

Jumpstart is working in partnership with:



umpstart

Leap into Learning

Leap into Learning

Book 1

This book belongs to:

.....

Infographics



Write



Read



Sing



Draw



Challenge



Talk



Jumpstart

Leap into Learning

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ISBN: 978-956-6096-29-0



9 789566 1096290

Jumpstart Alphabet

a



j



s



b



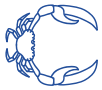
k



t



c



l



u



d



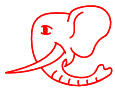
m



v



e



n



w



f



o



x



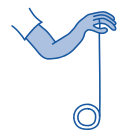
g



p



y



h



q



z



i

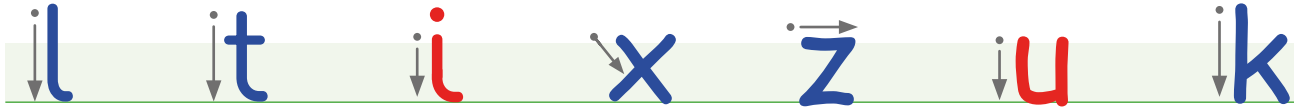


r



Letter Families for Handwriting

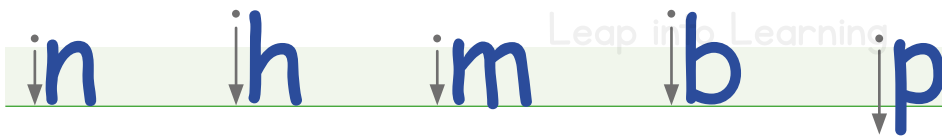
Straight line family



The curve backwards family



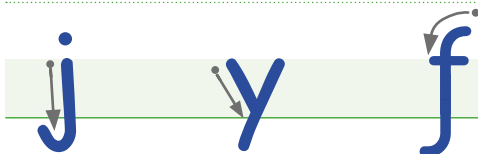
The down, up and over family



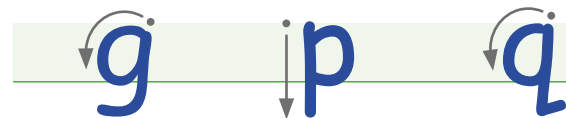
The 'off the top' letters



Letters with tails



(These 3 letters are in two families!)



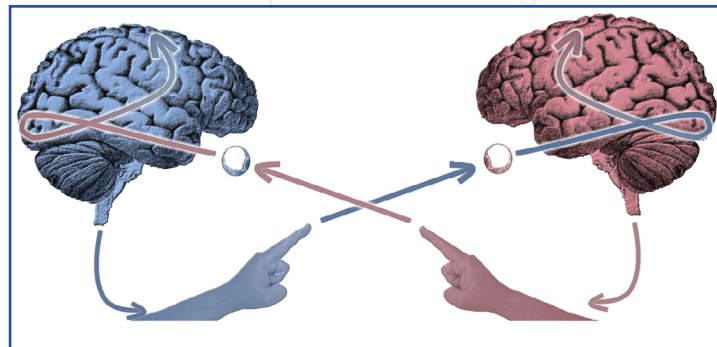
A warm welcome to:



How does this book work?

In Jumpstart, you will learn the shape and sound of each letter by linking it to a picture which has a similar shape.

This way of learning helps to connect the two sides of your brain together and strengthens the 'motorway' between them. This will help to make your brain even stronger, not just for learning, but for life!



Once you know the 5 vowels and a few consonants, you will then learn to read and spell 5 words a week. This way, you quickly learn to read and write the words you need the most. Your teachers will be here to help you.

Good luck - you can do this!

The vowels

We are starting with the 5 most important letters called vowels:



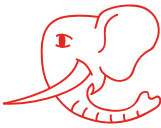
These are shown in red to make them stand out. Say their names.
There is a vowel in each syllable (section) of every word.

Vowels can make two different sounds, long or short.

Long vowels sound like the name of the letter.

Short vowels make a different sound.

Here are pictures to teach you the **short** vowel sounds and shapes.

	a	apple (on its side)
	e	elephant
	i	insect (a skinny insect)
	o	orange
	u	umbrella (upside down)



Draw the apple.

a	a



Circle words that start with **a**.



Pencil Control: Help the dogs find their bones.



Practice writing the letter **a**. Say its sound each time.

"Around the apple, down the stalk."

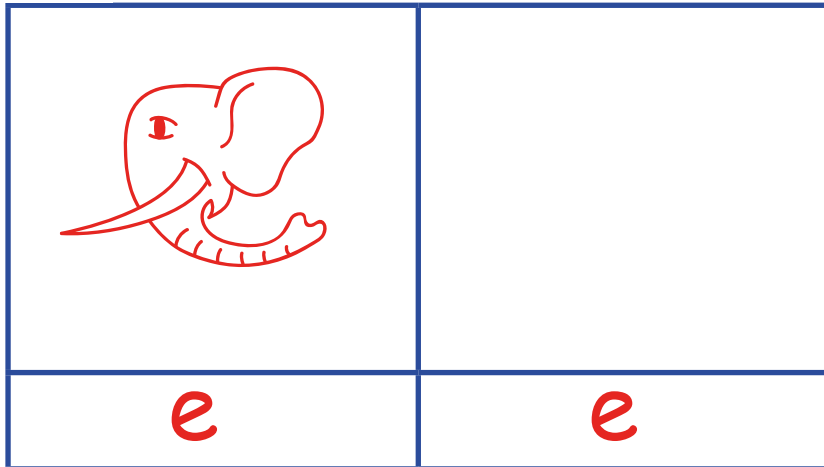


Oral blending:





Draw the elephant.



Circle words that start with **e**.

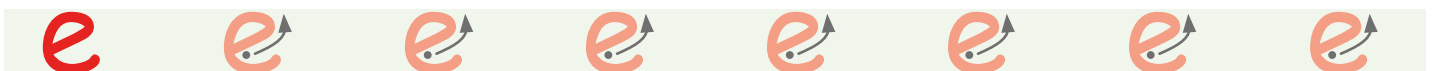


Pencil Control: Protect the people from the rain with the umbrellas.



Practice writing the letter **e**. Say its sound each time.

"Around the elephant's head, down its trunk."



Oral blending:





Draw the insect.

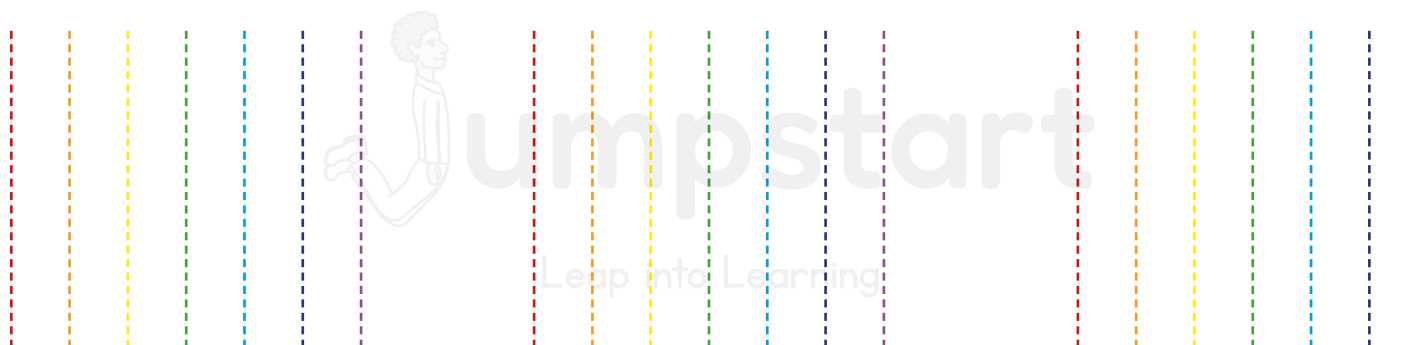
	
i	i



Circle words that start with i.

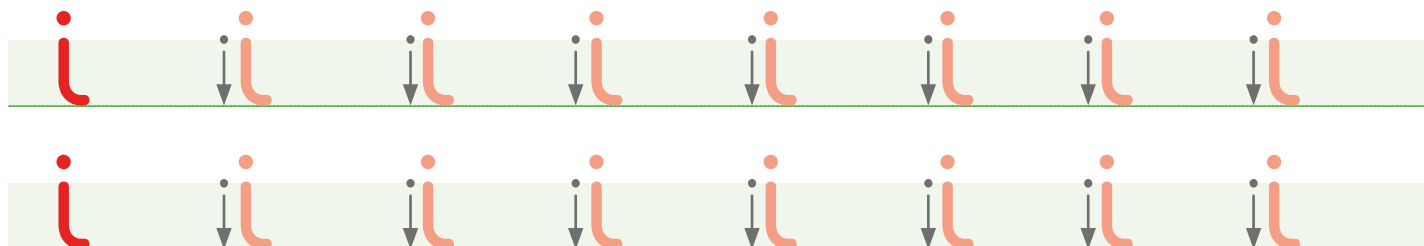


Pencil control - Trace the colourful rainbows.



Practice writing the letter i. Say its sound each time.

"Down the insect, spot the head."

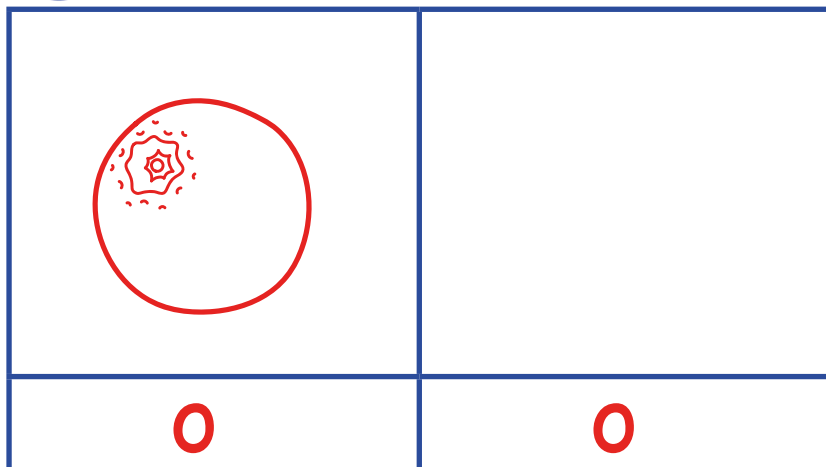


Oral blending:





Draw the orange.



Circle words that start with **o**.



Pencil Control: Catch the ball in the net.



Practice writing the letter **o**. Say its sound each time.

"Over the orange, back around."

o



o

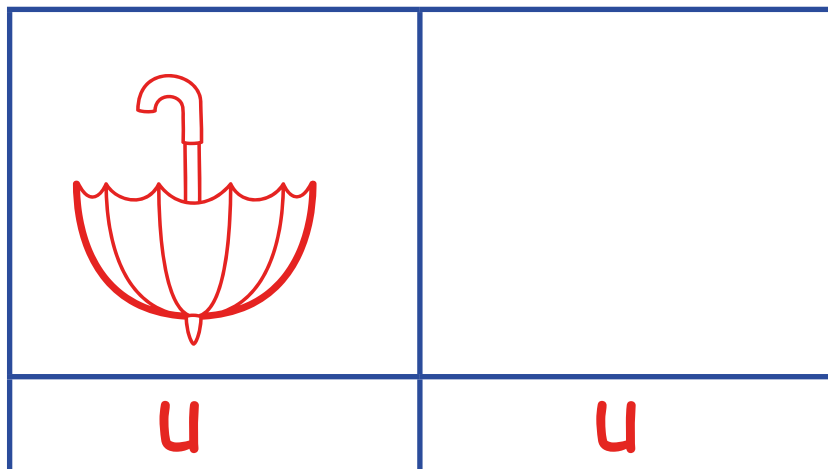


Oral blending:

pen dad mum



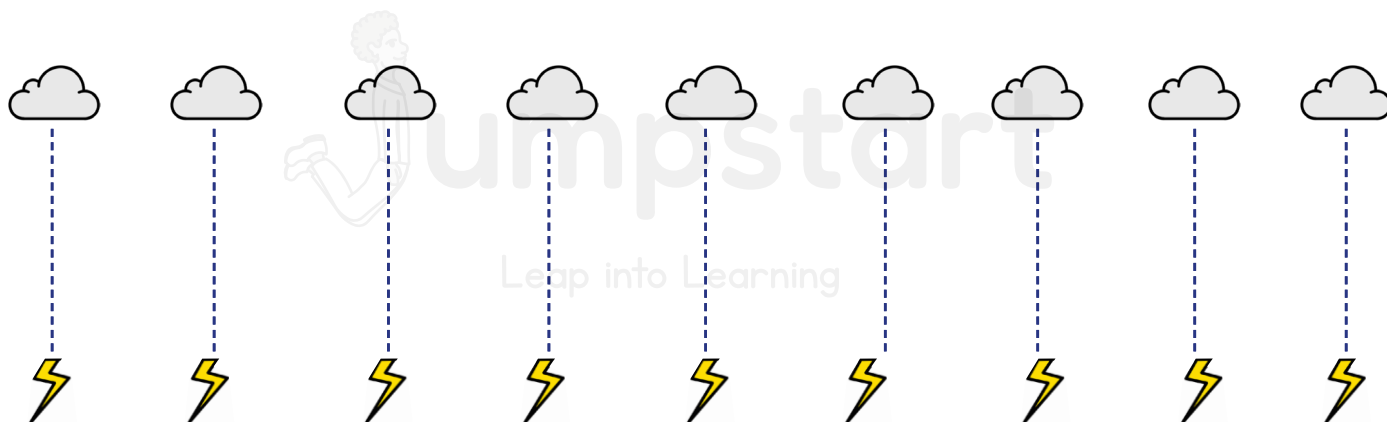
Draw the umbrella.



Circle words that start with u.

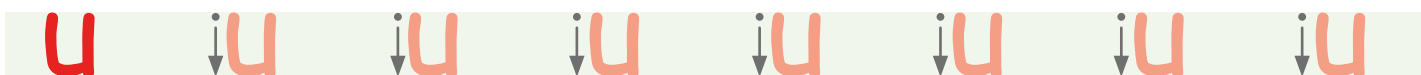
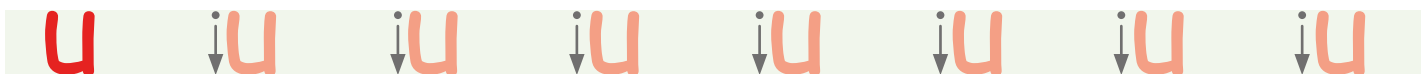


Pencil control: Connect the lightning to the clouds.



Practice writing the letter u. Say its sound each time.

"Down the umbrella, up and out."



Oral blending:



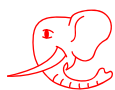


Write the first sound of each word.



Match the letter to the picture.

Say the sound as you match it.



Oral blending:

mum
net tin

o

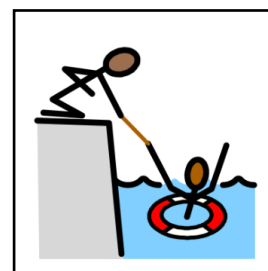
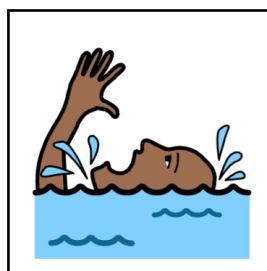
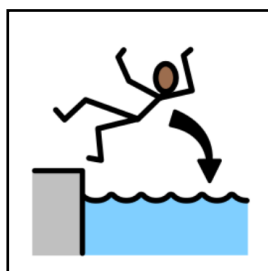
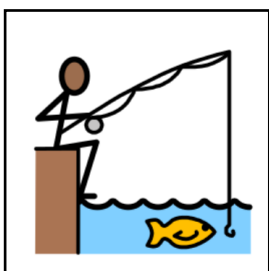
i

u

e

a

Comprehension - Step 0



What's the story?



Talk to your partner: What is happening in each picture?

Act it out

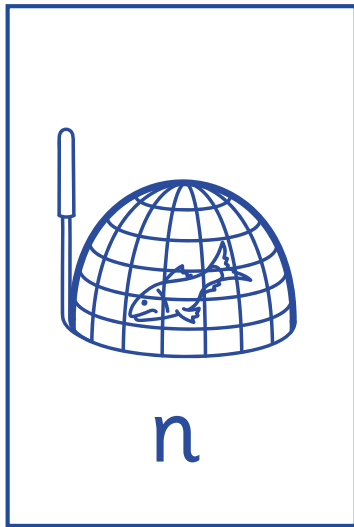


Create 4 freeze frames with your partner.

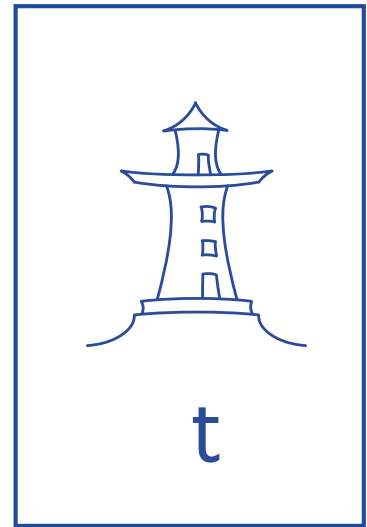
True or False



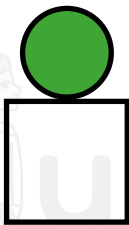
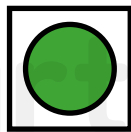
This is a story about a day in town.



Step 1



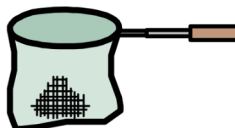
Our words of the week:

on  in 

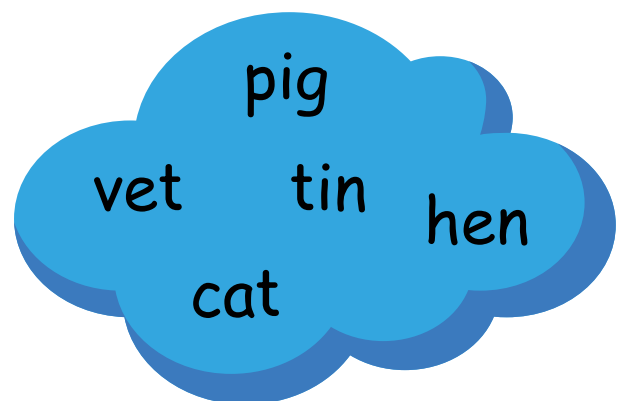
Leap into Learning

tin 

at 

net 

Oral Blending



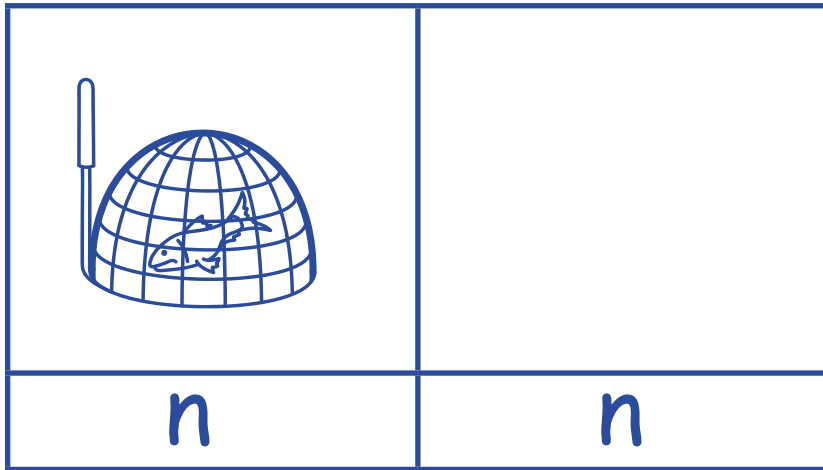
Day 1



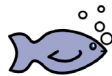
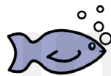
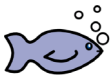
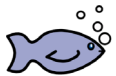
Draw the net.



Circle words that start with **n**.

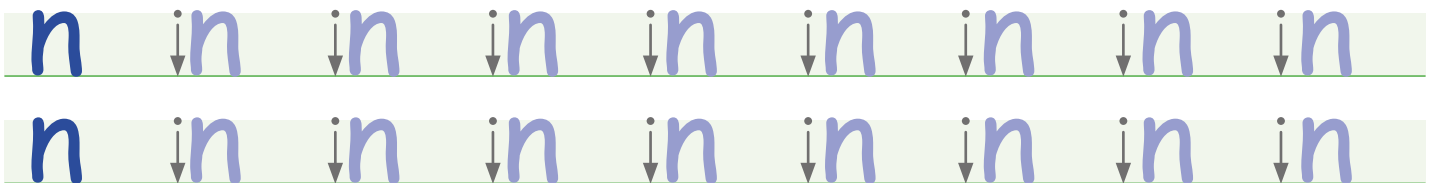


Pencil Control: Help catch the fish.



Practice writing the letter **n**. Say its sound each time.

"Down the handle, over the net."



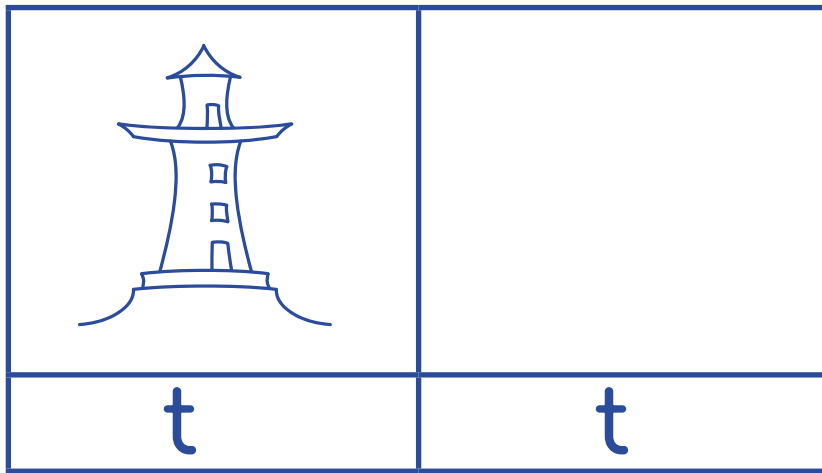
Oral blending:



Day 2



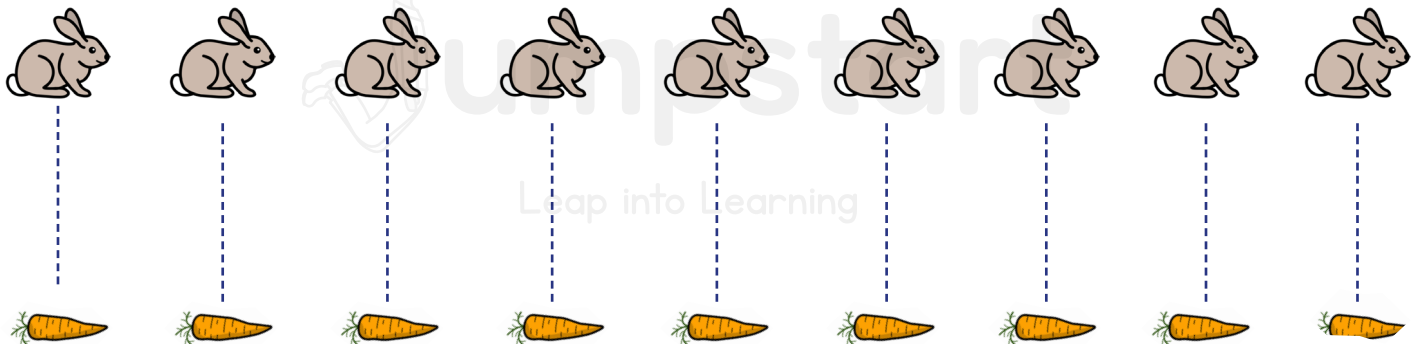
Draw the tower.



Circle words that start with t.

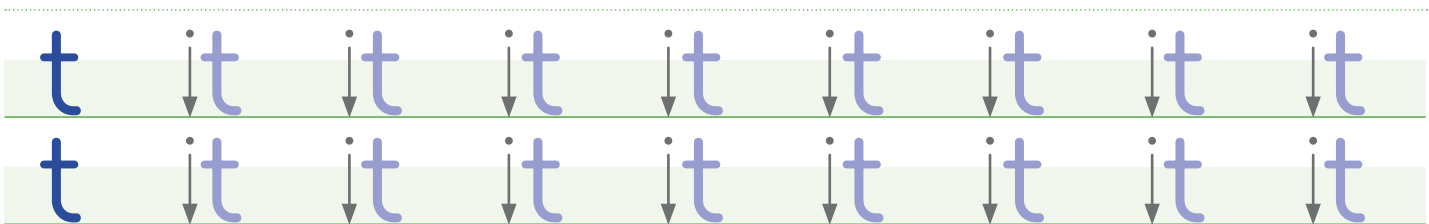


Pencil Control: Feed the rabbits.



Practice writing the letter t. Say its sound each time.

"Down the tower, across the top."



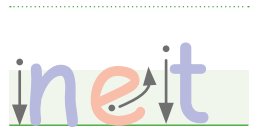
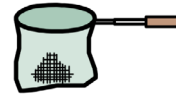
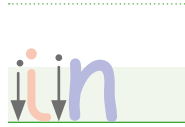
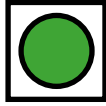
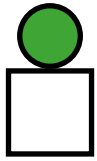
Oral blending:



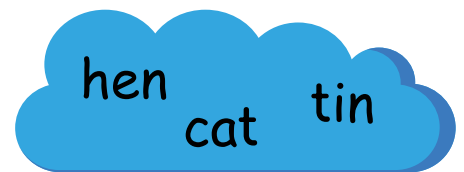
Day 3



Read and write the words of the week.



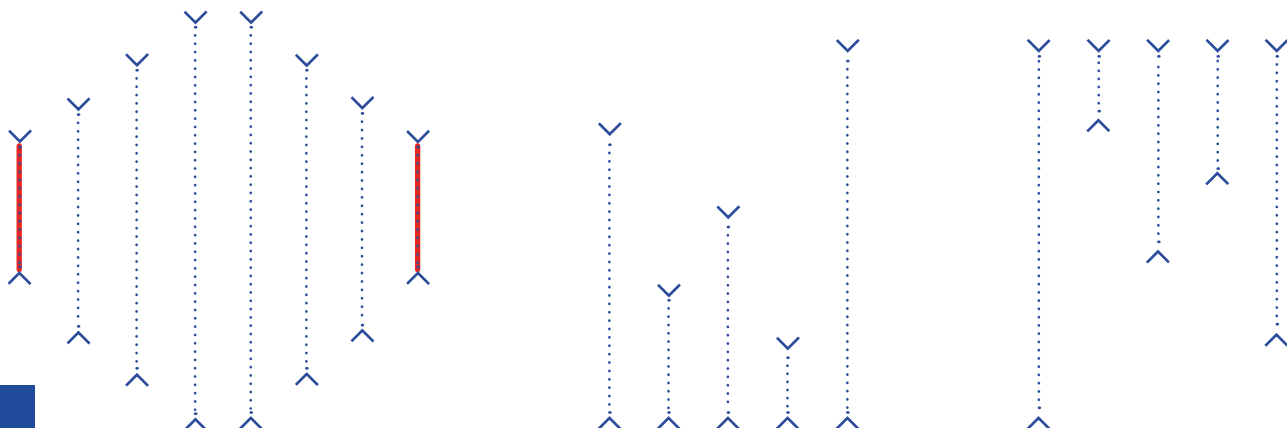
Oral blending:



Write the first letter of each word.



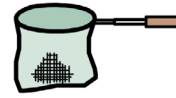
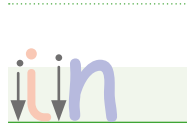
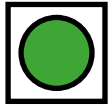
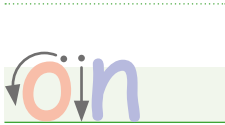
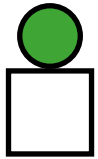
Pencil control: Complete each of these lines.



Day 4



Read and write the words of the week.



Oral blending:



Match the letter to the picture.

Say the sound as you match it.

o

i

n

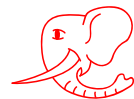


u

e

a

t



Dictation: 2 new letters and 3 review letters.

1.

2.

3.

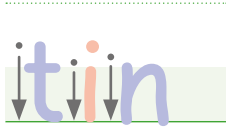
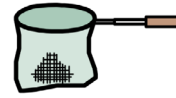
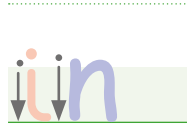
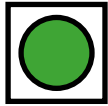
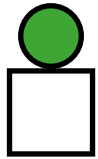
4.

5.

Day 5



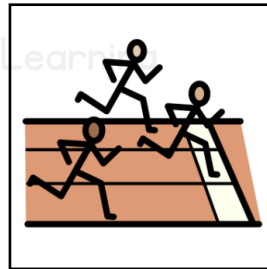
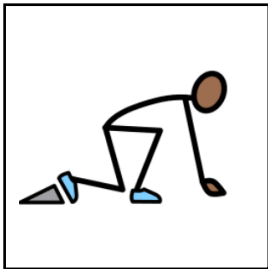
Read and write the words of the week.



Oral blending:



Comprehension 1



What's the story?



Talk to your partner: What is happening in each picture?

Act it out



Create 4 freeze frames with your partner.

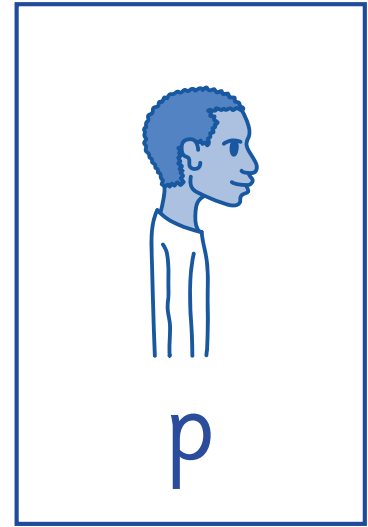
True or False



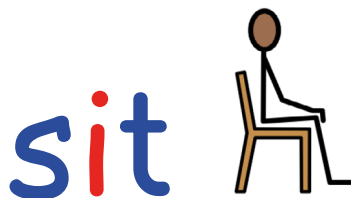
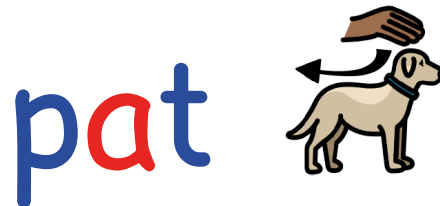
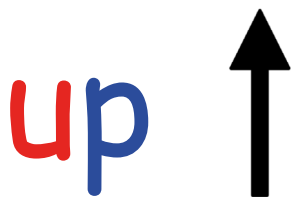
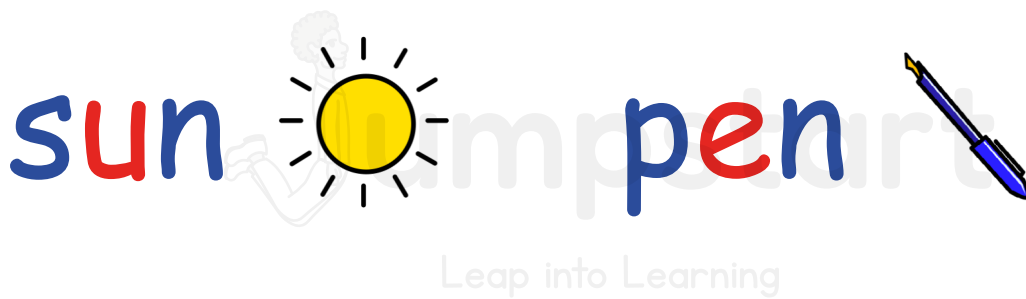
This is a story about winning a race.



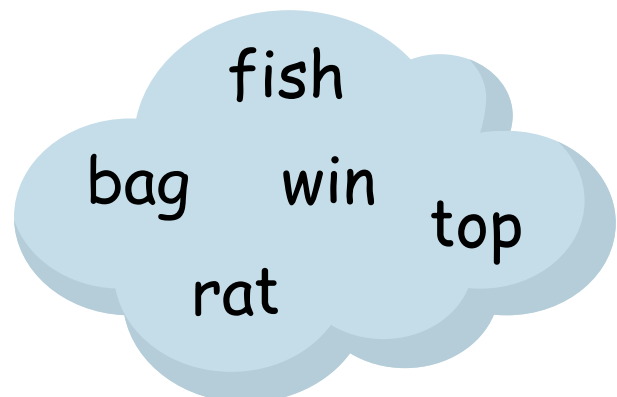
Step 2



Our words of the week:



Oral Blending



Day 1



Draw the snake.



Circle words that start with **s**.

	
s	s



Pencil Control: Complete your pattern. What colours will you use?

>.....<

>.....< >.....< >.....< >.....< >.....<

>.....< >.....< >.....< >.....< >.....<



Practice writing the letter **s**. Say its sound each time.

"Slide down the snake."

s	s	s	s	s	s	s	s	s
s	s	s	s	s	s	s	s	s

Oral blending:



Day 2



Draw the person.

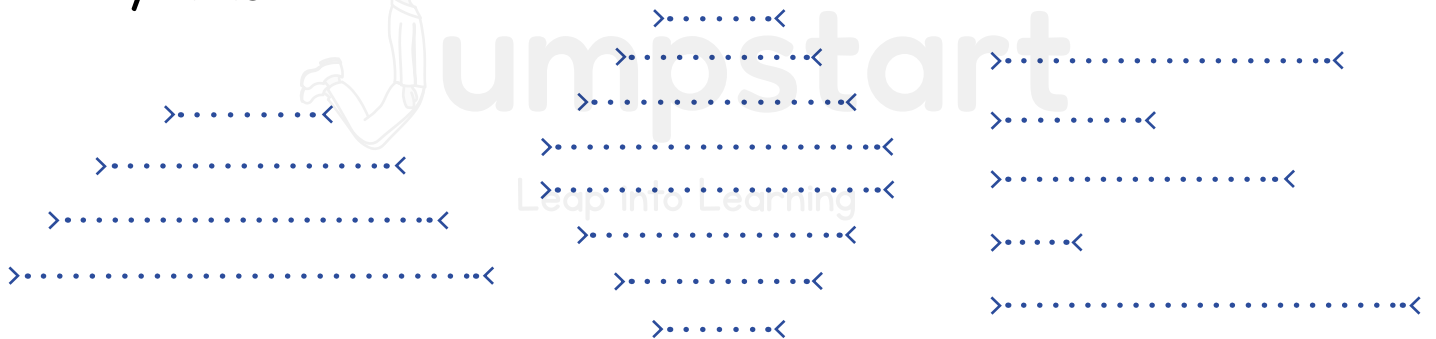
	
p	p



Circle words that start with p.

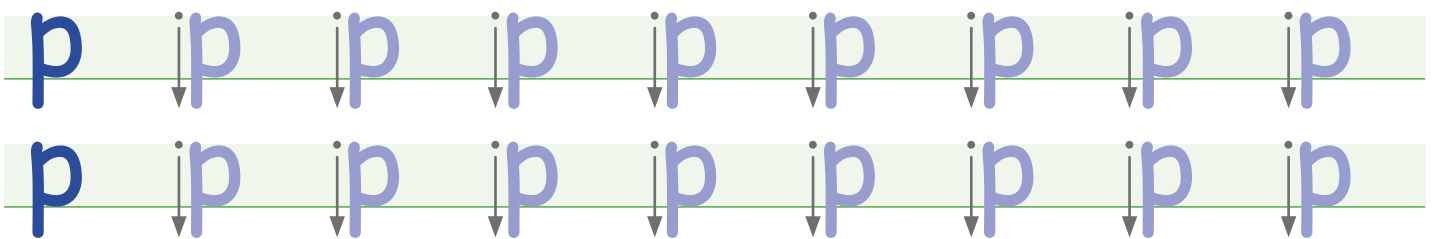


Pencil Control: Complete your pattern. What colours will you use?



Practice writing the letter p. Say its sound each time.

"Down the person, around his head."



Oral blending:

win bag fish

Day 3



Read and write the words of the week.



sun



sit



pat



up



pen

Oral blending:

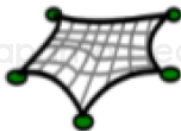
bag

fish

top



Write the first letter of each word.



Pencil control: Take your horse for a ride.



Day 4



Read and write the words of the week.



sun



sit



pat



up



pen

Oral blending:

fish top rat



Match the letter to the picture.

Say the sound as you match it.

o

s

n

i

p



e

a

t

u



Dictation: 2 new letters and 3 review letters.

1.

2.

3.

4.

5.

Day 5



Read and write the words of the week.



sun



sit



pat



up

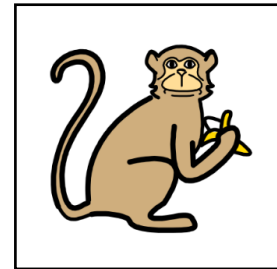
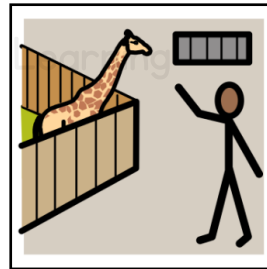
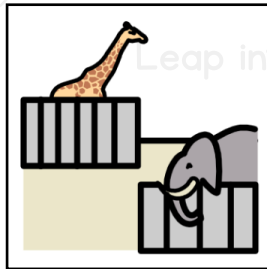
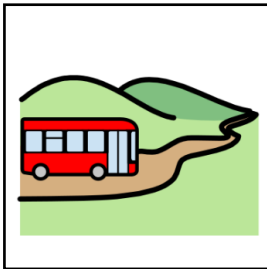


pen

Oral blending:

top rat win

Comprehension 2



What's the story?



Talk to your partner: What is happening in each picture?

Act it out



Create 4 freeze frames with your partner.

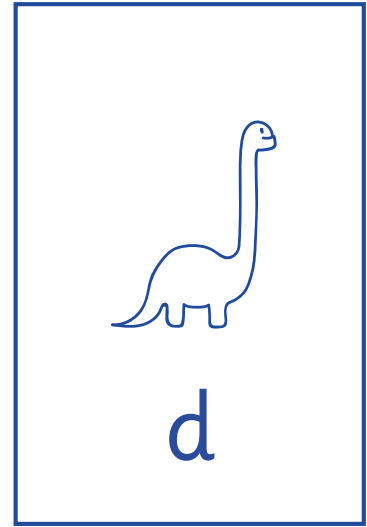
True or False



This is a story about a trip to the forest.



Step 3



Our words of the week:

mum



dad



Leap into Learning

mad



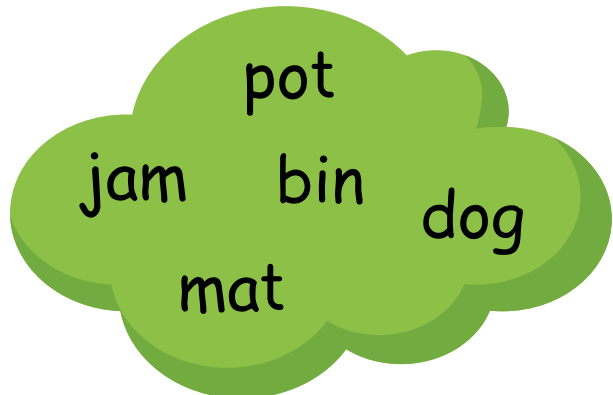
and



man



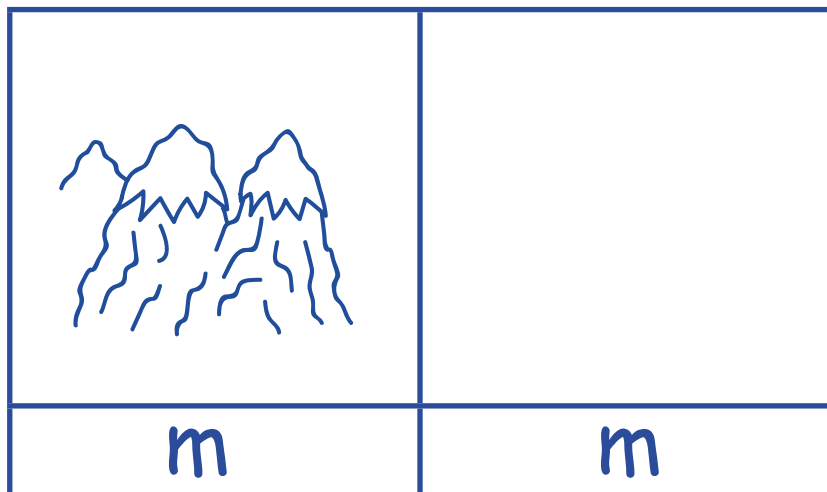
Oral Blending



Day 1



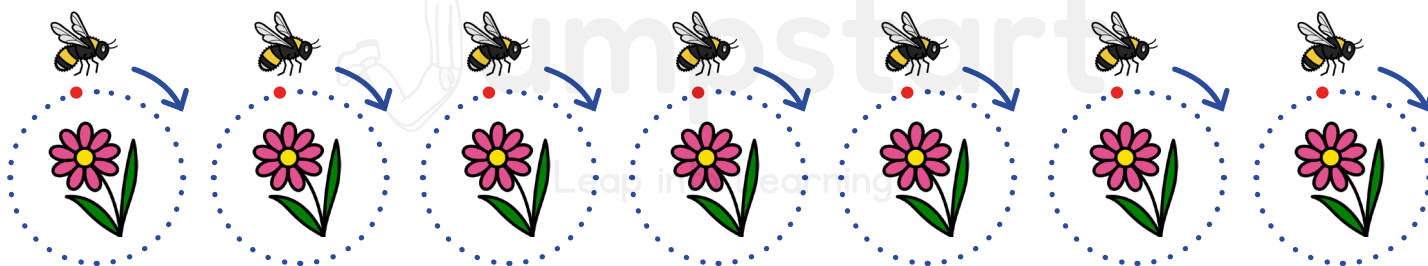
Draw the mountain.



Circle words that start with **m**.

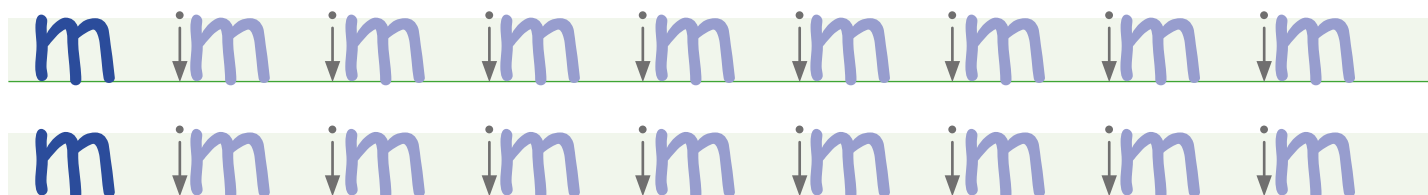


Pencil Control: Your bee needs to visit each flower.



Practice writing the letter **m**. Say its sound each time.

"Down, mountain mountain."



Oral blending:



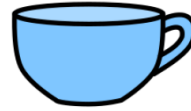
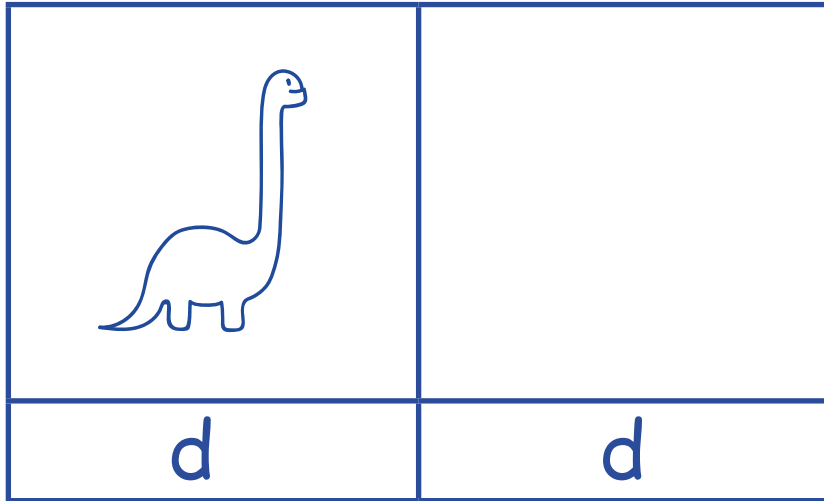
Day 2



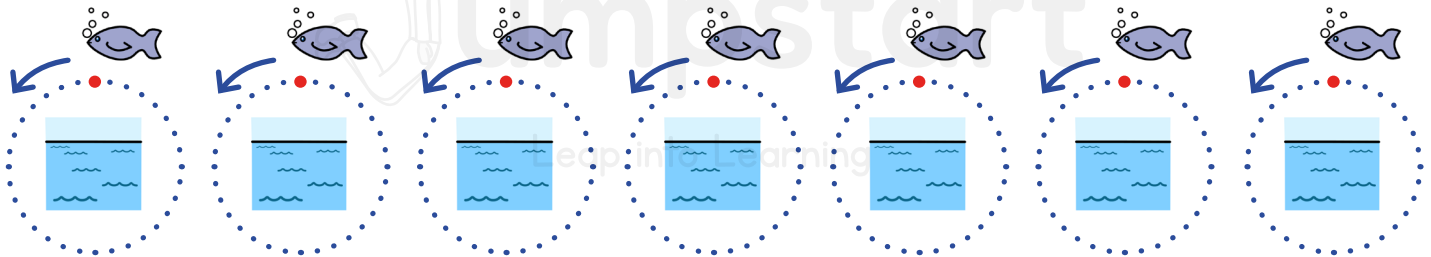
Draw the dinosaur.



Circle words that start with d.

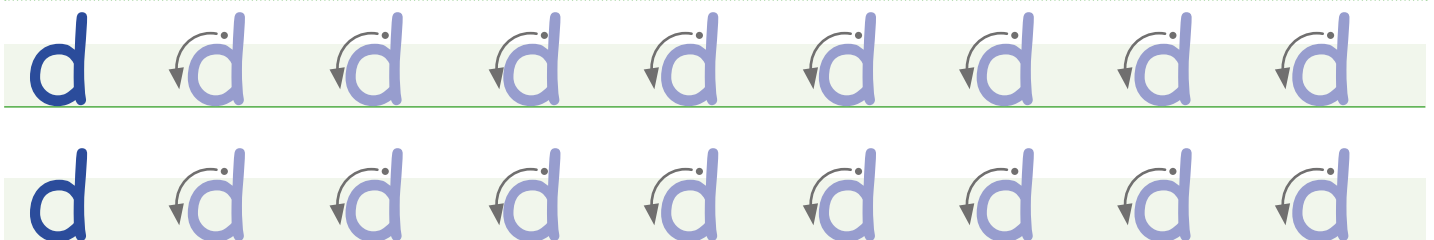


Pencil Control: Help the fish swim.



Practice writing the letter d. Say its sound each time.

"Around the back, up the neck, down and out the feet."



Oral blending:



Day 3



Read and write the words of the week.



mum



man



mad

+

and



dad

Oral blending:

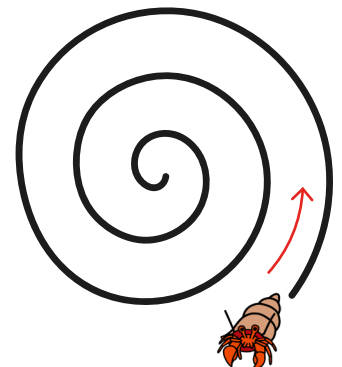
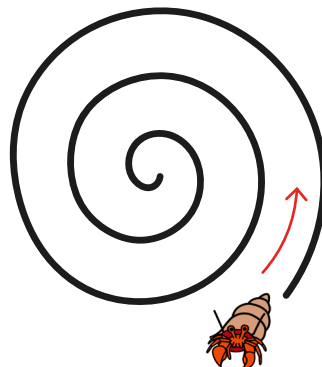
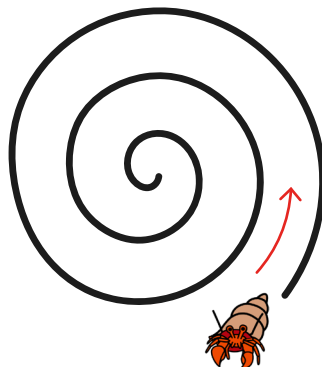
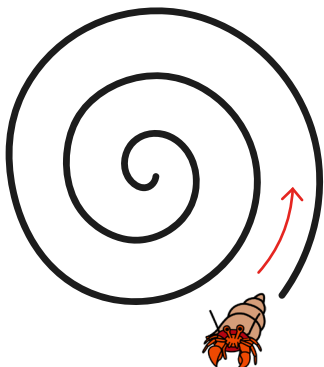
dog jam pot



Write the first letter of each word.



Pencil control: Help the hermit crabs enter their new shells.



Day 4



Read and write the words of the week.



mum



man



mad



and



dad

Oral blending:

jam

pot

mat



Match the letter to the picture.

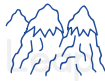
Say the sound as you match it.

u

m

d

n



i

p

t

s



Dictation: 2 new letters and 3 review letters.

1.

2.

3.

4.

5.

Day 5



Read and write the words of the week.



mum



man



mad



and



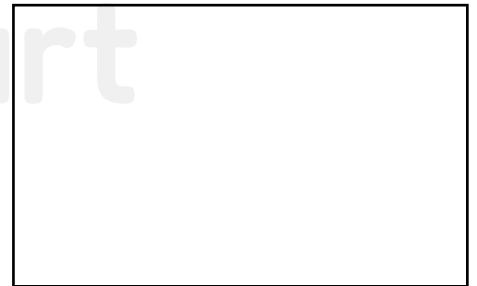
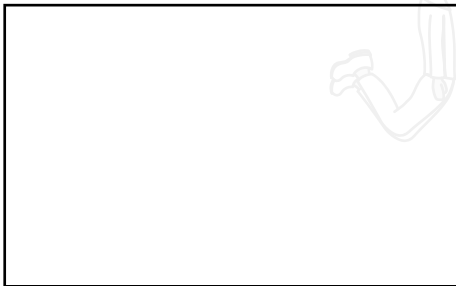
dad

Oral blending:



Comprehension 3

Visualization: Draw the beginning, middle and end of the story.



Ideas bank:

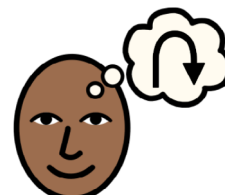


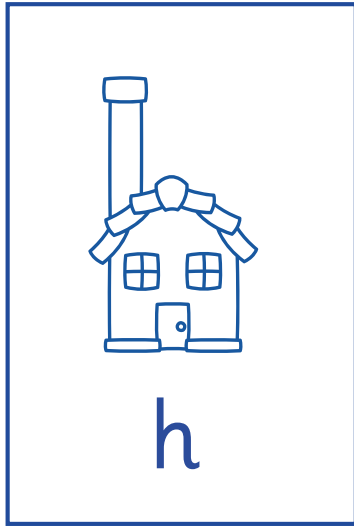
Voice Choice: What is the right voice for the this line?

"Oh no! It's going to rain!"

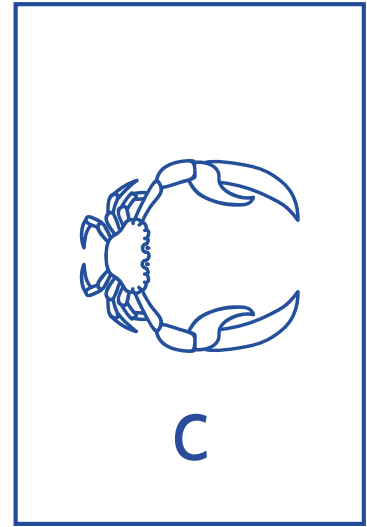


Prediction: What do you think will happen next?



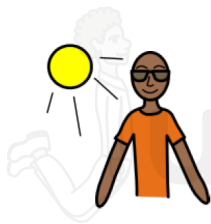


Step 4



Our words of the week:

hot



cat



Leap into Learning

cup



him



cut



Oral Blending

chat

pan

bug

sit

shop

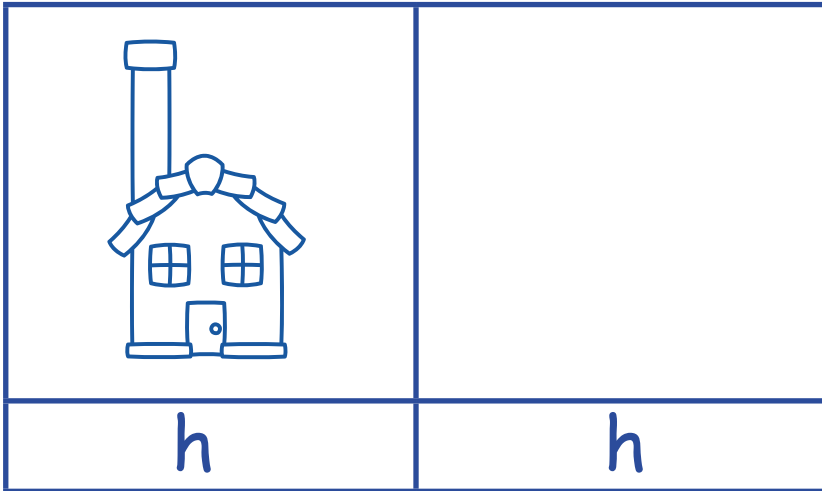
Day 1



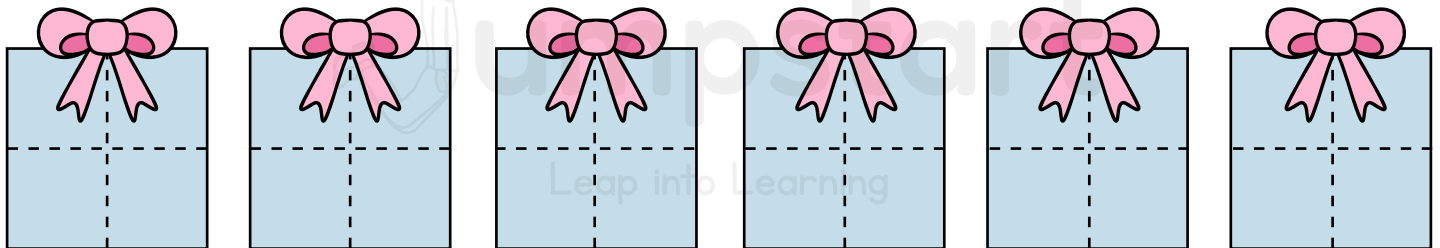
Draw the house.



Circle words that start with **h**.

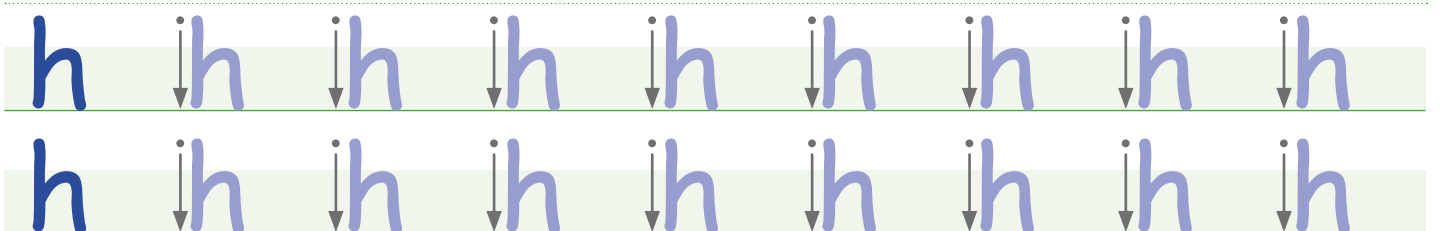


Pencil Control: Put the ribbon across each present.



Practice writing the letter **h**. Say its sound each time.

"Down the chimney, over the roof."



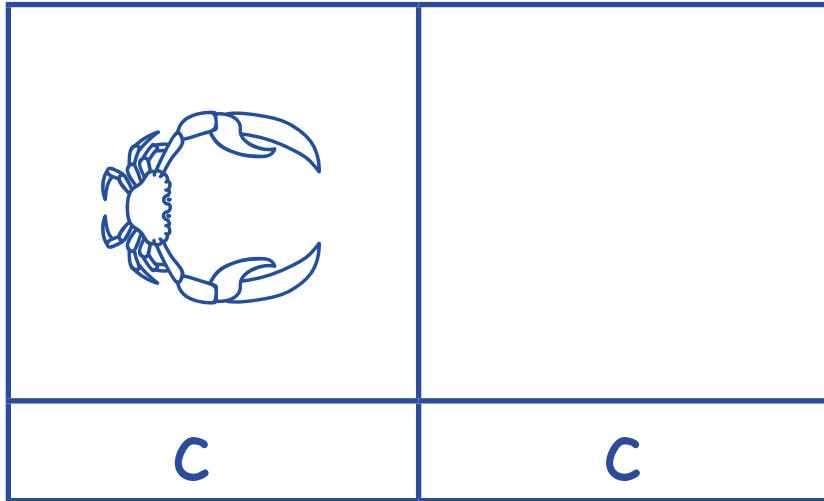
Oral blending:

chat bug sit

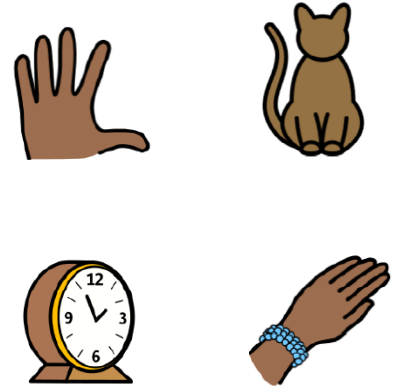
Day 2



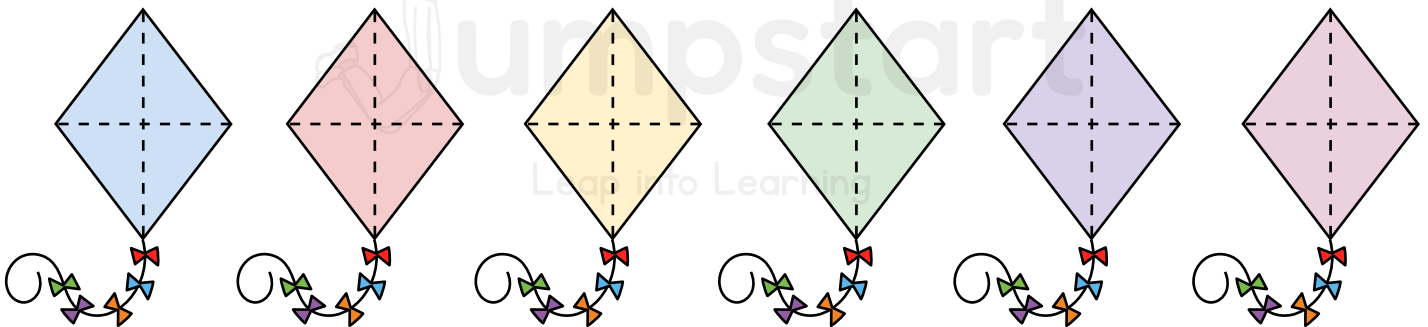
Draw the crab.



Circle words that start with **c**.

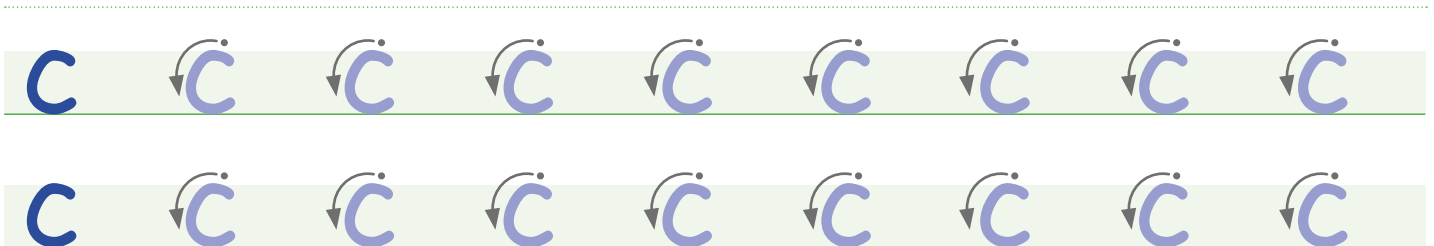


Pencil Control: Complete each kite so it is ready to fly.



Practice writing the letter **C**. Say its sound each time.

"Curve around the claws."



Oral blending:

bug sit pan

Day 3



Read and write the words of the week.



hot



cut



him



cup



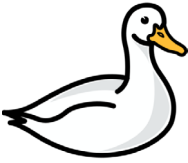
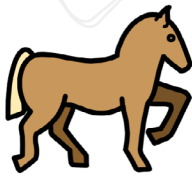
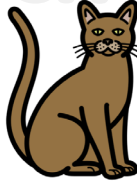
cat

Oral blending:

sit pan shop

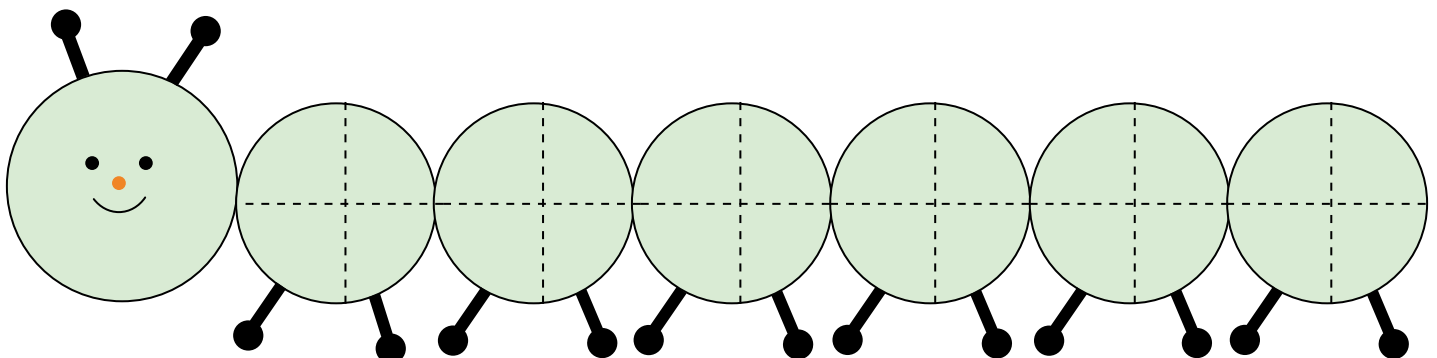


Write the first letter of each word.



Pencil Control: Give the caterpillar its markings.



Day 4



Read and write the words of the week.



hot



cut



him



cup



cat

Oral blending:

pan shop chat



Match the letter to the picture.

Say the sound as you match it.

m

u

d

c



p

i

s

h



Dictation: 2 new letters and 3 review letters.

1.

2.

3.

4.

5.

Day 5



Read and write the words of the week.



hot



cut



him



cup



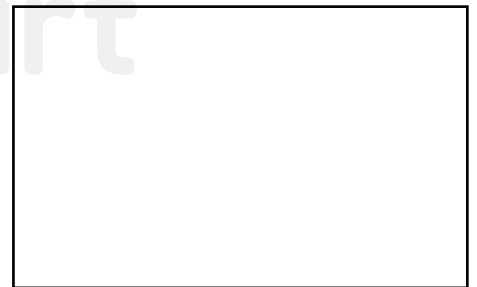
cat

Oral blending:

shop
chat
bug

Comprehension 4

Visualization: Draw the beginning, middle and end of the story.



Ideas bank:



What questions do you have?

what



why



who



when



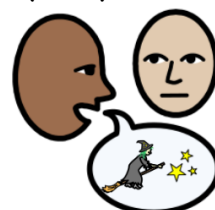
where

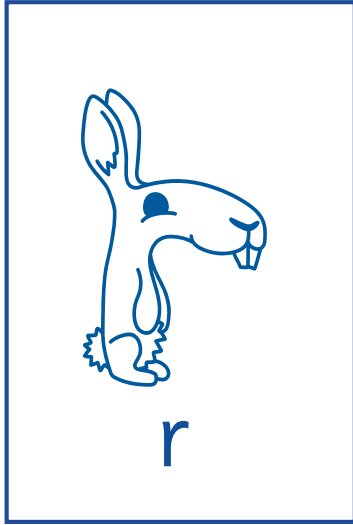


how

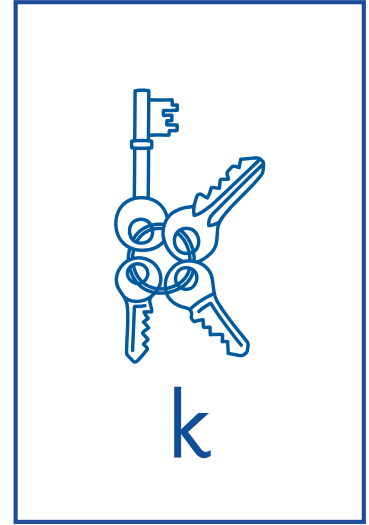


Retell the story: Using your own words, tell the story back to your partner.





Step 5

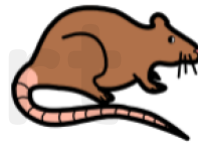


Our words of the week:

run



rat



red



kid



kiss



Oral Blending

bat
fan jug pop
kit

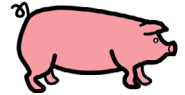
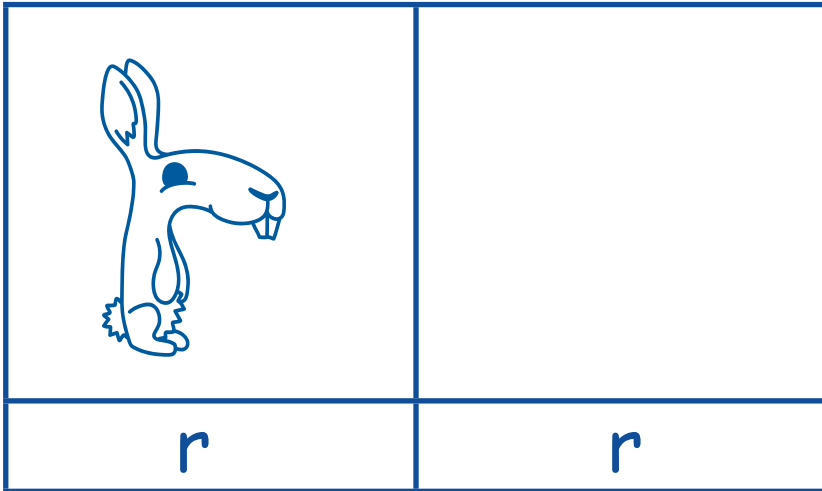
Day 1



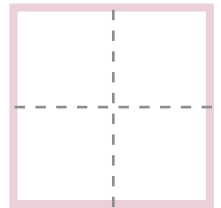
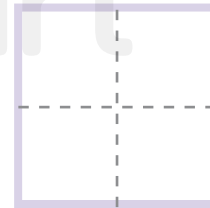
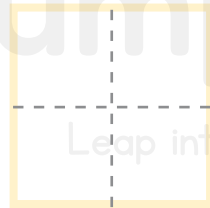
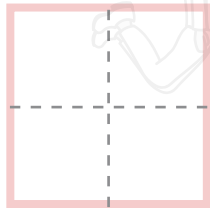
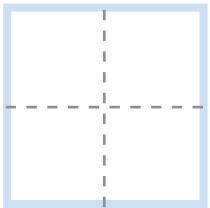
Draw the rabbit.



Circle words that start with **r**.



Pencil Control: Complete the crosses!



Practice writing the letter **r**. Say its sound each time.

"Down to the tail, over the head."



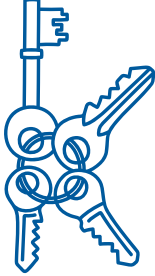
Oral blending:



Day 2



Draw the keys.

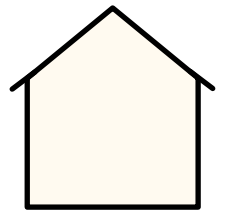
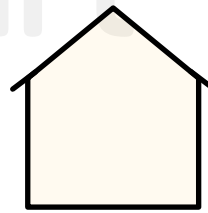
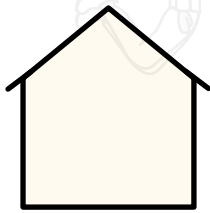
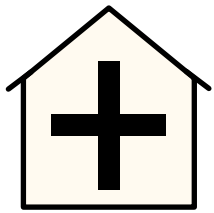
	
k	k



Circle words that start with **k**.



Pencil Control: Give each church a cross.



Practice writing the letter **k**. Say its sound each time.

"Down the key, out and out."

k k k k k k k k k

k k k k k k k k k

Oral blending:



Day 3



Read and write the words of the week.



run



kiss



kid



red



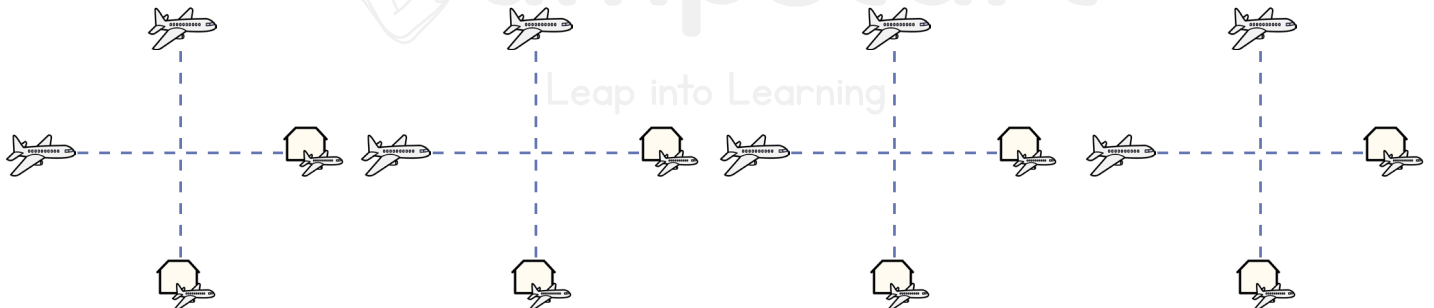
rat

Oral blending:

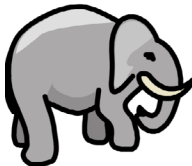
kit pop jug



Pencil control: Help the planes land at the airport.



Write the first letter of each word.

Day 4



Read and write the words of the week.



run



kiss



kid



red



rat

Oral blending:

pop

jug

bat



Match the letter to the picture.

Say the sound as you match it.

h

o

k

m

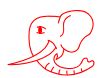


r

e

c

u



Dictation: 2 new letters and 3 review letters.

1.

2.

3.

4.

5.

Day 5



Read and write the words of the week.



run



kiss



kid



red



rat

Oral blending:

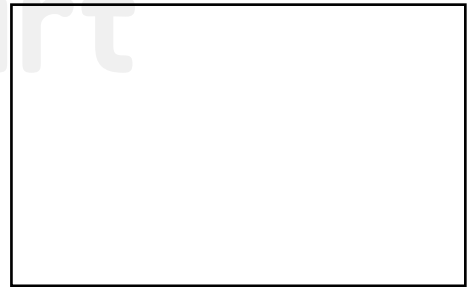
jug

bat

fan

Comprehension 5

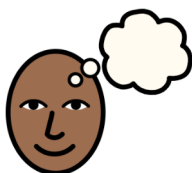
Visualization: Draw the beginning, middle and end of the story.



Ideas bank:



Class Discussion: Has something like this ever happened to you?



tidy

Opposites: The kitchen started out tidy. Now the kitchen is _____.



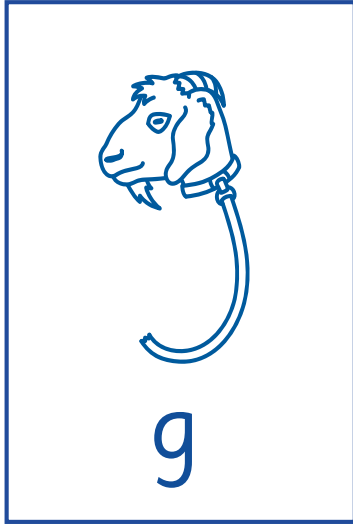
red



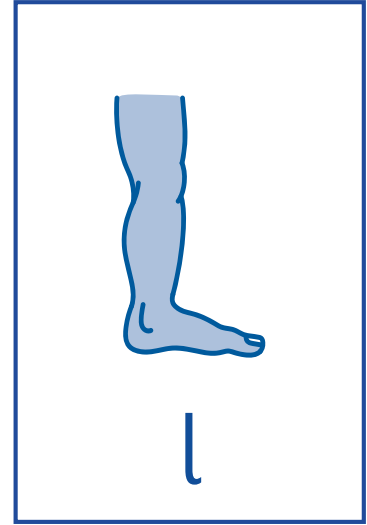
fluffy



messy



Step 6

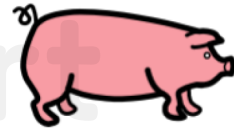


Our words of the week:

got



pig



leg



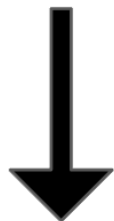
lap



gap



the



Oral Blending



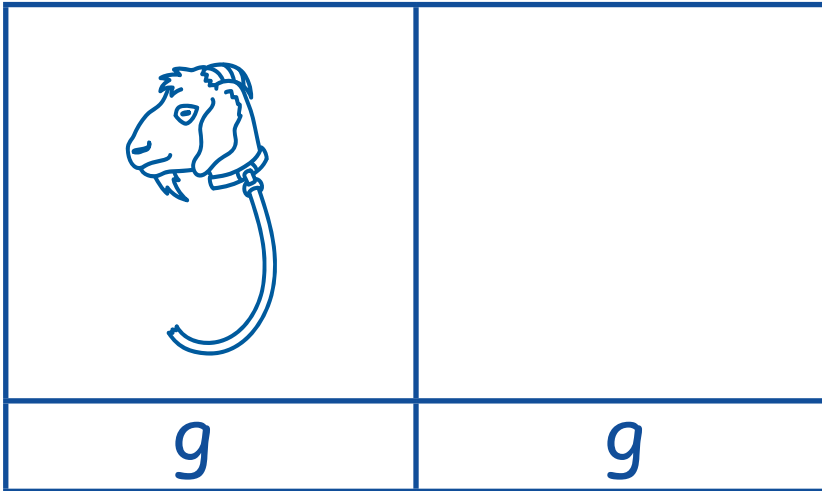
Day 1



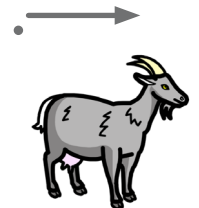
Draw the goat.



Circle words that start with **g**.

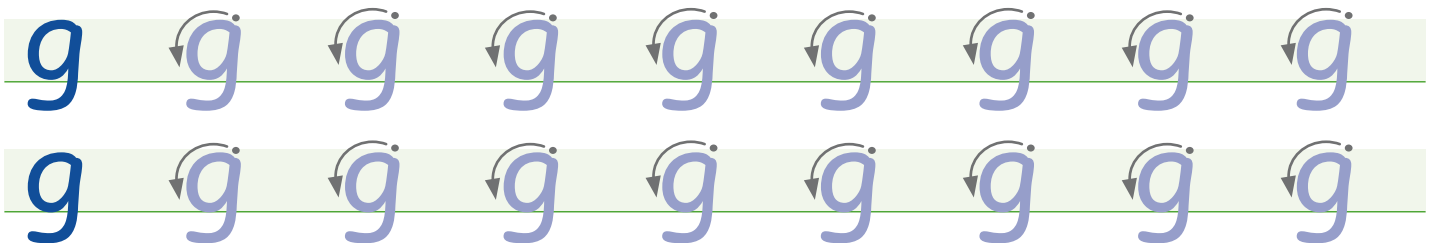


Pencil Control: Draw the field around each goat.



Practice writing the letter **g** and say its sound each time.

"Around the goat's head, down the rope."



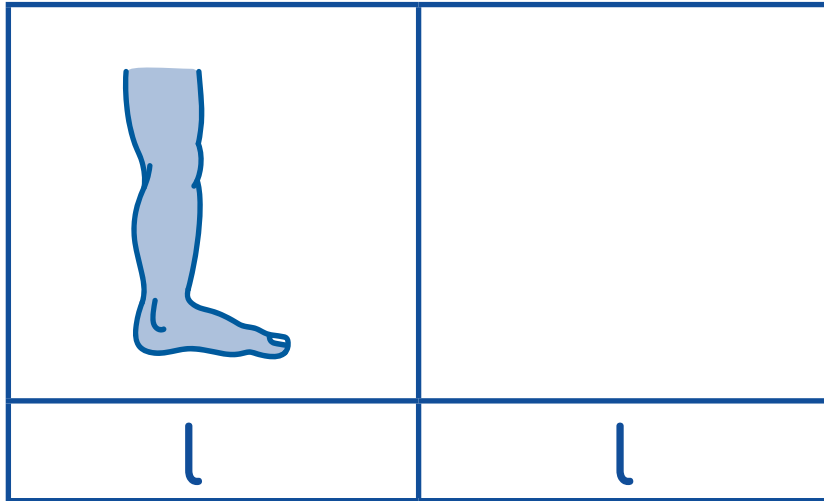
Oral blending:

fat cop mud

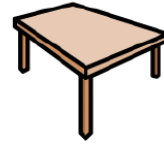
Day 2



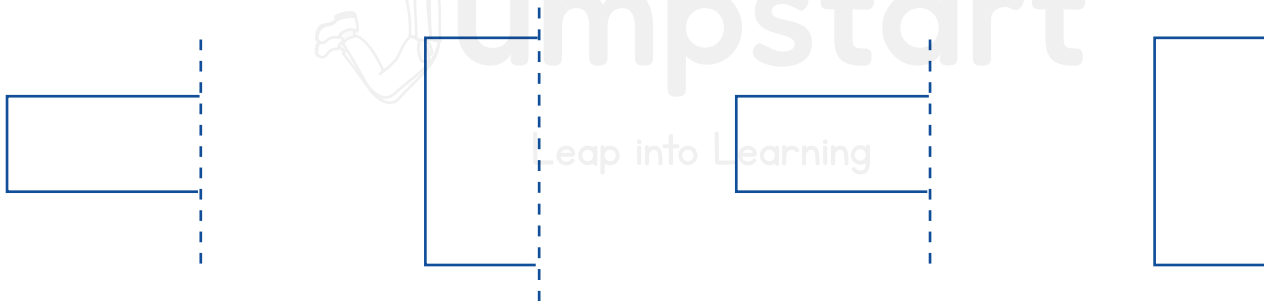
Draw the leg.



Circle words that start with l.

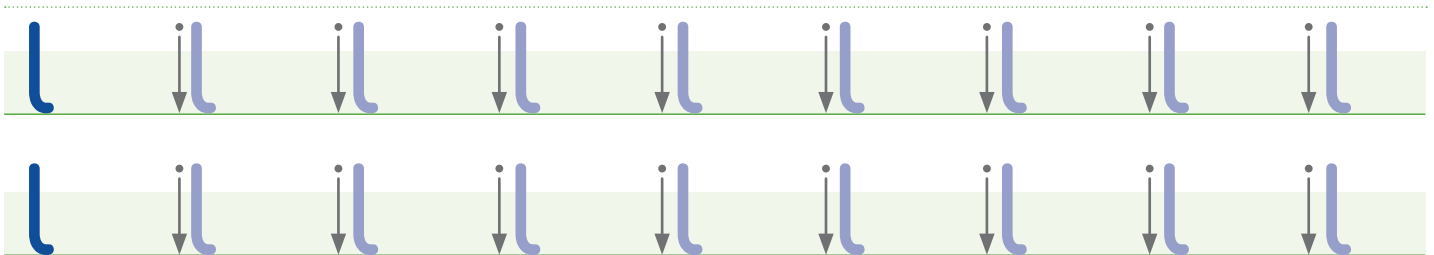


Pencil Control: Complete the other half of the rectangles.



Practice writing the letter l and say its sound each time.

"Down the leg to the foot."



Oral blending:

cop mud bib

Day 3



Read and write the words of the week.



got



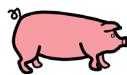
gap



lap



leg



pig

Oral blending:

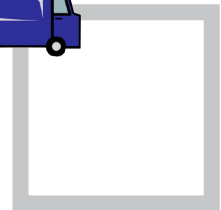
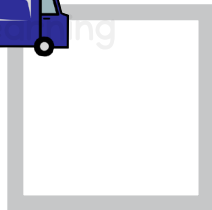
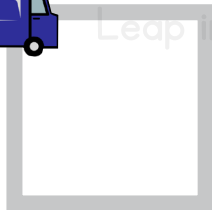
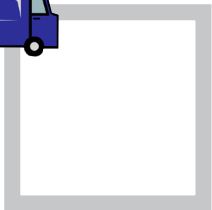
mud

bib

van



Pencil Control: You are a van driver. Drive your van around the route.



Write the first letter of each word.



Day 4



Read and write the words of the week.



got



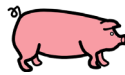
gap



lap



leg



pig

Oral blending:

bib

van

fat



Match the letter to the picture.

Say the sound as you match it.

h

g

k

i



l

r

c

u



Dictation: 2 new letters and 3 review letters.

1.

2.

3.

4.

5.

Day 5



Read and write the words of the week.



got



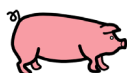
gap



laip



leg



pig

Oral blending:

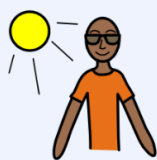
van

fat

cop

Comprehension 6

Read Along: Read with your teacher.



hot



cat

Similar words: What's another word that is similar to hot?



big



cold



warm



a



red



cup

Opinion: Do you like this object?

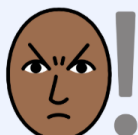
I like/don't like this cup because _____.



dad



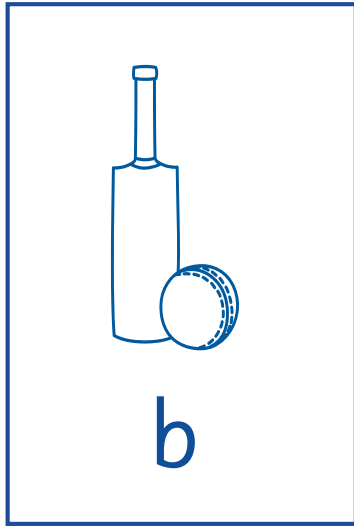
is



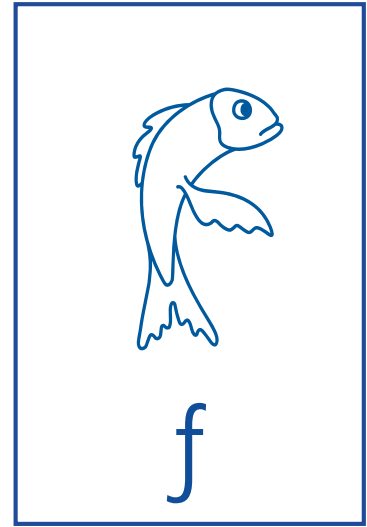
mad

Facial expressions: What face do you think Dad will make?



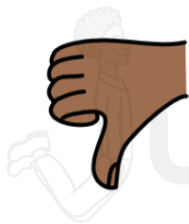


Step 7



Our words of the week:

bad



fun

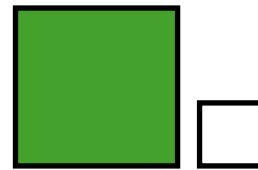


Leap into Learning

fat



big



but



Oral Blending

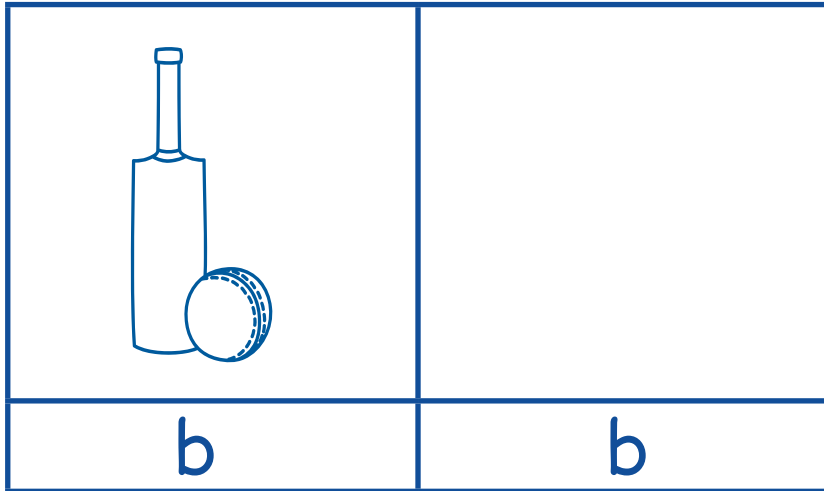
the



Day 1



Draw the bat and ball.



Circle words that start with b.

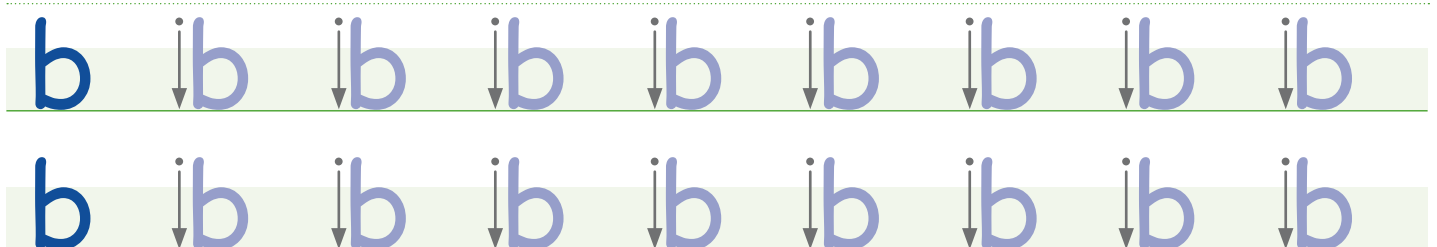


Pencil Control: Complete the squares!



Practice writing the letter **b** and say its sound each time.

“Down the bat, around the ball.”



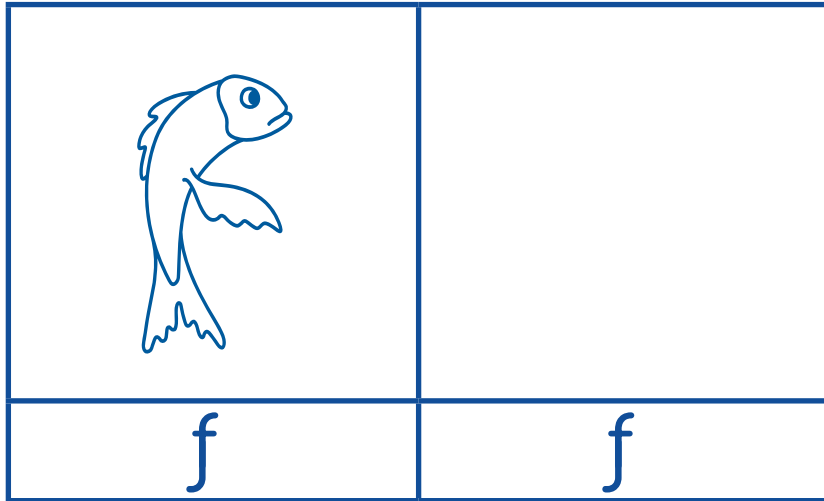
Oral blending:

mop vet ship

Day 2



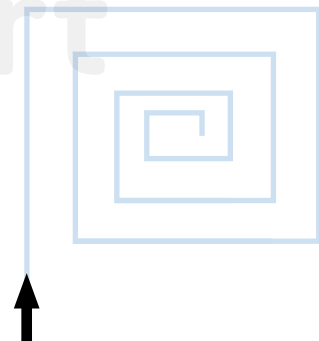
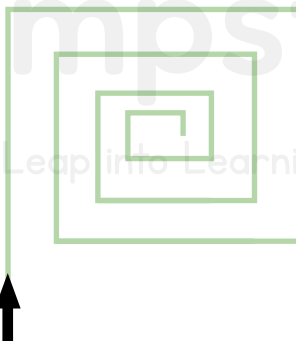
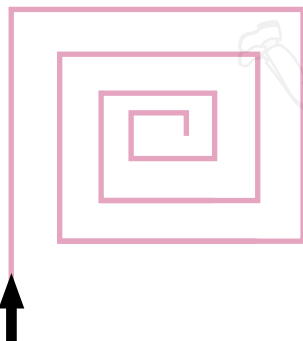
Draw the fish.



Circle words that start with f.

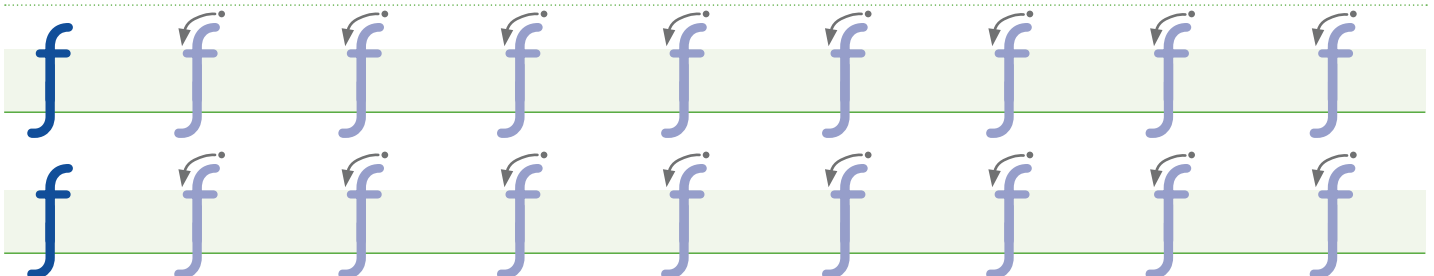


Pencil Control: Trace the patterns.



Practice writing the letter **f** and say its sound each time.

"Down the fish, across the fins."



Oral blending:



Day 3



Read and write the words of the week.



bad



but



big



fat



fun

Oral blending:

ship

nut

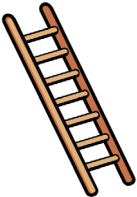
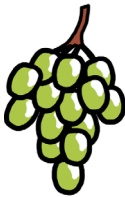
kick



Pencil Control: Trace the pattern.



Write the first letter of each word.

Day 4



Read and write the words of the week.



bad



but



big



fat



fun

Oral blending:

nut

kick

mop



Match the letter to the picture.

Say the sound as you match it.

g

f

k

i



b

r

l

u



Dictation: 2 new letters and 3 review letters.

1.

2.

3.

4.

5.

Day 5



Read and write the words of the week.



bad



but



big



fat



fun

Oral blending:

kick

mop

vet

Comprehension 7

Read Along: Read with your teacher.



it



is



a



tin



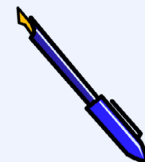
it



is



a



pen



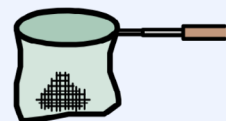
it



is



a



net



Step 8



Our words of the week:

jam



win



Leap into Learning

web



jog

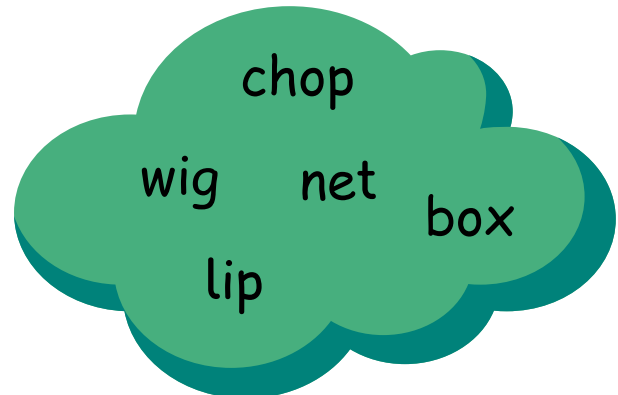


wet



Oral Blending

the



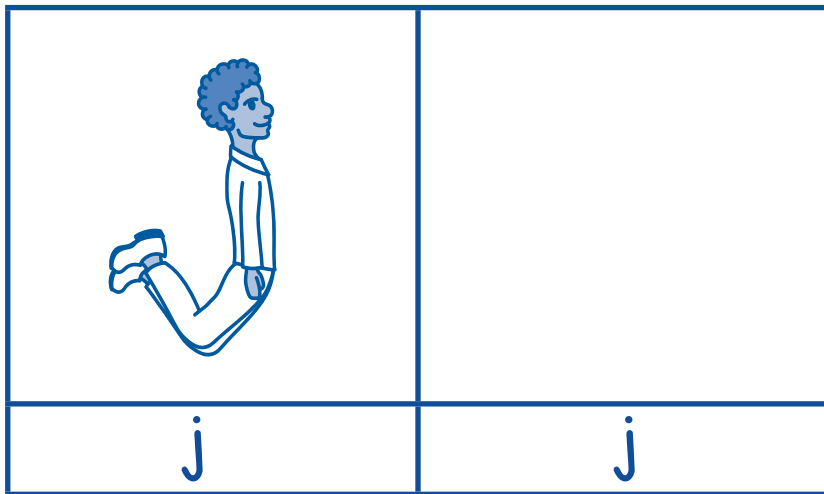
Day 1



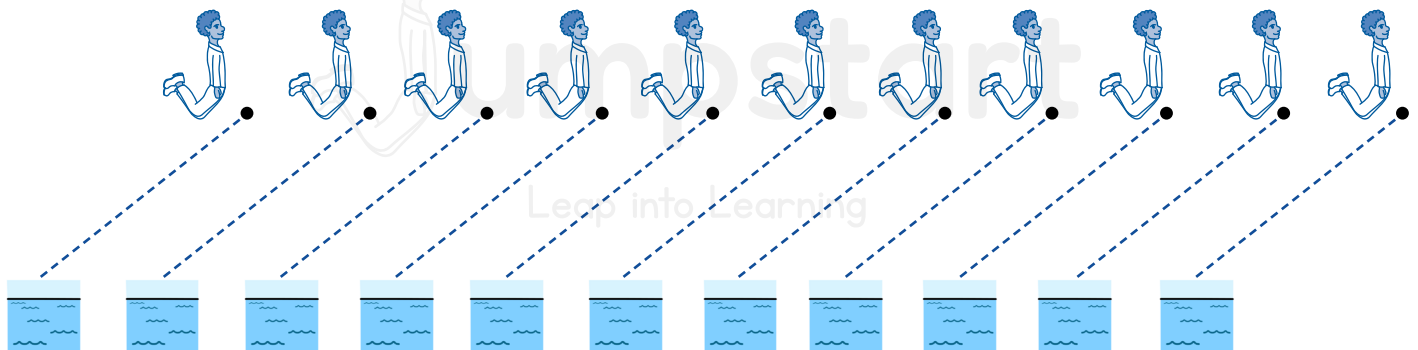
Draw the person jumping!



Circle words that start with j.

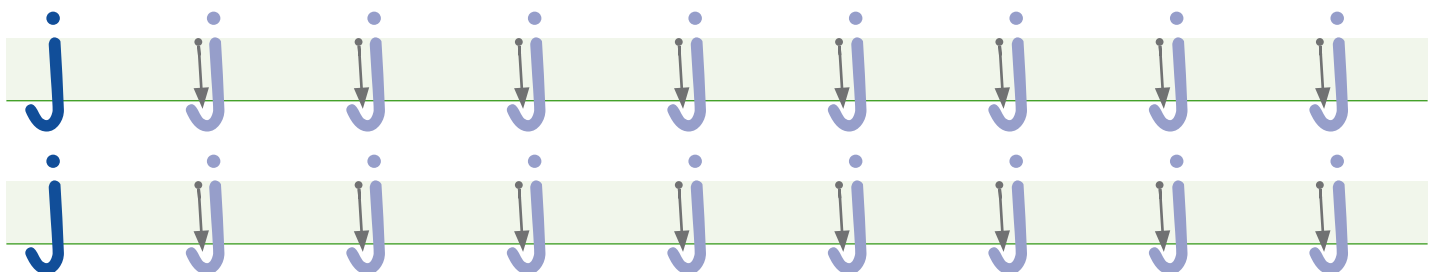


Pencil Control: Help the child to jump in the water.



Practice writing the letter j and say its sound each time.

"Flick back the legs, dot for the head."



Oral blending:



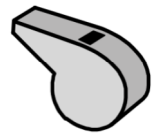
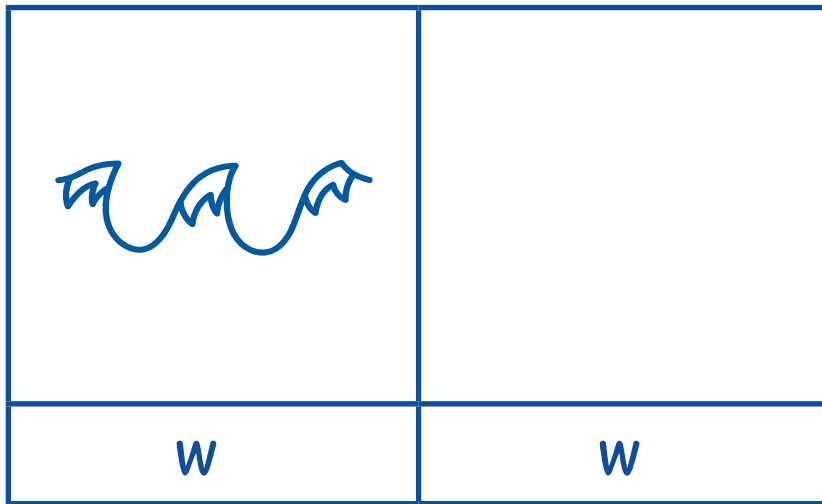
Day 2



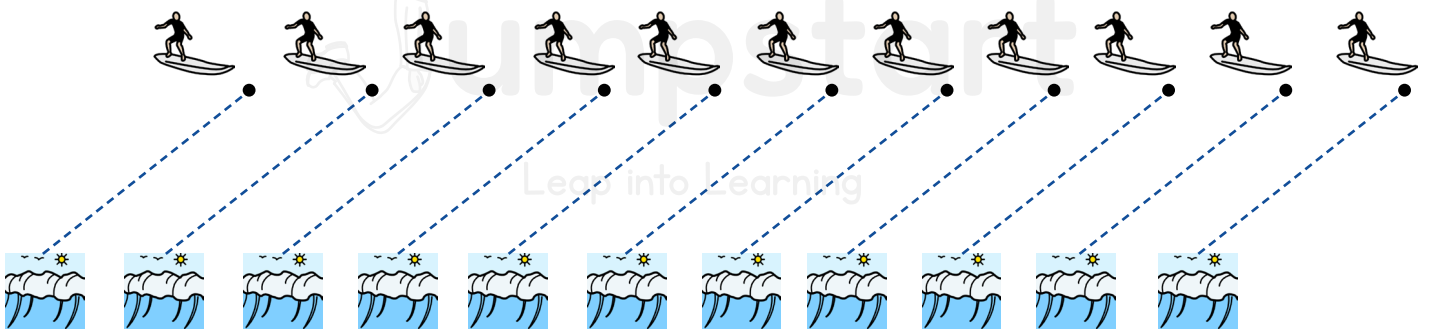
Draw the waves.



Circle words that start with **w**.



Pencil Control: Help the surfer ride the waves.



Practice writing the letter **w** and say its sound each time.

"Surf the wave down, over and out."



Oral blending:



Day 3



Read and write the words of the week.



jam



wet



jog



web



win

Oral blending:

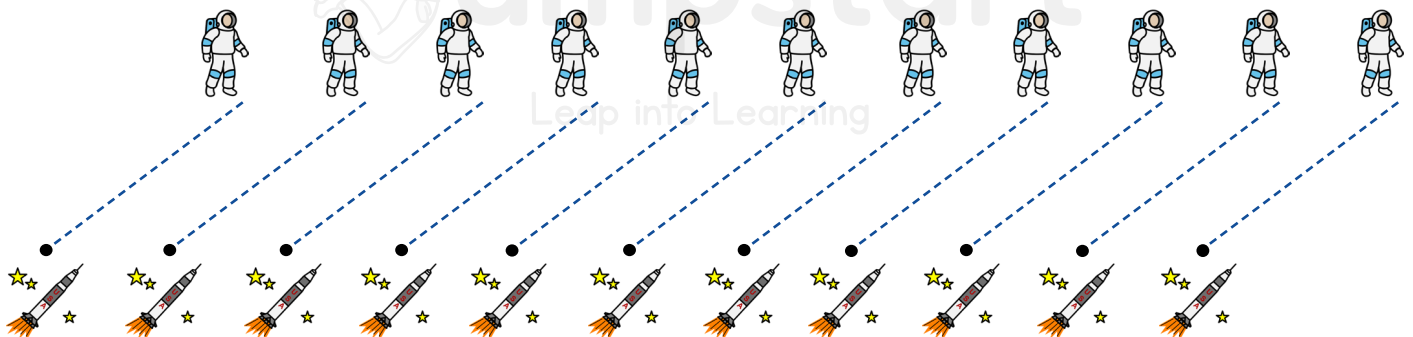
net

box

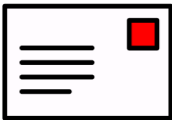
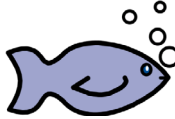
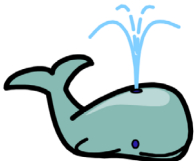
lip



Pencil Control: The rocketship needs to pick up the astronaut.



Write the first sound of each word.

Day 4



Read and write the words of the week.



jam



wet



jog



web



win

Oral blending:

box

lip

chop



Match the letter to the picture.

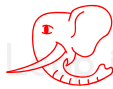
Say the sound as you match it.

g

z

f

e



k

r

j

o



Dictation: 2 new letters and 3 review letters.

1.

2.

3.

4.

5.

Day 5



Read and write the words of the week.



jam



wet



jog



web



win

Oral blending:

lip

chop

wig

Comprehension 8

Read Along: Read with your teacher.



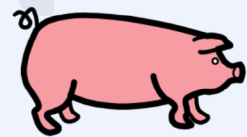
it

=

is



a



pig



it

=

is



a



cat



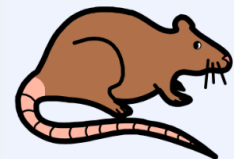
it

=

is



a



rat



Step 9



Our words of the week:

zip



vet



Leap into Learning

van



buzz



fizz



Oral Blending

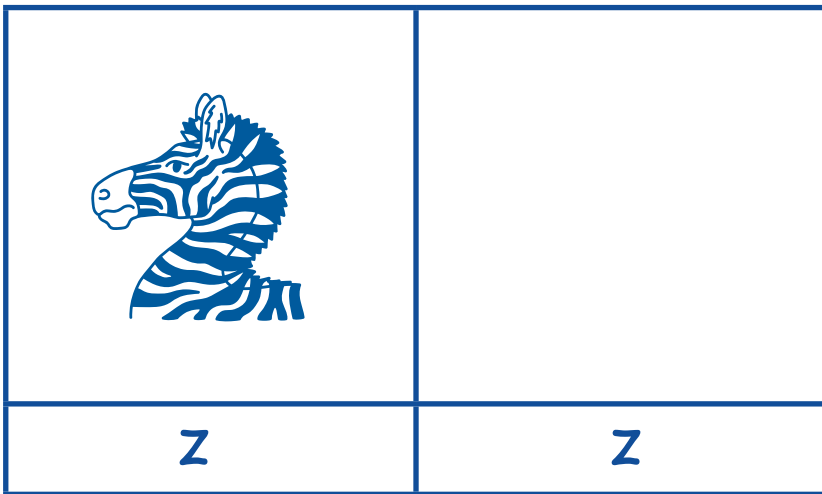
the



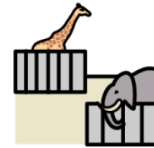
Day 1



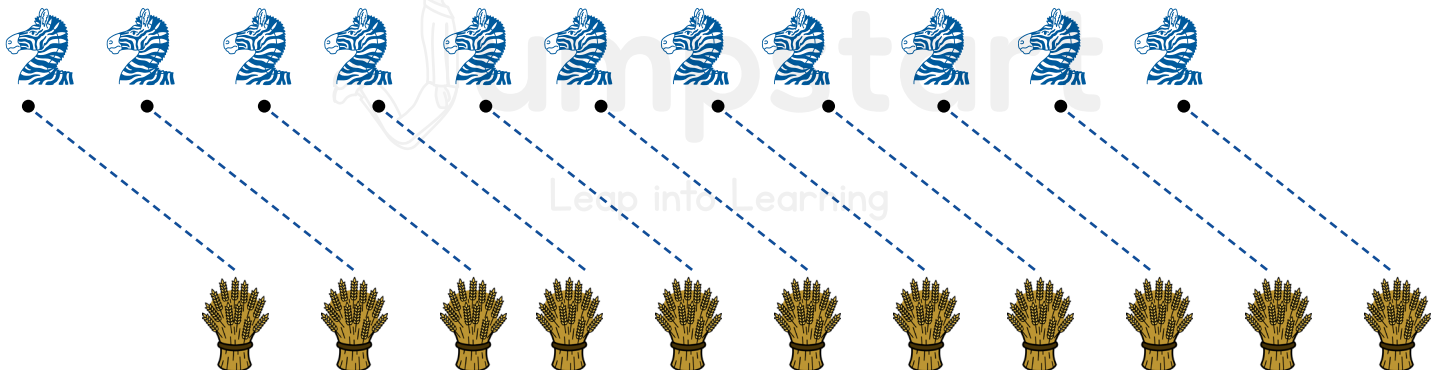
Draw the zebra.



Circle words that start with **z**.

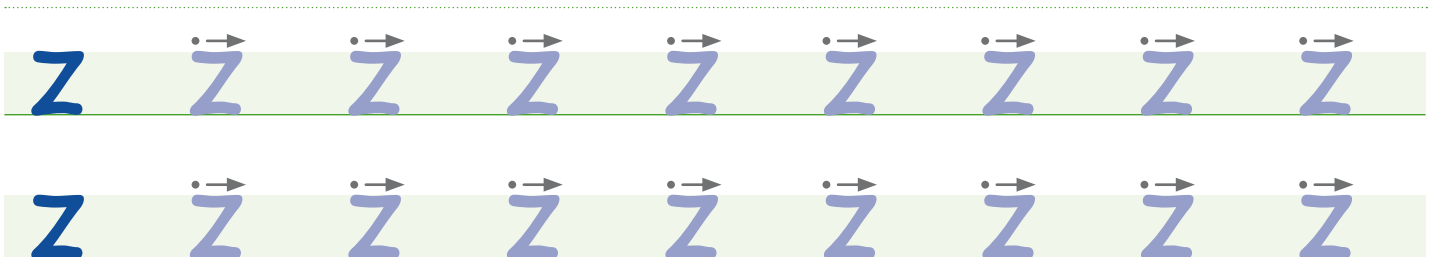


Pencil Control: Feed your zebra!



Practice writing the letter **z** and say its sound each time.

"Zig zag out."



Oral blending:

shut mess wet

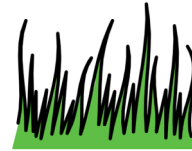
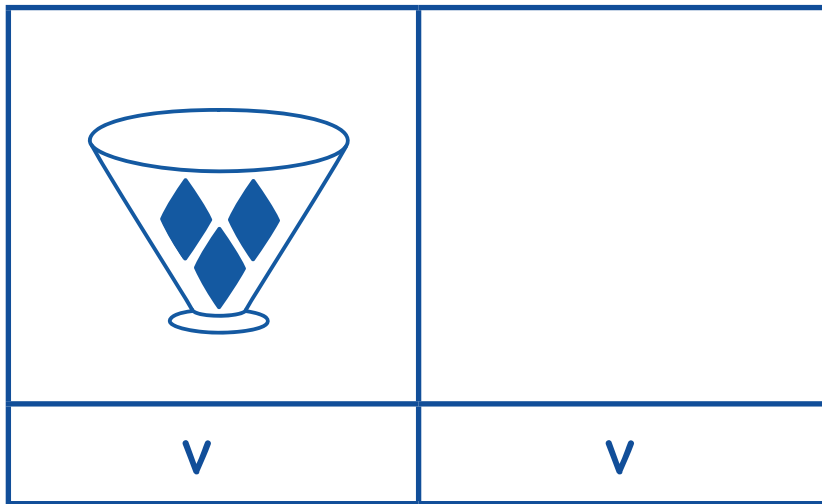
Day 2



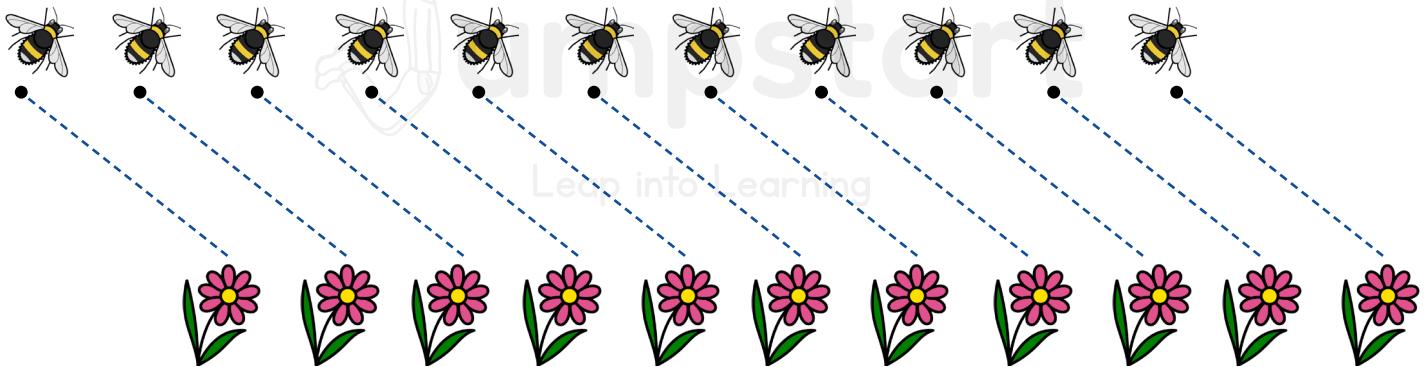
Draw the vase.



Circle words that start with **v**.



Pencil Control: Help the bee to find the flower.



Practice writing the letter **v** and say its sound each time.

"Into the vase, then out the top."



Oral blending:

mess wet dig

Day 3



Read and write the words of the week.



zip



vet



buzz



van



fizz

Oral blending:

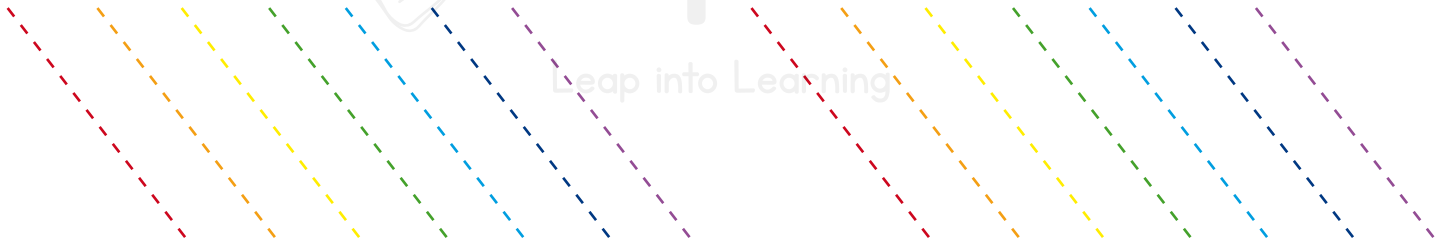
dig

can

shut



Pencil Control: Complete the rainbows.



Write the first sound of each word.

Day 4



Read and write the words of the week.



zip



vet



buzz



van



fizz

Oral blending:

wet

dig

can



Match the letter to the picture.

Say the sound as you match it.

z



a



w



l



f



j



b



v



Dictation: 2 letters and 3 review letters.

1.

2.

3.

4.

5.

Day 5



Read and write the words of the week.



zip



vet



buzz



van



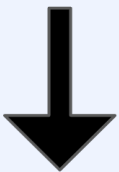
fizz

Oral blending:

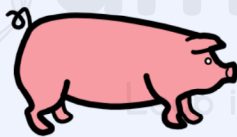
can
shut mess

Comprehension 9

Read Along: Read with your teacher.



the



pig



is



big



the



cat



is



fat



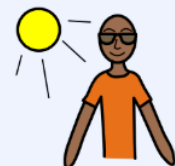
the



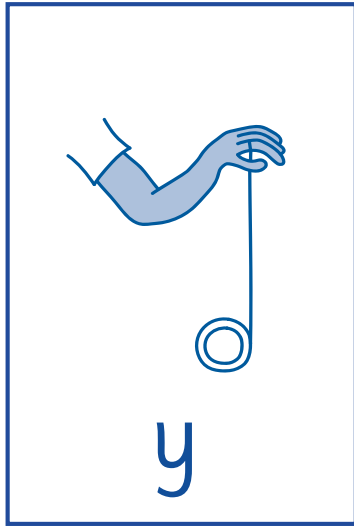
sun



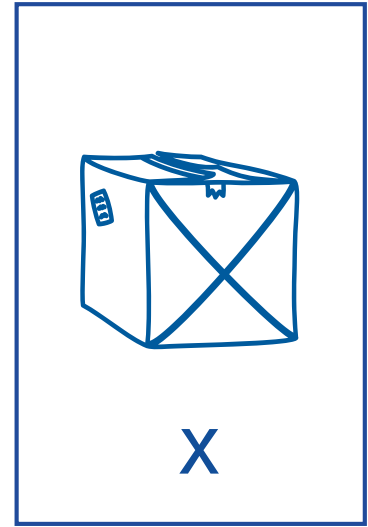
is



hot



Step 10



Our words of the week:

yes

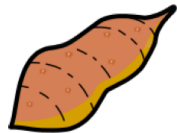


box



Leap into Learning

yam



yet



six



Oral Blending

the



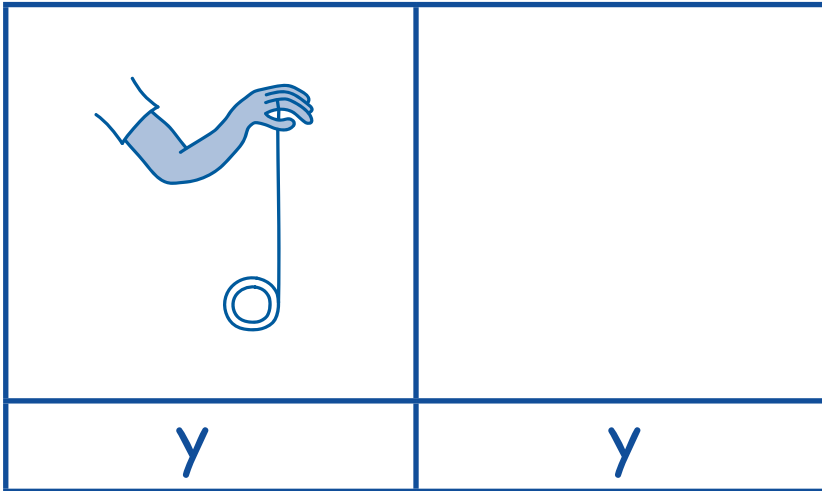
Day 1



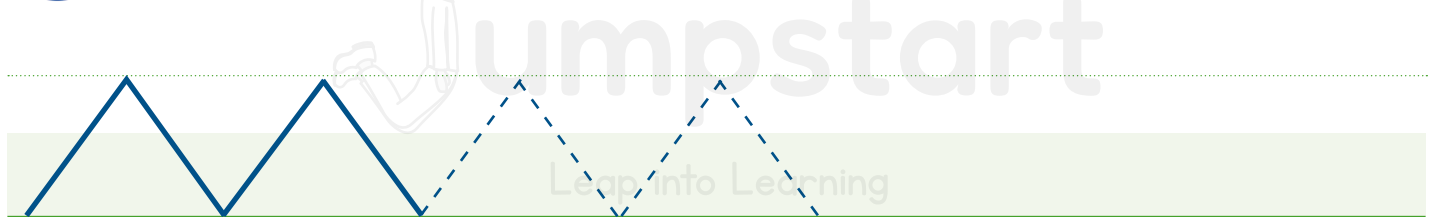
Draw the yoyo.



Circle words that start with **y**.

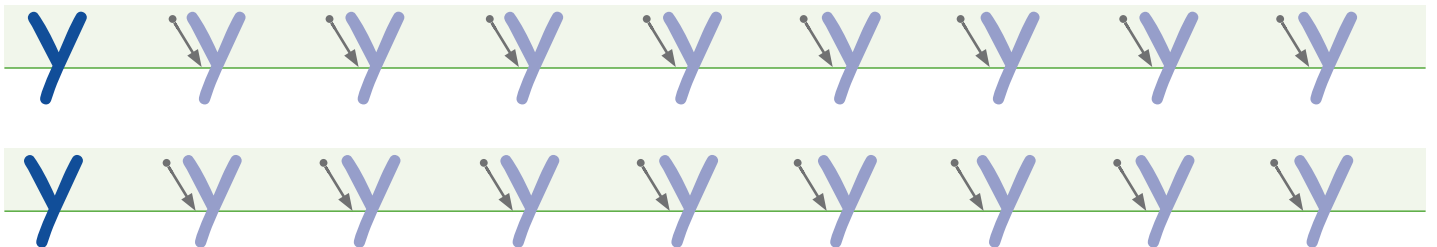


Pencil Control: Trace the zig zags.



Practice writing the letter **y** and say its sound each time.

"Round the arm, down the yoyo."



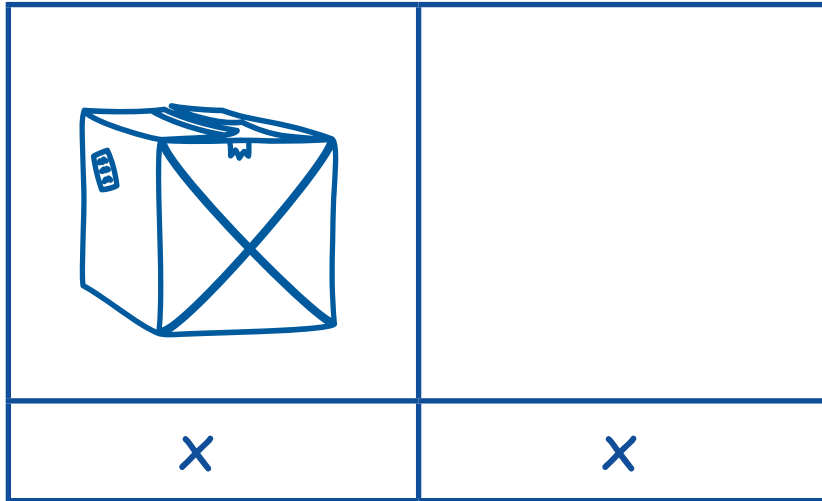
Oral blending:



Day 2



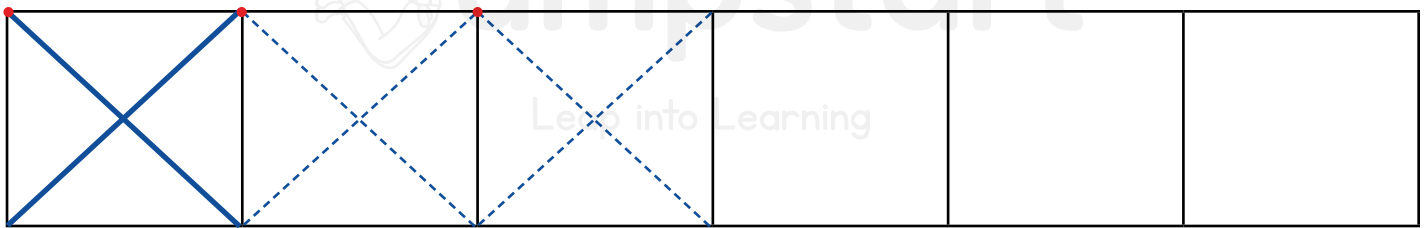
Draw the box.



Circle words that end with **x**.



Pencil Control: Place a cross in each square.



Practice writing the letter **x** and say its sound each time.

"Criss cross."



Oral blending:

rot fun hop

Day 3



Read and write the words of the week.



yes



6

six



yet



yam



box

Oral blending:

fun

hop

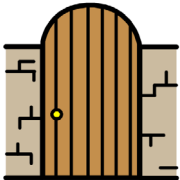
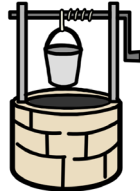
sip



Pencil Control: Place a cross on each dot.



Write the first sound of each word.

	 6			

Day 4



Read and write the words of the week.



yes



6

six



yet



yam



box

Oral blending:

hop

sip

ten



Match the letter to the picture.

Say the sound as you match it.

w

z

y

a



x

l

j

v



Dictation: 2 new letters and 3 review letters.

1.

2.

3.

4.

5.

Day 5



Read and write the words of the week.



yes



6

six



yet



yam



box

Oral blending:

sip

ten

rot

Comprehension 10

Read Along: Read with your teacher.



cat



at



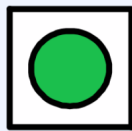
the



vet



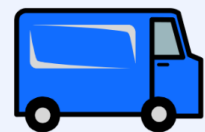
man



in



a



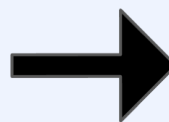
van



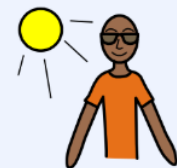
the



sun



got



hot



The snake comes to the house but it is very noisy so they say "shhhh!"

Step 11

Learning Letter Pairs

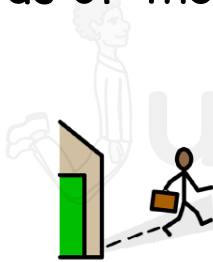


The **queen** never goes anywhere without her umbrella.



Our words of the week:

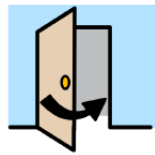
quit



quiz



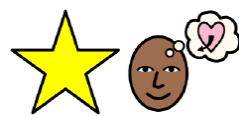
shut



ship

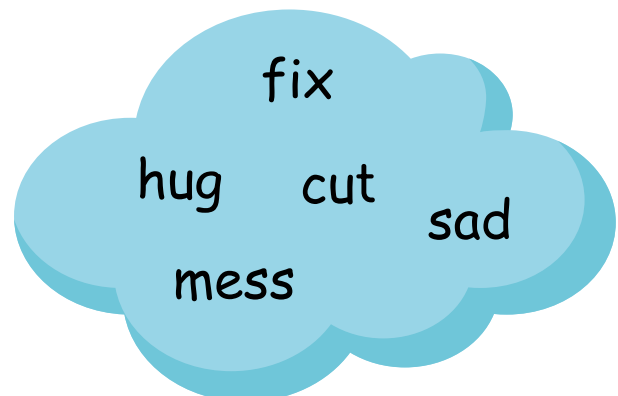


wish



Oral Blending

the



Day 1



Draw the noisy snake bothering the house!

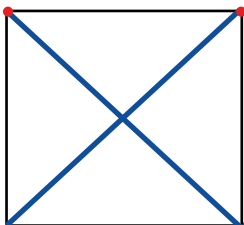
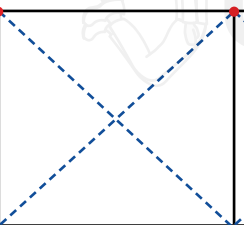
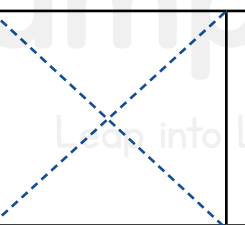


Circle words that start with **sh**.

	
sh	sh



Pencil Control: Place a cross in each square.

					
---	---	---	--	--	--



Write the letter pair **sh** and say its sound each time.

"Slide down the snake, now down the chimney, over the roof."

sh	sh	sh	sh	sh	sh	sh
sh	sh	sh	sh	sh	sh	sh

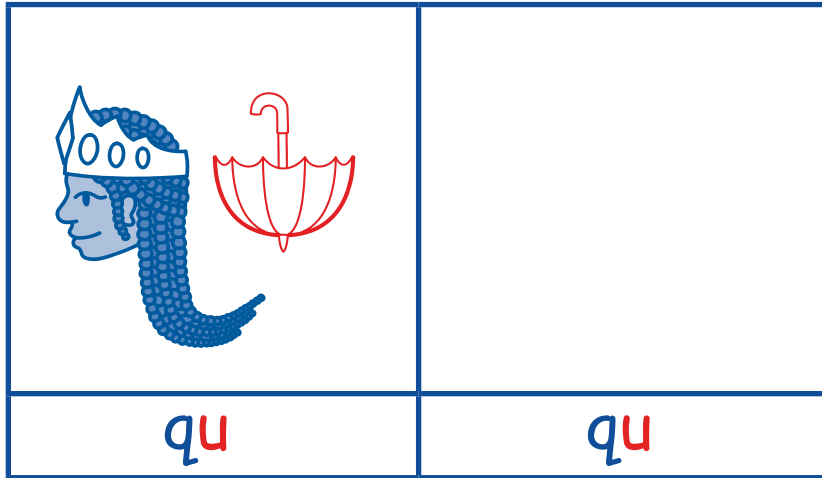
Oral blending:



Day 2



Draw your queen with her umbrella!



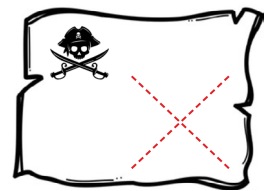
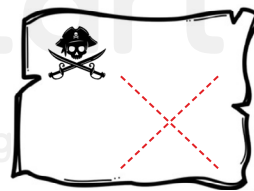
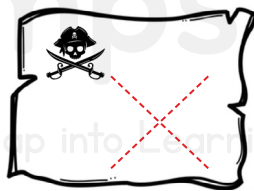
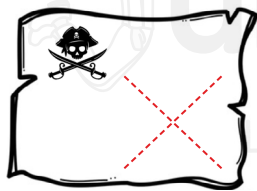
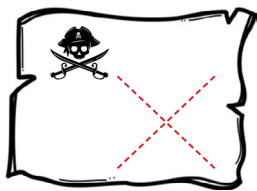
Circle words that start with qu.



The queen never goes anywhere without her umbrella.



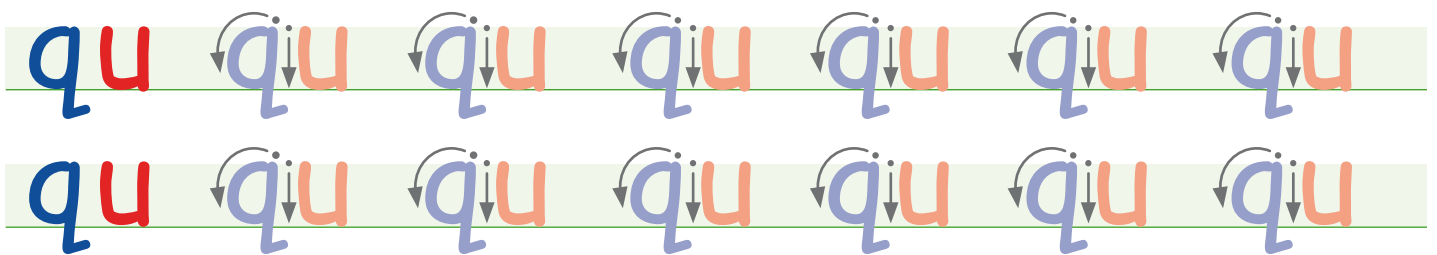
Pencil Control: Put the x on the pirate maps.



Write the letter pair qu and say its sound each time.

"Around the queen's head, then flick down her braids.

Down the umbrella, up and out."



Oral blending:



Day 3



Read and write the words of the week.



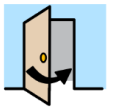
quit



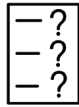
wish



ship



shut



quiz

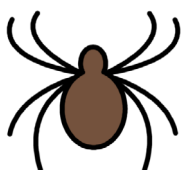
Oral blending:



Pencil Control: Place a cross on each dot.



Write the first sound of each word.

Day 4



Read and write the words of the week.



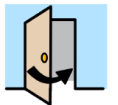
quit



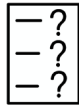
wish



ship



shut



quiz

Oral blending:

mess sad fix



Match the letters to the pictures

Say the sound as you match it.

a



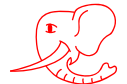
z



b



sh



qu



e



w



v



Dictation: 2 new letters and 3 review letters.

1.

2.

3.

4.

5.

Day 5



Read and write the words of the week.



quit



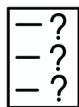
wish



ship



shut



quiz

Oral blending:



Comprehension 11

Capital Letters: Match the capital letter to the lower case and trace each letter.

a

i

t

T

A

I

Focus Words: Read the focus words with your teacher.



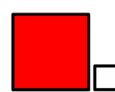
it

=

is



a



big



rat



the



leg



got



cut

Which image matches the sentence?

It is a big rat.



pen



rat



vet

Visualisation: Draw what happened to the leg.

The leg got cut.

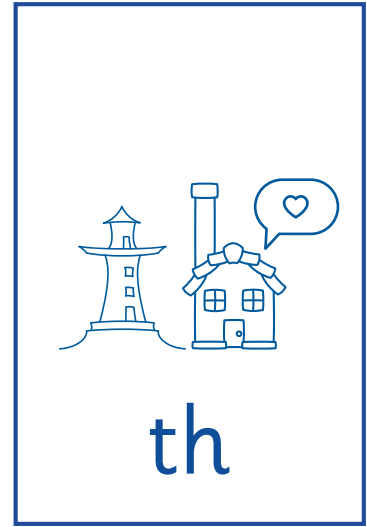




ch-ch-chimney

Step 12

Learning Letter Pairs



The person in the tower gave a present to the family in the house. They said, “thank you.”



Our words of the week:

chop



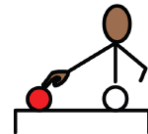
chat



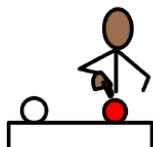
rich



that



this



the



Oral Blending

rip
peg hiss lit
book

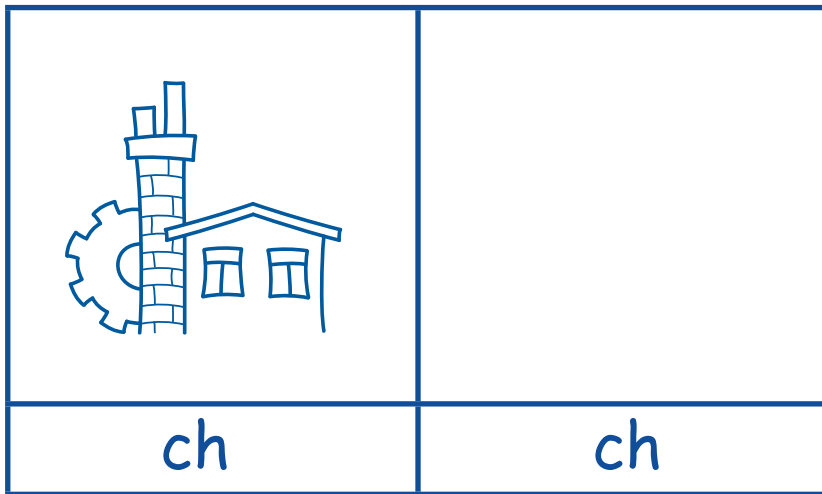
Day 1



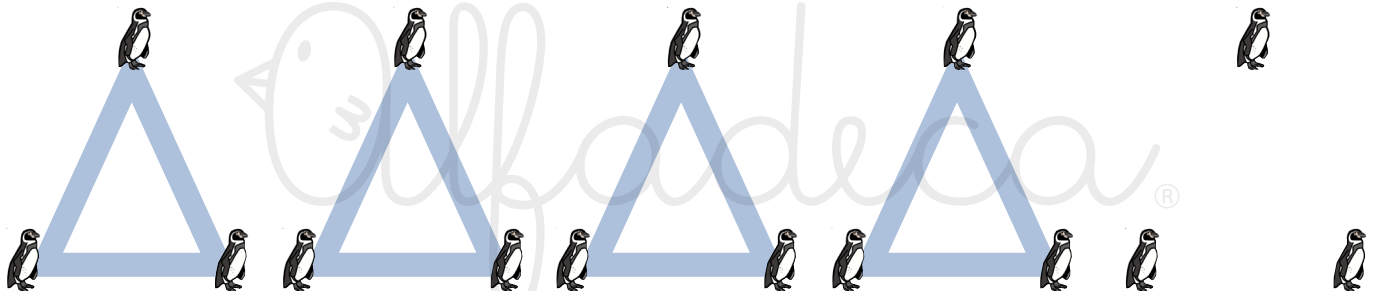
Draw the house with a chimney.



Circle words that start with **ch**.

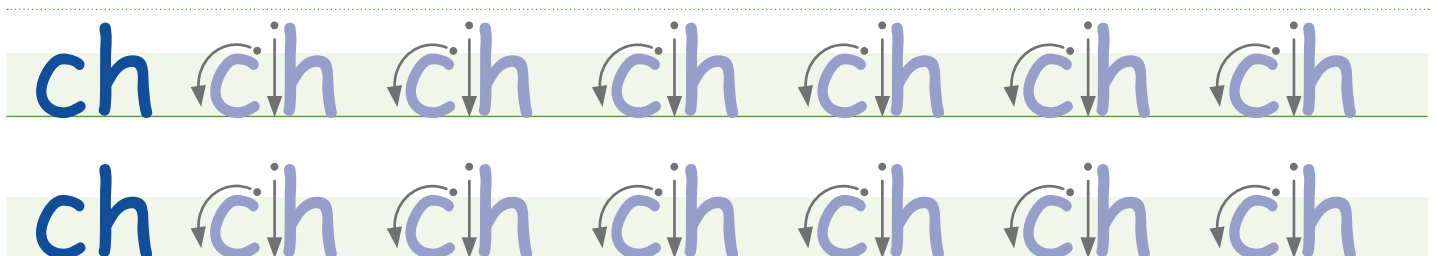


Pencil Control: Connect all the penguins so they can be friends.



Write the letter pair **ch** and say its sound each time.

"Curve around the cog, then down the chimney, over the roof."



Oral blending:



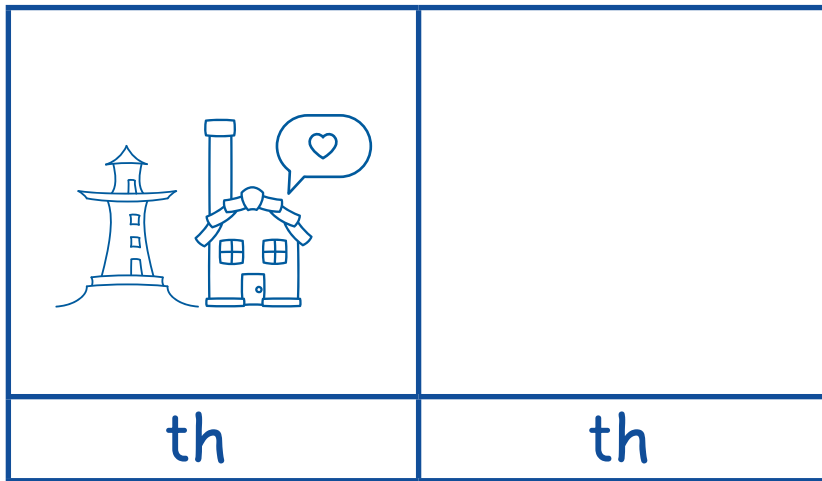
Day 2



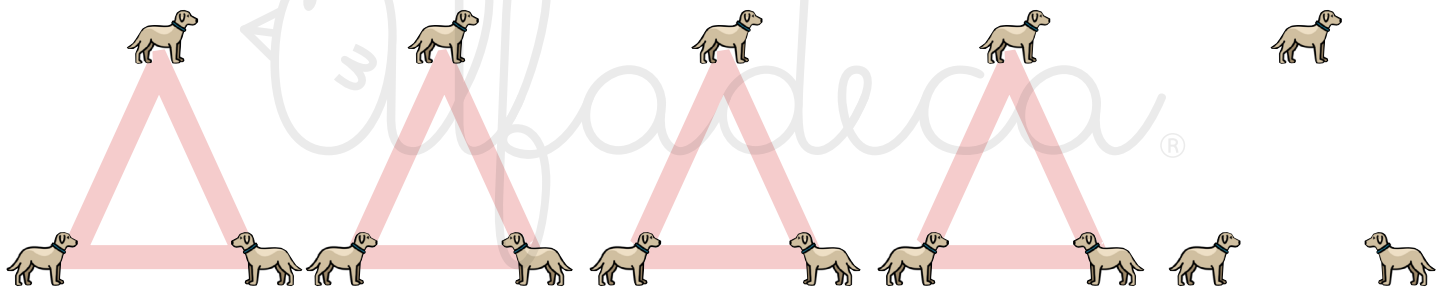
Draw the tower and the house.



Circle words that start with **th**.



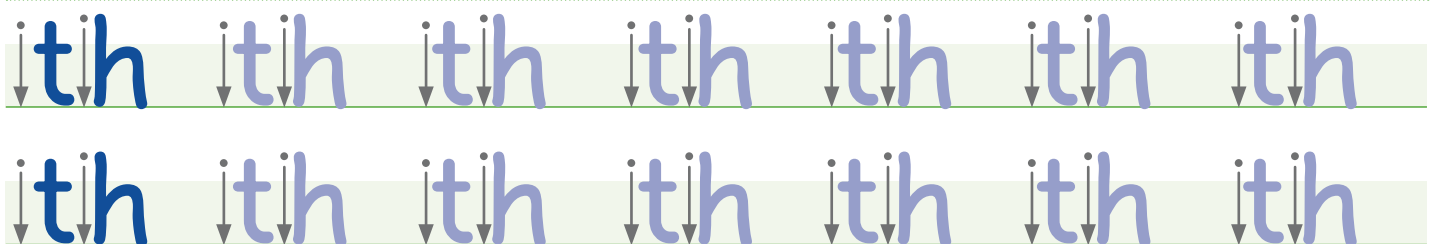
Pencil Control: Complete the triangles so the dogs can all be friends.



Write the letter pair **th** and say its sound each time.

"Down the tower, across the top.

Now down the chimney, over the roof."



Oral blending:

peg hiss book

Day 3



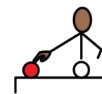
Read and write the words of the week.



chop



this



that



rich



chat

Oral blending:

hiss

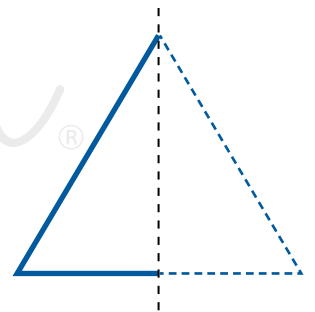
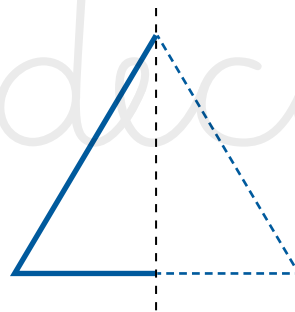
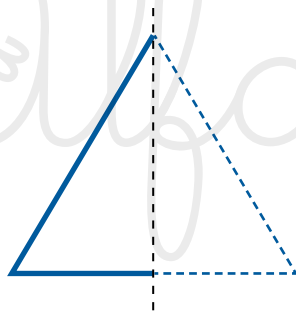
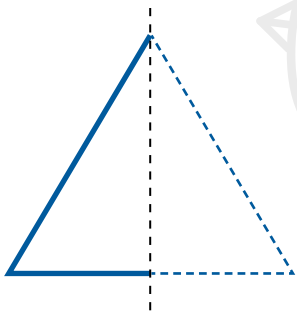
book

lit

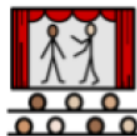
PROHIBIDA SU REPRODUCCIÓN



Pencil Control: Complete the triangles.



Write the first sound of each word.



Day 4



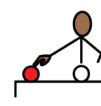
Read and write the words of the week.



chop



this



that



rich



chat

Oral blending:

book

lit

rip



Match the letters to the pictures.

Say the sound as you match it.

w

a

qu

th



ch

v

sh

z



Dictation: 2 new letters and 3 review letters.

1.

2.

3.

4.

5.

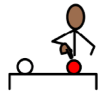
Day 5



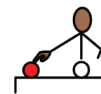
Read and write the words of the week.



chop



this



that



rich



chat

Oral blending:



Comprehension 12

Capital Letters: Match the capital letter to the lower case and trace each letter.

a m t T A M

Focus Words: Read the focus words with your teacher.



the



man



jogs



got



wet



wins

The man jogs.

The man got wet.

The man wins.

Ordering the story: Here are the events of the story. Draw them again in the correct order.



wins



jogs

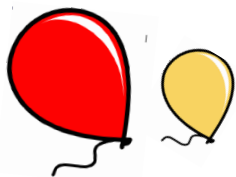


wet

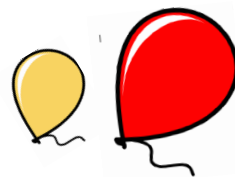
1.

2.

3.



Congratulations – you have finished Book 1.



Draw a picture of you and your teacher feeling happy.

How many of the Jumpstart alphabet pictures can you add?

Teacher Assessment

You can tick off the letter if the pupil can say the sound that it makes in words.

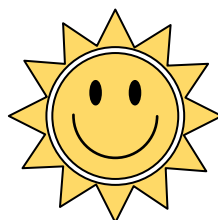
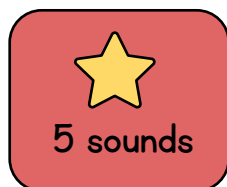
a ☐
e ☐
i ☐
o ☐
u ☐
n ☐
t ☐

s ☐
p ☐
m ☐
d ☐
h ☐
c ☐
r ☐

k ☐
g ☐
l ☐
b ☐
f ☐
j ☐
w ☐

z ☐
v ☐
y ☐
x ☐
sh ☐
qu ☐
th ☐
ch ☐

I have learned:



All my
sounds!

Teacher Assessment

You can tick off the word if the pupil can sound out and blend the word.

Step 1 t n	Step 2 s p	Step 3 m d	Step 4 h c	Step 5 r k	Step 6 g l
on	sun	mum	hot	run	got
in	pen	dad	cat	kid	pig
tin	up	mad	cup	rat	leg
at	pat	and	him	red	lap
net	sit	man	cut	kiss	gap

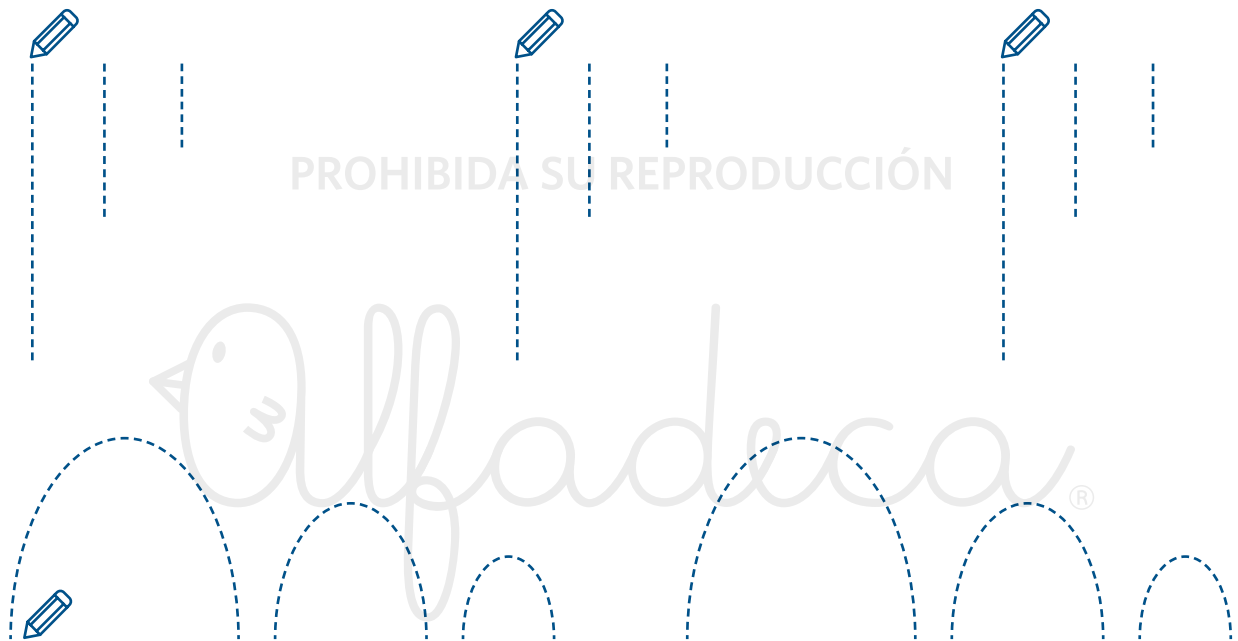


Step 7 b f	Step 8 j w	Step 9 z v	Step 10 y x	Step 11 qu sh	Step 12 ch th
bad	jam	zip	yes	quit	chop
fun	win	vet	box	quiz	chat
fat	web	van	yam	shut	rich
big	jog	buzz	six	ship	that
but	wet	fizz	yet	wish	this

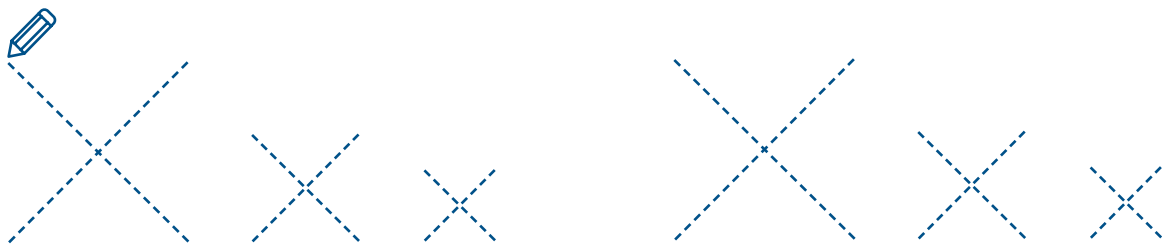
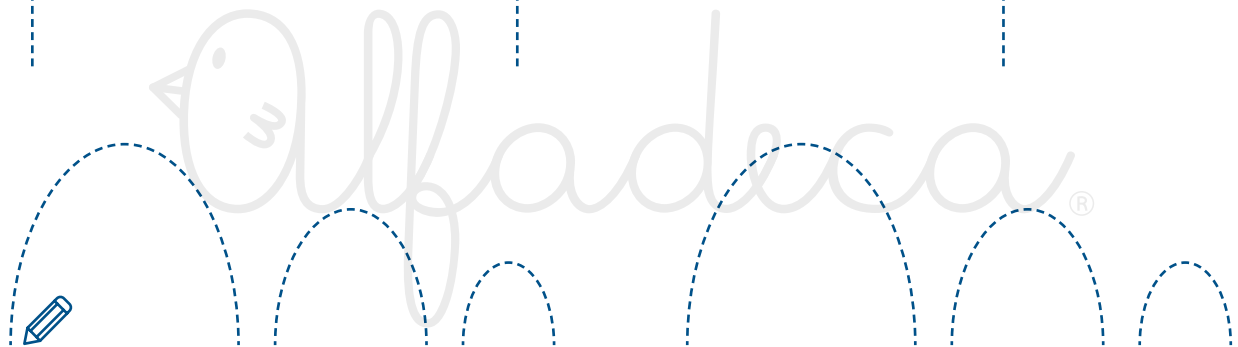


Extra Practice - Large, medium, small

How carefully can you complete these lines and shapes?



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Congratulations – you did it!
You now know all the letters in the alphabet.



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Leap into Learning