



umpstart

Leap into Learning – Vincy

Book 1

This book belongs to:

.....

Infographics



Write



Read



Sing



Draw



Challenge



Talk

Jumpstart Book 1, 2025

Written and edited by Alix Anson and Clara Hodge

Illustrated by Freddie Hodge

Designed by Enhorabuena Estudio

Graphics: Widgeit Symbols © Widgeit Software Ltd 2002–2025

Jumpstart Book 1 ISBN: 978-956-6096-29-0

No part of this publication may be reproduced without permission.

© Fundación Rassmuss & Alix Anson

FUNDACION
RASSMUSS

ISBN: 978-956-6096-29-0



Jumpstart is sponsored and supported
by the Mustique Charitable Trust



Jumpstart Alphabet

a



j



s



b



k



t



c



l



u



d



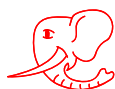
m



v



e



n



w



f



o



x



g



p



y



h



q



z



i

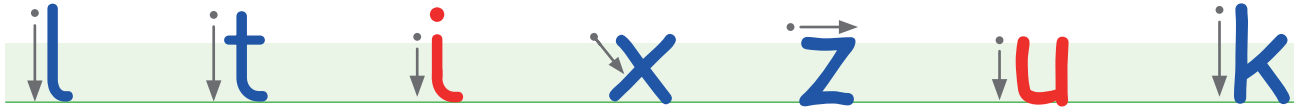


r



Letter Families for Handwriting

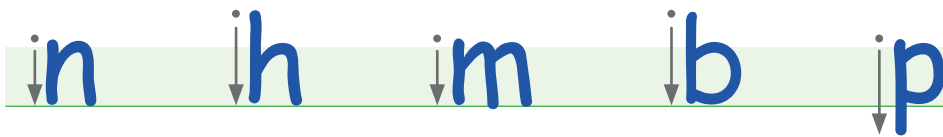
Straight line family



The curve backwards family



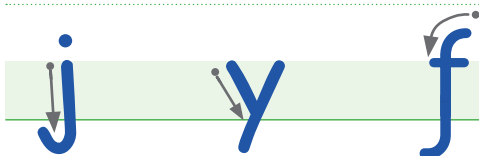
The down, up and over family



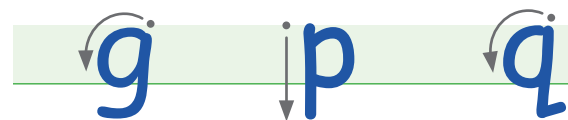
The 'off the top' letters



Letters with tails



(These 3 letters are in two families!)



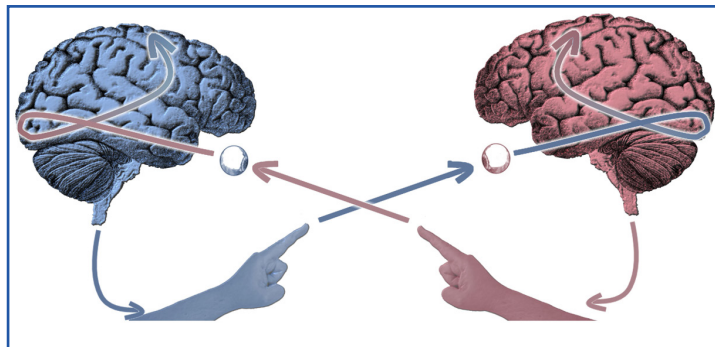
A warm welcome to:



How does this book work?

In Jumpstart, you will learn the shape and sound of each letter by linking it to a picture which has a similar shape.

This way of learning helps to connect the two sides of your brain together and strengthens the 'motorway' between them. This will help to make your brain even stronger, not just for learning, but for life!



Once you know the 5 vowels and a few consonants, you will then learn to read and spell 5 words a week. This way, you quickly learn to read and write the words you need the most. Your teachers will be here to help you.

Good luck - you can do this!

The vowels

We are starting with the 5 most important letters called vowels:




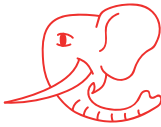



These are shown in red to make them stand out. Say their names.
There is a vowel in each syllable (section) of every word.

Vowels can make two different sounds, long or short.

Long vowels sound like the name of the letter.

Short vowels make a different sound.

Here are pictures to teach you the short vowel sounds and shapes.

	a	apple (on its side)
	e	elephant
	i	insect (a skinny insect)
	o	orange
	u	umbrella (upside down)



Draw the apple

a	a



Circle words that start with **a**.

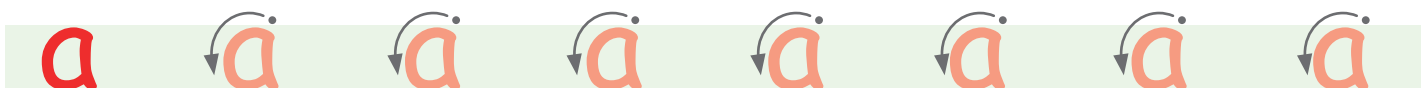


Pencil Control: Help the dogs find their bones.



Practice writing the letter **a**. Say its sound each time.

"Around the apple, down the leaf."

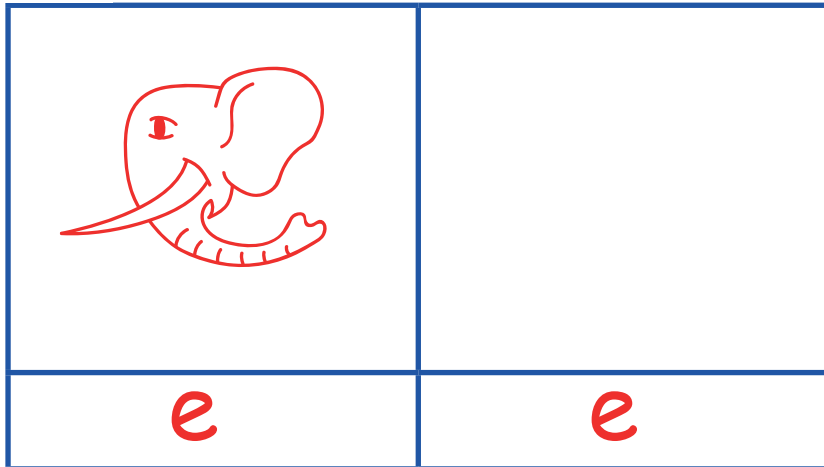


Oral blending:





Draw the elephant



Circle words that start with **e**.

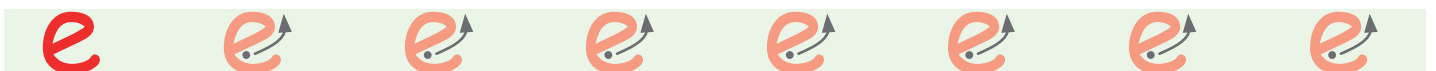
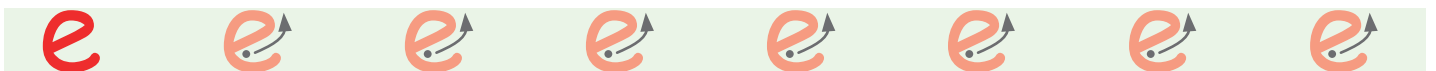


Pencil Control: Protect the people from the rain with the umbrellas.



Practice writing the letter **e**. Say its sound each time.

"Around the elephant's head, down its trunk."




Oral blending:

tin sun pen



Draw the insect

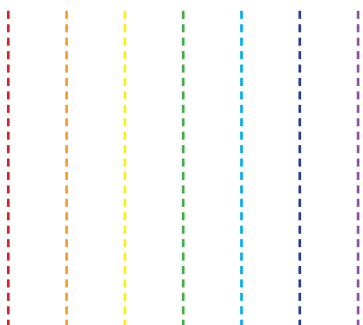
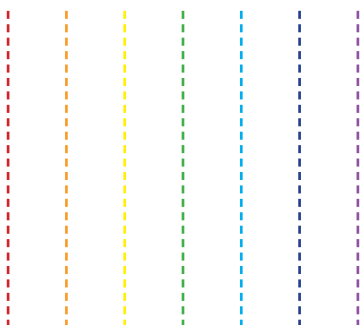
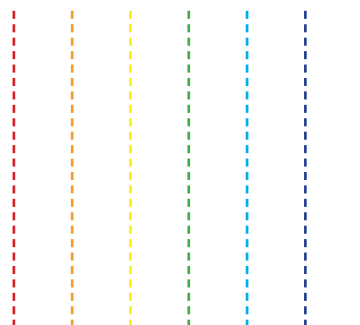
	
i	i



Circle words that start with i.



Pencil control - Trace the colourful rainbows.

		
--	--	--



Practice writing the letter i. Say its sound each time.

"Down the insect's body, dot the head."

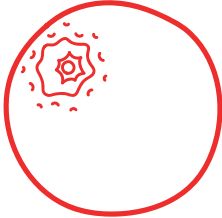
i	i	i	i	i	i	i	i
i	i	i	i	i	i	i	i

Oral blending:





Draw the orange

	
o	o



Circle words that start with o.



Pencil Control: Catch the ball in the net.



Practice writing the letter o. Say its sound each time.

"Around the orange."

o



o

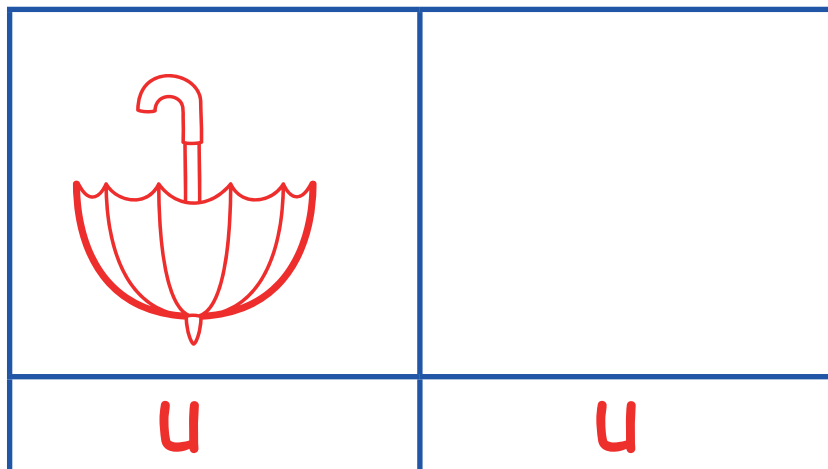


Oral blending:

pen dad mum



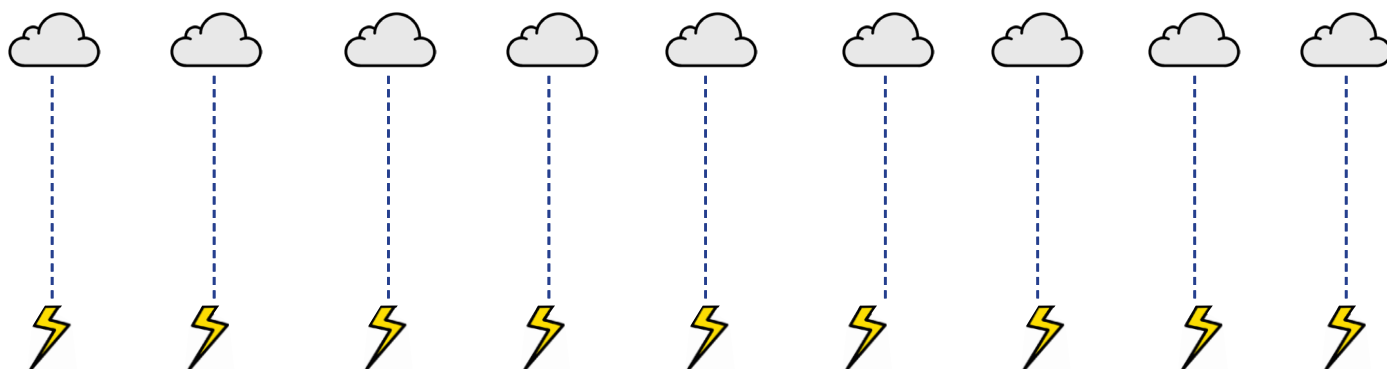
Draw the umbrella



Circle words that start with u.

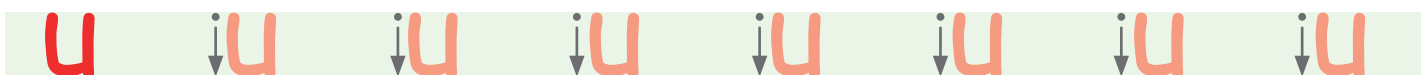
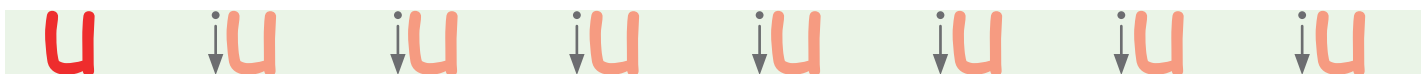


Pencil control - Connect the lightning to the clouds.



Practice writing the letter u. Say its sound each time.

"Down the umbrella, up and out."








Oral blending:



Recap day:



Write the first sound of each word:



Match the letter to the picture.

Say the sound as you match it.

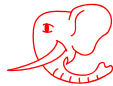
o

i

u

e

a



Oral blending:

mum

net tin



Dictation

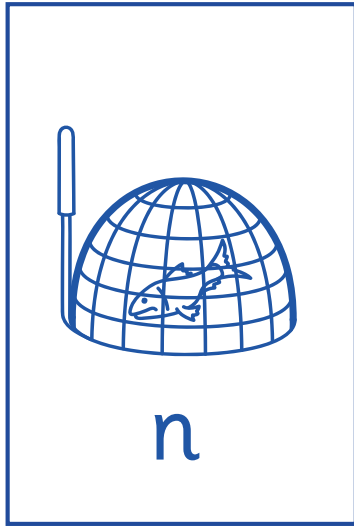
1.

2.

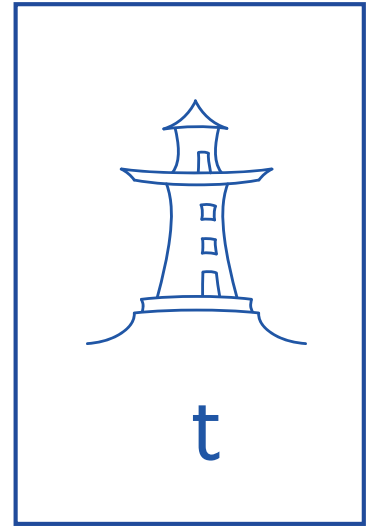
3.

4.

5.

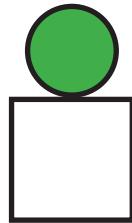


Step 1

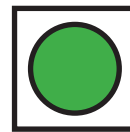


Our words of the week:

on



in



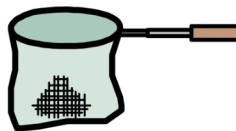
tin



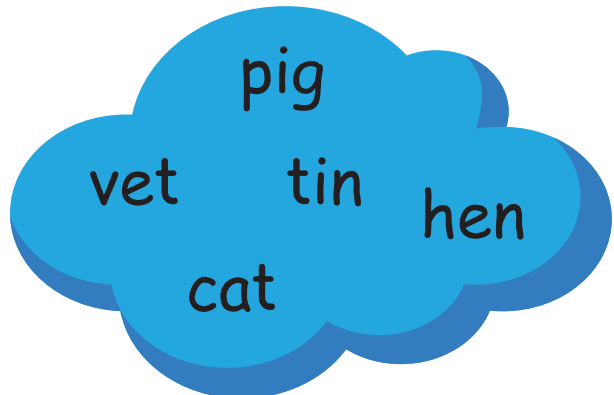
at



net



Oral Blending



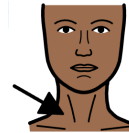
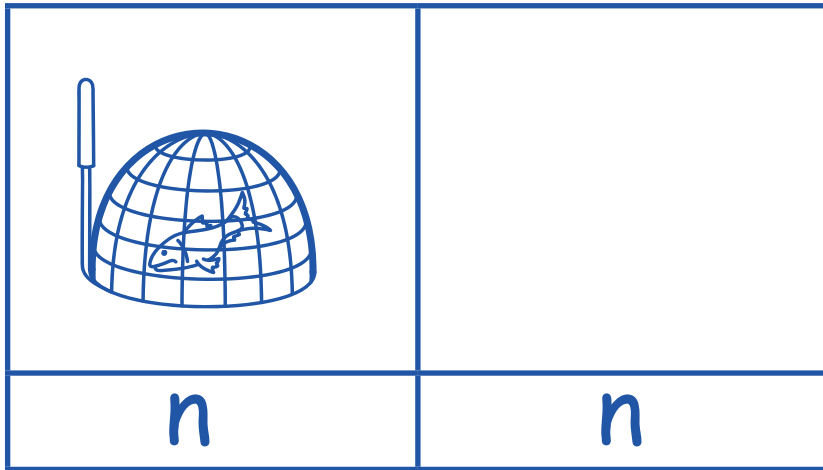
Day 1



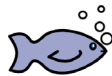
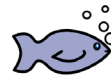
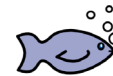
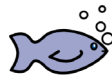
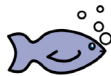
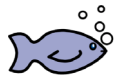
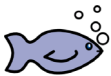
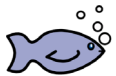
Draw the net



Circle words that start with **n**.



Pencil Control: Help catch the fish.



Practice writing the letter **n**. Say its sound each time.

"Down the handle, over the net."



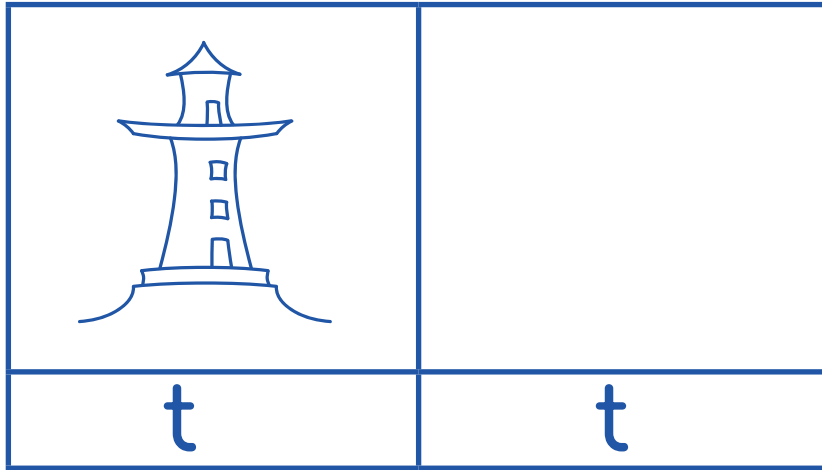
Oral blending:



Day 2



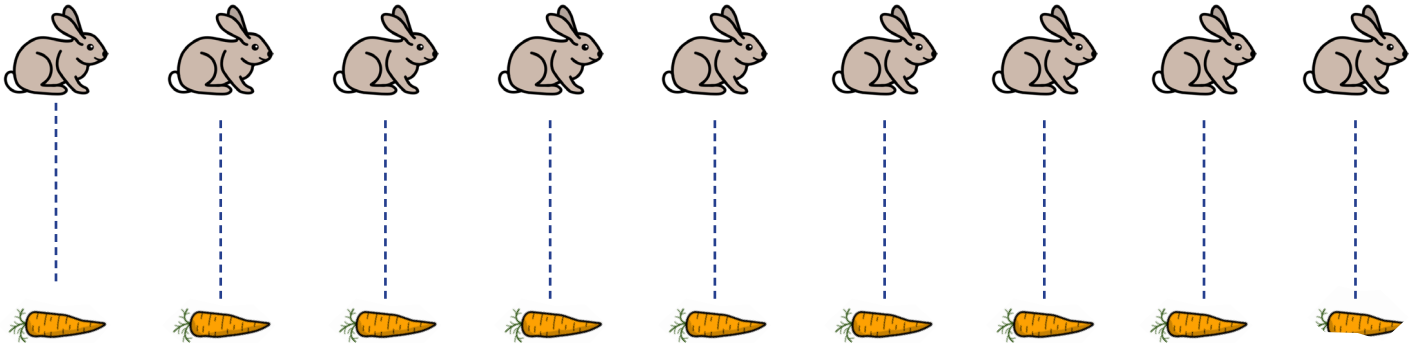
Draw the tower



Circle words that start with t.

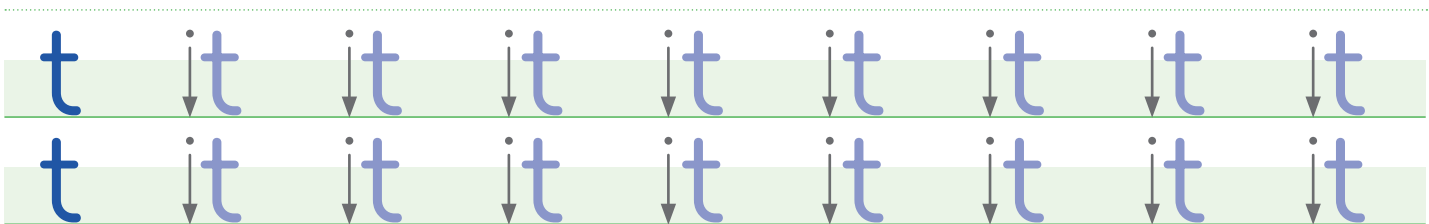


Pencil Control: Feed the rabbits.



Practice writing the letter t. Say its sound each time.

“Down the tower, across the tower.”



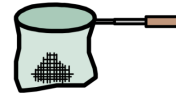
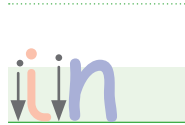
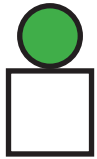
Oral blending:

vet hen cat

Day 3



Read and write the words of the week.



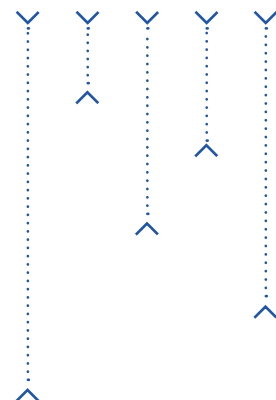
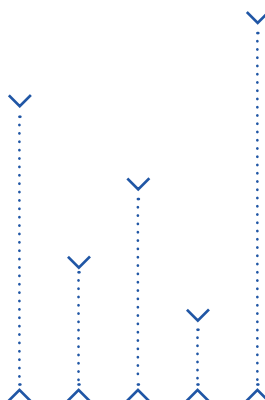
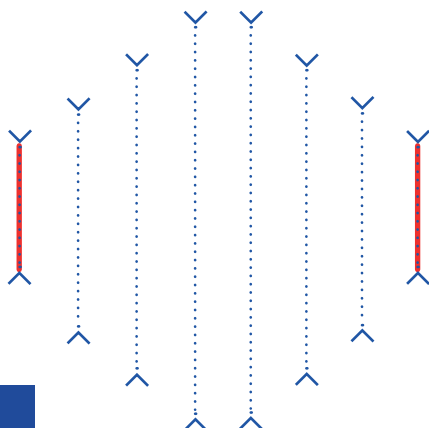
Oral blending:



Write the first letter of each word.



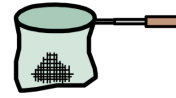
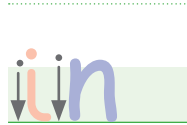
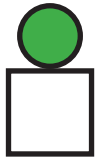
Pencil control: Complete each of these lines.



Day 4



Read and write the words of the week.



Oral blending:



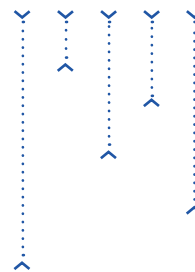
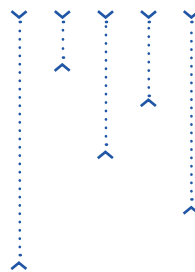
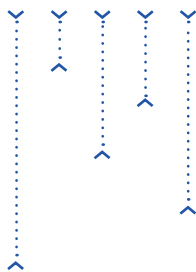
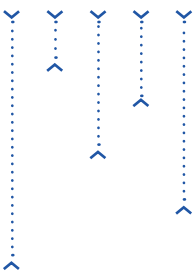
Track and loop the letters **n** and **t**.

Say the sounds each time.

a **(n)** z e t j z n f t u n j t g
j n t i a n z t i n o t l j n s



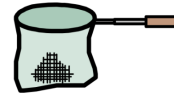
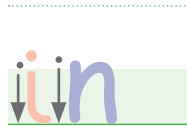
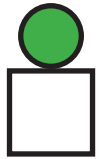
Pencil control: Help the rain fall.



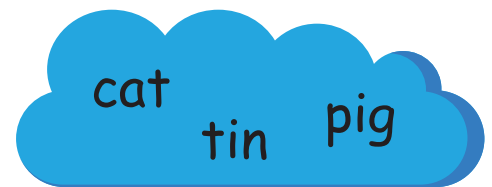
Day 5



Read and write the words of the week.



Oral blending:



Match the letter to the picture.

Say the sound as you match it.

o

i

n



u

e

a

t



Dictation

1.

2.

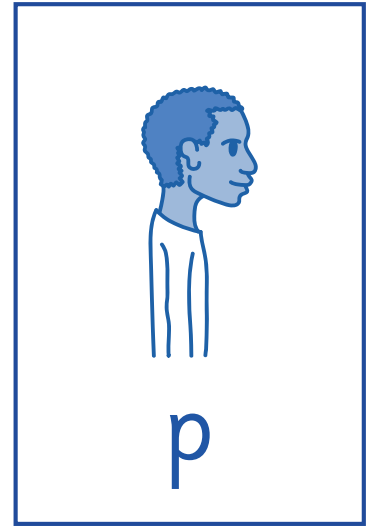
3.

4.


5.




Step 2





Our words of the week:

sun 

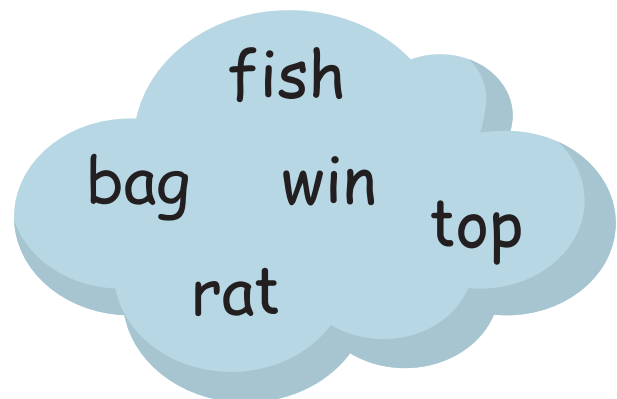
pen 

up 

pat 

sit 

Oral Blending




Day 1

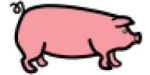


Draw the snake



Circle words that start with **s**.

	
s	s



Pencil Control: Complete your pattern. What colours will you use?

>.....<

>.....< >.....< >.....< >.....< >.....<

>.....< >.....< >.....< >.....< >.....<



Practice writing the letter **s**. Say its sound each time.

"Slither down the snake."

s	s	s	s	s	s	s	s	s
s	s	s	s	s	s	s	s	s


Oral blending:

rat win bag

Day 2



Draw the person

	
p	p



Circle words that start with p.



Pencil Control: Complete your pattern. What colours will you use?

>.....<	>.....<	>.....<
>.....<	>.....<	>.....<
>.....<	>.....<	>.....<
>.....<	>.....<	>.....<
>.....<	>.....<	>.....<
>.....<	>.....<	>.....<
>.....<	>.....<	>.....<
>.....<	>.....<	>.....<



Practice writing the letter p. Say its sound each time.

"Down the person, around his head."

p	p	p	p	p	p	p	p	p
p	p	p	p	p	p	p	p	p

Oral blending:

win bag fish

Day 3



Read and write the words of the week.



sun



sit



pat



up





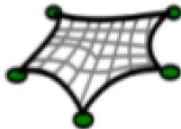


pen

Oral blending:

bag fish top



Write the first letter of each word.



Pencil control: Take your horse for a ride.



Day 4



Read and write the words of the week.



sun



sit



pat



up

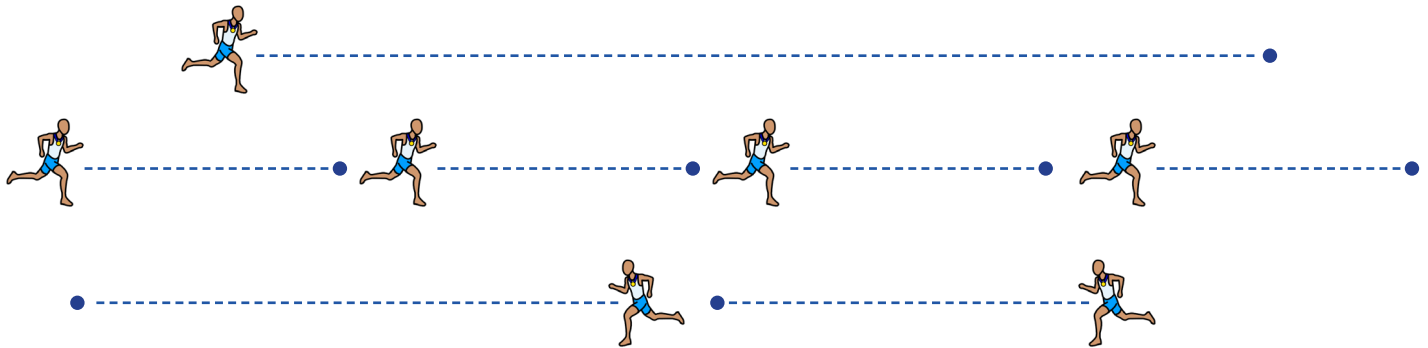


pen

Oral blending:



Pencil control: Help the runner train for the race.



Track and loop the letters **s** and **p**.

Say the sounds each time.

t **s** r p s k p t s c p a s y p
i t p r d p s o s t m f s t i

Day 5



Read and write the words of the week.



sun



sit



pat



up



pen

Oral blending:



Match the letter to the picture.

Say the sound as you match it.

o

s

n

i

p

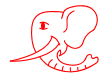


e

a

t

u



Dictation

1.

2.

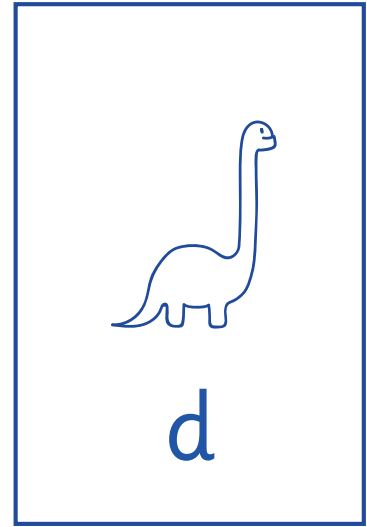
3.

4.

5.



Step 3



Our words of the week:

mum



dad



mad



and +

man



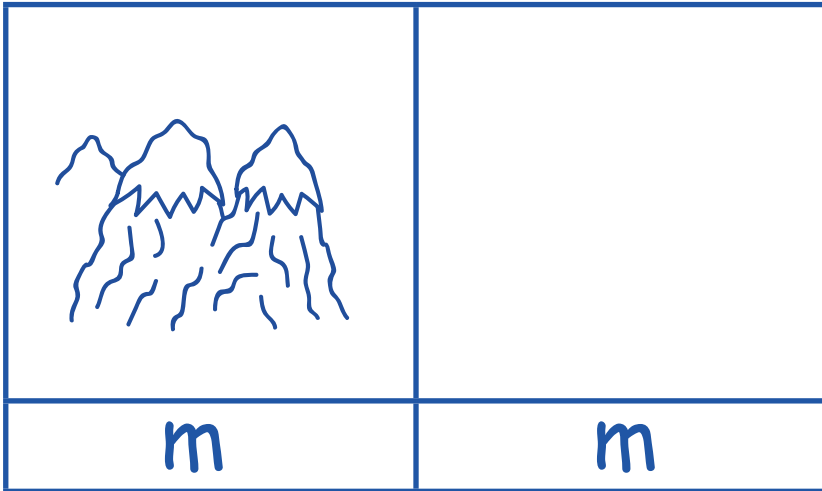
Oral Blending



Day 1



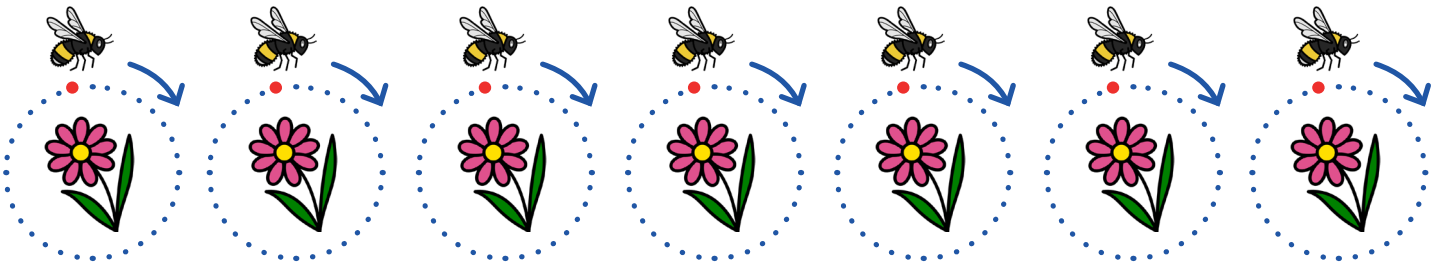
Draw the mountain



Circle words that start with **m**.

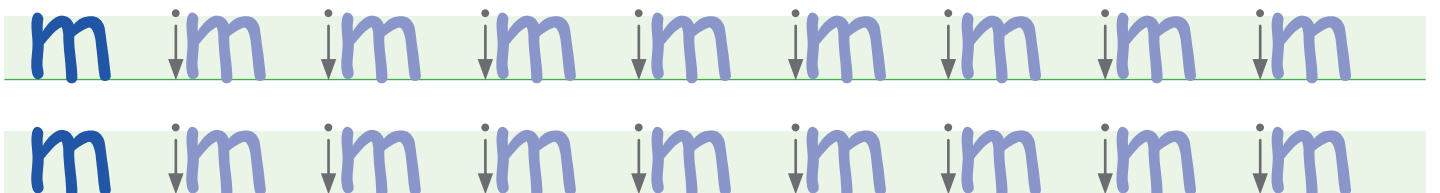


Pencil Control: Your bee needs to visit each flower.



Practice writing the letter **m**. Say its sound each time.

"Down, mountain mountain."



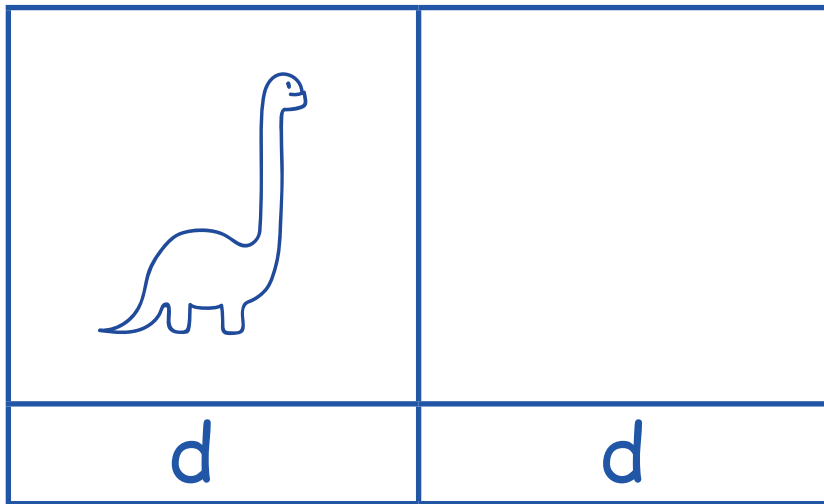
Oral blending:

mat bin dog

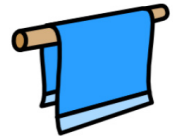
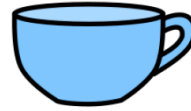
Day 2



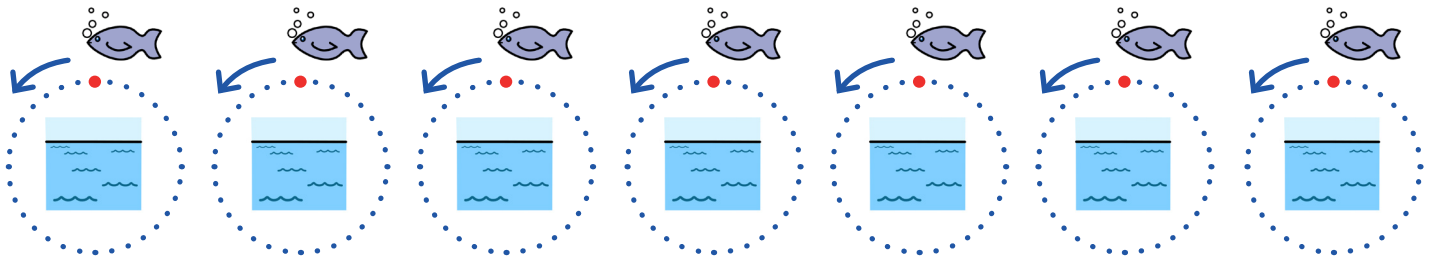
Draw the dinosaur



Circle words that start with d.

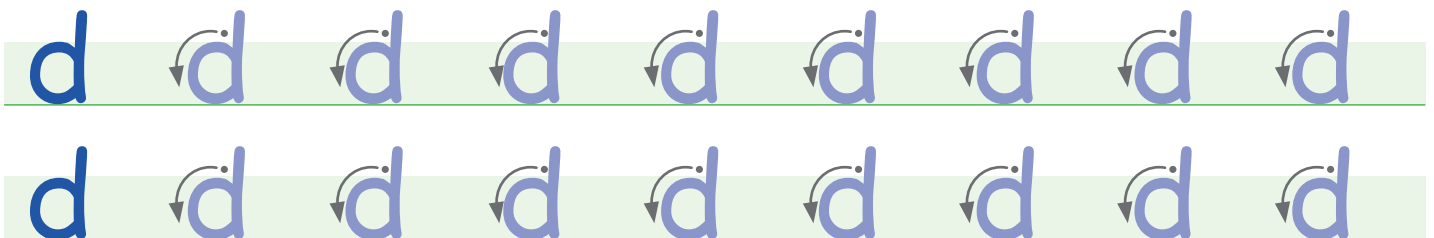


Pencil Control: Help the fish swim.



Practice writing the letter d. Say its sound each time.

"Around the bottom, up the neck, out the feet."



Oral blending:

bin dog jam

Comprehension 1

Day 3



Read and write the words of the week.



mum



man



mad

+

and




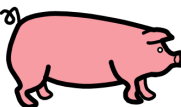

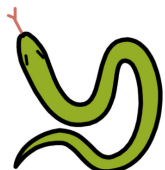
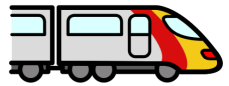
dad

Oral blending:

dog jam pot

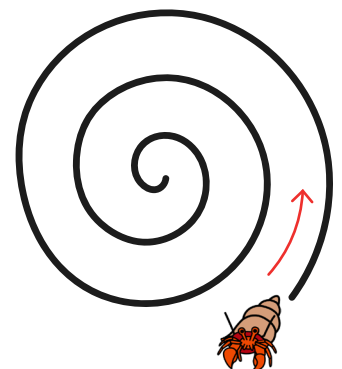
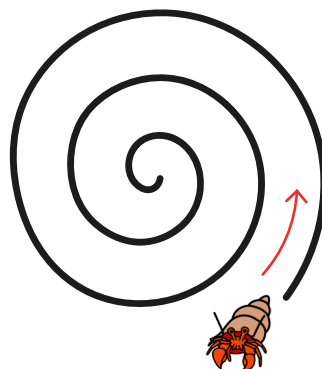
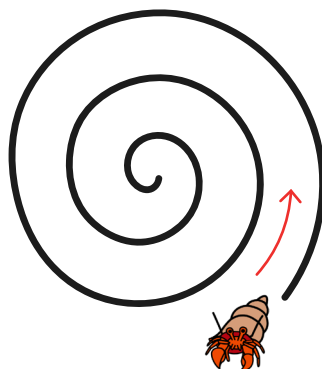
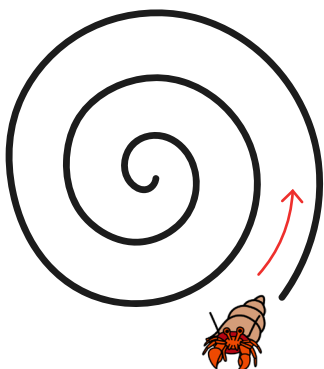


Write the first letter of each word.



Pencil control: Help the hermit crabs enter their new shells.



Day 4



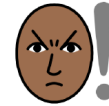
Read and write the words of the week.



mum



man



mad



and



dad

Oral blending:



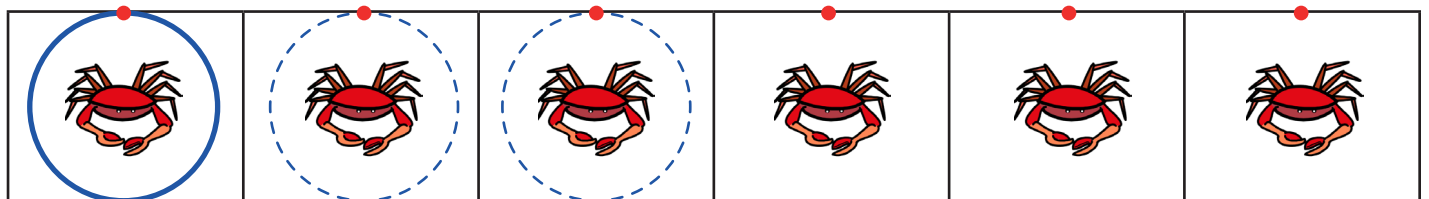
Track and loop the letters **m** and **d**.

Say the sounds each time.

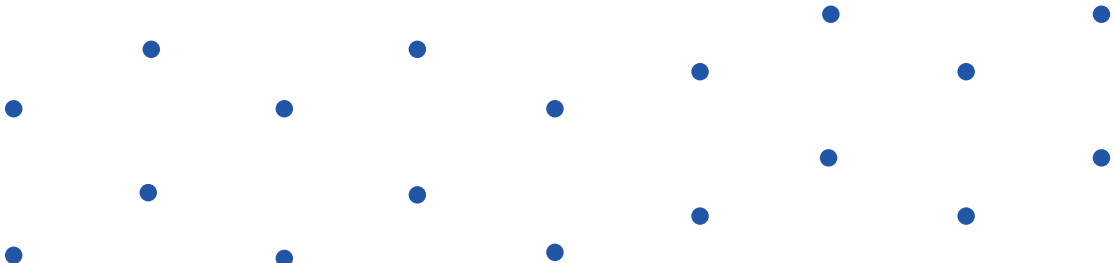
p f **(m)** r p d k l s d p v t d m
o m d t l m k y z p d l m r l



Pencil control: Give each crab a new home.



Pencil control: Put a small circle around each dot.



Day 5



Read and write the words of the week.



mum



man



mad



and



dad

Oral blending:



Match the letter to the picture.

Say the sound as you match it.

u

m

d

n



i

p

t

s



Dictation

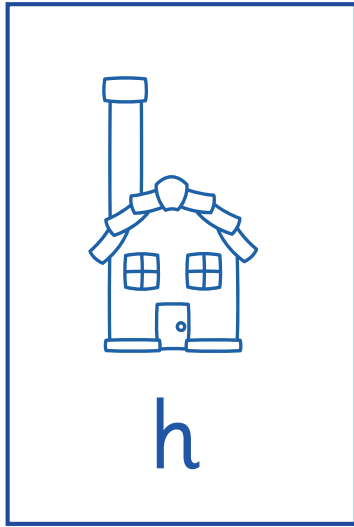
1.

2.

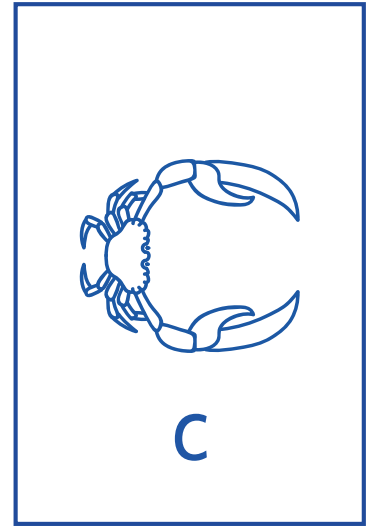
3.

4.

5.

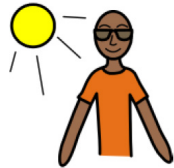


Step 4



Our words of the week:

hot



cat



cup



him



cut



Oral Blending

chat
pan bug sit
shop

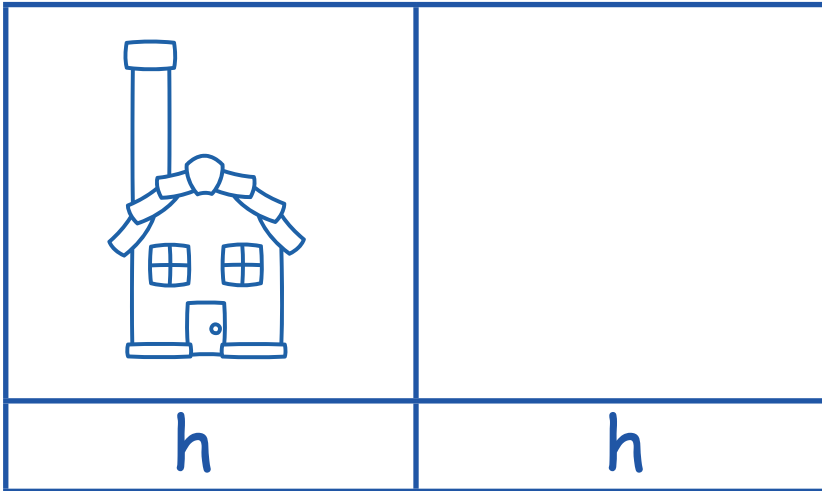
Day 1



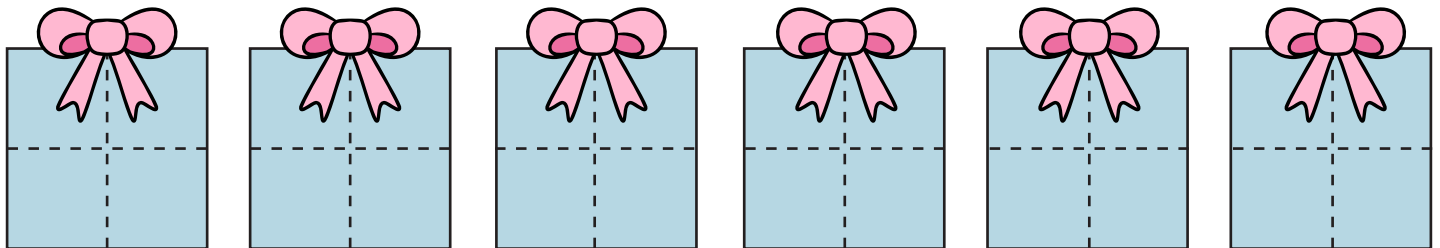
Draw the house



Circle words that start with **h**.

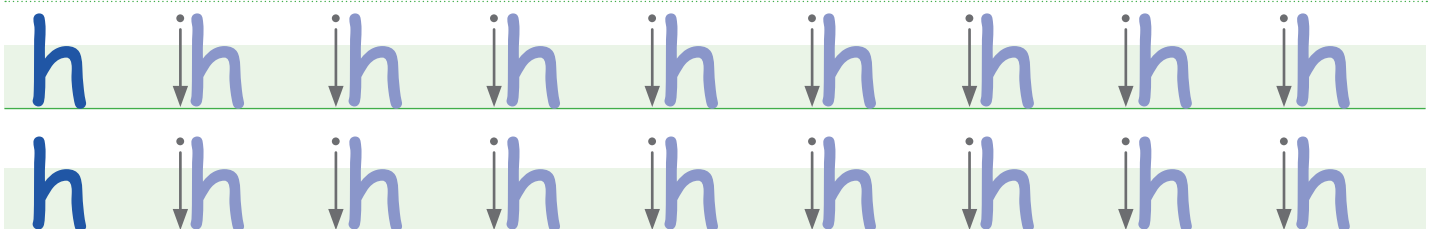


Pencil Control: Put the ribbon across each present.



Practice writing the letter **h**. Say its sound each time.

"Down the chimney, over the roof."



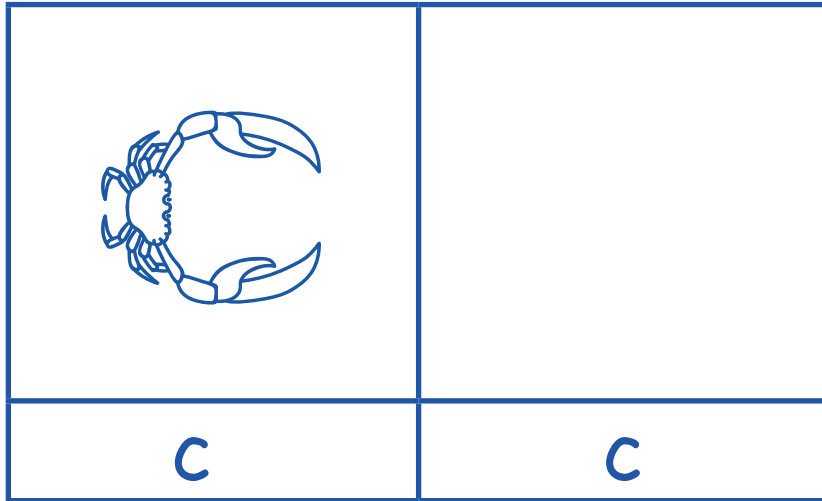
Oral blending:

chat bug sit

Day 2



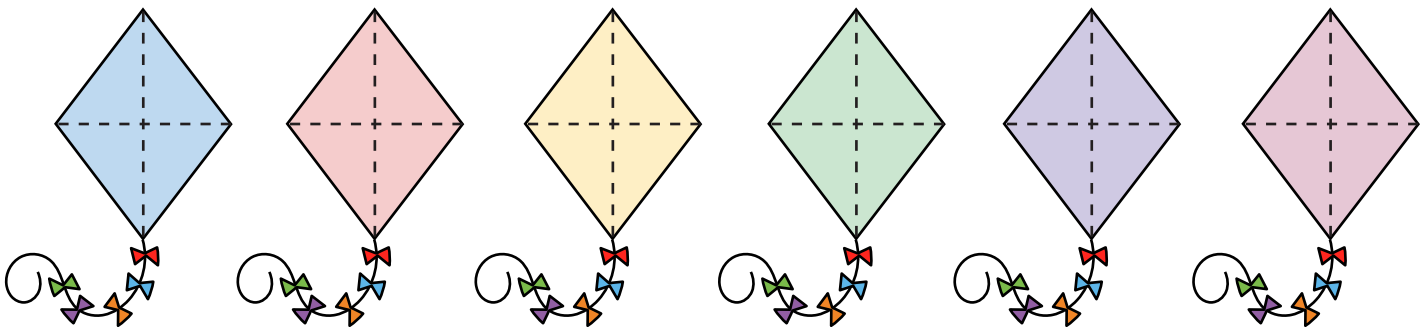
Draw the crab



Circle words that start with c.



Pencil Control: Complete each kite so it is ready to fly.



Practice writing the letter c. Say its sound each time.

"Curve around the claws."



Oral blending:

bug sit pan

Comprehension 2

Day 3



Read and write the words of the week.



hot



cut



him



cup



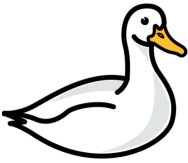
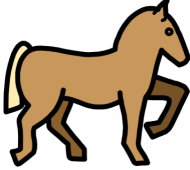

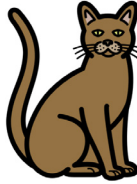

cat

Oral blending:

sit pan shop

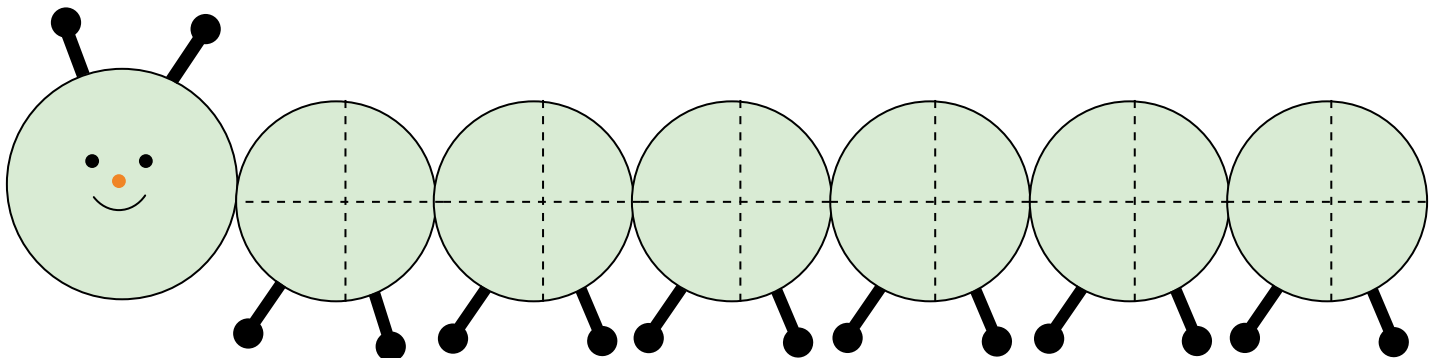


Write the first letter of each word.



Pencil Control: Give the caterpillar its markings.



Day 4



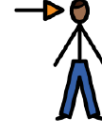
Read and write the words of the week.



hot



cut



him



cup



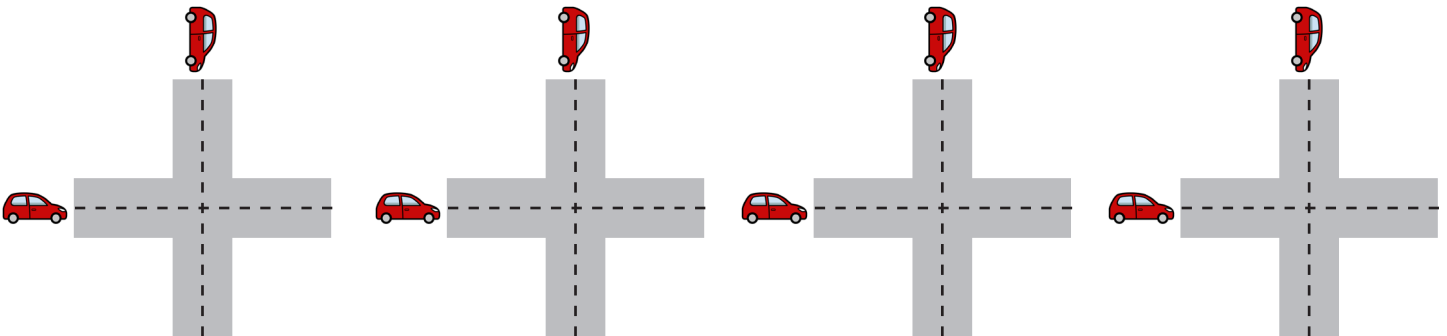
cat

Oral blending:

pan shop chat



Pencil control: Drive the cars across the roads.



Track and loop the letters **h** and **c**.

Say the sounds each time.

q (h) n l i c n h t c n h c l u
h t c n s h l c e h c k p c n

Day 5



Read and write the words of the week.



hot



cut



him



cup



cat

Oral blending:

shop

chat

bug



Match the letter to the picture.

Say the sound as you match it.

m

u

d

c



p

i

s

h



Dictation

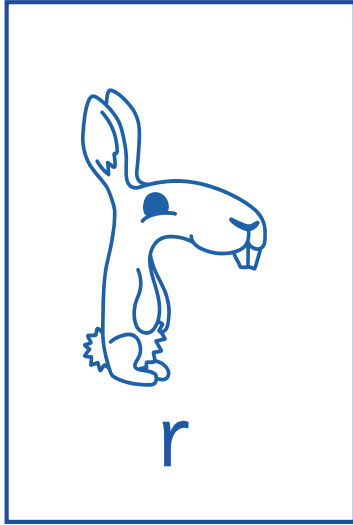
1.

2.

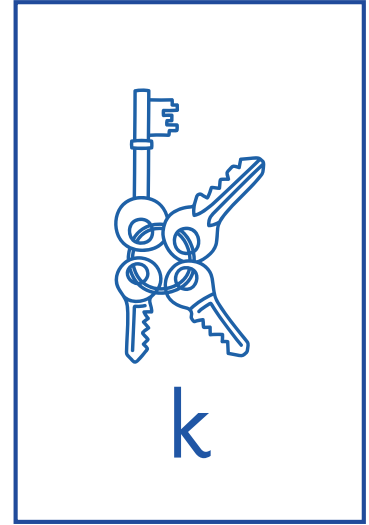
3.

4.

5.



Step 5

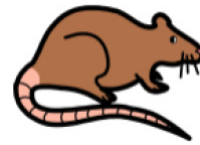


Our words of the week:

run



rat



red



kid



kiss



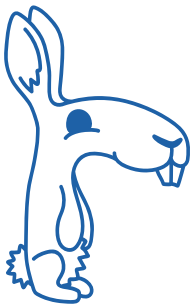
Oral Blending

bat
fan jug pop
kit

Day 1

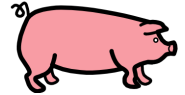


Draw the rabbit

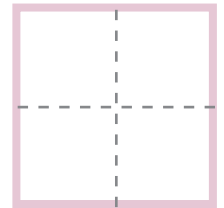
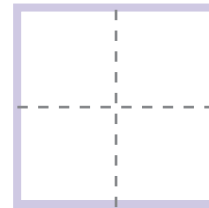
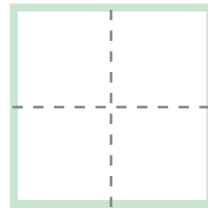
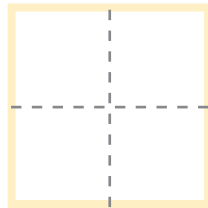
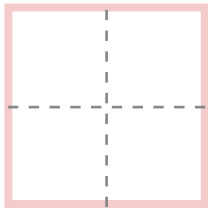
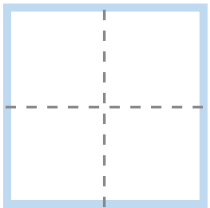
	
r	r



Circle words that start with r.



Pencil Control: Complete the crosses!



Practice writing the letter r. Say its sound each time.

"Down to the tail, over the head."



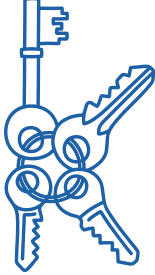
Oral blending:

bat fan kit

Day 2



Draw the keys

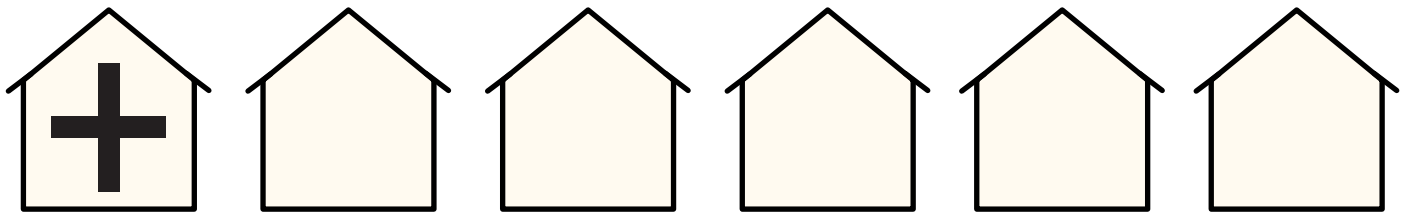
	
k	k



Circle words that start with k.

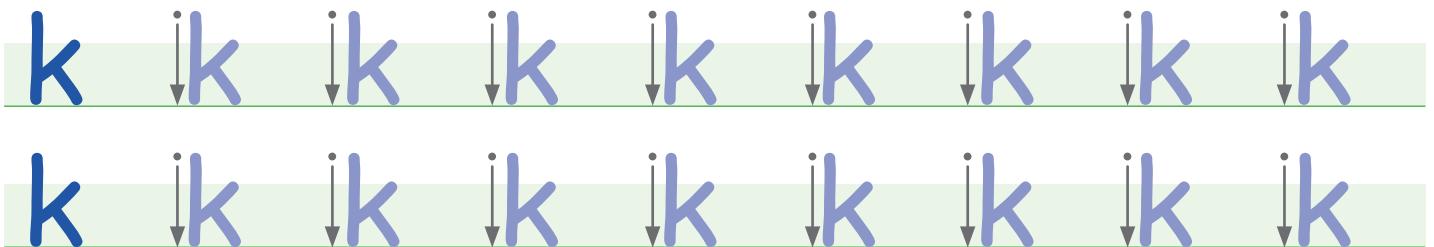


Pencil Control: Give each church a cross.



Practice writing the letter k. Say its sound each time.

"Down the key, out and out."



Oral blending:

fan kit pop

Comprehension 3

Day 3



Read and write the words of the week.



run



kiss



kid



red



rat

Oral blending:

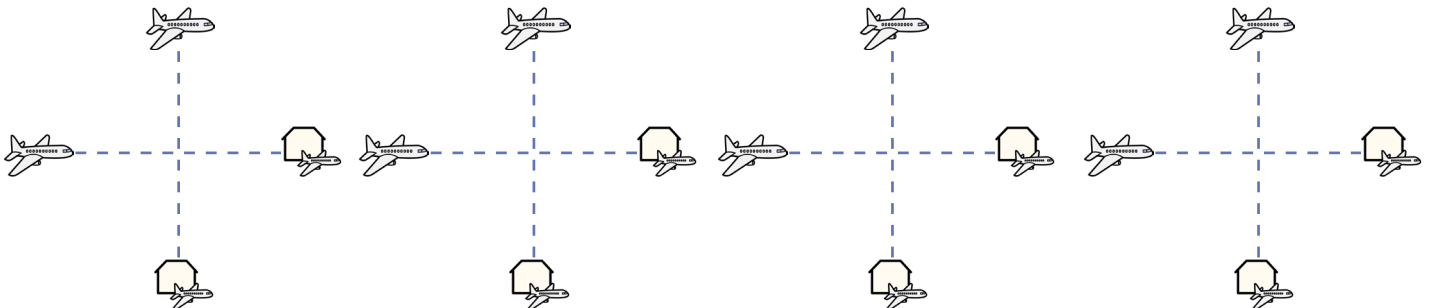
kit

pop



jug



Pencil control: Help the planes land at the airport:



Write the first letter of each word:

Day 4



Read and write the words of the week.



run



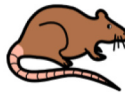
kiss



kid



red



rat

Oral blending:

pop

jug

bat



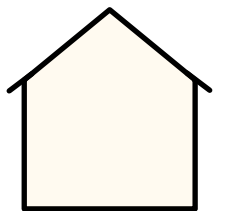
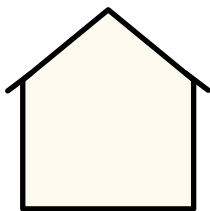
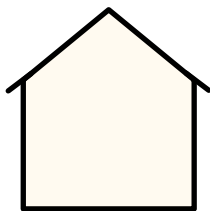
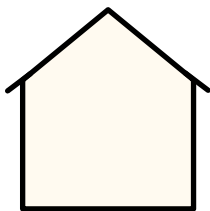
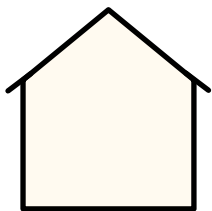
Track and loop the letters **r** and **k**.

Say the sounds each time.

f k **(r)** a k q r h k r l g j r k
k r t r k r o l k u r x r s f



Pencil Control: Give each hospital a cross:



Day 5



Read and write the words of the week.



run



kiss



kid



red



rat

Oral blending:

jug

bat

fan



Match the letter to the picture.

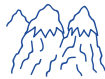
Say the sound as you match it.

h

o

k

m



r

e

c

u



Dictation

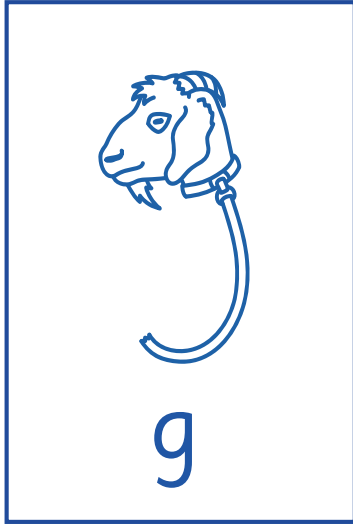
1.

2.

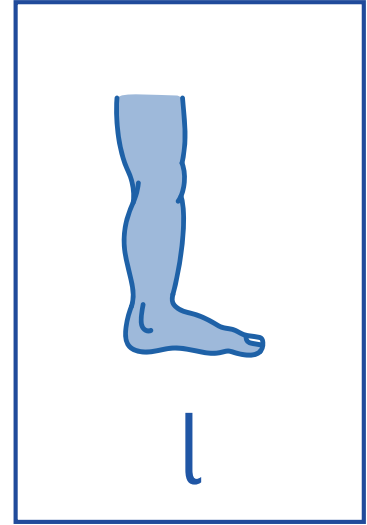
3.

4.

5.

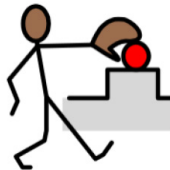


Step 6

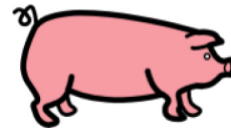


Our words of the week:

got



pig



leg



lap



gap



Oral Blending



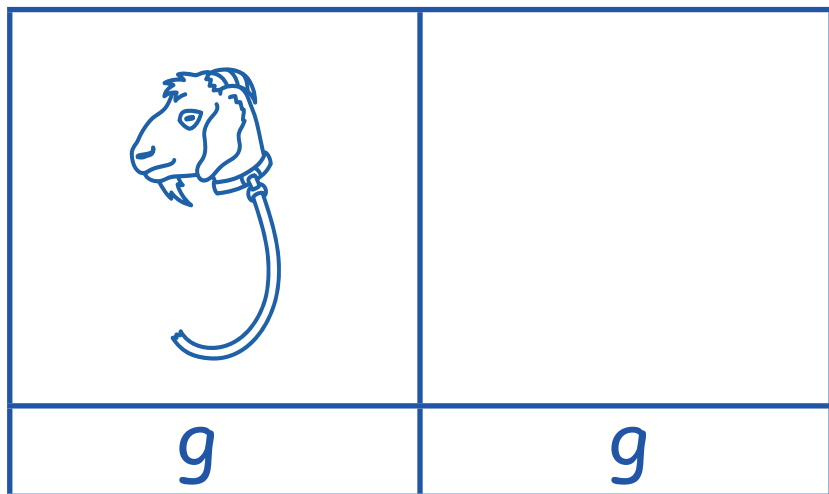
Day 1



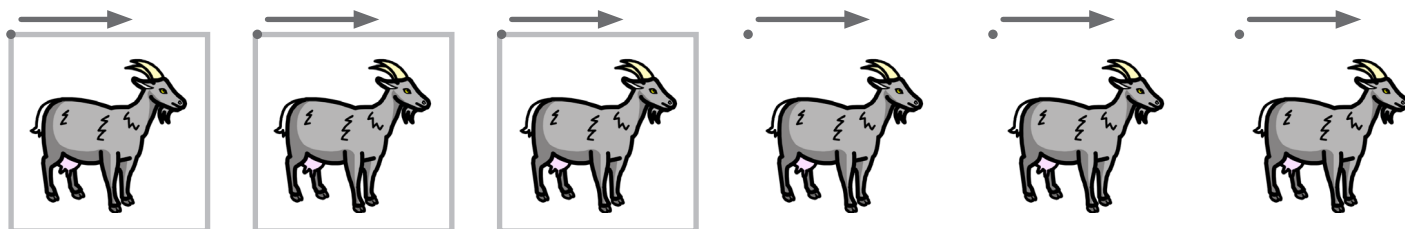
Draw the goat



Circle words that start with **g**.

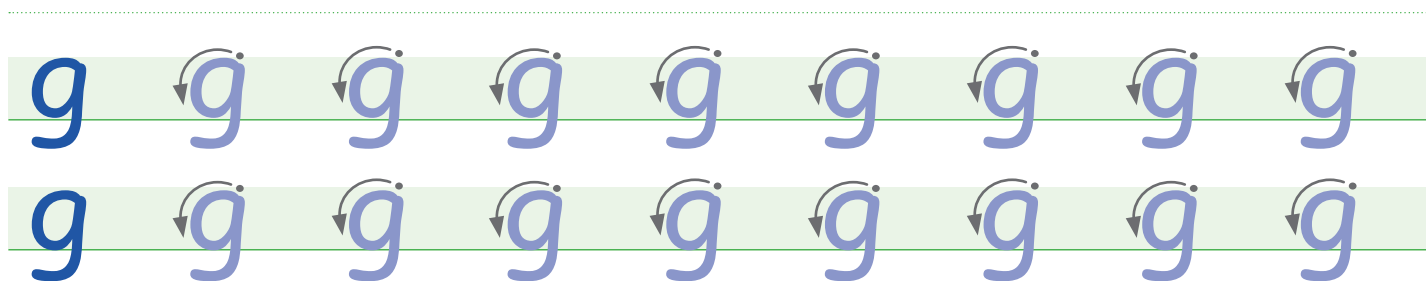


Pencil Control: Draw the field around each goat.



Practice writing the letter **g** and say its sound each time.

"Around the goat's head, down the rope."



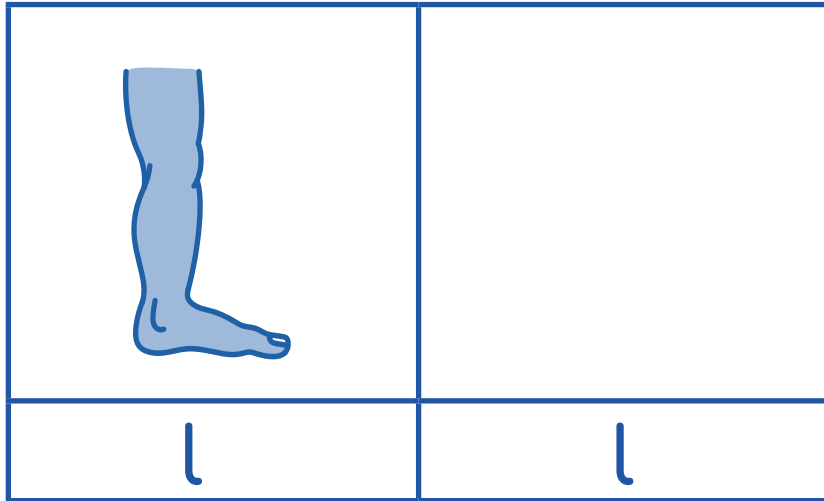
Oral blending:

fat cop mud

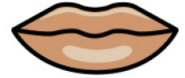
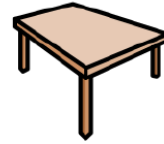
Day 2



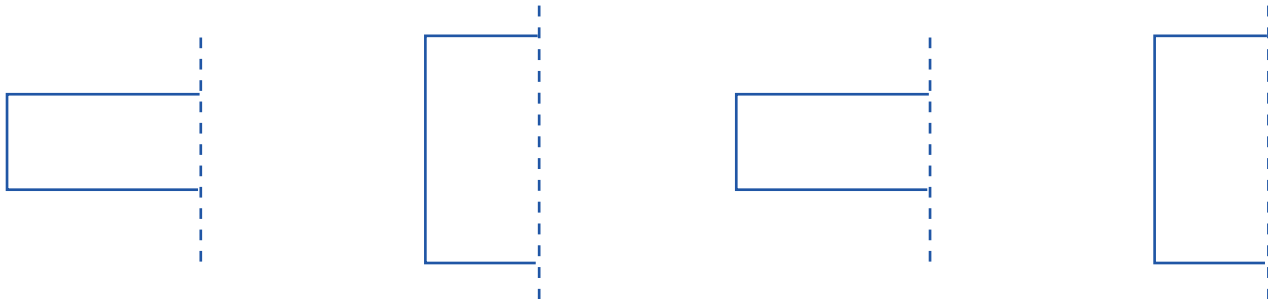
Draw the leg



Circle words that start with l.

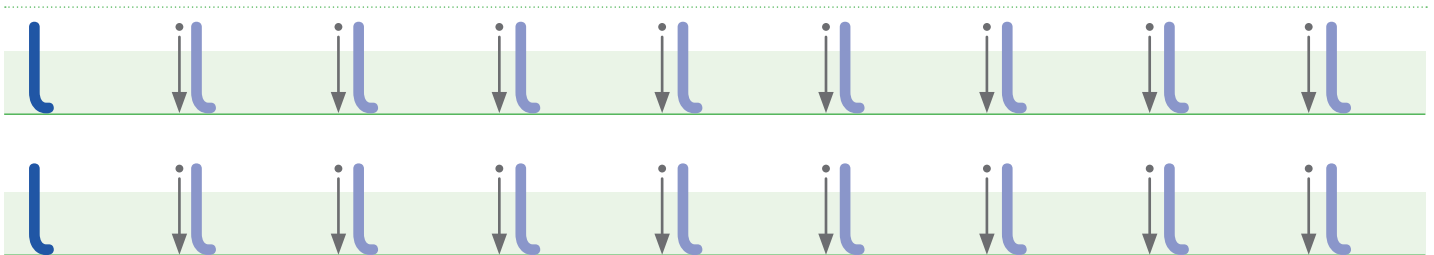


Pencil Control: Complete the other half of the rectangles.



Practice writing the letter l and say its sound each time.

"Down the leg to the foot."



Oral blending:

cop mud bib

Comprehension 4

Day 3



Read and write the words of the week.



got



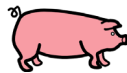
gap



lap



leg



pig

Oral blending:

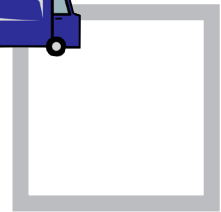
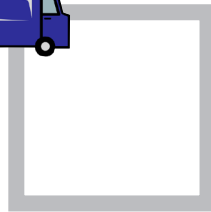
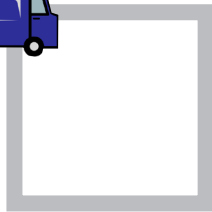
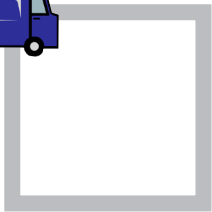
mud

bib

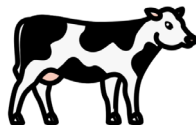
van



Pencil Control: You are a van driver. Drive your van around the route.



Write the first letter of each word:



Day 4



Read and write the words of the week.



got



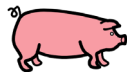
gap



lap



leg



pig

Oral blending:

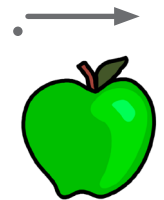
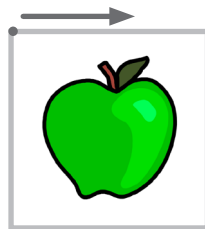
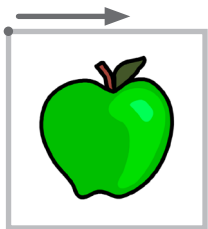
bib

van

fat



Pencil control: You work in a supermarket. Help put the apples in their own boxes.



Track and loop the letters **l** and **g**.

Say the sounds each time.

f g **l** a i l e h l g x l j r l m
g i w l g l r l g u l g l s g e

Day 5



Read and write the words of the week.



got



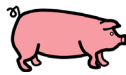
gap



lap



leg



pig

Oral blending:

van

fat

cop



Match the letter to the picture.

Say the sound as you match it.

h

g

k

i



l

r

c

u



Dictation

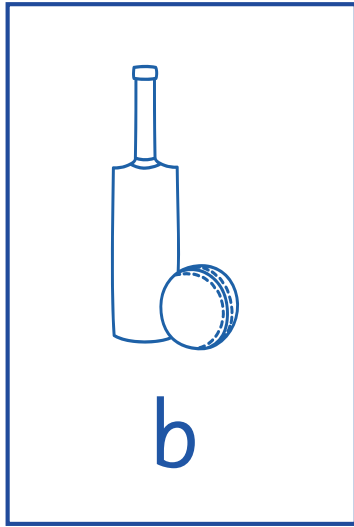
1.

2.

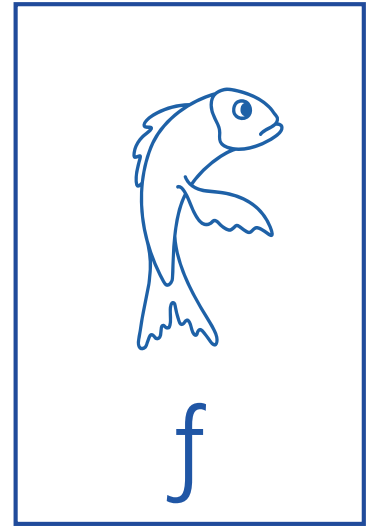
3.

4.

5.



Step 7



Our words of the week:

bad



fun



fat



big



but



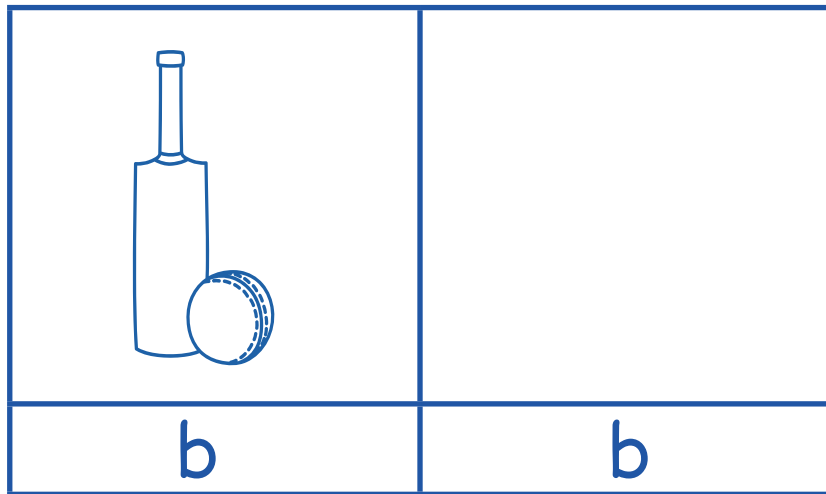
Oral Blending



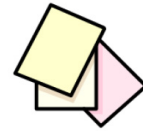
Day 1



Draw the bat and ball



Circle words that start with b.

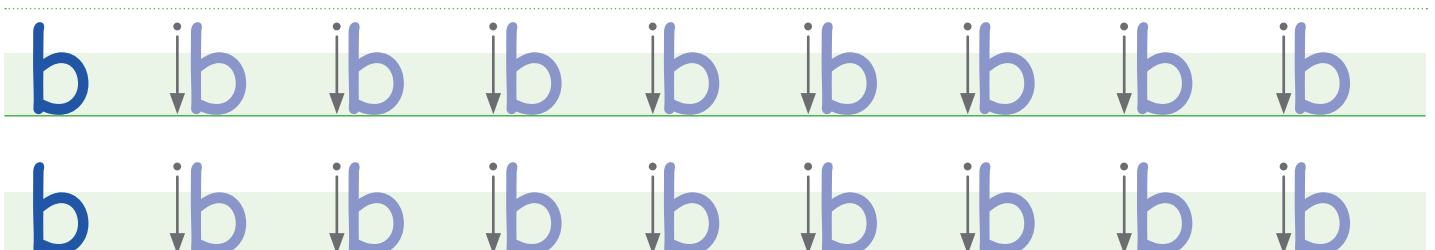


Pencil Control: Complete the squares!



Practice writing the letter **b** and say its sound each time.

"Down the bat, around the ball."



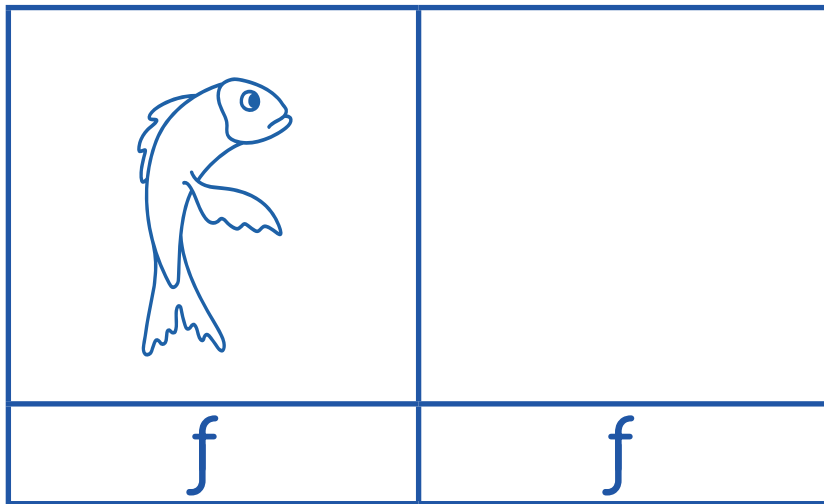
Oral blending:



Day 2



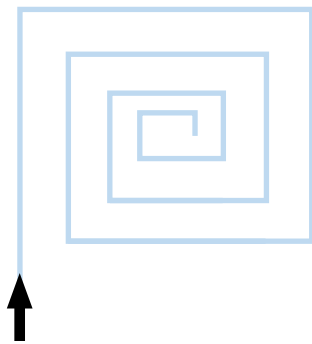
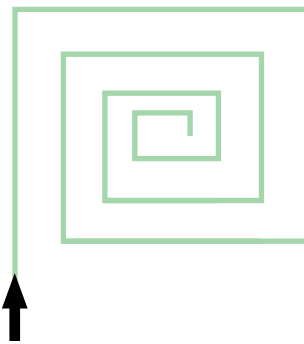
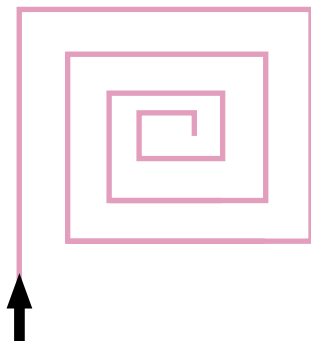
Draw the fish



Circle words that start with f.

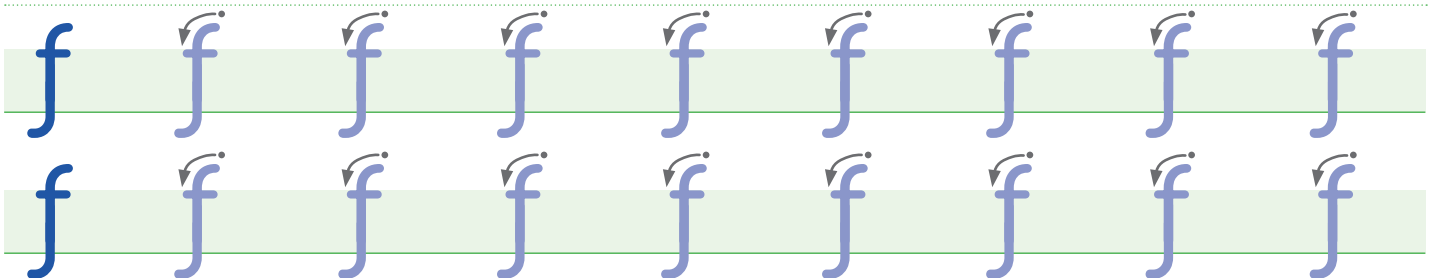


Pencil Control: Trace the patterns.



Practice writing the letter f and say its sound each time.

"Down the fish, across the fins."



Oral blending:

vet

ship

nut

Comprehension 5

Day 3



Read and write the words of the week.



bad



but



big



fat



fun

Oral blending:

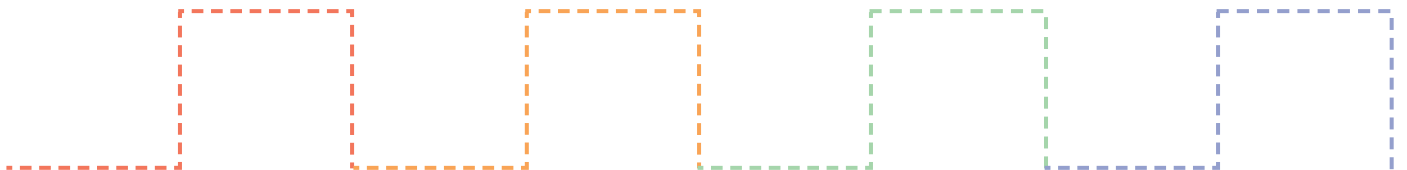
ship

nut

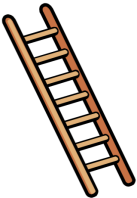




kick



Pencil Control: Trace the pattern.



Write the first letter of each word:

Day 4



Read and write the words of the week.



bad



but



big



fat



fun

Oral blending:



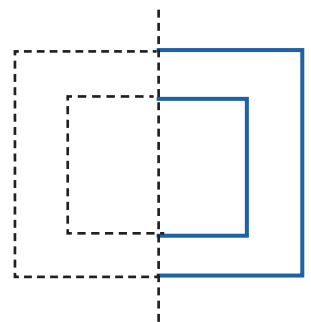
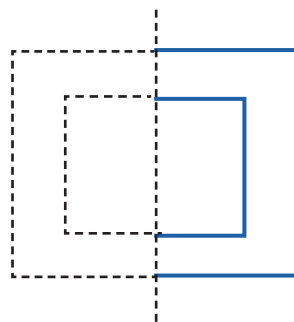
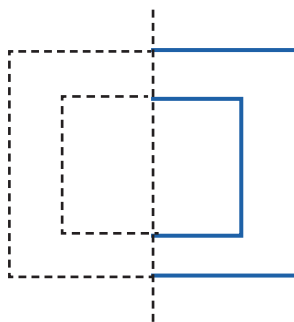
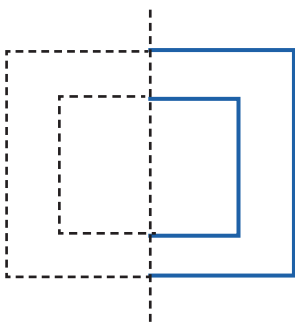
Track and loop the letters **b** and **f**.

Say the sounds each time.

f g **(b)** a i b e f l s x f j f l
b i f i w f r l b u l b l s f



Pencil control: Complete the other side of these rectangles.



Day 5



Read and write the words of the week.



bad



but



big



fat



fun

Oral blending:



Match the letter to the picture.

Say the sound as you match it.

g

f

k

i



b

r

l

u



Dictation

1.

2.

3.

4.

5.



Step 8



Our words of the week:

jam



win



web



jog



wet



Oral Blending



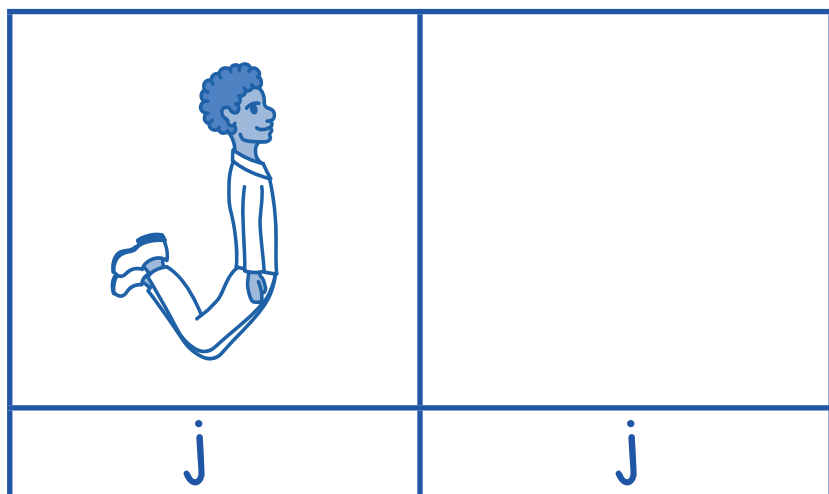
Day 1



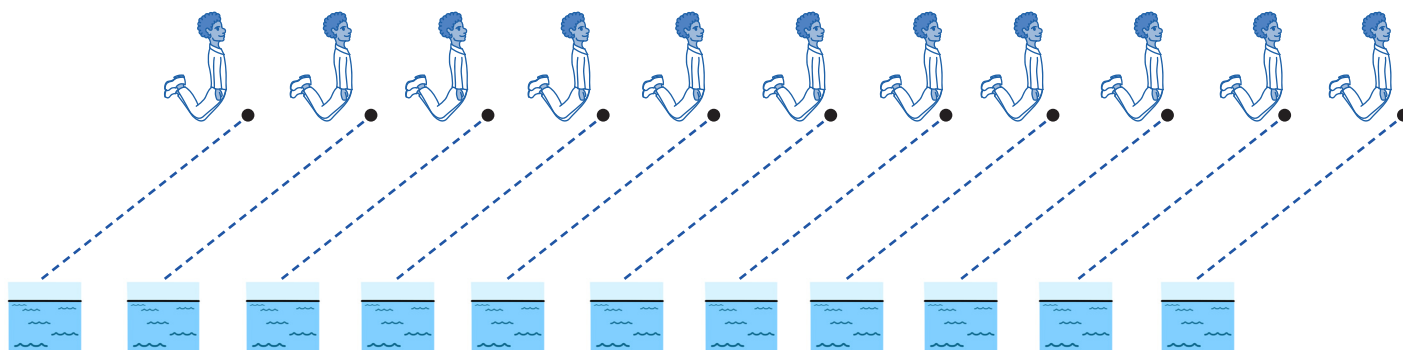
Draw the person jumping!



Circle words that start with j.

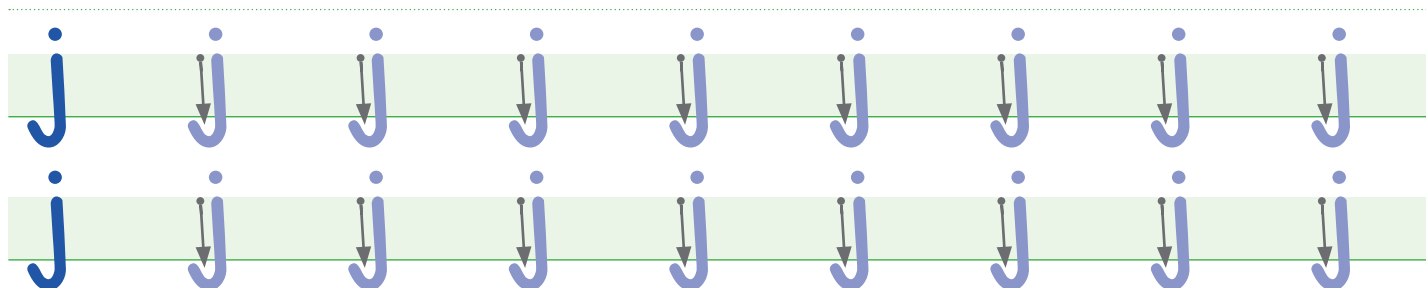


Pencil Control: Help the child to jump in the waves!



Practice writing the letter j and say its sound each time.

"Flick back the legs, dot for the head."

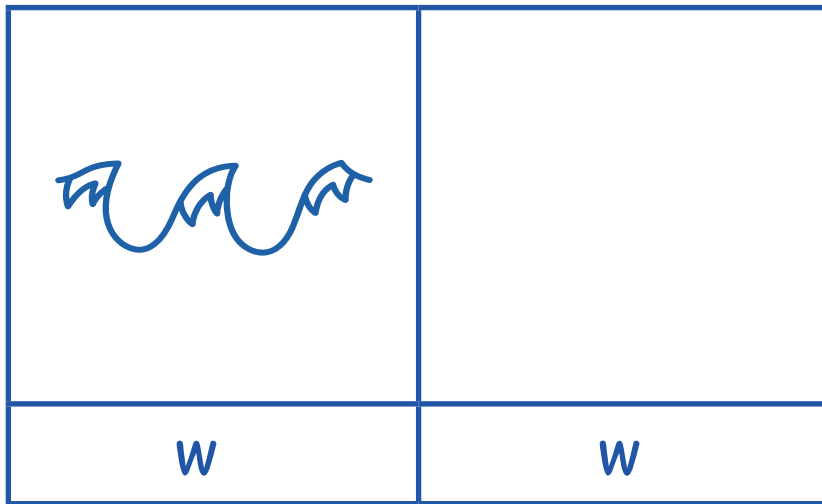


Oral blending:

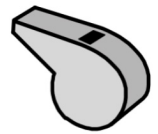
Day 2



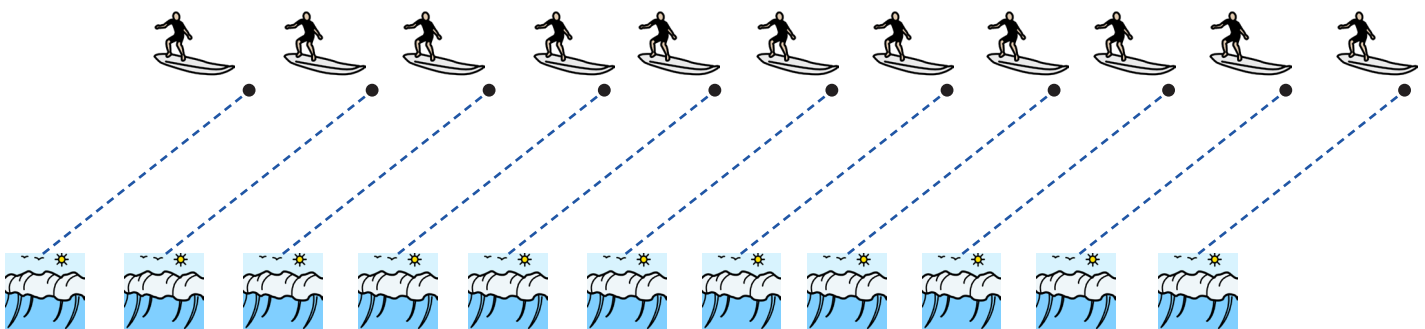
Draw the waves



Circle words that start with **w**.



Pencil Control: Trace the patterns.



Practice writing the letter **w** and say its sound each time.

“Surf the wave down, over and out.”



Oral blending:



Day 3



Read and write the words of the week.



jam



wet



jog



web

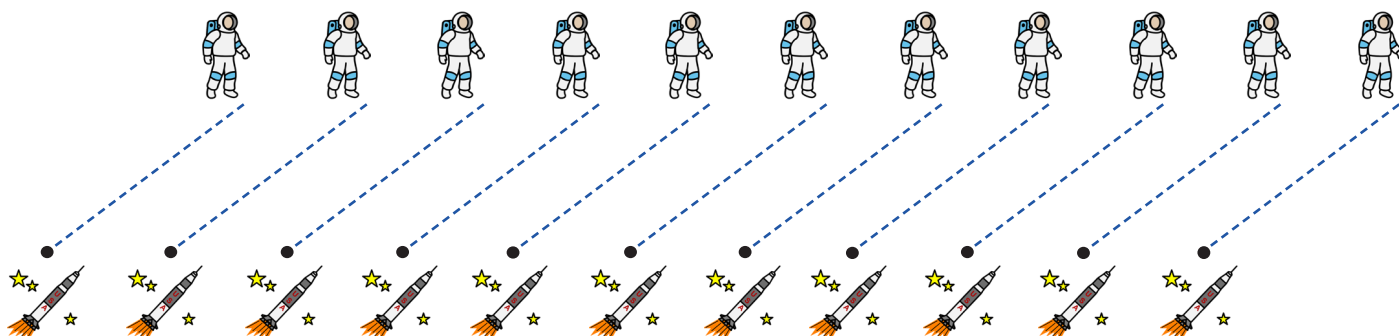


win

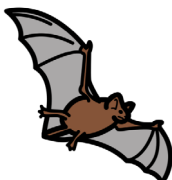
Oral blending:



Pencil Control: The rocketship needs to pick up the astronaut.



Write the first sound of each word:

Day 4



Read and write the words of the week.



jam



wet



jog



web



win

Oral blending:

box

lip

chop



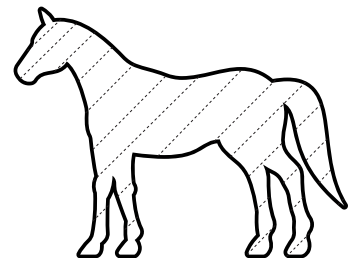
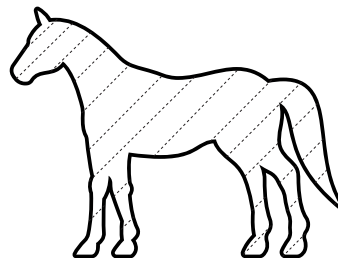
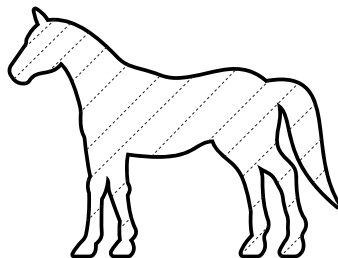
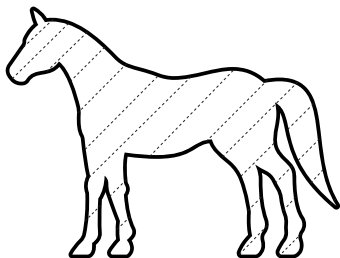
Track and loop the letters **j** and **z**.

Say the sounds each time.

a t **z** p l j z g j w z d j a k
j r z i z h z j i e w z l j f



Pencil control: Give your zebras some stripes.



Day 5



Read and write the words of the week.



jam



wet



jog



web



win

Oral blending:

lip

chop

wig



Match the letter to the picture.

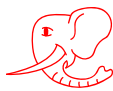
Say the sound as you match it.

g

z

f

e



k

r

j

o



Dictation

1.

2.

3.

4.

5.

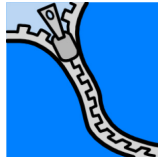


Step 9



Our words of the week:

zip



vet



van



buzz



fizz



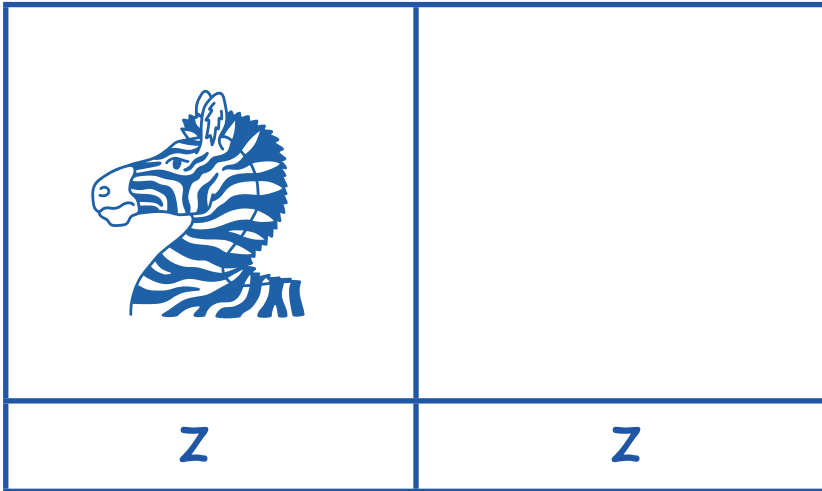
Oral Blending

mess
wet shut can
dig

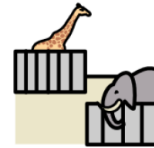
Day 1



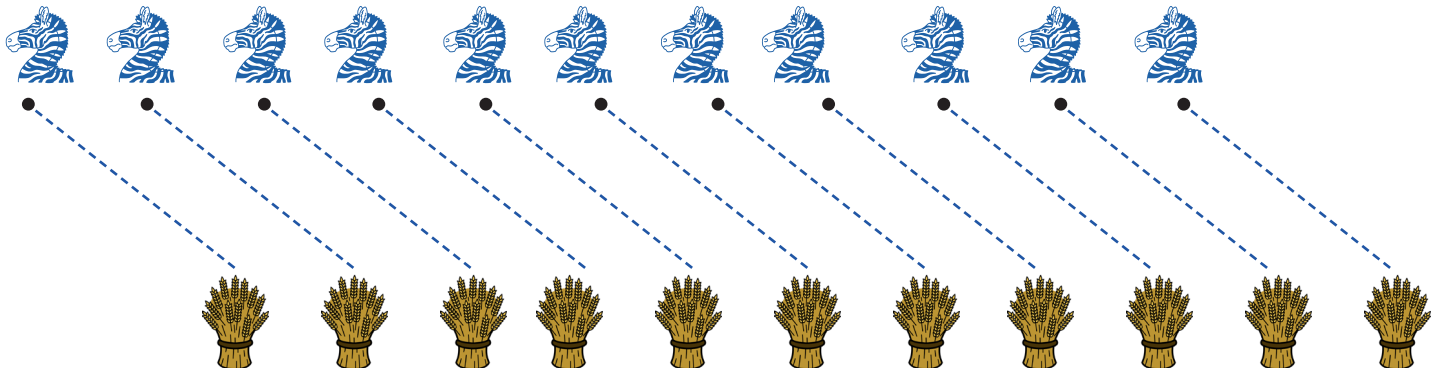
Draw the zebra



Circle words that start with **z**.



Pencil Control: Feed your zebra!



Practice writing the letter **z** and say its sound each time.

"Zig zag out."

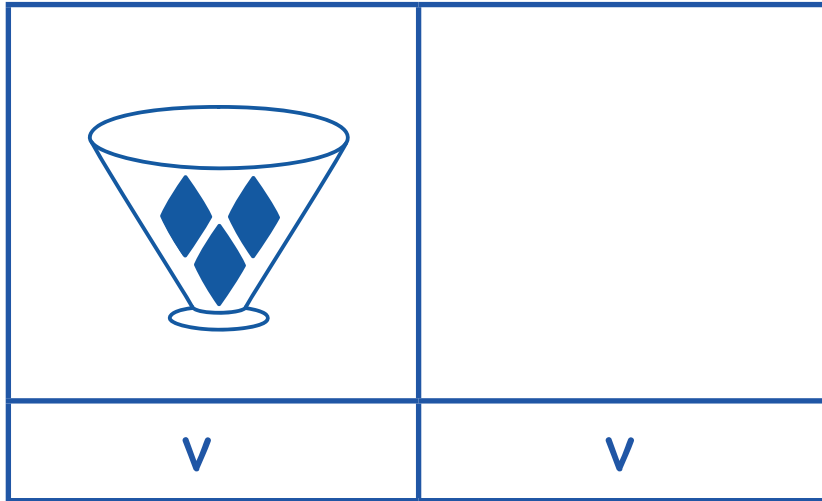


Oral blending:

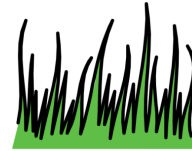
Day 2



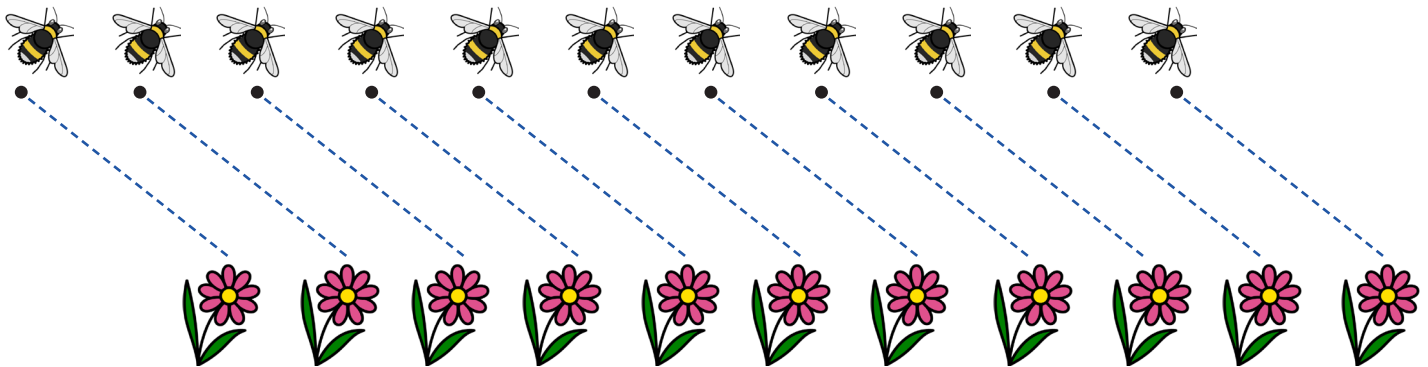
Draw the Vincy vase!



Circle words that start with **v**.



Pencil Control: Trace the patterns.



Practice writing the letter **v** and say its sound each time.

“Into the vase, then out the top.”



Oral blending:

mess wet dig

Comprehension 7

Day 3



Read and write the words of the week.



zip



vet



buzz



van



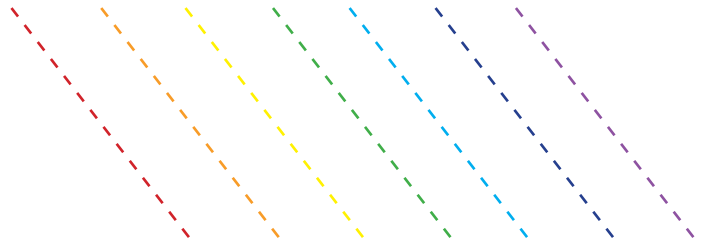
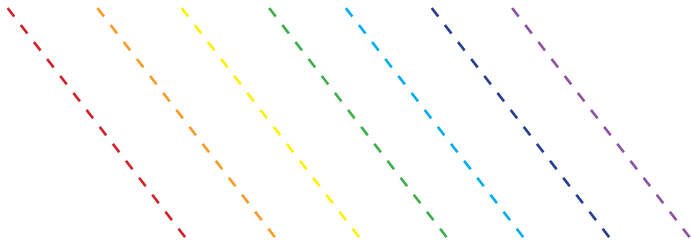
fizz

Oral blending:

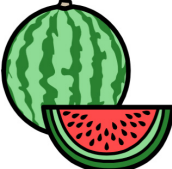


dig can shut



Pencil Control: Complete the rainbows.



Write the first sound of each word:

Day 4



Read and write the words of the week.



zip



vet



buzz



van



fizz

Oral blending:

wet

dig

can



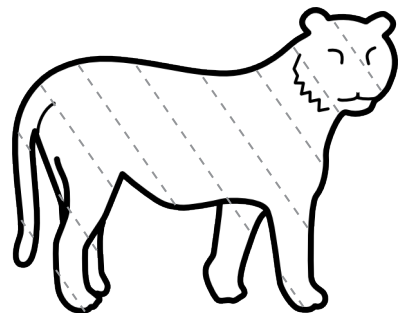
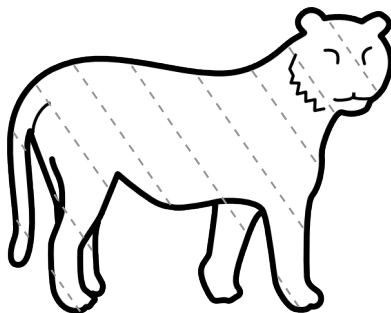
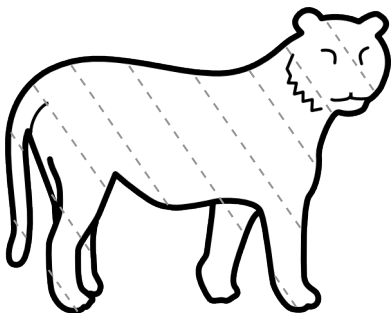
Track and loop the letters **w** and **v**.

Say the sounds each time.

a **w** t i s w h a o u v j v l v i
e v k w r t a s m v w z w f d



Pencil control: Give your tiger some stripes.



Day 5



Read and write the words of the week.



zip



vet



buzz



van



fizz

Oral blending:

can
shut mess



Match the letter to the picture.

Say the sound as you match it.

z



a



w



l



f



j



b



v



Dictation

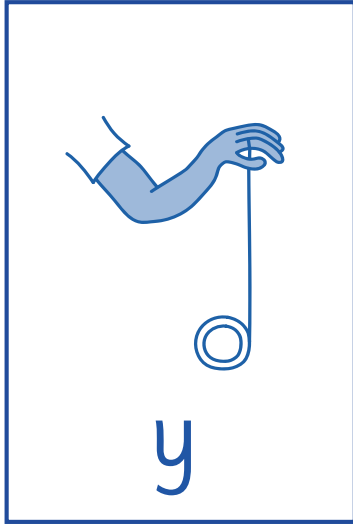
1.

2.

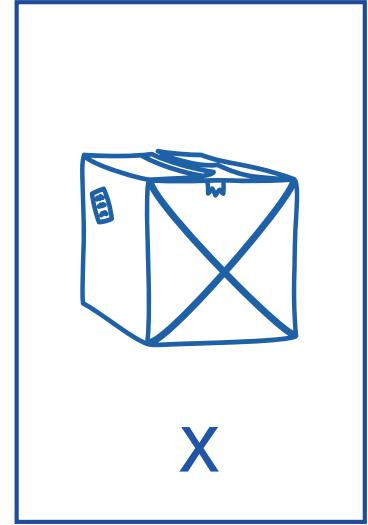
3.

4.

5.



Step 10



Our words of the week:

yes ✓

box 

yam 

yet 

six  6

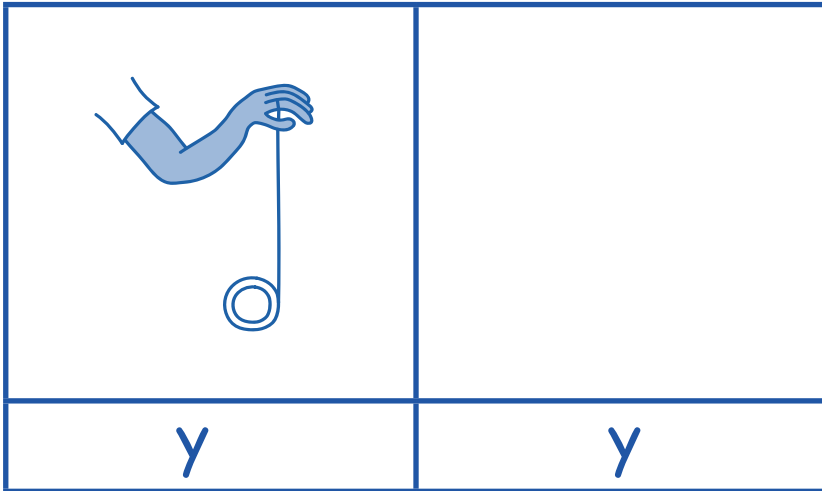
Oral Blending



Day 1



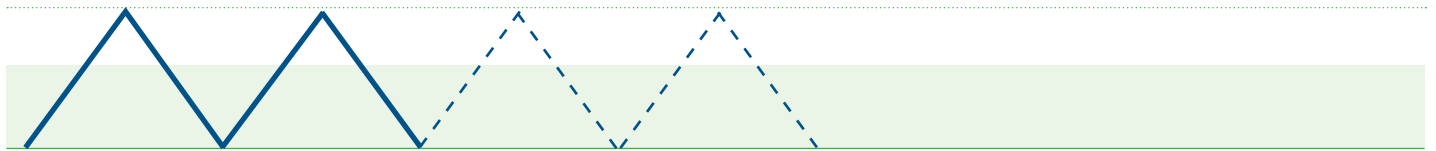
Draw the yoyo



Circle words that start with **y**.



Pencil Control: Trace the zig zags.



Practice writing the letter **y** and say its sound each time.

“Round the arm, down the yoyo.”



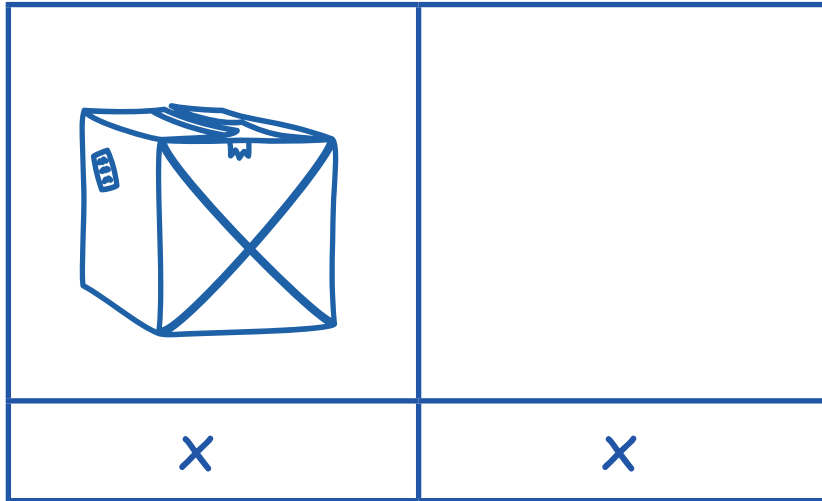
Oral blending:

ten rot fun

Day 2



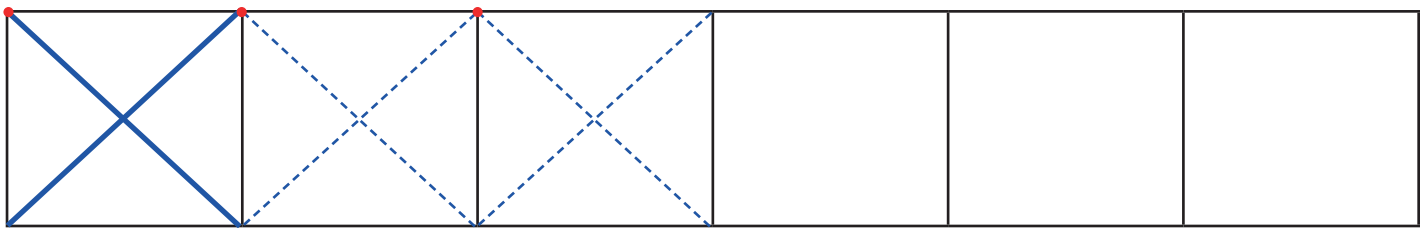
Draw the box



Circle words that end with **x**.



Pencil Control: Place a cross in each square.



Practice writing the letter **x** and say its sound each time.

"Criss cross."



Oral blending:

rot fun hop

Day 3



Read and write the words of the week.



yes



6

six



yet



yam



box

Oral blending:

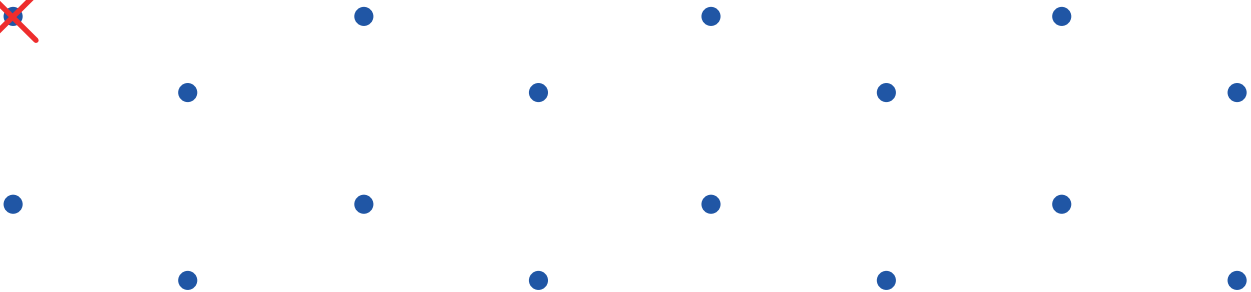
fun

hop

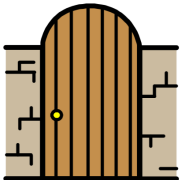


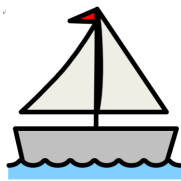
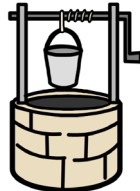
sip



Pencil Control: Place a cross on each dot.



Write the first sound of each word:

	 6			

Day 4



Read and write the words of the week.



yes



6

six



yet



yam



box

Oral blending:

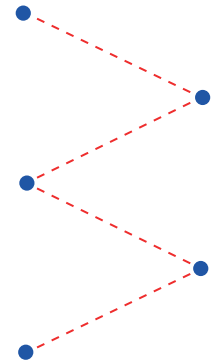
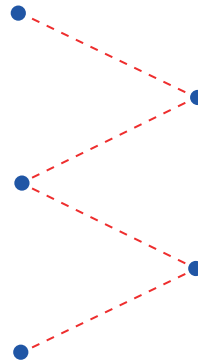
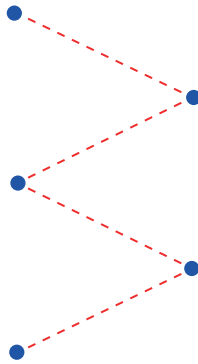
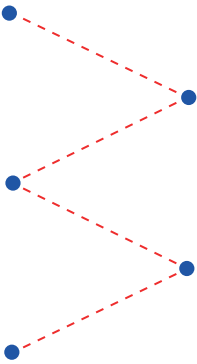
hop

sip

ten



Pencil control: Connect the dots with zig zags.



Track and loop the letters **x** and **y**.

Say the sounds each time.

a t **x** e w y h a i x p y l y f i
e x k y q t x s k x w y f y s

Day 5



Read and write the words of the week.



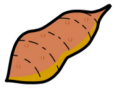
yes



six



yet



yam



box

Oral blending:

sip

ten

rot



Match the letter to the picture.

Say the sound as you match it.

w

z

y

a



x

l

j

v



Dictation

1.

2.

3.

4.

5.



The snake comes to the house but it is very noisy so they say “shhhh!”

Step 11

Learning Letter Pairs



The queen never goes anywhere without her umbrella.

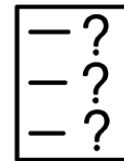


Our words of the week:

quit



quiz



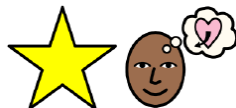
shut



ship



wish



Oral Blending



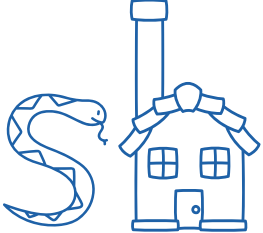
Day 1



Draw the noisy snake bothering the house!

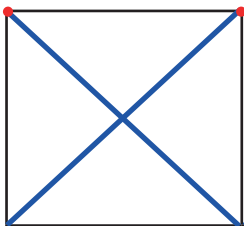
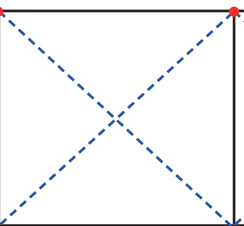
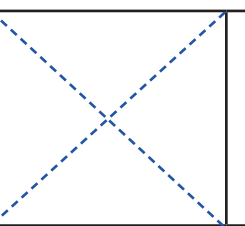


Circle words that start with **sh**.

	
sh	sh



Pencil Control: Place a cross in each square.

					
---	---	---	--	--	--



Write the letter pair **sh** and say its sound each time.

"Slither down the snake, now down the chimney, over the roof."

sh	sh	sh	sh	sh	sh	sh
sh	sh	sh	sh	sh	sh	sh

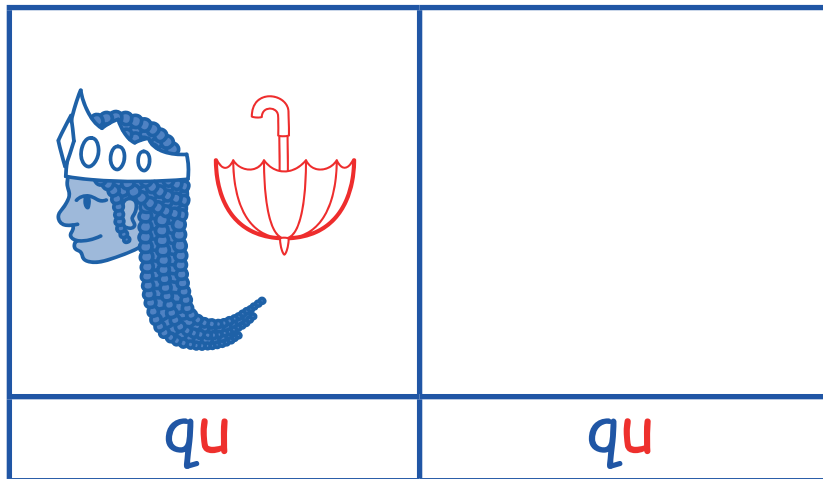
Oral blending:

fix hug cut

Day 2



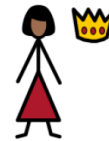
Draw your queen with her umbrella!



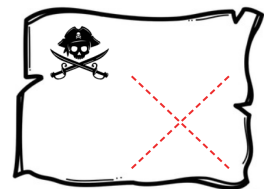
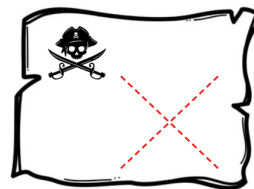
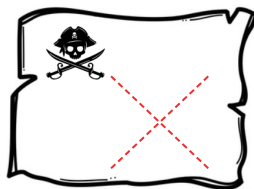
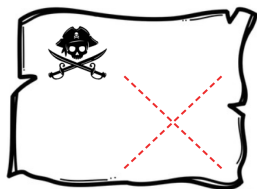
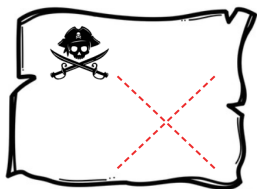
The **queen** never goes anywhere without her umbrella.



Circle words that start with **qu**.



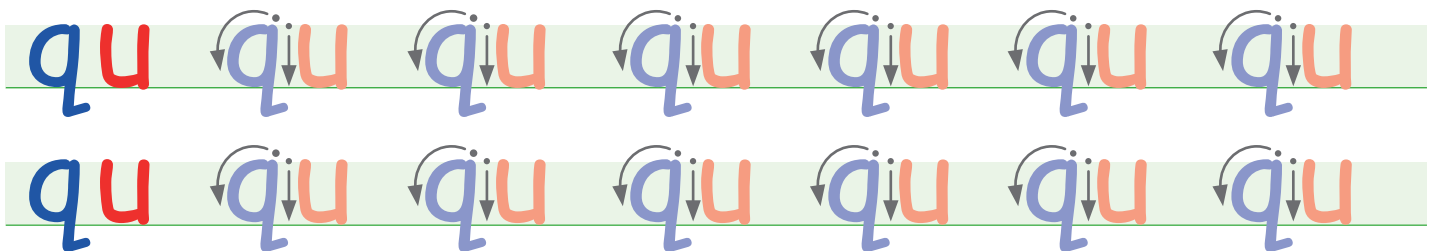
Pencil Control: Put the x on the pirate maps.



Write the letter pair **qu** and say its sound each time.

"Around the queen's head, then flick down her braids.

Down the umbrella, up and out."



Oral blending:

cut hug mess

Comprehension 9

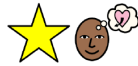
Day 3



Read and write the words of the week.



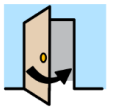
quit



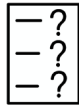
wish



ship



shut

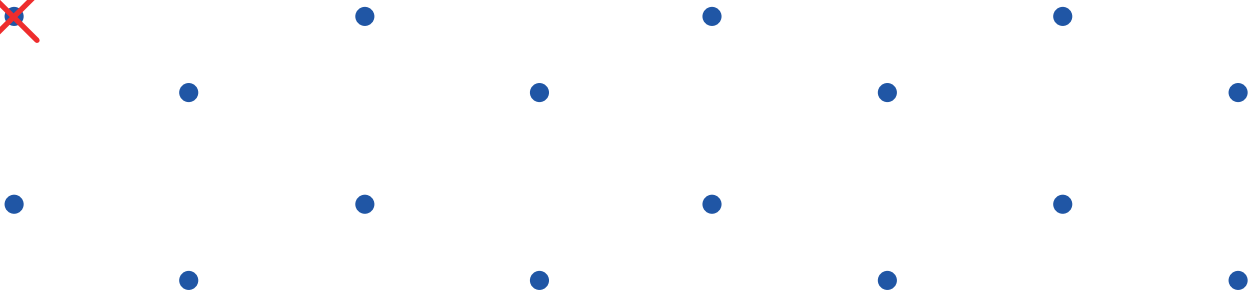


quiz

Oral blending:



Pencil Control: Place a cross on each dot.



Write the first sound of each word:

Day 4



Read and write the words of the week.



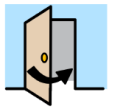
quit



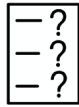
wish



ship



shut



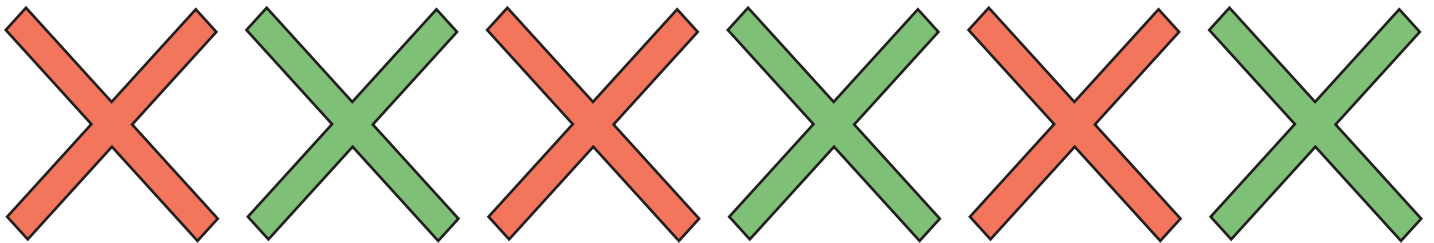
quiz

Oral blending:

mess
sad
fix



Pencil control: Trace the crosses to complete the pattern.



Track and loop the letter pairs **sh** and **qu**.

Say the sounds each time.

a t (sh) e w qu h qu i s p sh l y
e s k y qu t sh k qu w qu f sh s

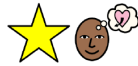
Day 5



Read and write the words of the week.



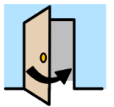
quit



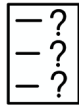
wish



ship



shut



quiz

Oral blending:



Match the letters to the pictures

Say the sound as you match it.

a

b

qu

w

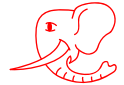


z

sh

e

v



Dictation

1.

2.

3.

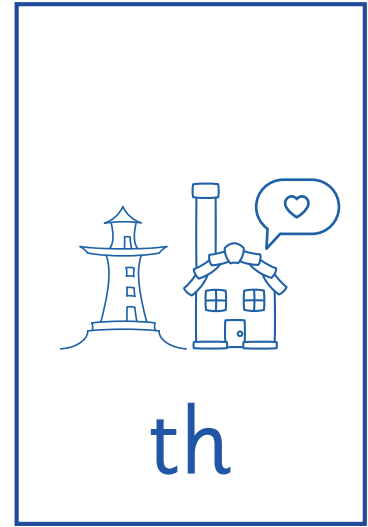
4.

5.



Step 12

Learning Letter Pairs



The person in the tower gave a present to the family in the house. They said, “**thank you.**”



Our words of the week:

chop 

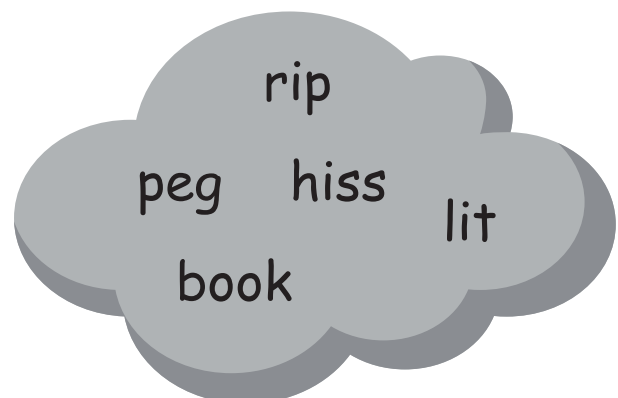
chat 

rich 

that 

this 

Oral Blending



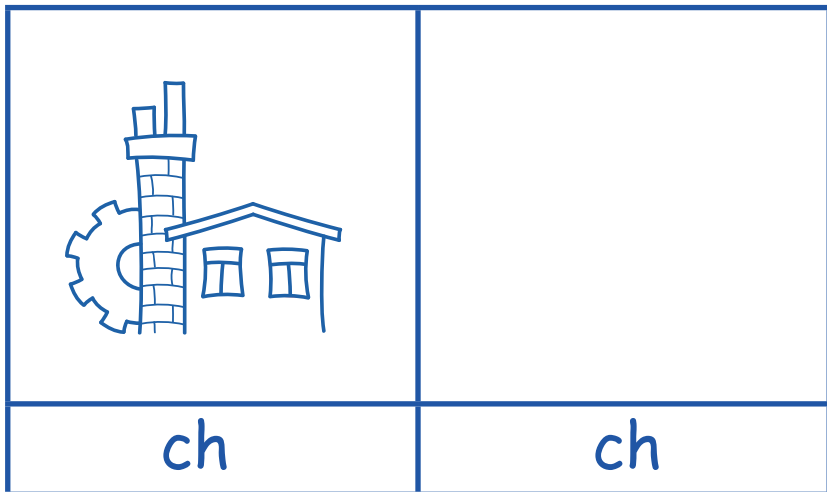
Day 1



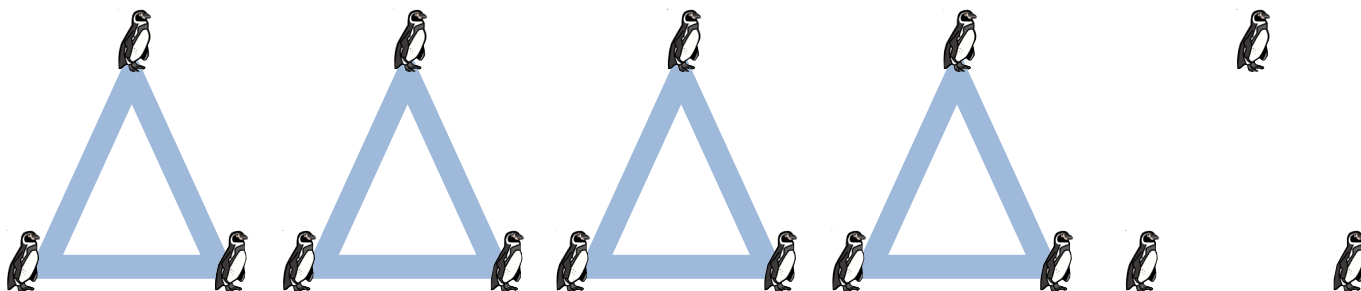
Draw the house with a chimney



Circle words that start with **ch**.

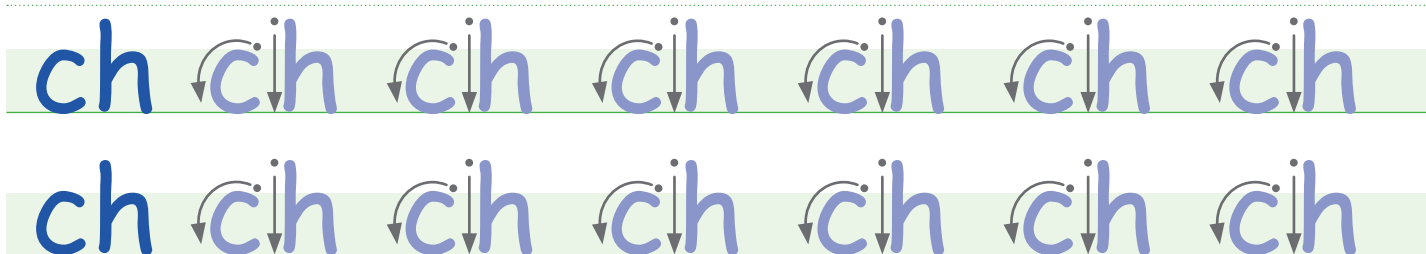


Pencil Control: Connect all the penguins so they can be friends.



Write the letter pair **ch** and say its sound each time.

"Curve around the cog, then down the chimney, over the roof."



Oral blending:



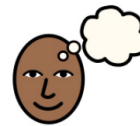
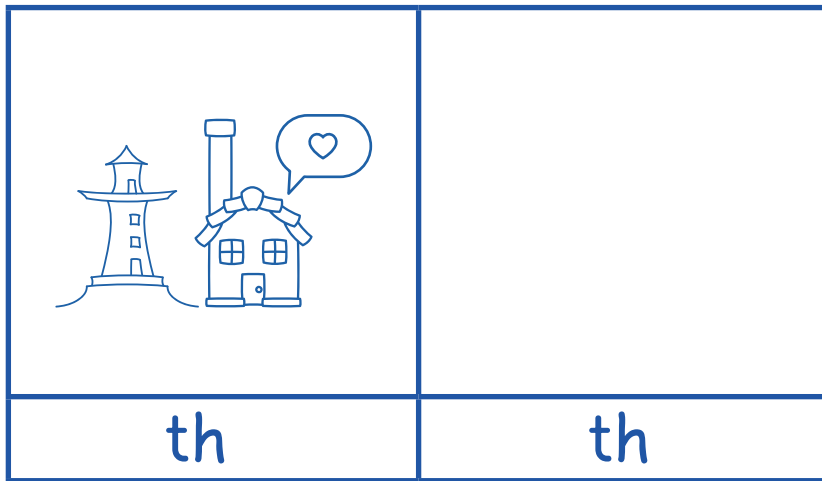
Day 2



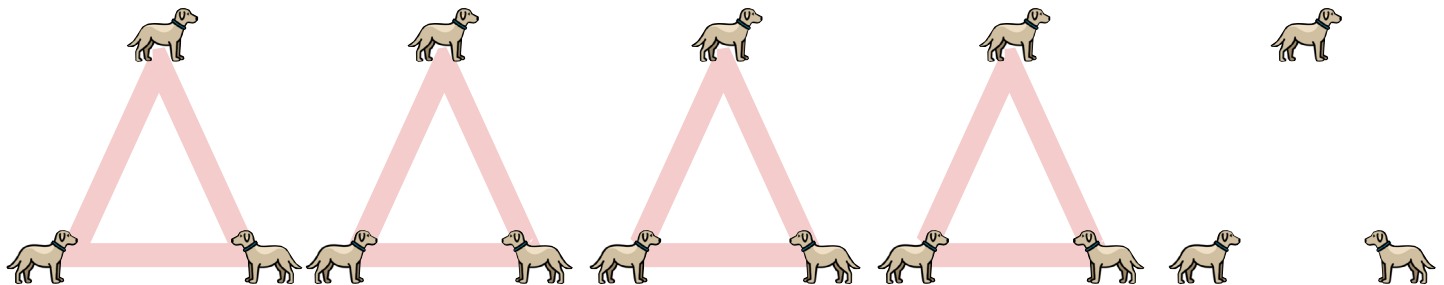
Draw the tower and the house



Circle words that start with **th**.



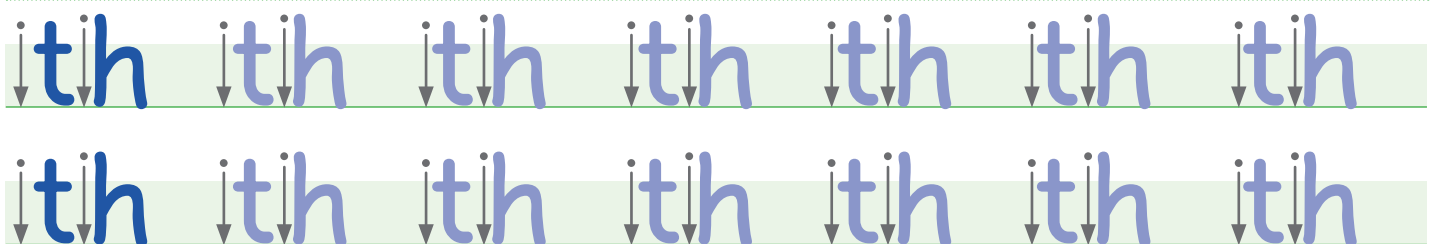
Pencil Control: Complete the triangles so the dogs can all be friends.



Write the letter pair **th** and say its sound each time.

"Down the tower, across the tower.

Now down the chimney, over the roof."



Oral blending:

peg hiss book

Comprehension 10

Day 3



Read and write the words of the week.



chop



this



that



rich



chat

Oral blending:

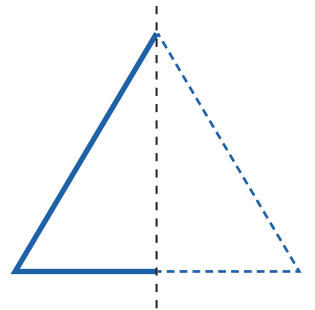
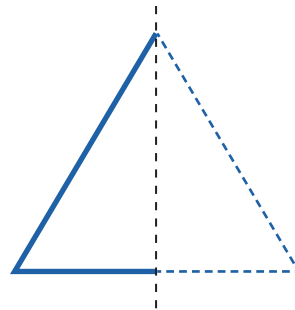
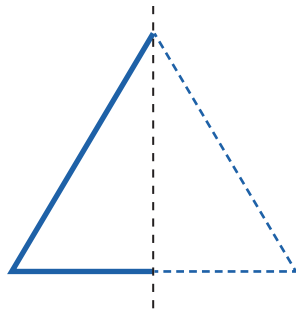
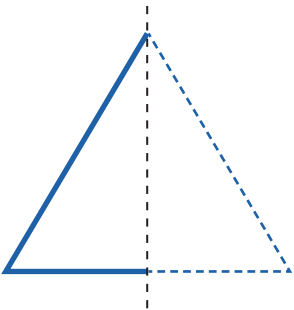
hiss

book

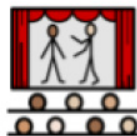
lit



Pencil Control: Complete the triangles.



Write the first sound of each word:



Day 4



Read and write the words of the week.



chop



this



that



rich

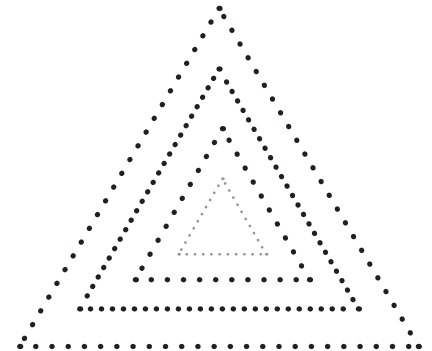
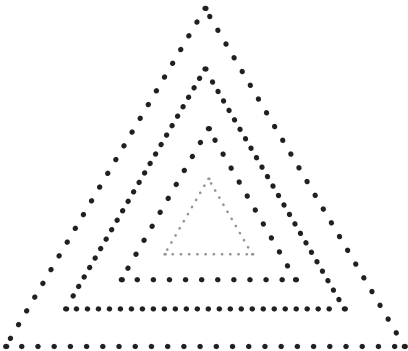
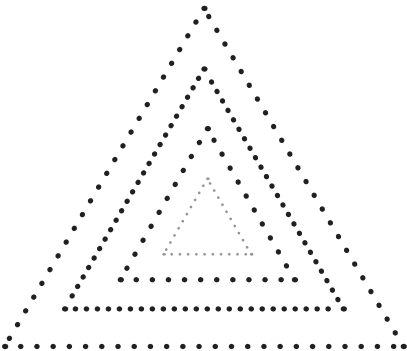


chat

Oral blending:



Pencil control: Complete the triangles. What colours will you use?



Track and loop the letter pairs **th** and **ch**.

Say the sounds each time.

a **th** m e ch qu i th i qu p ch l
ch k th d t th f ch a ch sh s th

Day 5



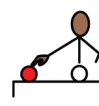
Read and write the words of the week.



chop



this



that



rich



chat

Oral blending:



Match the letters to the pictures.

Say the sound as you match it.

w

a

qu

th



ch

v

sh

z



Dictation

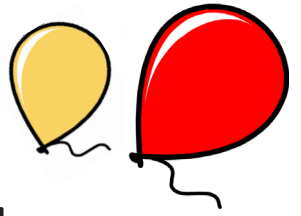
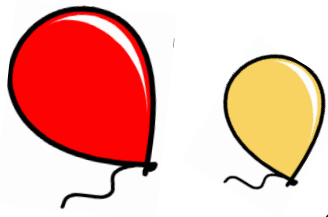
1.

2.

3.

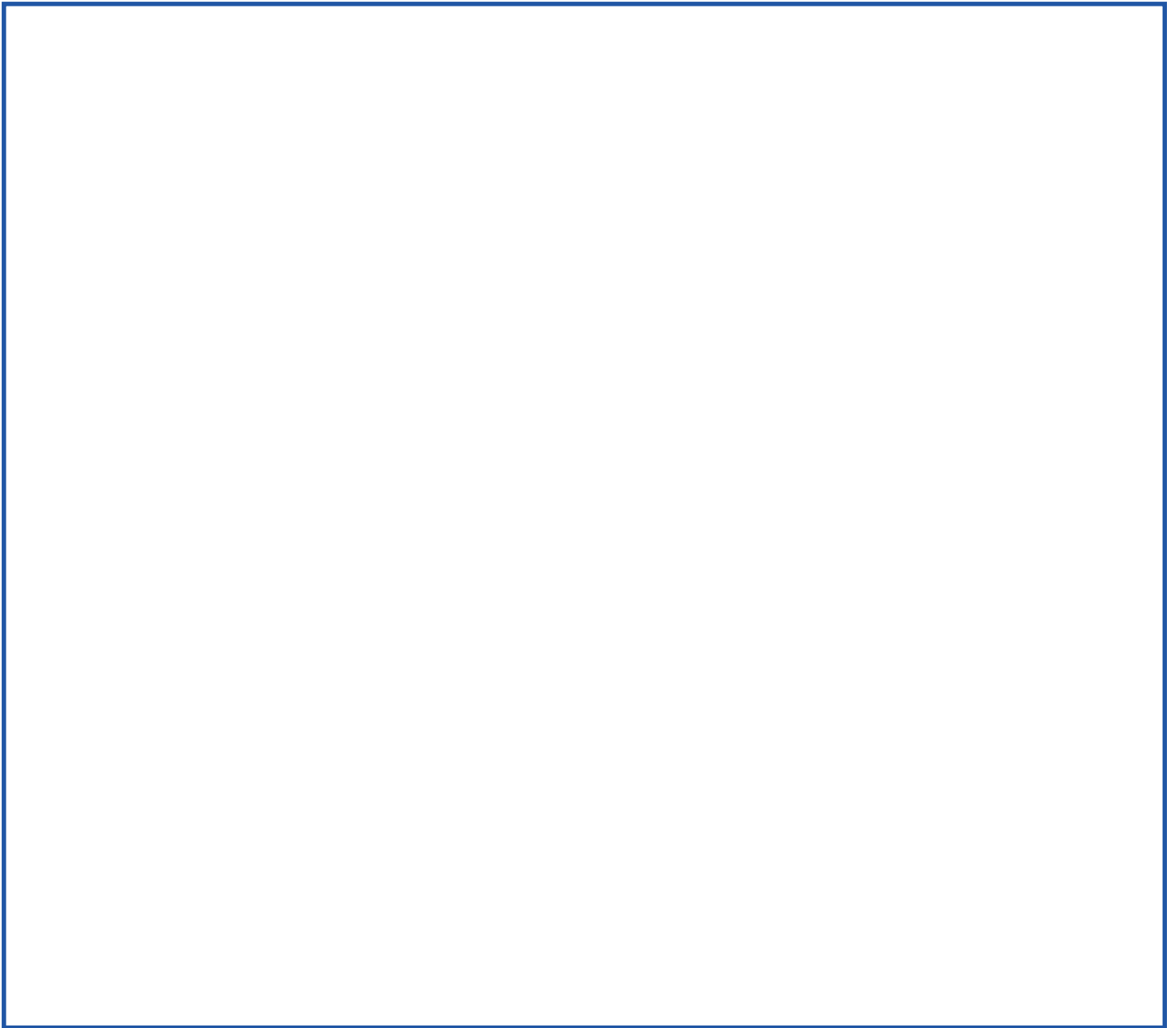
4.

5.



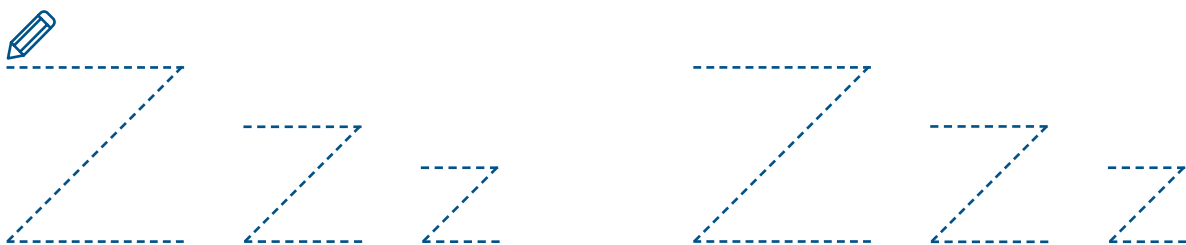
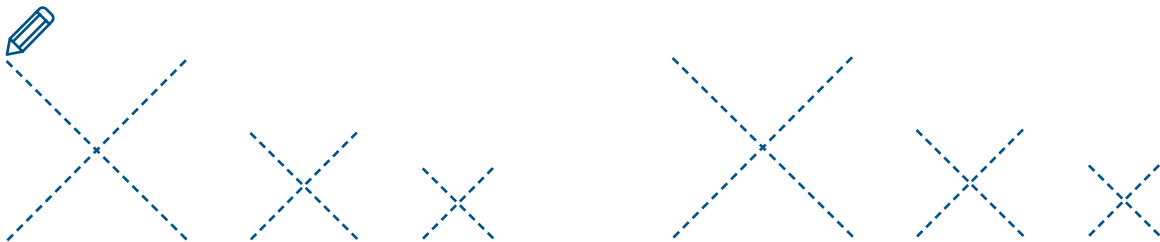
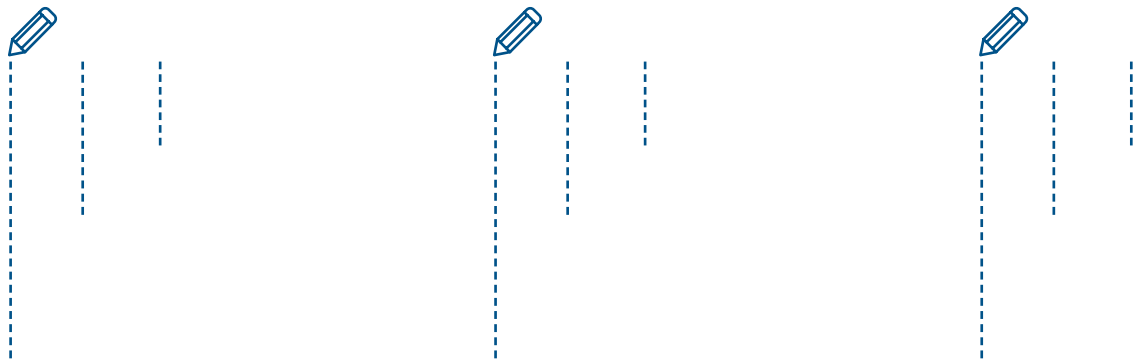
Congratulations - you have finished Book 1!

Draw a picture of you and your teacher feeling happy.
How many of the Jumpstart alphabet pictures can you add?



Extra Practice - Large, medium, small

How carefully can you complete these lines and shapes?



You can practice reading the words. Your teacher will tick all the ones you can do.

Step 1 t n	Step 2 s p	Step 3 m d	Step 4 h c	Step 5 r k	Step 6 g l
on	sun	mum	hot	run	got
in	pen	dad	cat	kid	pig
tin	up	mad	cup	rat	leg
at	pat	and	him	red	lap
net	sit	man	cut	kiss	gap

Step 7 b f	Step 8 j w	Step 9 z v	Step 10 y x	Step 11 qu sh	Step 12 ch th
bad	jam	zip	yes	quit	chop
fun	win	vet	box	quiz	chat
fat	web	van	yam	shut	rich
big	jog	buzz	six	ship	that
but	wet	fizz	yet	wish	this



Can you remember the alphabet in order? Write in the missing letters:

a c d f g i j k l n o p q s t u w x z

Congratulations – you did it!
You now know all the letters in the alphabet.



Leap into Learning – Vincy