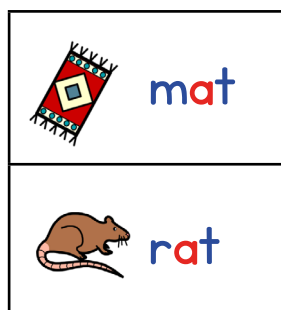
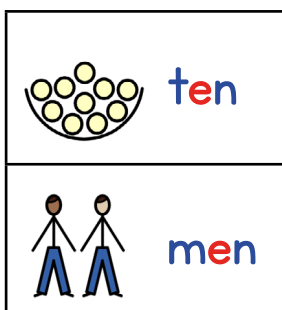
The rat runs **at** the men. "**No!**" yells the old man.

A man gets a **net** **to** trap the rat. The man puts the rat back **into** the **tin** and shuts it.

The rat is shut **in**!



Rhyming read: "If you can read, then you can read....."



Day 4 - Trap The Rat

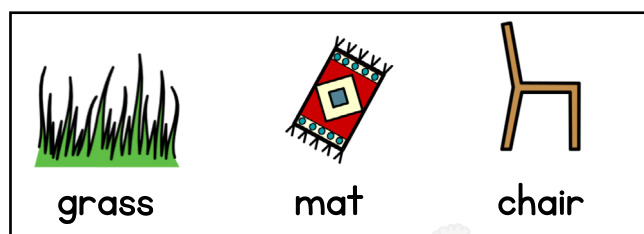


Discussion Questions - your teacher has some questions to ask the class.

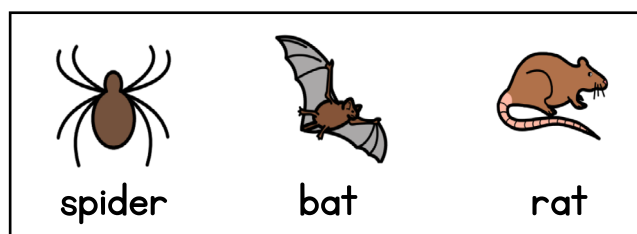


'Right There' Questions

What did the old man sit on?



What was in the tin?



You need to have an opinion.

Did the old man know about the rat at the beginning of the story?

"I think the old man because"



Draw the beginning, middle and end of the story.

Beginning ● ○ ○

Middle ○ ● ○

End ○ ○ ●

Act it out: With a partner, create 3 freeze frames for the beginning, middle and end of the story.

Day 5



Write your name twice with joined letters.

1

2



Word search



an

ten

at

no

in

not

on

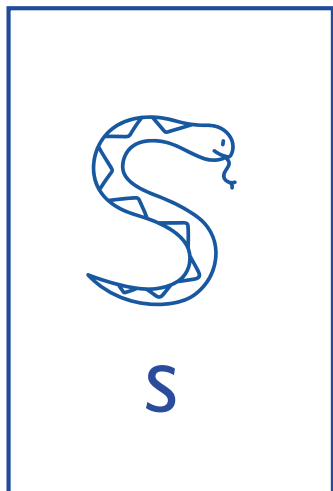
net

it

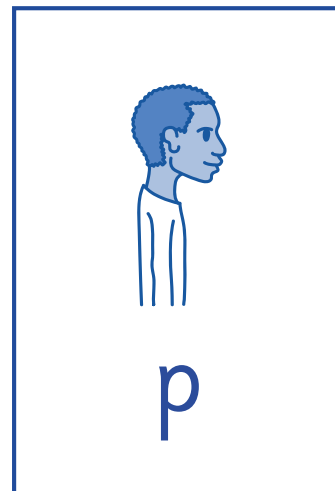
tin

s	d	f	y	q	e	t	n	o	t
g	n	b	r	n	o	s	a	b	c
t	i	n	x	z	b	t	l	k	v
r	g	h	a	n	m	k	o	n	r
d	w	n	v	f	k	l	n	y	e
s	k	j	a	t	d	v	u	d	w
k	n	w	f	h	n	m	i	t	d
r	e	f	i	d	t	p	y	q	m
x	t	v	n	a	e	n	k	a	n
s	d	i	u	b	n	q	o	x	t

Congratulations!
You have finished Stride 1!



Stride 2



Look, cover, write, check!

	day 1	day 2	day 3	day 4
sun	sun	sun	sun	
pen	pen	pen	pen	
up	up	up	up	
pat	pat	pat	pat	
sit	sit	sit	sit	
it's	it's	it's	it's	
as	as	as	as	
is	is	is	is	
pin	pin	pin	pin	
so	so	so	so	



Cheeky words to read

put	you	two
-----	-----	-----

Day 1



Practice writing the letter p.

p p p p . .

p p p p . .

po po po . .

★ pot pot pot . .



Draw the person.



Write the last sound of each thing.



Draw a picture to match the word.

pit	pan	pet	pin	up

Day 2



Draw the snake.



Practice writing the letter s.

S S S S . . .

S S S S . . .

si si si . . .

★ sip sip . . .



Track and loop these letters:

p

s

Say their sound each time.

c p a q s v t e s m a p b s a f s h e p w y
k n s e h i q e p h g a s o r p e b s f k a p
l a g p e g s q w j i p y d e s t x a p i a l t



Crack the code

Read these words then draw a picture to match.

pets	pen	pets in a pen

Day 3 - The Kid And The Cat



Read these with your teacher.



Draw the story.

New words:

sun pen up pats sits
it's as is pin so puts
two you are his glad box



Sound these out with your partner.

Review words: the hot a kid has and
cat runs to big it on lap

The Kid And The Cat

The sun is up. It's so hot.

A kid sits on a box. The kid has a pen and two pins.

A cat runs up to the kid. It's a big cat. The kid pats the cat.

The cat sits as the kid pats it.

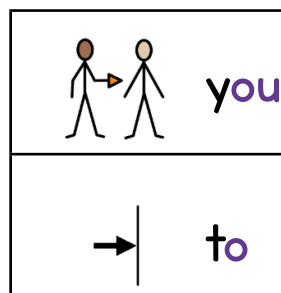
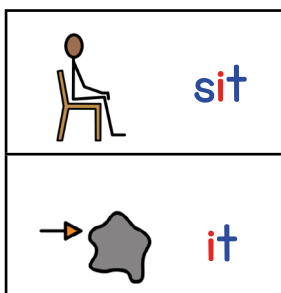
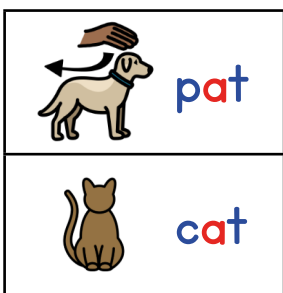
"You are a big cat!"

The kid puts the cat on his lap. The cat is glad.

Day 4 - The Kid And The Cat



Rhyming read: "If you can read, then you can read....."

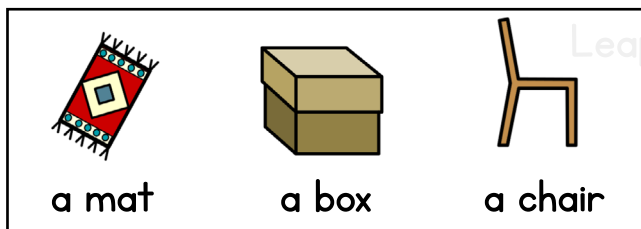


Discussion Questions - your teacher has 4 questions to ask the class.



'Right There' Questions

What was the kid sitting on?



What did the kid have in his hands?

.....

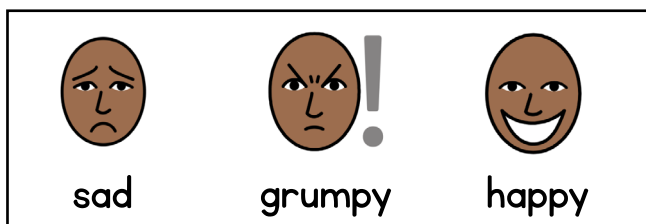
Where did the kid put the cat?

.....



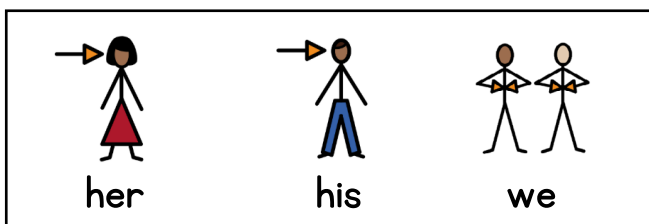
Voice Choice: What is the right voice for the this line?

"You are a big cat!"



Grammar: Select the correct pronoun for the boy.

The kid puts the cat on
..... lap.



Day 5



Write your name twice with joined letters.

1

2



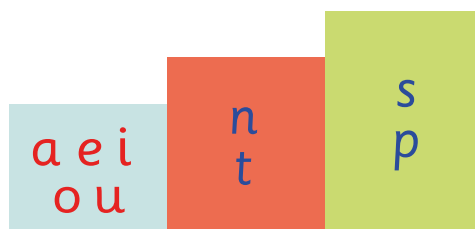
Word search



is it's
as up
sun sit
so pin
pat pen

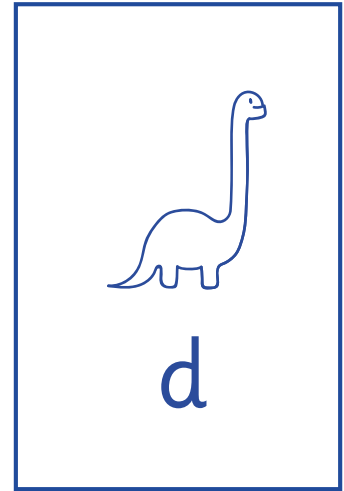
p	e	n	f	q	a	c	n	o	t
g	n	b	r	n	o	s	i	b	c
t	i	n	p	a	t	r	t	k	v
r	g	h	a	n	m	k	's	g	r
y	s	o	v	a	k	l	n	y	e
s	k	j	a	s	d	v	u	p	w
k	p	w	t	h	n	m	i	t	i
l	i	f	s	i	t	p	y	q	s
x	n	v	n	a	e	n	k	a	n
s	d	g	i	v	n	s	u	n	t

You have finished Stride 2!





Stride 3



Look, cover, write, check!

day 1

day 2

day 3

day 4

mum
dad
mad
and
man
did
am
end
my
me

mum	mum	mum	
dad	dad	dad	
mad	mad	mad	
and	and	and	
man	man	man	
did	did	did	
am	am	am	
end	end	end	
my	my	my	
me	me	me	



Cheeky words to read

said	do	does
------	----	------

Day 1



Practice writing the letter m.

m m m m . .

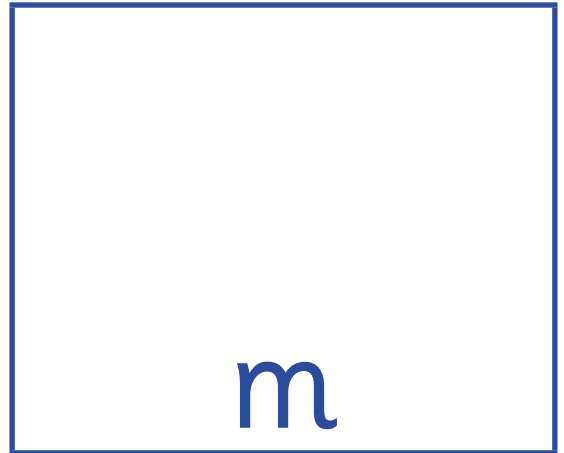
m m m m . .

ma ma ma . .

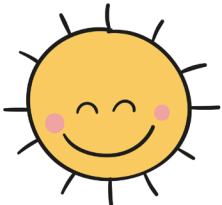
★ mat mat mat . .



Draw the mountain.



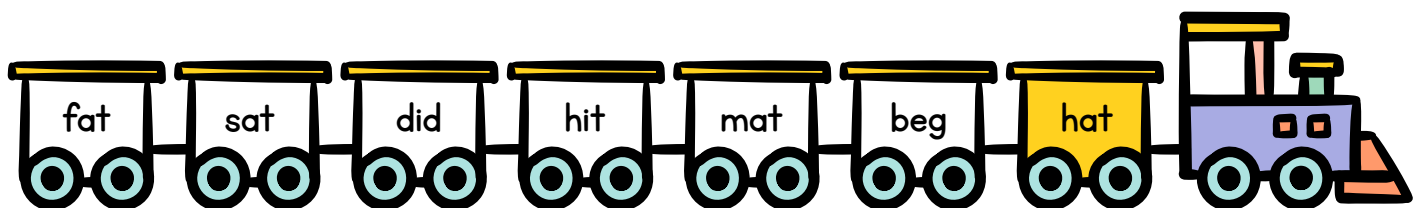
Say the word and write the vowel in the middle of each word.



Rhyme time

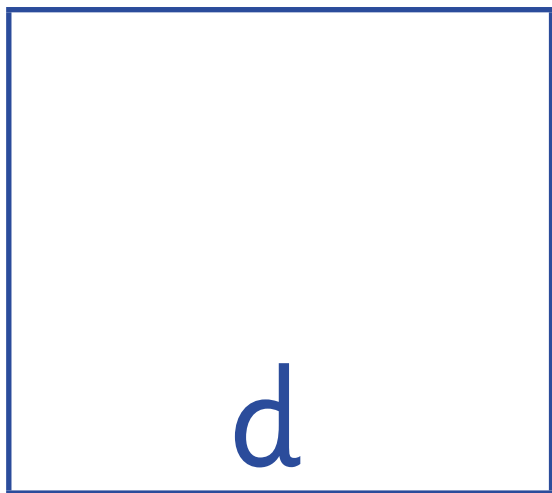
Colour the words that rhyme with 'at'.



Day 2



Draw the dinosaur.



Practice writing the letter d.

d d d d . . .

d d d d . . .

do do do . . .

★ dot dot . . .



Track and loop these letters:

m

d

Say their sound each time.

f m a r s d t e d m a p b m a f s h e d w y
g n s e k i m e p d g a s o m p e b s f d a l
c a m p o g d q w j i m y d e s t h a m i a k



Crack the code

Read these words then draw a picture to match.

ten	mat	ten men on a mat

Day 3 - Stop The Jog!



Read these with your teacher.



Draw the story.

New words:

Mum Dad mad and man did am
end my me said do does went
stop but I helps sting had



Sound these out with your partner.

Review words: on a jog not so hot leg
cut sit sad it runs to you yes it's the

Stop The Jog

Mum and Dad went on a jog.

"Do not stop," said Mum.

"But I am so hot," said Dad.

Mum and Dad jog and jog. But....STOP! Mum's leg is cut.

"My leg!" said Mum, "Help me!"

Dad and Mum end the jog. Dad helps Mum.

"Does it sting?" Dad said.

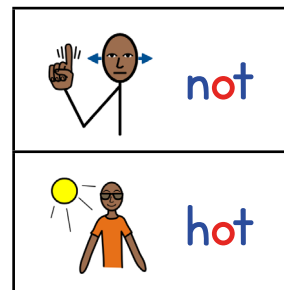
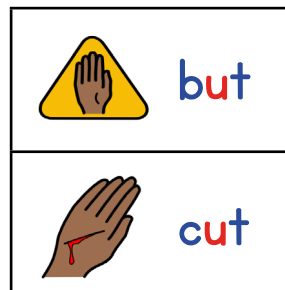
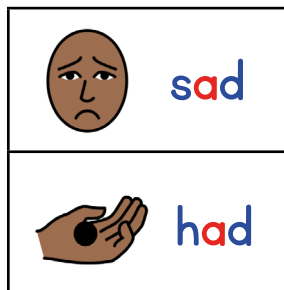
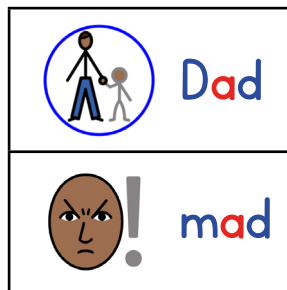
A man runs up to Mum. The man said, "Did you jog?"

"Yes but I had to stop. I am mad and sad," said Mum.

Day 4 - Stop The Jog!



Rhyming read: "If you can read, then you can read....."

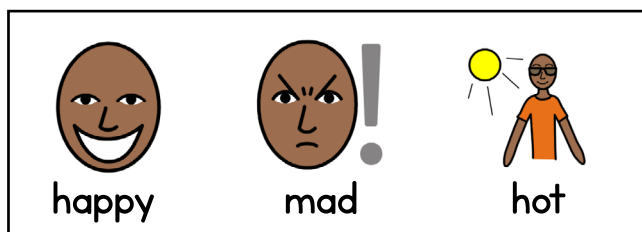


Discussion Questions - your teacher has 4 questions to ask the class.



'Right There' Questions

How was Dad feeling during the jog?



Who helps mum with her leg?

.....

What did Mum shout out?

.....



Summarisation:
This story is about...



Mum having
a rest.



Mum getting
hurt.



Prediction: What do you
think will happen next?

I think that

.....

.....

Day 5



Write your school's name twice with joined letters.

1

2



Word search



me am
mad my
end and
man mum
did dad

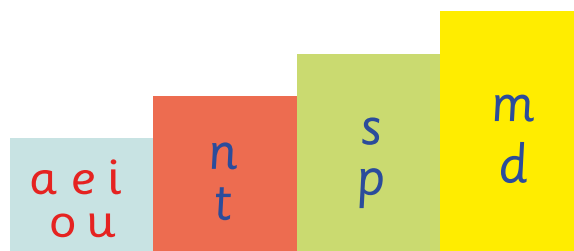
y	e	d	f	q	a	c	n	o	t
g	n	a	r	m	m	s	i	b	c
t	i	d	p	a	t	t	e	n	d
r	g	h	a	n	m	k	s	g	r
m	a	d	v	a	e	l	n	m	o
s	k	j	a	s	d	v	u	y	w
k	p	w	m	u	m	m	d	t	i
l	a	m	s	e	t	p	i	q	s
x	n	a	n	d	e	n	d	a	n
s	d	n	i	v	n	q	u	s	t

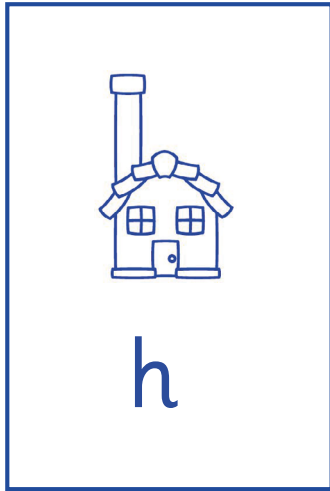


Challenge: Find more words and write them here.

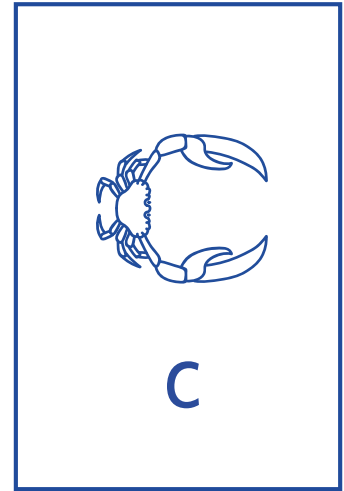
.....

You have finished Stride 3!





Stride 4



Look, cover, write, check!

day 1

day 2

day 3

day 4

hot
cat
cup
him
cut
had
has
can
his
he

hot	hot	hot	
cat	cat	cat	
cup	cup	cup	
him	him	him	
cut	cut	cut	
had	had	had	
has	has	has	
can	can	can	
his	his	his	
he	he	he	



Cheeky words to read

have	her	I
------	-----	---

Day 1



Practice writing the letter h.

h h h h . .

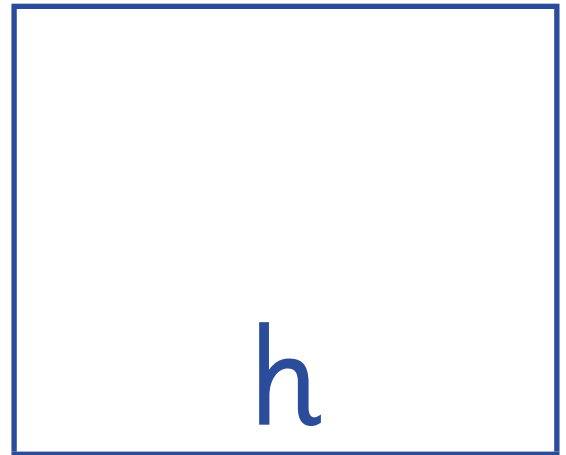
h h h h . .

ho ho ho . .

★ hot hot hot . .



Draw the house.



Track and loop these letters:

h

c

Say their sound each time.

t h a r c d t e g m a q h m a f s h e d g y
g s s e h i m e h v c a r o m h e b s f c a l
c a c p o g d h w j i m c b e s j h a m i a c



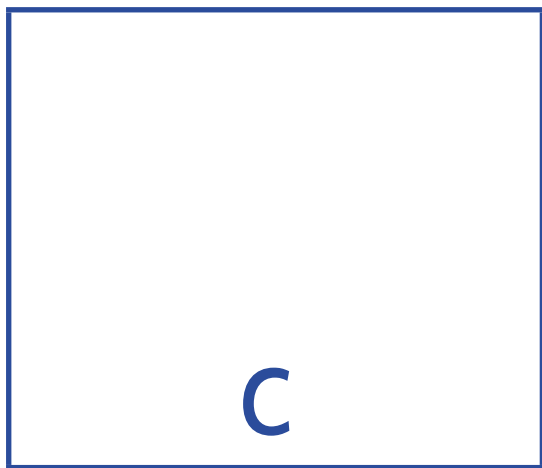
Draw a picture to match the word.

cap	cat	hot	can	cup

Day 2



Draw the crab.



Practice writing the letter c.

c c c c . . .

c c c c . . .

ca ca . . .

★ cap cap . . .



Change the last letter to make a new word.

Eg. mat → man

1. pan → pat

5. sin →

2. met → men

6. tap →

3. cap →

7. hut →

4. pen →

8. sip →



Handwriting Practice

Read and copy this sentence in your best writing.

A man had ten cans in a tent.

A man had ten cans in a tent.

Day 3 - The Hot Cat



Read these with your teacher.



Draw the story.

New words:

hot cat cup him cut had

has can his he have her

I are ship fish grin chin



Sound these out with your partner.

Review words: mum ten net puts pot sun
naps so help one gets glad big up

The Hot Cat

Mum and **I** are on a ship. Mum **has** ten fish in a net.

Mum gets **her** fish and puts the fish in a pot.

The ship **has** a **cat**. The sun is up and the **cat** naps in the sun. **He** is so hot.

I can help him. **I** have one fish.

I get a **cup**. **I** cut up the fish. **I** put the fish in the **cup**.

The **cat** is so glad. **He** had a big grin on **his** chin.

Day 4 - The Hot Cat

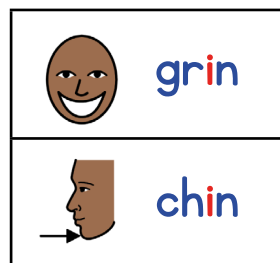
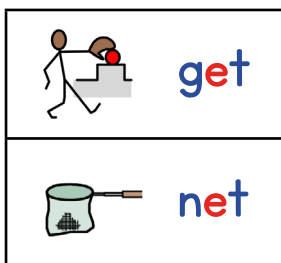
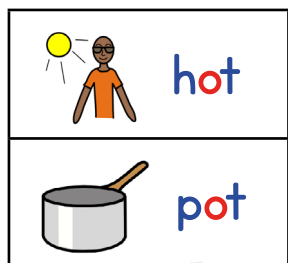


Can you call these words speedily?

Speedy words: and on a in the is



Rhyming read: "If you can read, then you can read"



Discussion Questions - your teacher has 4 questions to ask the class.



'Right There' Questions

How many fish did Mum have?

6 4 10

Where was the cat sleeping?

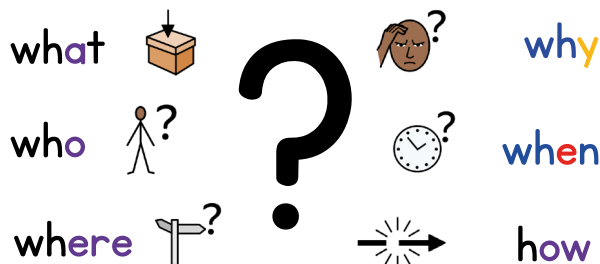
.....

True or False?



The cat was given food.

What questions do you have?



Day 5



Write your school's name twice with joined letters.

1

2



Word search



he hot
had cat
his cup
him cut
has can

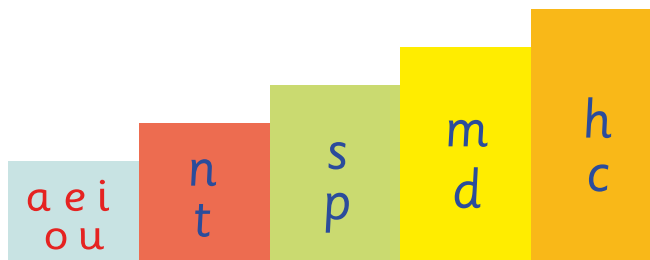
h	e	d	f	q	a	c	n	o	t
g	n	i	r	m	e	s	c	r	y
t	i	p	p	a	h	t	e	n	d
r	c	a	t	n	o	k	s	h	r
m	a	d	v	a	t	l	n	i	e
s	h	a	s	s	p	v	u	s	w
g	c	w	d	e	n	m	d	t	i
a	a	h	s	e	t	p	i	q	c
p	n	i	n	h	a	d	d	g	u
s	d	m	i	v	n	c	u	p	t

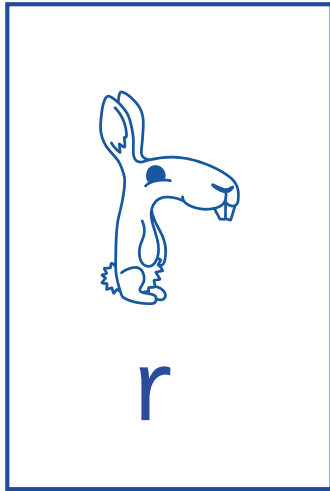


Challenge: Find more words and write them here.

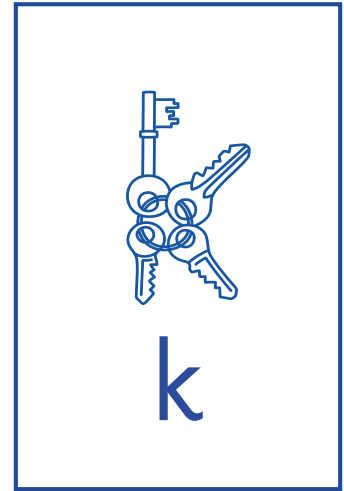
.....

Super! You have finished Stride 4!





Stride 5



Look, cover, write, check!

day 1

day 2

day 3

day 4

run

run

run

run

kid

kid

kid

kid

rat

rat

rat

rat

red

red

red

red

kiss

kiss

kiss

kiss

rot

rot

rot

rot

kept

kept

kept

kept

kit

kit

kit

kit

kick

kick

kick

kick

sick

sick

sick

sick



Cheeky words to read

saw

are

or

Day 1



Practice writing the letter k.

k k k k . . .

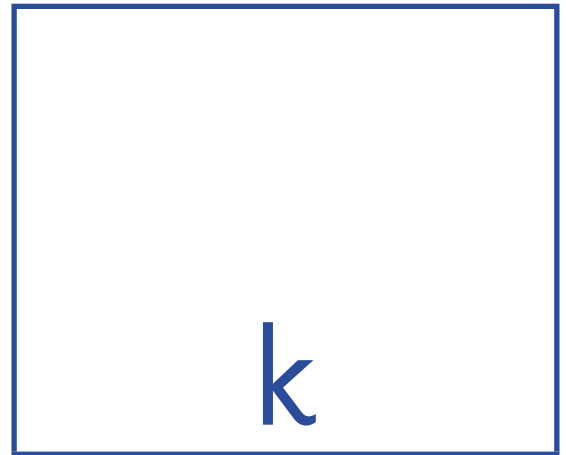
k k k k . . .

ki ki ki . . .

★ kid kid kid . . .



Draw the keys.



Circle the word which matches the picture.

				
sun / sit	cap / can	kid / kit	rat / run	kiss / kick



Track and loop these letters:

k

r

Say their sound each time.

t k y p r v t e k m a h b r i f k h e p w r
 k l c e h i r e s k g a r o c p r b s h k a p
 b a g k e g r q h j i k y d e k t x a r i a c

Day 2



Draw the rabbit.



Practice writing the letter r.

r r r r . .

r r r r . .

ro ro ro . .

★ rot rot rot . .



Word maker

How many words can you make out of these letters?

t r a o k u s i p n e h

Bronze

Silver



Gold!

1.
2.
3.

4.
5.
6.

7.
8.
9.



Can you draw two pictures with these things?

A kid in a red cap.

I run in the sun.



Day 3 - The Kid And The Rat



Read these with your teacher.



Draw the story.

New words:

run kid rat red kiss rot kept

kit kick sick saw are or fig

rid of with next back OK



Sound these out with your partner.

Review words: ran had he old was dad said

get you to can help me I did not one

The Kid And The Rat

A kid had a kit. In the kit he kept one red fig.

The red fig was old and had rot in it.

Dad said, "Get rid of the fig or you will get sick."

The kid saw a rat next to the kit.

The kid can kick the rat or run. The kid ran back to Dad.

"Help me Dad! I saw a rat."

"You are OK," said Dad with a kiss. "The rat did not get you."

Day 4 - The Hot Cat

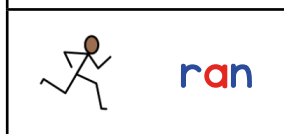
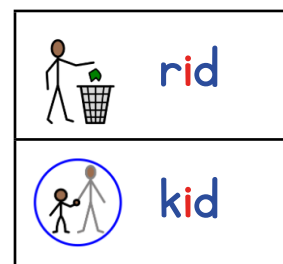
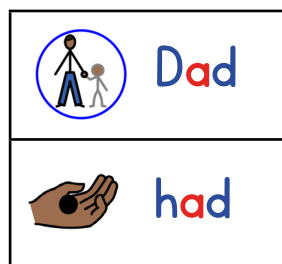
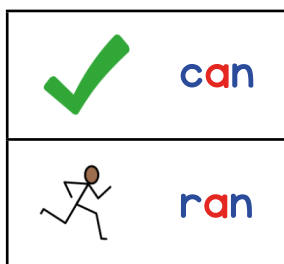
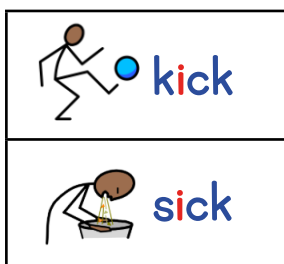


Can you call these words speedily?

Speedy words: a in the and it



Rhyming read: "If you can read, then you can read"



Discussion Questions - your teacher has 4 questions to ask the class.

Leap into Learning



'Right There' Questions

What was inside the fig?

What did Dad do at the end of the story?

.....

.....



Order these key events from the story. Use numbers 1-4.

The kid ran to dad.

The kid saw a rat.

1. The kid had a kit with an old fig.

Dad said, "You are OK."

Day 5



Read the word in each box and draw a picture to match.

cut	cry	pin	hot



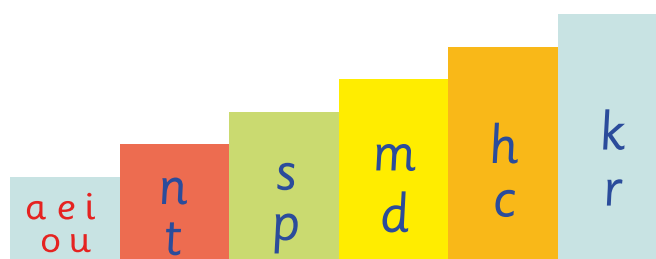
Word search

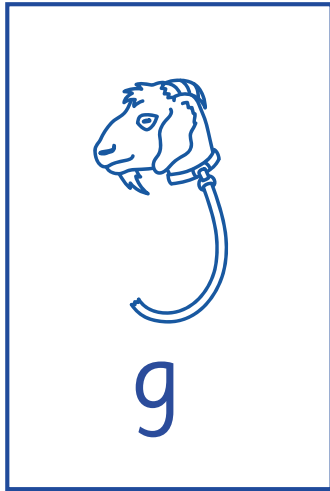


kiss rot
 rat kept
 sick run
 red kid
 kit kick

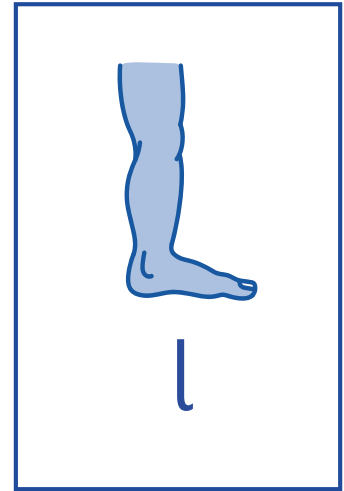
r	e	d	f	s	h	c	n	i	d
g	n	b	r	r	a	s	i	b	c
t	i	n	l	o	d	t	r	u	n
r	g	k	a	t	m	k	s	g	r
k	s	i	v	a	k	i	c	k	e
e	p	t	a	s	d	c	u	p	s
p	q	w	t	h	n	k	t	t	i
t	k	f	s	r	a	t	y	q	c
x	c	r	y	a	e	n	k	a	k
s	d	k	i	d	n	k	i	s	s

Congratulations! You now know half the alphabet!





Stride 6



Look, cover, write, check!

day 1

day 2

day 3

day 4

got
pig
leg
lap
gap
get
tell
long
help
go

got	got	got	
pig	pig	pig	
leg	leg	leg	
lap	lap	lap	
gap	gap	gap	
get	get	get	
tell	tell	tell	
long	long	long	
help	help	help	
go	go	go	



Cheeky words to read

some	come	most
------	------	------

Day 1



Practice writing the letter g.

g g g g . .

g g g g . .

ga ga ga . .

★ gap gap gap . .



Draw the goat.



Read the words and loop the pattern:

sh

Say the sound each time.

fish hot cat dish sun is red ship can his cash him
ten wish pin cot dash end had shut sick rat rot mash
pet shop hip hand help rash man did get hush said



Crack the code

Read these words then draw a picture to match.

Two pegs.	He has one pig.	I go to get help.

Day 2



Practice writing the letter l.

l l l l . .

ll ll ll . .

la la la . .

★ lap lap lap . .



Draw the leg.



Change the vowel to make a new word.

Eg. mat → met

1. pan →pen.....

5. sin →

2. met →mat.....

6. tap →

3. man →

7. hut →

4. peg →

8. cap →



Handwriting Practice

Read and copy this sentence in your best writing.

The pig had long legs.

The pig had long legs.

Day 3 - The Stuck Pig



Read these with your teacher.



Draw the story.

New words:

got pig leg lap gap get
tell long help go some
come most stuck sat



Sound these out with your partner.

Review words: mum put it's pen said have
fun had dad saw went her you to

The Stuck Pig

Mum **got** a **pig**. Mum put the **pig** in its pen.

"**Go** and run," said Mum to the **pig**, "Have some fun."

The pen had a **long gap**. The **pig** **got** its **leg** stuck in the **gap**.

Max sat on Dad's **lap**. Max saw the **pig**. Max went to **get** Mum to **tell** her.

"**Come** and **help**, Mum!" said Max.

Mum and Dad had to **come** and **help**.

"You had the **most** fun," Mum said to the **pig**.

Day 4 - The Stuck Pig

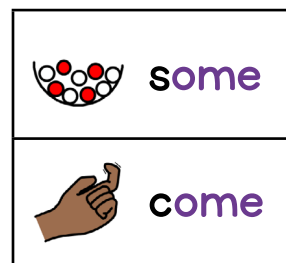
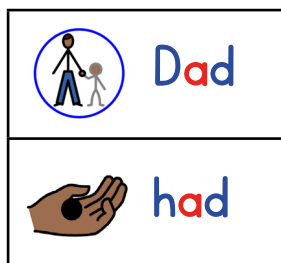
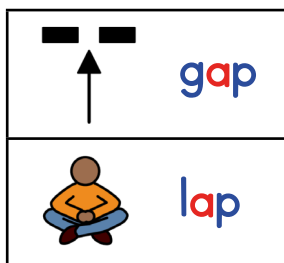
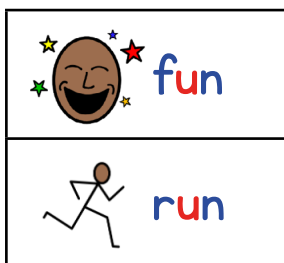


Can you call these words speedily?

Speedy words: a the in and run on



Rhyming read: "If you can read, then you can read"



Discussion Questions - your teacher has 4 questions to ask the class.



You need an opinion.

Do you think the pig is naughty or well behaved? What makes you think this?

.....

.....



Story structure: Discuss the key elements of the story with your teacher.



Main character(s):



Setting:



Problem:

Day 5



Write the name of your school twice with joined letters.

1 2



Word search



leg got
lap get
tell go
long pig
help gap

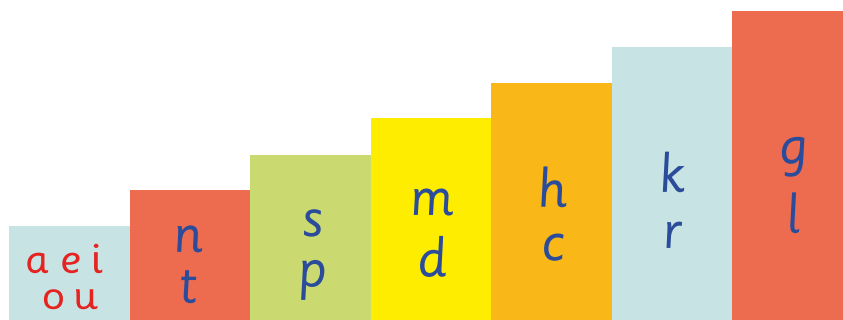
s	h	e	l	p	s	g	a	p	p
g	d	i	s	l	e	g	g	w	l
w	i	p	p	a	h	t	g	e	t
i	g	o	t	n	e	k	s	h	r
s	a	d	t	e	l	l	p	i	e
h	s	l	o	n	g	v	i	s	w
g	l	d	a	s	h	m	g	t	i
d	a	s	h	e	m	p	i	q	s
p	p	i	n	h	u	d	d	g	o
s	h	e	i	v	g	q	u	s	t

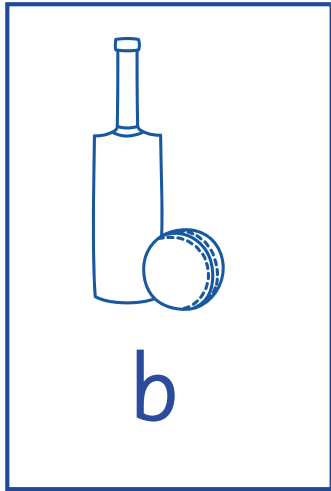


Challenge: Find more words and write them here.

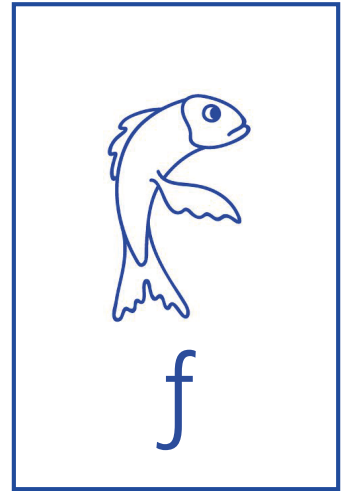
.....

Great. You have finished Stride 6!





Stride 7



Look, cover, write, check!

day 1

day 2

day 3

day 4

bad
fun
fat
big
but
if
from
of
by
be

bad	bad	bad	
fun	fun	fun	
fat	fat	fat	
big	big	big	
but	but	but	
if	if	if	
from	from	from	
of	of	of	
by	by	by	
be	be	be	



Cheeky words to read

off

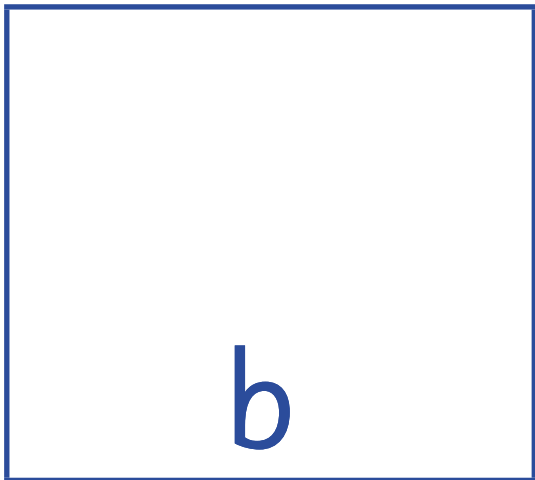
for

great

Day 1



Draw the bat hitting the ball.



Practice writing the letter b.

b b b b . .

b b b b . .

ba ba ba . .

★ bat bat bat .

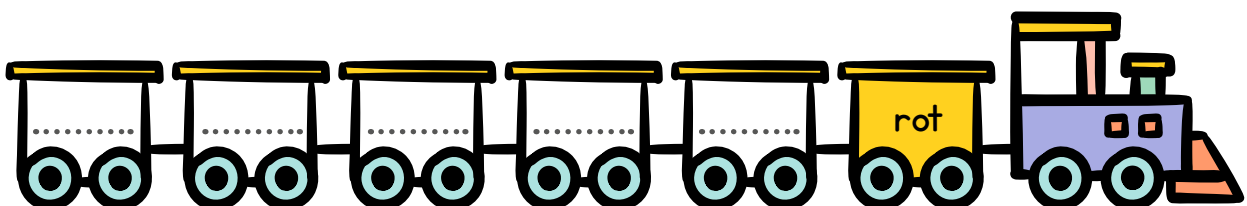


Which of these start with b?



Rhyme time

Fill the train with words that rhyme with 'rot'.



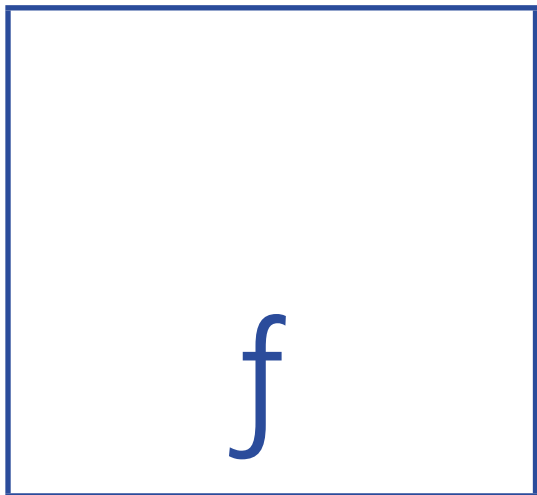
Day 2



Draw the flying fish.



Practice writing the letter f.



f f f f . .

f f f f . .

fl fl fl . .

★ flat flat flat .



Word search



bad if
big of
but fun
by fat
be from

k	f	r	o	m	s	h	u	t	p
b	t	i	s	h	e	s	o	f	f
a	l	p	p	f	u	n	g	e	t
d	o	i	f	n	e	k	s	h	r
p	n	d	a	a	b	y	t	i	e
h	g	h	t	p	k	v	i	s	w
b	p	d	a	s	h	f	a	t	i
e	l	a	n	d	m	p	i	l	b
p	b	i	g	h	u	d	d	o	u
a	h	e	i	f	h	q	u	t	t



Challenge: Find more words and write them here.

.....

Day 3 - The Bad Pig



Read these with your teacher.



Draw the story.

New words:

bad fun fat big but
if from of by be
off for great mud Max



Sound these out with your partner.

Review words: sun said went pig saw bit ran stop
some help come mum dad you will OK up

The Bad Pig

"Great, the sun is up," said Max. Max went by the pen. Max saw the pig in a bit of mud.

The pig is fun but the pig is bad. The pig ran from the pen.

"Stop!" said Max. Max ran for some help.

"Come, Mum! Come, Dad! The pig has run off. If you help, it will be OK." said Max.

"Big pig!" said Mum.

"Fat pig!" said Dad.

"Bad pig!" said Max.

Day 4 - The Bad Pig

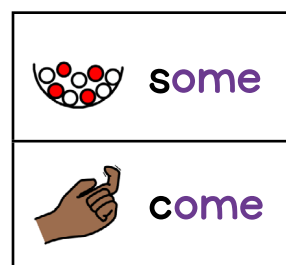
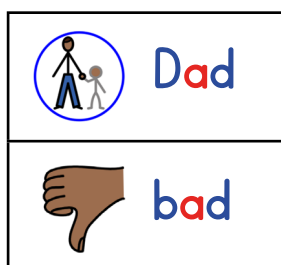
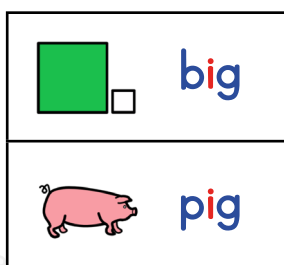
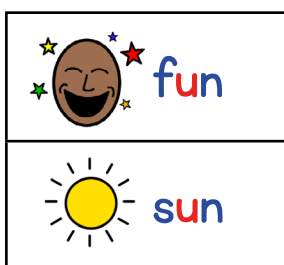


Can you call these words speedily?

Speedy words: the is to in a has run it



Rhyming read: "If you can read, then you can read"



Discussion Questions - your teacher has 4 questions to ask the class.

Leap into Learning



'Right There' Questions

What did Max say when the pig ran off?

How do you think Max felt when he saw the pig run?

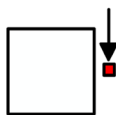
Grammar: Select the right adjective for the pig.



hot

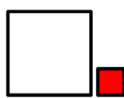


big



tiny

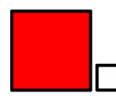
Grammar: Which word is a synonym for big?



small



green



large

Day 5



Crack the code

Read these words then draw a picture to match.

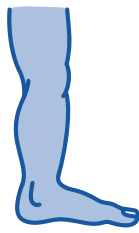
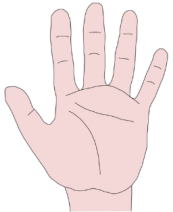
Two rats.	One leg.	Two rats are on my leg!



I spy the missing letter!

Look at the pictures and circle the missing letter.

Write the letter in the word.

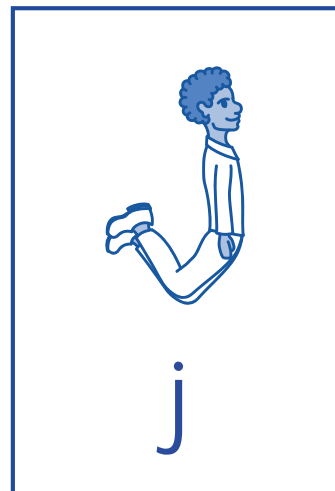
				
a e i	t g n	f r s	i o e	d g p
f a n	le	 un	b d	han

You now know 19 letters.





Stride 8



Look, cover, write, check!

day 1

day 2

day 3

day 4

jam

win

web

jog

wet

jet

went

just

will

we

jam	jam	jam	
win	win	win	
web	web	web	
jog	jog	jog	
wet	wet	wet	
jet	jet	jet	
went	went	went	
just	just	just	
will	will	will	
we	we	we	



Cheeky words to read

all

small

also

Day 1



Practice writing the letter w.

w w w w . .

w w w w . .

we we we . .

☆ wet wet wet .

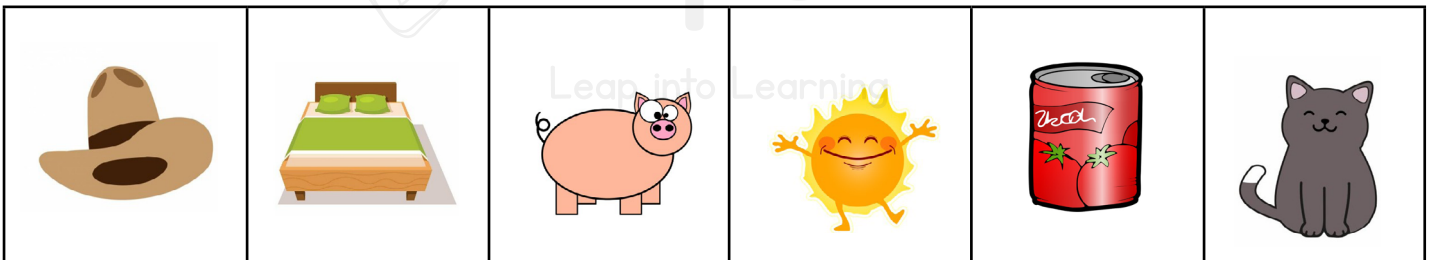


Draw the waves.



Letter Links

Link these pictures to their last letter and write the word.



g n t d t n

hat



Spot the pattern: **ch**

Say the sound each time.

ran much pan such leg ten hot chap get me chin tip fan
red bat chip hop with chat six them chop van set rich

Day 2



Draw the person jumping.



Practice writing the letter j.
See how it goes below the line.

j j j j . .

j j j j . .

ju ju ju . .

★ jug jug jug . .



Word search



we web
win jam
wet jog
went jet
will just

w	u	n	w	e	b	c	t	i	d
i	n	b	r	n	a	t	j	e	t
n	i	n	l	o	d	p	a	a	n
h	g	w	e	t	m	j	o	g	r
q	s	i	v	a	k	e	c	y	e
t	p	j	a	s	d	n	u	p	w
j	q	u	h	i	s	f	t	r	e
a	k	s	s	c	a	y	j	o	n
m	c	t	y	a	e	n	o	a	t
s	d	w	i	l	l	h	w	e	q



Challenge: Find more words and write them here.

.....

Day 3 – Get That Pig



Read these with your teacher.



Draw the story.

New words:

jam win web jog wet jet
went just will we all small also
let's string held job fly sky



Sound these out with your partner.

Review words: pig Max ran got some long
stuck of great put back into cups saw by he

Get That Pig

"We will get the pig," said Dad. "Let's just jog!"
Max ran. Mum and Dad ran. The pig also ran and ran.
Mum went and got some long string. Mum and Dad held the string.

The pig got stuck in the web of string.

"We win!" Mum and Dad said.

"Great job," said Max.

Max put the pig back into the wet pen. He also saw a jet fly by in the sky.

Max and Mum and Dad all had small cups of jam.

Day 4 - Get That Pig



Can you call these words speedily?

Speedy words: mum dad get the said and in had



Rhyming read: "If you can read, then you can read....."

 get	 let	 Dad	 fly	 sky
 jet	 had	 by		



Discussion Questions - your teacher has 4 questions to ask the class.

Leap into Learning



You need an opinion:

Which character is the leader of the group? What makes you think this?

I think that is the leader of the group because...

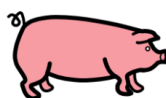
.....

.....



Retell

Using your own words, retell the story to your partner.



Day 5



Word maker

How many words can you make out of these letters?

b i s a m e w a t n o h

Bronze

Silver



Gold!

- | | | |
|---------|---------|---------|
| 1. | 4. | 7. |
| 2. | 5. | 8. |
| 3. | 6. | 9. |



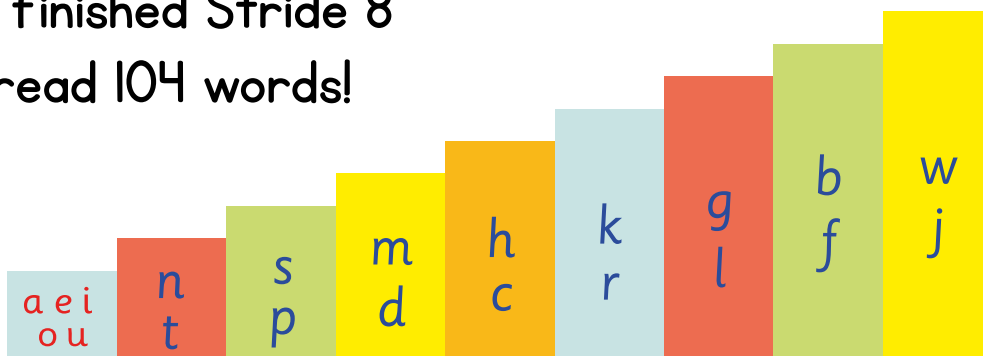
Can you draw a picture of the story?

We went and got wet in the pond.

Leap into Learning

Congratulations!

You have finished Stride 8
and can read 104 words!





Stride 9



Look, cover, write, check!

day 1

day 2

day 3

day 4

zip
vet
van
buzz
fizz
zit
vat
zap
vent
vest

zip	zip	zip	
vet	vet	vet	
van	van	van	
buzz	buzz	buzz	
fizz	fizz	fizz	
zit	zit	zit	
vat	vat	vat	
zap	zap	zap	
vent	vent	vent	
vest	vest	vest	



Cheeky words to read

call	ball	school
------	------	--------

Day 1



Draw the zebra.



Practice writing the letter z.

Z

z z z z . .

Z

z z z z . .

zip

zip zip .



fizz

fizz fizz .



Read the words and loop the letters:
Say the sound each time.

th



with much so then but went such that shut fish
them chop chat this wish the she quick next



Change the last letter to make a new word.

Eg. mat → man

1. bat →

5. bin →

2. men →

6. cap →

3. fin →

7. rat →

4. beg →

8. rap →

Day 2



Draw the vase.



Practice writing the letter v.

V

V V V V . . .

V

V V V V . . .

ve

ve ve .



vest

vest vest .



Can you draw a picture for each story?

The fat cat had my jam!



The dog is in the van.



Handwriting Practice

Read and copy this sentence in your best writing.

I went to get my vest.

I went to get my vest.

Day 3 - A Van To The Vet



Read these with your teacher.



Draw the story.

New words:

zip vet van buzz fizz
zit vat zap vent vest ball
call school Jen bell pills



Sound these out with your partner.

Review words: went back from cup of dog red also cut
leg hut next her come I will up chin can my saw so

A Van To The Vet

Jen got back from **school**. Jen had a cup of **fizz**.

Jen's dog had a red **ball**. The dog also had a cut leg.

So, Jen and the dog went to the **vet** in a **van**.

The **vet's** hut had a bell next to a **vent**. It went **buzz** to **call** Jen in.

The **vet** said, "Come in. I will **zap** the cut."

Jen saw the **vet** **zip** up her **vest** and get her **vat** of pills.

Jen had a **zit** on her chin. Jen said to the **vet**, "Can you also **zap** my **zit**?"

Day 4 - A Van To The Vet



Can you call these words speedily?

Speedy words: has a the and to
you in it put on got said



Rhyming read: "If you can read, then you can read"

 ball	 get	 up	 cut	 in	 can
 call	 vet	 cup	 hut	 chin	 van



Discussion Questions - your teacher has 4 questions to ask the class.



You need an opinion.

What did Jen want help with at the vets? (There are two answers).

.....



Summarisation: This story is about...



Jen and her dog
at the vet's.

or

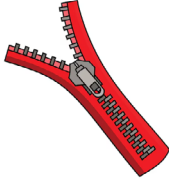


A vet looking
after a cat.

Day 5



Circle the right word.

				
ball / call	bet / bat	vet / vest	zip / zap	cat / fat



Word search

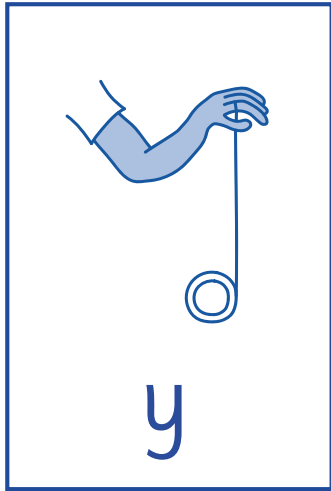


van zap
zip vat
vet vest
buzz vent
fizz zit

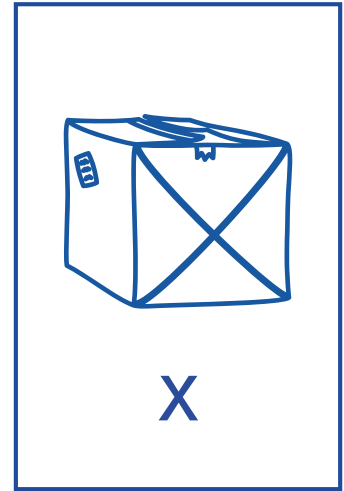
v	a	n	q	s	r	c	v	a	t
i	s	b	r	z	i	g	h	b	c
k	u	n	l	a	c	h	o	n	b
h	c	w	a	p	h	a	t	g	e
b	z	i	t	a	v	e	t	y	r
t	p	m	a	s	d	m	u	c	v
b	a	v	e	n	t	f	t	r	e
u	k	f	s	b	e	i	b	b	s
z	u	r	y	u	e	z	a	y	t
z	c	z	i	p	l	z	v	s	t

Great! Stride 9 is done.





Stride 10



Look, cover, write, check!

day 1

day 2

day 3

day 4

yes

box

yam

six

yet

yell

yellow

vex

next

hexagon

yes	yes	yes	yes	
box	box	box	box	
yam	yam	yam	yam	
six	six	six	six	
yet	yet	yet	yet	
yell	yell	yell	yell	
yellow	yellow	yellow	yellow	
vex	vex	vex	vex	
next	next	next	next	
hexagon	hexagon	hexagon	hexagon	



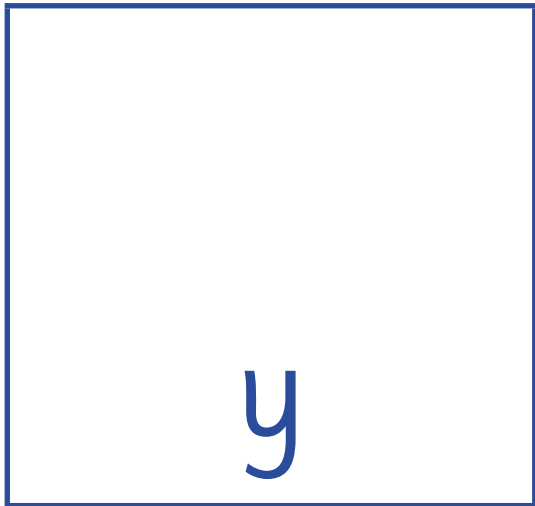
Cheeky words to read

was	were	your
-----	------	------

Day 1



Draw the yoyo.



Practice writing the letter y.

y y y y . .

y y y y . .

ye ye ye . .

yes yes yes .



Track and loop these letters:

y

x

Say their sound each time.

g y b x i v y e k x a w y r i c h k t h e b x b
x l f e c h i y e b k x a y o w b r b s x c h v m
w e y k e c h r x s h y i c x y x e k t x e b i y



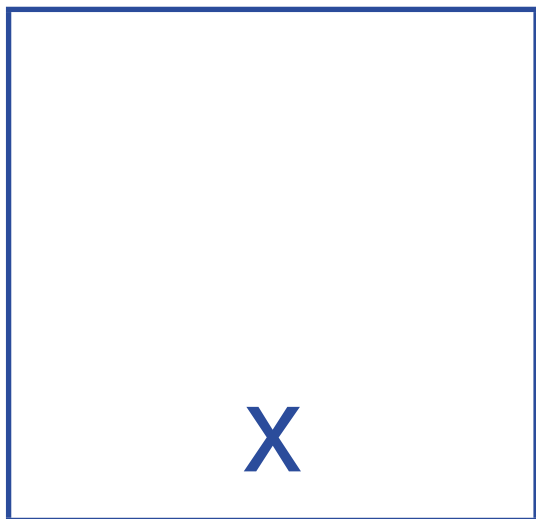
Read and draw the words.

yam	school	call	six	fizz

Day 2



Draw the box.



Practice writing the letter x.

X x x x . .

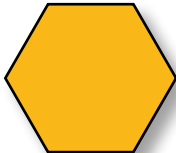
X x x x . .

ex ex ex . .

★ exit exit exit .



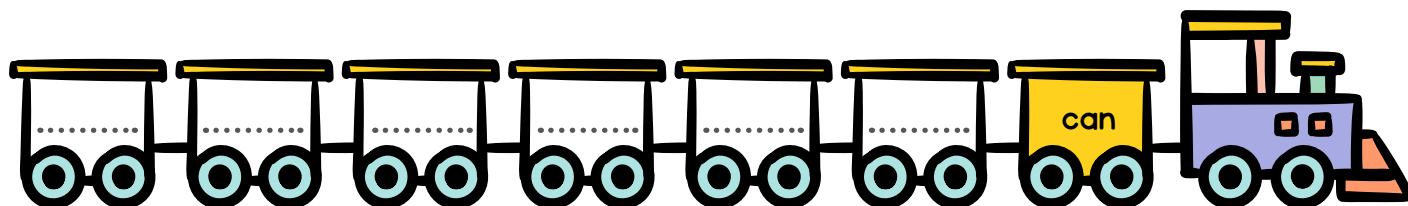
Circle the word which matches the picture.

				
hug / rug	dog / jog	call / ball	bed / red	box / hexagon



Rhyme time

Fill the train with words that rhyme with 'can'.



Day 3 – Bob's Yams



Read these with your teacher.



Draw the story.

New words:

yes box yam six yet yell
yellow vex next hexagon was
were your Bob with top



Sound these out with your partner.

Review words: hut one big two of red my he but
cat bit ran off his me did not I will have grin

Bob's Yams

Bob was in Dad's hut. Dad had a box with a hexagon on the top. In the box were six yams.

One yam was yellow. One yam was big. Two of the yams were red.

Bob got the yellow yam. "Yes, it is my yam," he said.

But the cat was next to Bob. The cat bit Bob and ran off with his yam.

"The cat has got your yam!" said Dad, "You vex me, cat!"

Yet Bob did not yell. "I will have the red yams," he said with a grin.

Day 4 - Bob's Yams

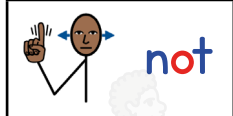
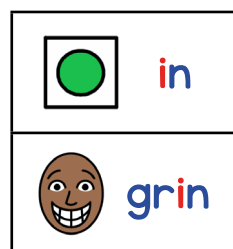
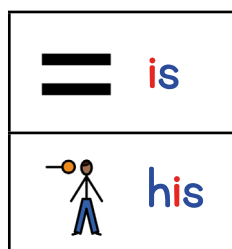
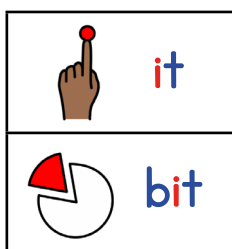
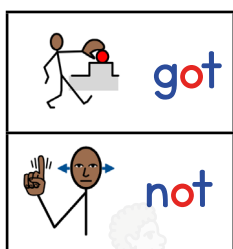
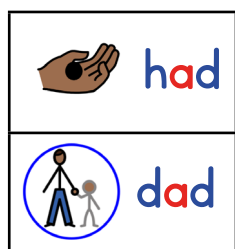


Can you call these words speedily?

Speedy words: in dad had a on the
got it is said to and has you



Rhyming read: "If you can read, then you can read"



Discussion Questions - your teacher has 4 questions to ask the class.

Leap into Learning



You need an opinion.

Where is this story set?

Who caused the problem in this story?

.....

.....



Visualization: Draw the contents of Dad's box. Remember the design on the top of the box.

Day 5



Word search



yes

yell

box

yellow

yam

vex

six

next

yet

hexagon

h	y	e	l	l	o	w	b	u	q
e	s	b	r	b	i	g	y	e	s
x	u	s	t	o	p	h	o	n	b
a	k	w	a	x	h	a	g	g	e
g	h	i	v	a	n	e	x	t	r
o	y	j	a	m	d	y	e	l	l
n	a	d	t	h	n	f	i	z	z
z	m	f	s	b	e	r	y	b	s
z	e	r	i	u	e	n	e	y	n
s	v	e	x	p	l	j	t	g	t



Challenge: can you find any more words?

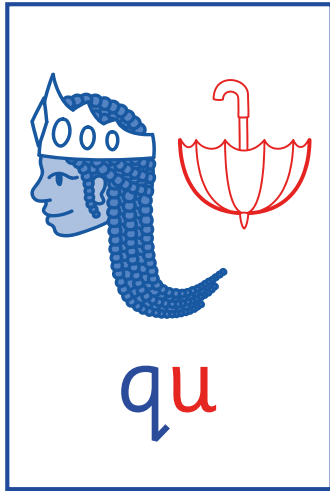
Write them here.

.....

.....

You have almost
finished the alphabet!





Stride 11



Look, cover, write, check!

day 1

day 2

day 3

day 4

quit
quiz
shut
ship
wish
quick
quest
quack
fish
she

quit	quit	quit	
quiz	quiz	quiz	
shut	shut	shut	
ship	ship	ship	
wish	wish	wish	
quick	quick	quick	
quest	quest	quest	
quack	quack	quack	
fish	fish	fish	
she	she	she	



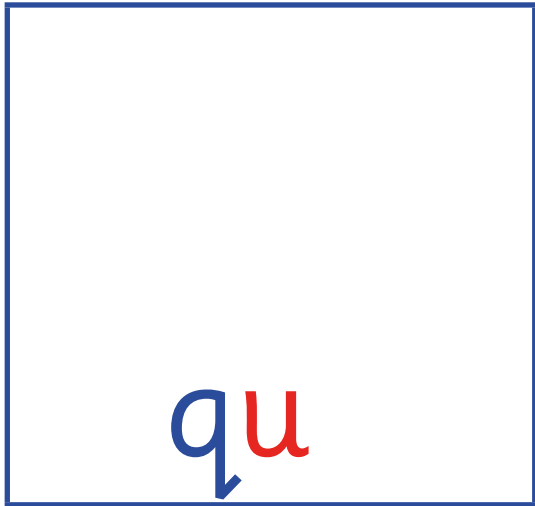
Cheeky words to read

could	would	should
-------	-------	--------

Day 1



Draw the queen.
She always has an umbrella!



Practice writing the letter q.

q q q q . .

qu qu qu qu . .

qu qu qu qu . .

★ quit quit quit . .



Handwriting Practice

Read and copy this sentence in your best writing.

The vet will help my cat.

The vet will help my cat.

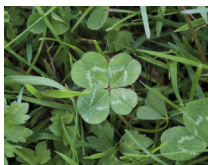


o u lucky duck !

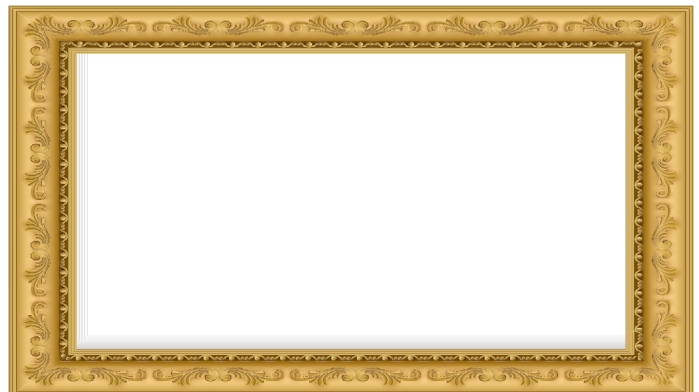
o u l d !

To help you read and spell:

would could should



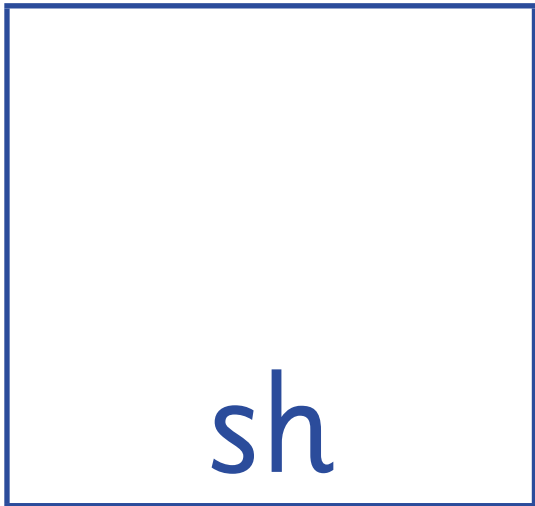
Draw the lucky duck.



Day 2



Draw the noisy snake at the house.



Practice writing the letter sh.

s sh sh sh .

s sh sh sh .

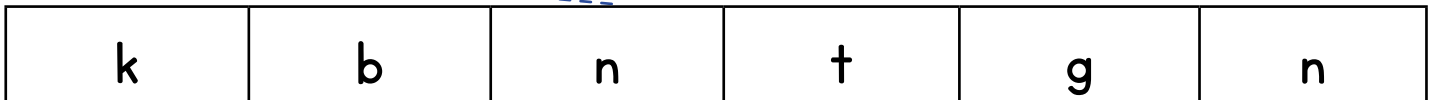
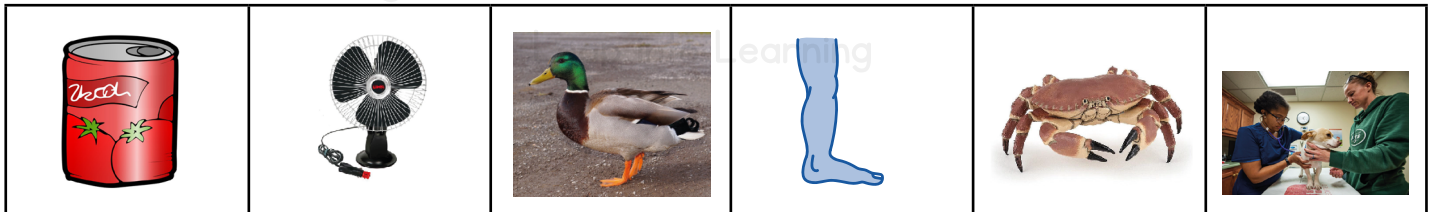
sho sho sho .

shop shop shop .



Link these pictures to their last letter.

Then write the word underneath.



tin



Track and loop these letters:

qu

sh

Say their sound each time.

v j b p i v qu e k z v w j r i sh qu th e b z v
z l qu e sh i j e qu k z a j o v b r b s qu sh v m
qu e j k e sh v z sh j i y qu z e k t v e b i j

Day 3 - A Fish For A Duck



Read these with your teacher.



Draw the story.

New words:

quit quiz shut wish quick quest
quack fish she should would
could duck swam try best



Sound these out with your partner.

Review words: Meg was next did at school
for her net but off be sad do my

A Fish For A Duck

Meg was on a **ship**. Next to the **ship** was a duck.
"I did a **quiz** on ducks at school," said Meg to the
duck. The duck went, "**Quack!**"

Meg had a **wish**. **She** would get a **fish** for the duck.
It was her **quest**.

Meg got a net. **She** was **quick** and she did not want
to **quit**.

But she did not **shut** the net and the **fish** swam off.
"You **should** not be sad," **she** said to the duck. "I
could not do it, but I did try my best."

Day 4 - A Fish For A Duck



Can you call these words speedily?

Speedy words: on a to the I said
went had get it got not and you



Rhyming read: "If you can read, then you can read"

 quest	 it	 do	 try	 but	 wish
 best	 quit	 to	 my	 shut	 fish



Discussion Questions - your teacher has 4 questions to ask the class.

Leap into Learning



'Think and Search' Questions.

What was Meg's task?

How did Meg learn about ducks?



Order these key events from the story. Use numbers 1-4.

Meg saw a duck.

Meg said to the duck,
"You should not be sad."

1.

Meg was on a ship.

Meg got a net to catch a fish.

Day 5



Word search



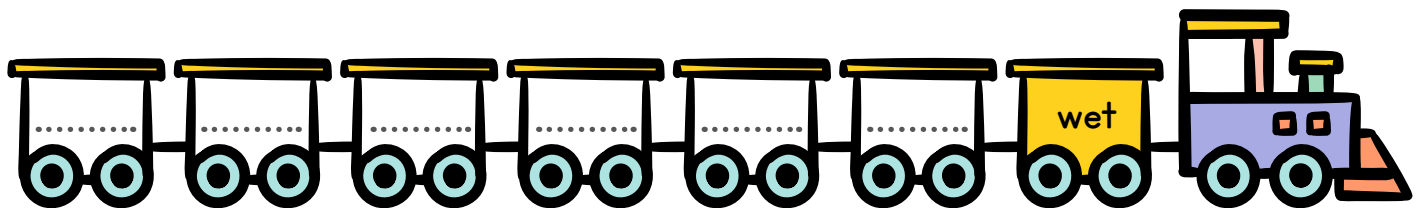
quit quick
quiz quest
shut quack
ship fish
wish she

q	u	e	s	t	r	c	q	u	t
u	s	e	r	b	i	y	u	s	q
i	a	s	h	u	t	h	a	n	u
c	c	w	a	e	h	a	c	g	i
k	v	i	n	t	k	e	k	y	z
t	p	s	a	s	d	m	e	c	l
f	a	h	t	h	n	f	s	r	q
i	k	f	s	h	i	p	t	b	u
s	u	v	a	n	e	n	a	y	i
h	c	h	i	s	h	e	l	l	t



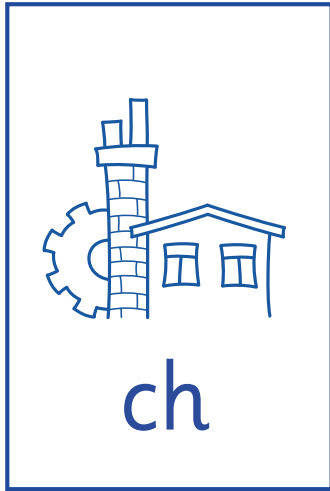
Rhyme time

Fill the train with words that rhyme with 'wet'.



You have just 2 more
letter pairs to learn!





Stride12



Look, cover, write, check!

day 1

day 2

day 3

day 4

chop	chop	chop	
chat	chat	chat	
rich	rich	rich	
that	that	that	
this	this	this	
with	with	with	
then	then	then	
them	them	them	
much	much	much	
such	such	such	



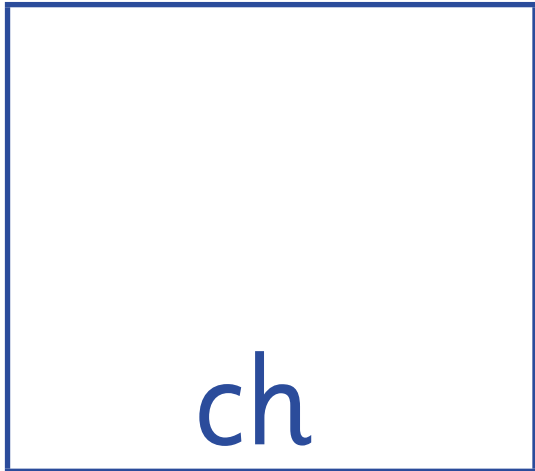
Cheeky words to read

they	the	there
------	-----	-------

Day 1



Draw the chimney.



Practice writing ch.

ch ch ch .

ch ch ch .

cha cha cha .

★ chats chats .

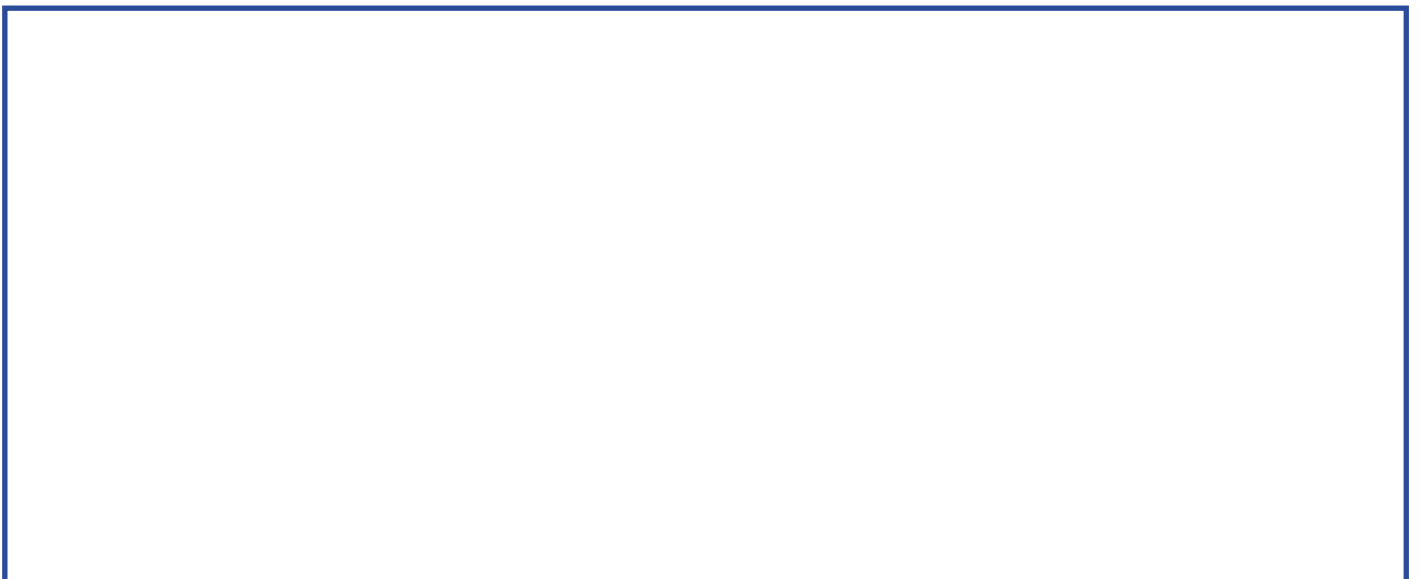


Read this short story and draw a picture to match.

There was a rich man.

He went on a big ship.

There was a rat on the ship!



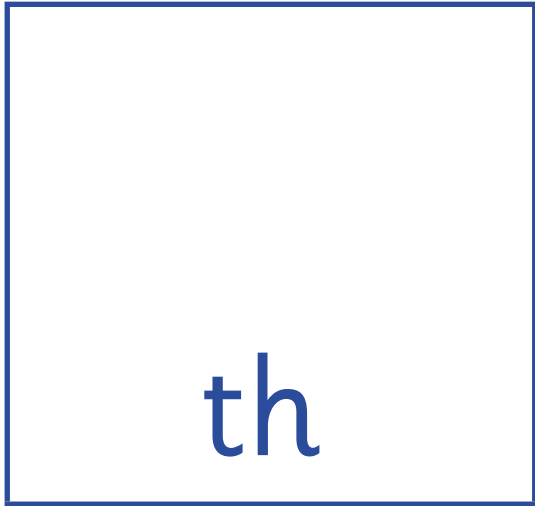
Day 2



Draw the house saying thank you to the tower.



Practice writing the letter th.



th th th . . .

th th th . . .

the the the .

★ them them them .



Track and loop these letters: ch th
Say their sound each time.

v ch b f e th y e ch z v w j r i ch y th e th z
ch l y e ch i j e y th z a j o th b r b ch y ch v
y a th k e ch v z sh th i y y z e ch t v e b i th



Circle the word which matches the picture.

				
box / vex	quit / quick	six / sick	jug / jam	chip / chat

Day 3 - Chop The Logs



Read these with your teacher.



Draw the story.

New words:

chop chat rich that this with
then them much such the they
there Tom logs lots too snack



Sound these out with your partner.

Review words: some of great job with all
grin have for fig jam were glad

Leap into Learning Chop The Logs

Tom and Mum had some logs to chop up. **There** were **such** a lot of logs.

"This is too **much**," said Mum, "You **chop** up **that** log Tom. I will **chop** up **this** log."

Tom and Mum had to **chop** up lots of logs. **They** did a great job **with** all of **them**.

"**Such** a great job Mum," said Tom **with** a grin.

"I have a **rich** snack for you Tom," said Mum, "It is some fig jam."

Then Tom and Mum had a **chat** and **they** were glad.

Day 4 - Chop The Logs

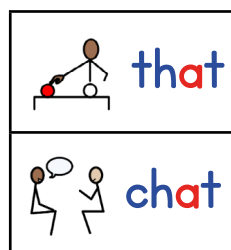
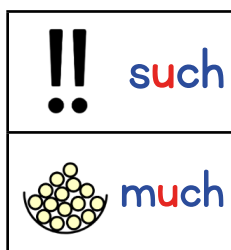
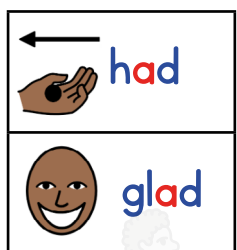


Can you call these words speedily?

Speedy words: on a to the I said
went had get it got not and you



Rhyming read: "If you can read, then you can read....."



Discussion Questions - your teacher has 4 questions to ask the class.

Leap into Learning



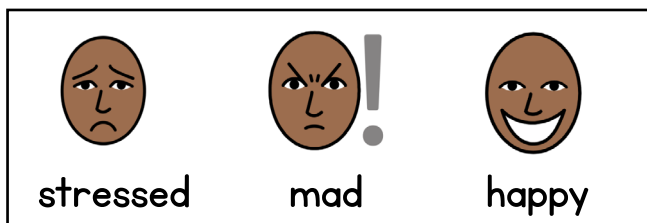
Voice Choice: What are the right voices for these lines?

"This is too much,"

"Such a great job Mum,"

What questions do you have?

what  how
who  ? why
where  ? when



Prediction: What do you think Mum will do with all of these logs?

Day 5



Can you remember the alphabet in order? Write in the missing letters.

a c d f g i j k l n o p q s t u w x z



Word search



chop with
chat then
rich them
that much
this such

m	u	i	c	k	t	t	h	e	m
u	t	l	t	c	h	y	e	s	c
c	w	a	h	h	i	s	x	n	q
h	e	n	e	k	s	a	a	g	w
p	f	o	n	d	c	h	a	t	i
a	d	r	t	n	d	m	o	c	t
c	p	i	k	t	h	a	t	r	h
h	u	c	z	b	e	t	t	b	w
o	a	h	m	t	e	b	o	x	n
p	u	e	s	t	s	u	c	h	t



Congratulations - you have finished Book 3. Draw your favourite alphabet pictures.



Dictation

(See teacher's guide.)

Stride 1

1.
2.
3.
4.
5.

Stride 2

1.
2.
3.
4.
5.

Stride 3

1.
2.
3.
4.
5.

Stride 4

1.
2.
3.
4.
5.

Stride 5

1.
2.
3.
4.
5.

Stride 6

1.
2.
3.
4.
5.

Stride 7

1.
2.
3.
4.
5.

Stride 8

1.
2.
3.
4.
5.

Stride 9

1.
2.
3.
4.
5.

Stride 10

1.
2.
3.
4.
5.

Stride 11

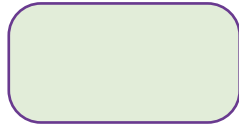
1.
2.
3.
4.
5.

Stride 12

1.
2.
3.
4.
5.

Teacher Assessment

I am working on the skill of:



Sounding out and blending



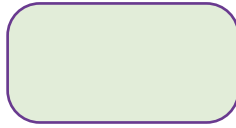
Think then say

Stride 1 t n	Stride 2 s p	Stride 3 m d	Stride 4 h c	Stride 5 r k	Stride 6 g l
on	sun	mum	hot	run	got
in	pen	dad	cat	kid	pig
tin	up	mad	cup	rat	leg
at	pat	and	him	red	lap
net	sit	man	cut	kiss	gap
it	it's	did	had	rot	get
not	as	am	has	kept	tell
an	is	end	can	kit	long
ten	pin	my	his	kick	help
no	so	me	he	sick	go
to	put	do	have	saw	some
into	two	does	her	are	come
one	you	said	I	or	most



Teacher Assessment

I am working on the skill of:



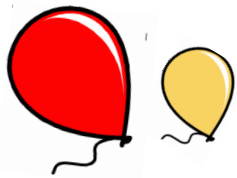
Sounding out and blending



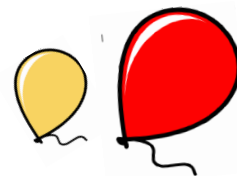
Think then say

Step 7 b f	Step 8 j w	Step 9 z v	Step 10 y x	Step 11 qu sh	Step 12 ch th
bad	jam	zip	yes	quit	chop
fun	win	vet	box	quiz	chat
fat	web	van	yam	shut	rich
big	jog	buzz	six	ship	that
but	wet	fizz	yet	wish	this
if	jet	zit	yell	quick	with
from	went	vat	yellow	quest	then
of	just	zap	vex	quack	them
by	will	vent	next	fish	much
be	we	vest	hexagon	she	such
off	all	ball	was	could	the
for	small	call	were	would	they
great	also	school	your	should	there





Congratulations – you have finished Book 3.



Draw a picture to show you and your
teacher feeling happy.



Congratulations – you did it!
You now know all the letters in the alphabet.



umpstart

Leap into Learning